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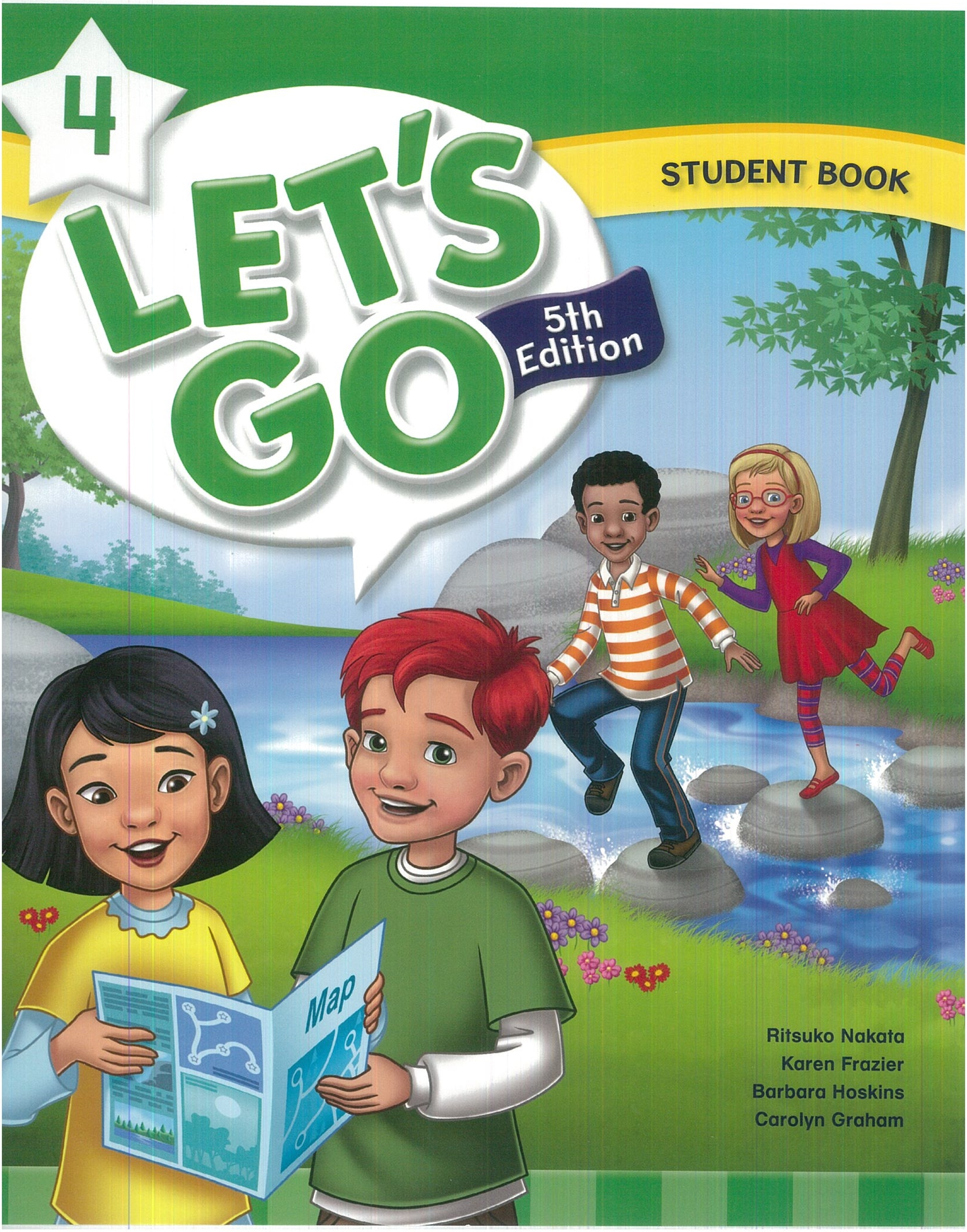
LET'S GO

5th Edition

STUDENT BOOK



Ritsuko Nakata
Karen Frazier
Barbara Hoskins
Carolyn Graham

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4

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5th Edition

Ritsuko Nakata   Karen Frazier   Barbara Hoskins

SONGS AND CHANTS BY
Carolyn Graham

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UNIVERSITY PRESS

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Table of Contents

Let's Remember 2

Unit 1 The Great Outdoors 4

Unit 2 Hopes and Dreams 12
Let's Review Units 1 and 2 20

Unit 3 Birthdays 22

Unit 4 School 30
Let's Review Units 3 and 4 38

Unit 5 Outdoors and Indoors 40

Unit 6 People 48
Let's Review Units 5 and 6 56

Unit 7 Future Plans 58

Unit 8 Work and Play. 66
Let's Review Units 7 and 8. 74

Syllabus 76
Word List 78

Let's Talk

Let's Learn

Let's Learn More

Let's Read

Phonics
Phonics

Let's Review

Kate

Andy

Jenny

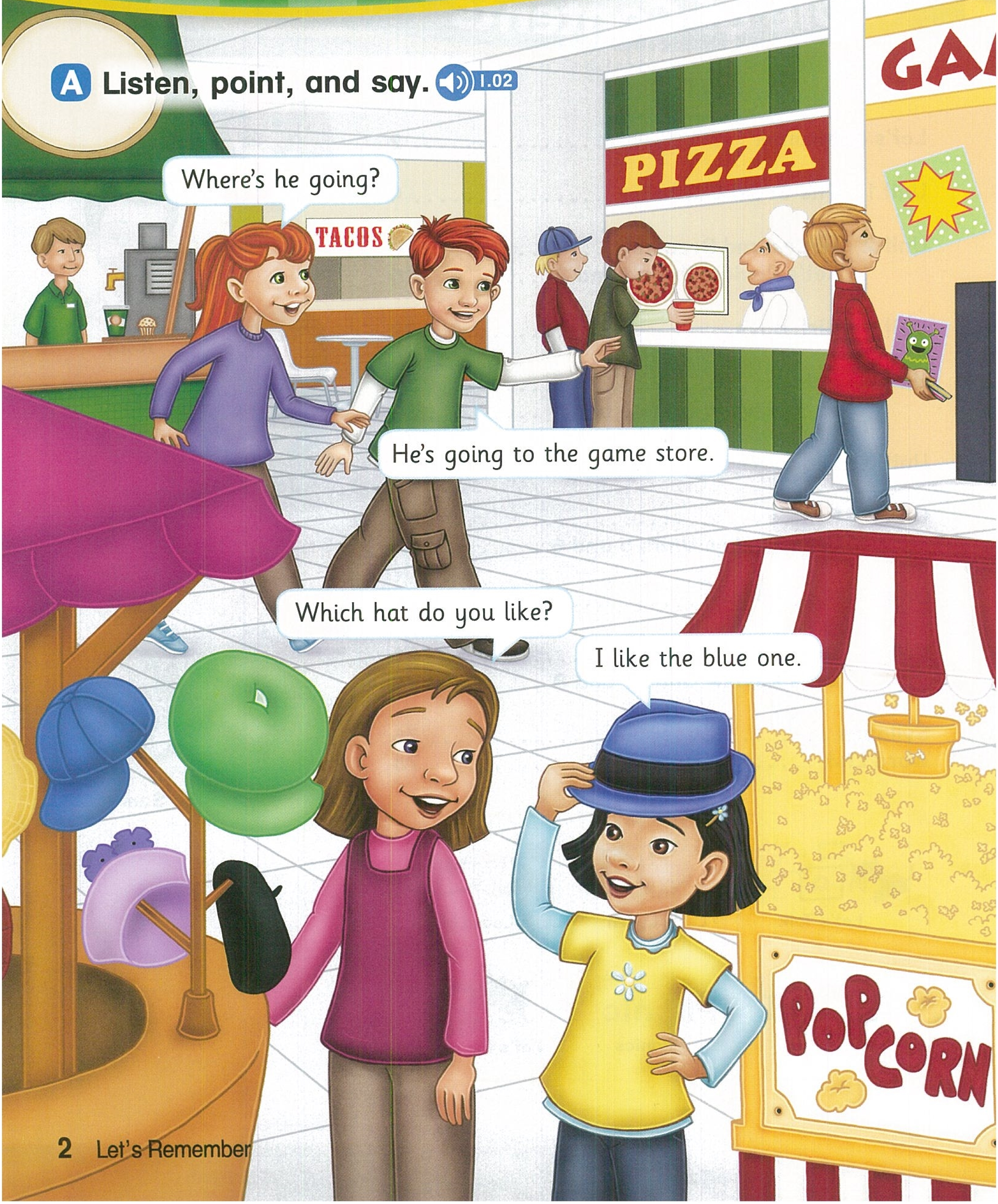
Scott

Ginger

Sam

Let's Remember

A Listen, point, and say. 1.02


Where's he going?
TACOS
PIZZA
GA
He's going to the game store.
Which hat do you like?
I like the blue one.
POPCORN

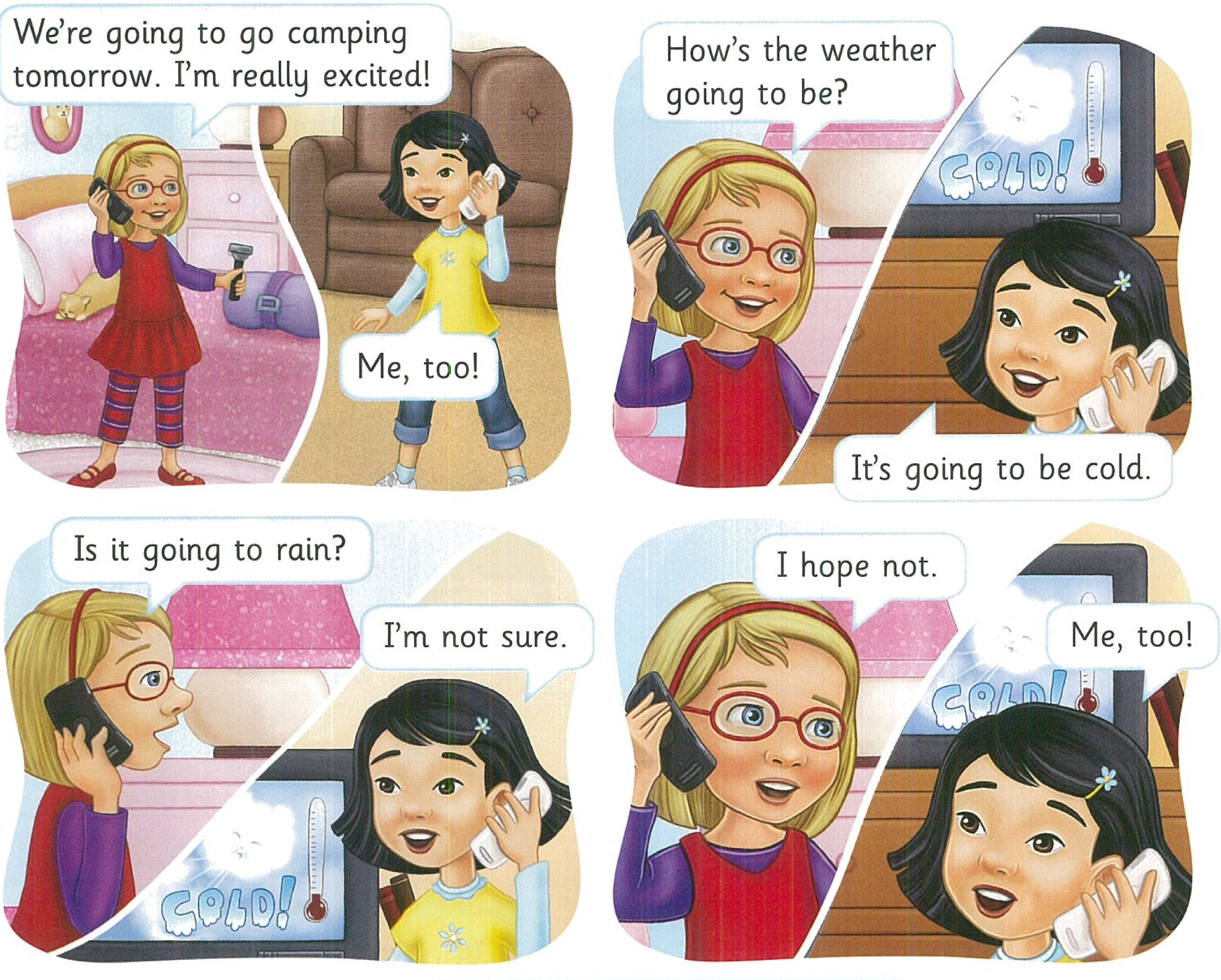
ES
BOOKS
MUSIC
Let's go to the music store.
Where is it?
It's next to the bookstore.
Meet the Author
What time is it?
It's 2:45.
It's time for my piano class. Bye!
Do you want some popcorn?
Yes, please. Thanks!

Unit 1

The Great Outdoors

Let's Talk

A Listen and say. 1.03

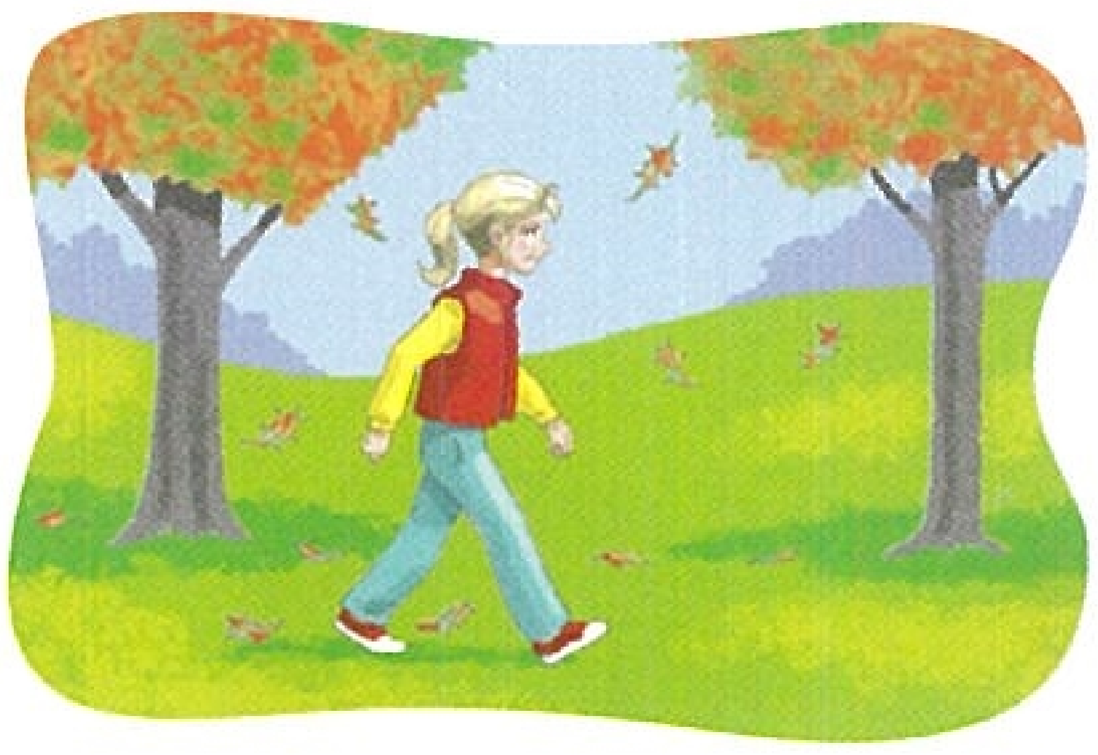

We're going to go camping tomorrow. I'm really excited!
Me, too!
How's the weather going to be?
COLD!
It's going to be cold.
Is it going to rain?
I'm not sure.
COLD!
I hope not.
Me, too!
COLD!

1.04

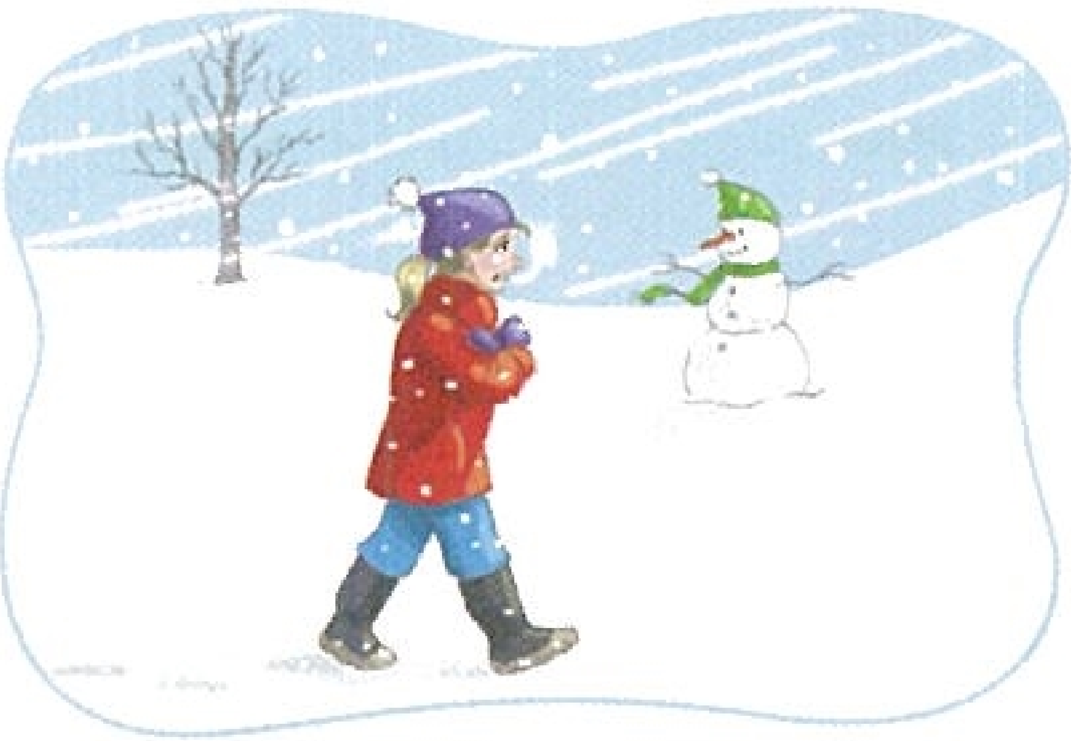
Is it going to rain?
I'm not sure. I hope not.

B Watch the video.

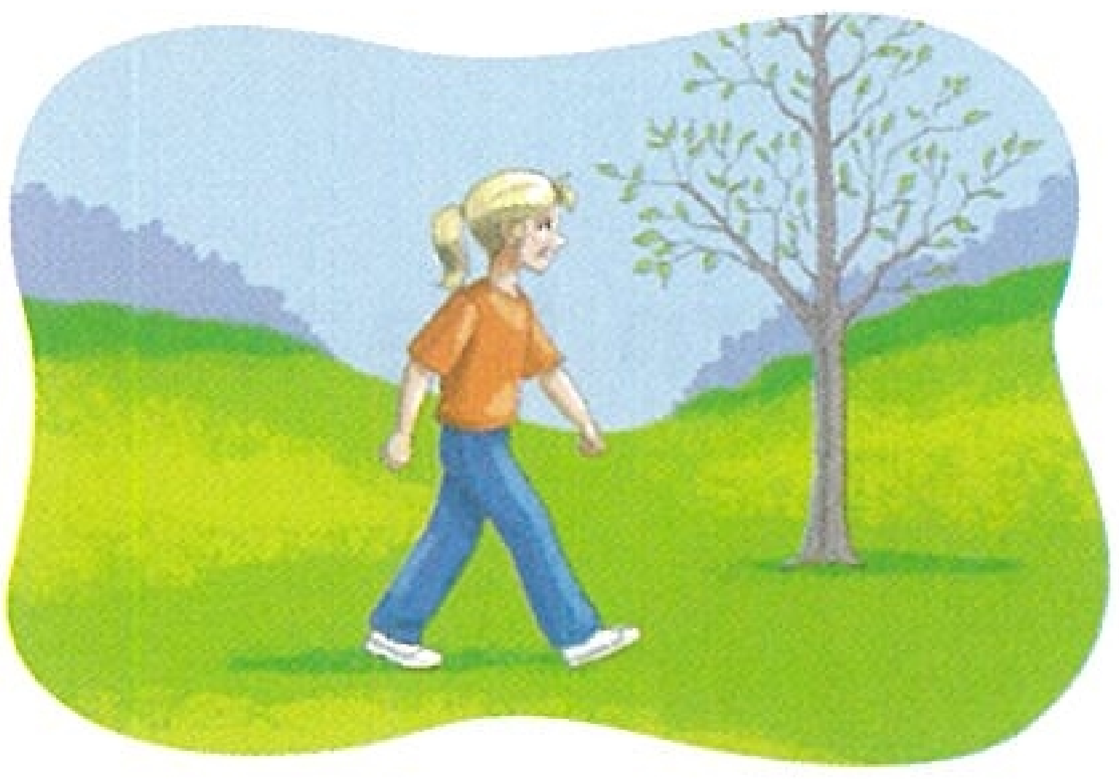
C Practice the words. Ask and answer. 1.05



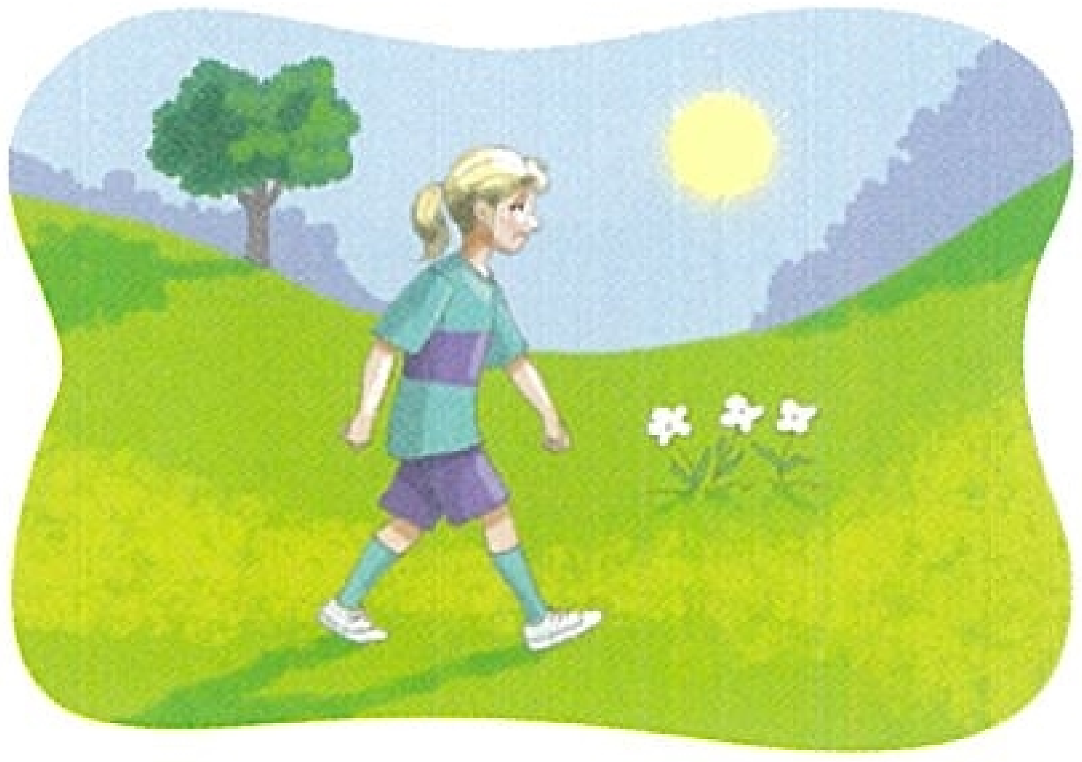
1. cool



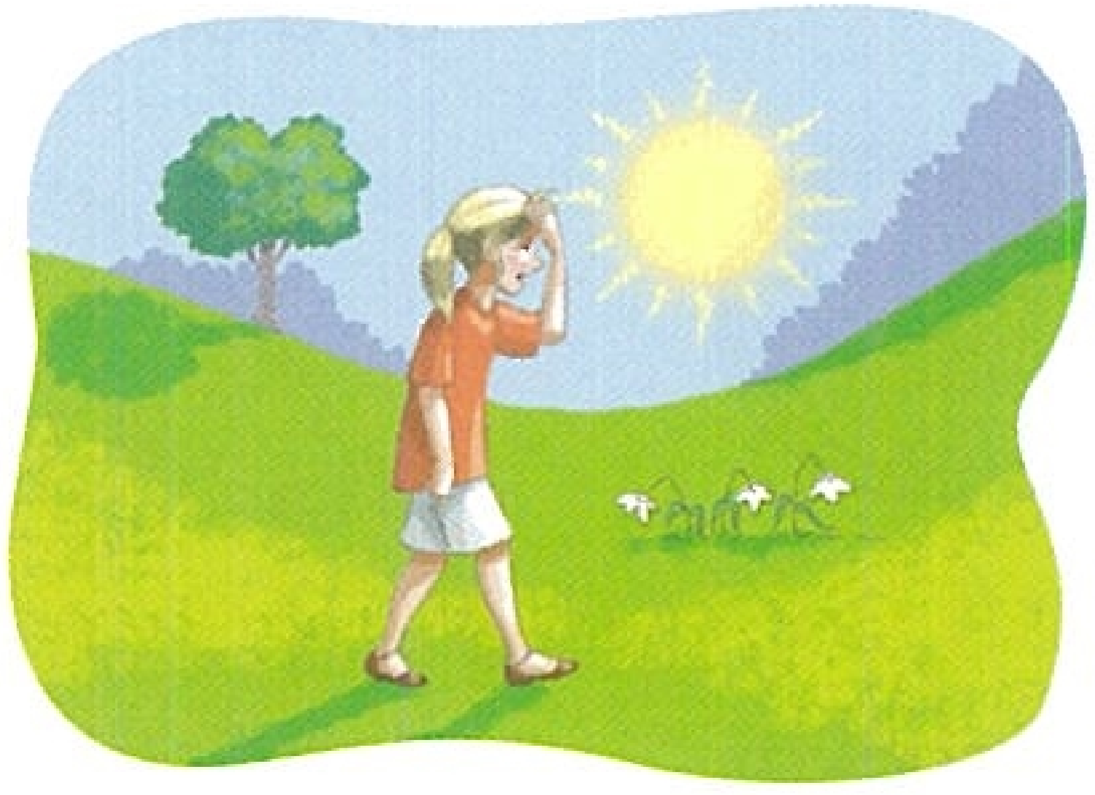
2. cold



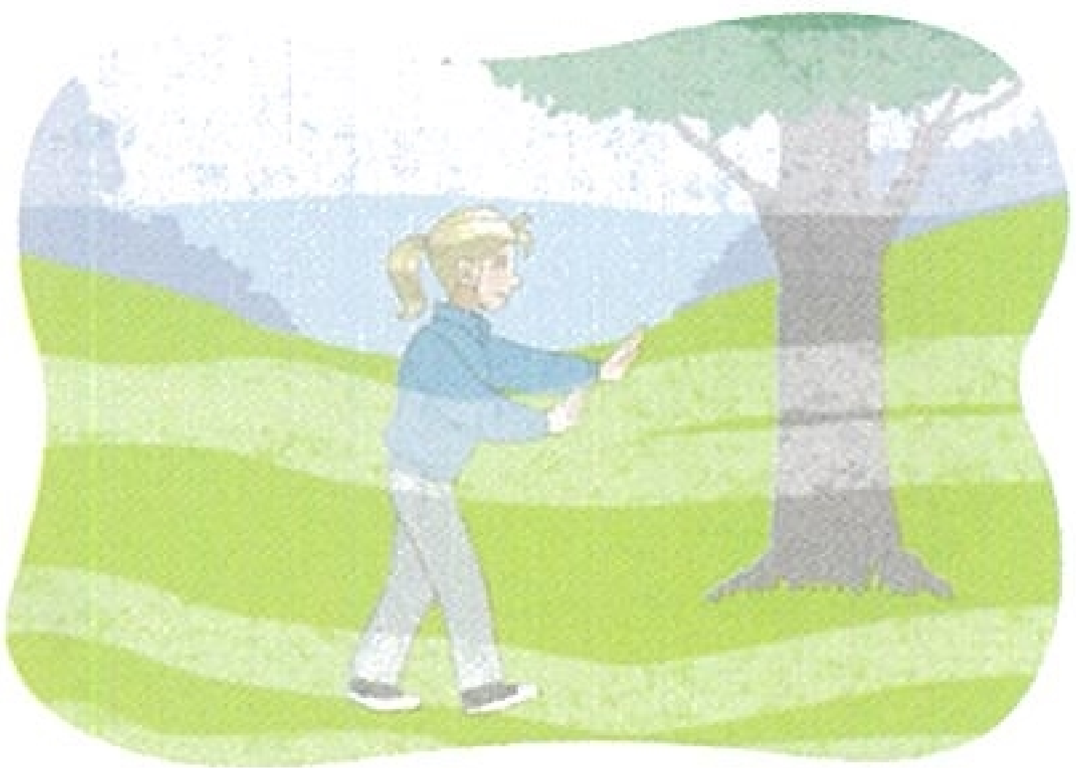
3. warm



4. hot



5. humid



6. foggy

1.06

How's the weather going to be?
It's going to be cool.

D Listen and chant. 1.07

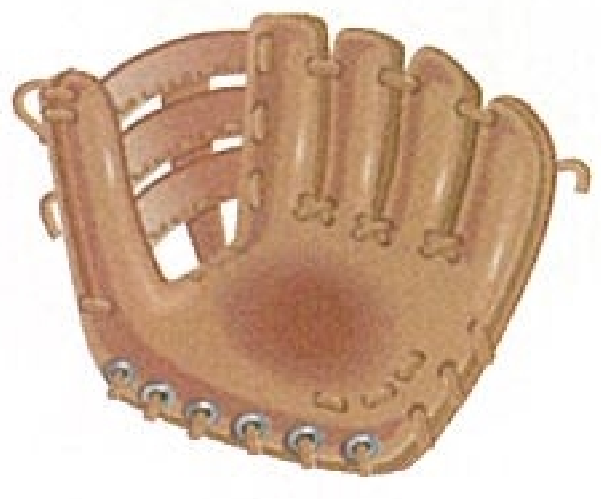
The Weather Chant

How's the weather going to be tomorrow?
The newspaper says it's going to snow.
Do you think we need our umbrellas?
Ask the weatherman. I don't know.

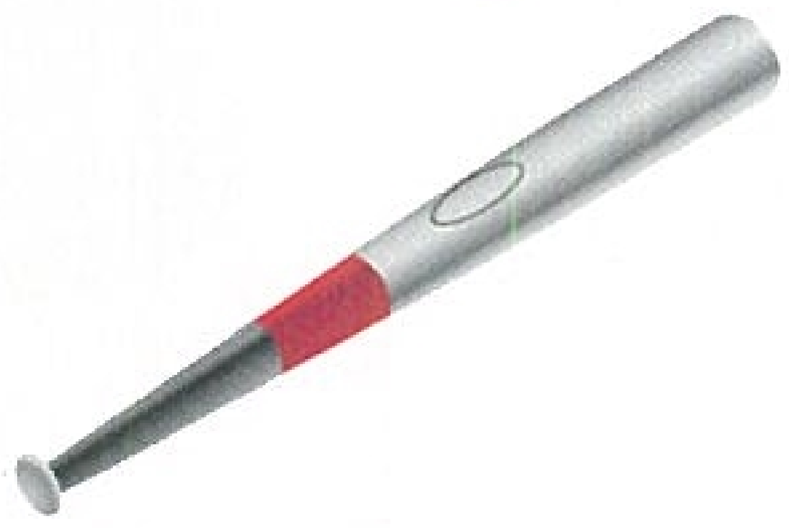
I can do this lesson. ☐

Let's Learn

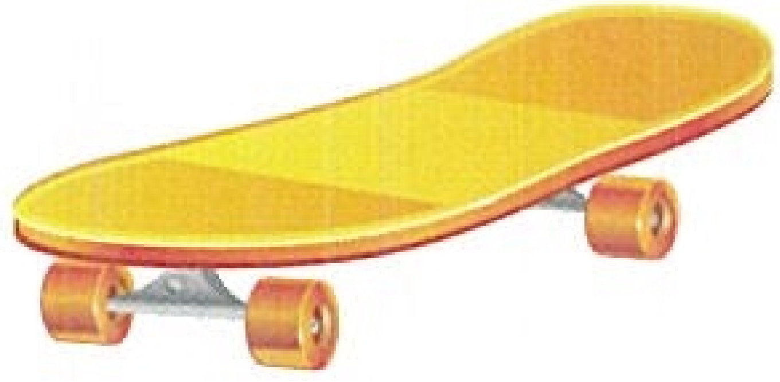
A Learn the words. 1.08



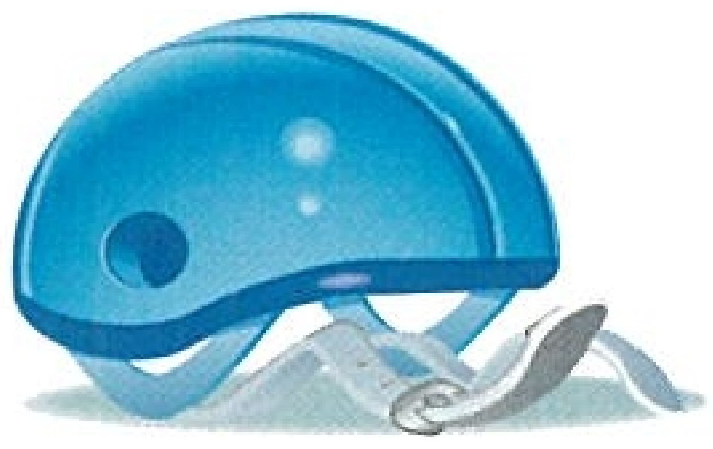
1. a mitt



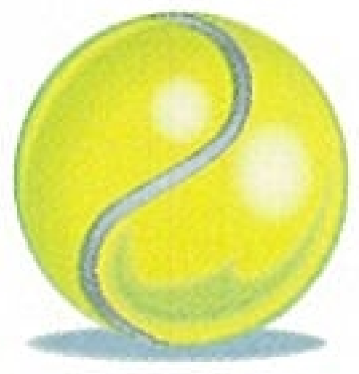
2. a bat



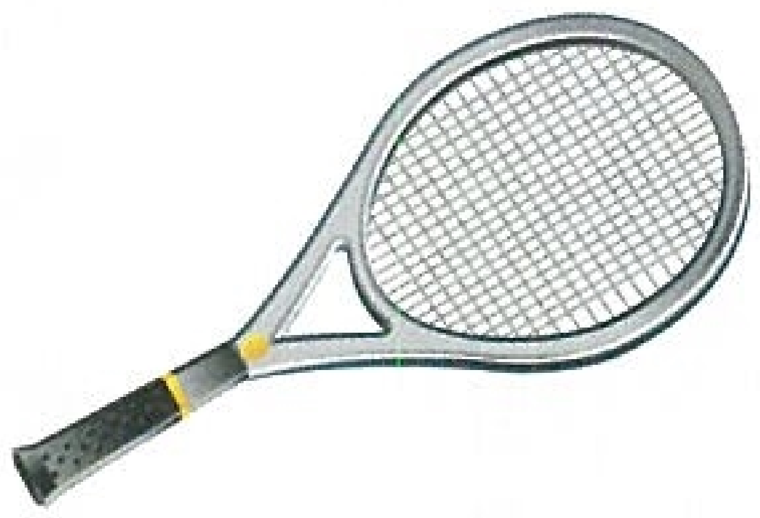
3. a skateboard



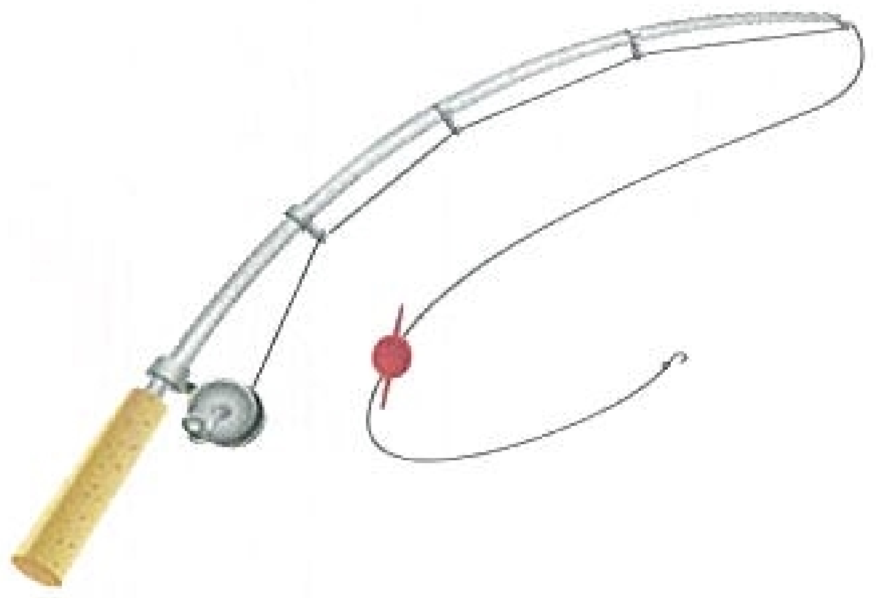
4. a helmet



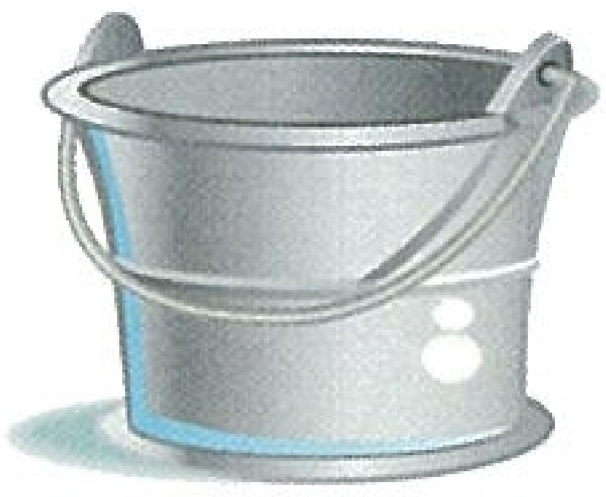
5. a tennis ball



6. a tennis racket

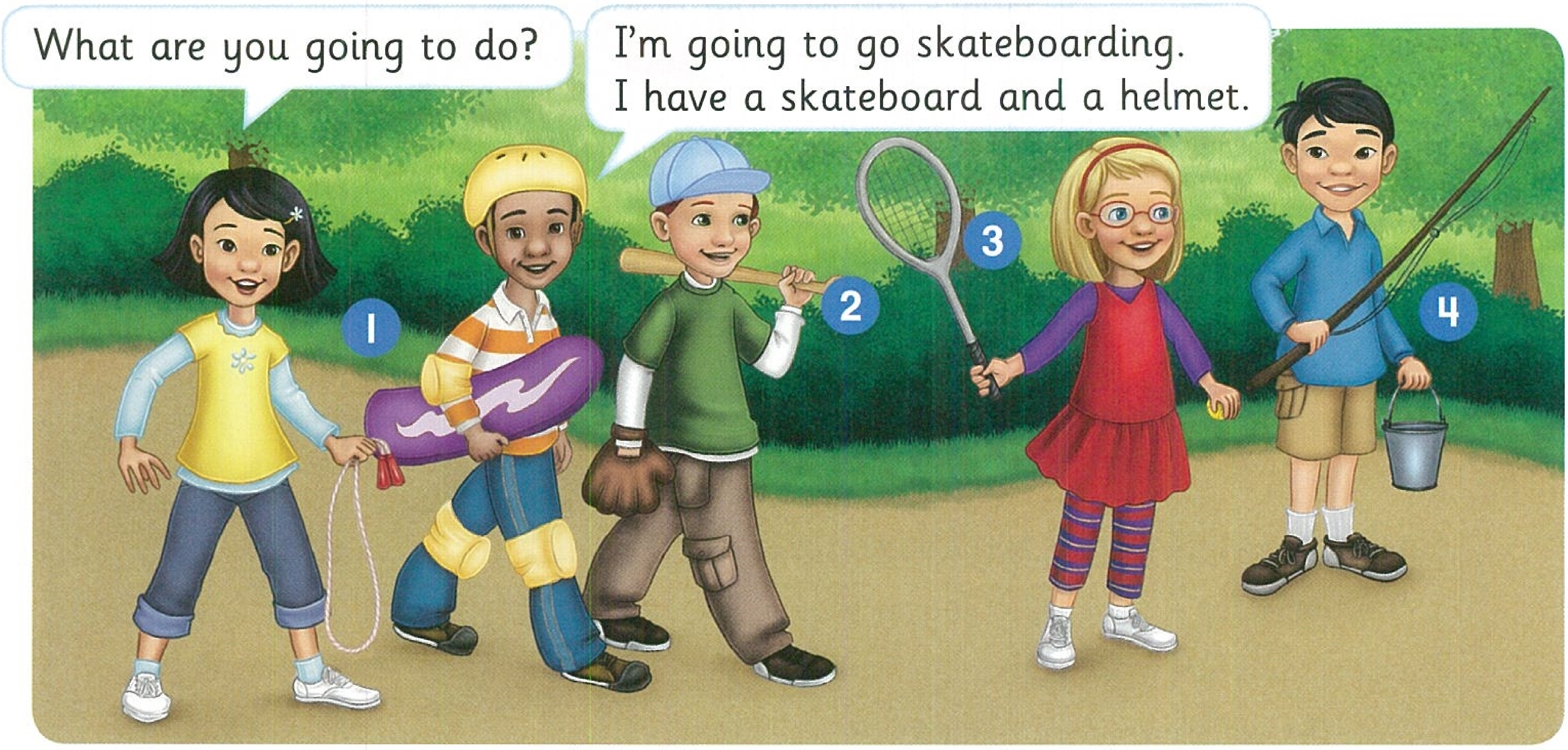


7. a fishing rod



8. a bucket

B Ask and answer. 1.09


What are you going to do?
I'm going to go skateboarding. I have a skateboard and a helmet.
1
2
3
4

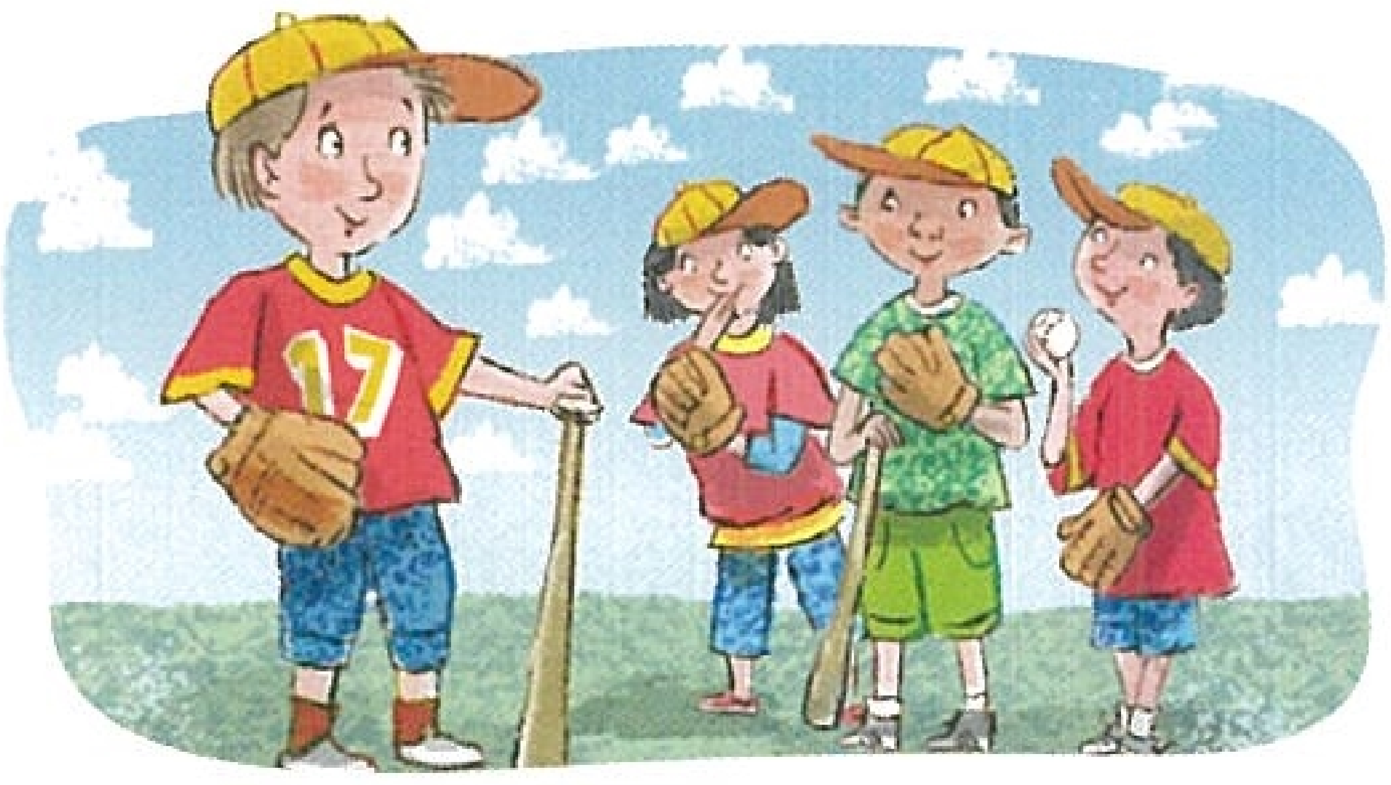
1.10

What are you going to do?
I'm going to go skateboarding.
I have a skateboard and a helmet.

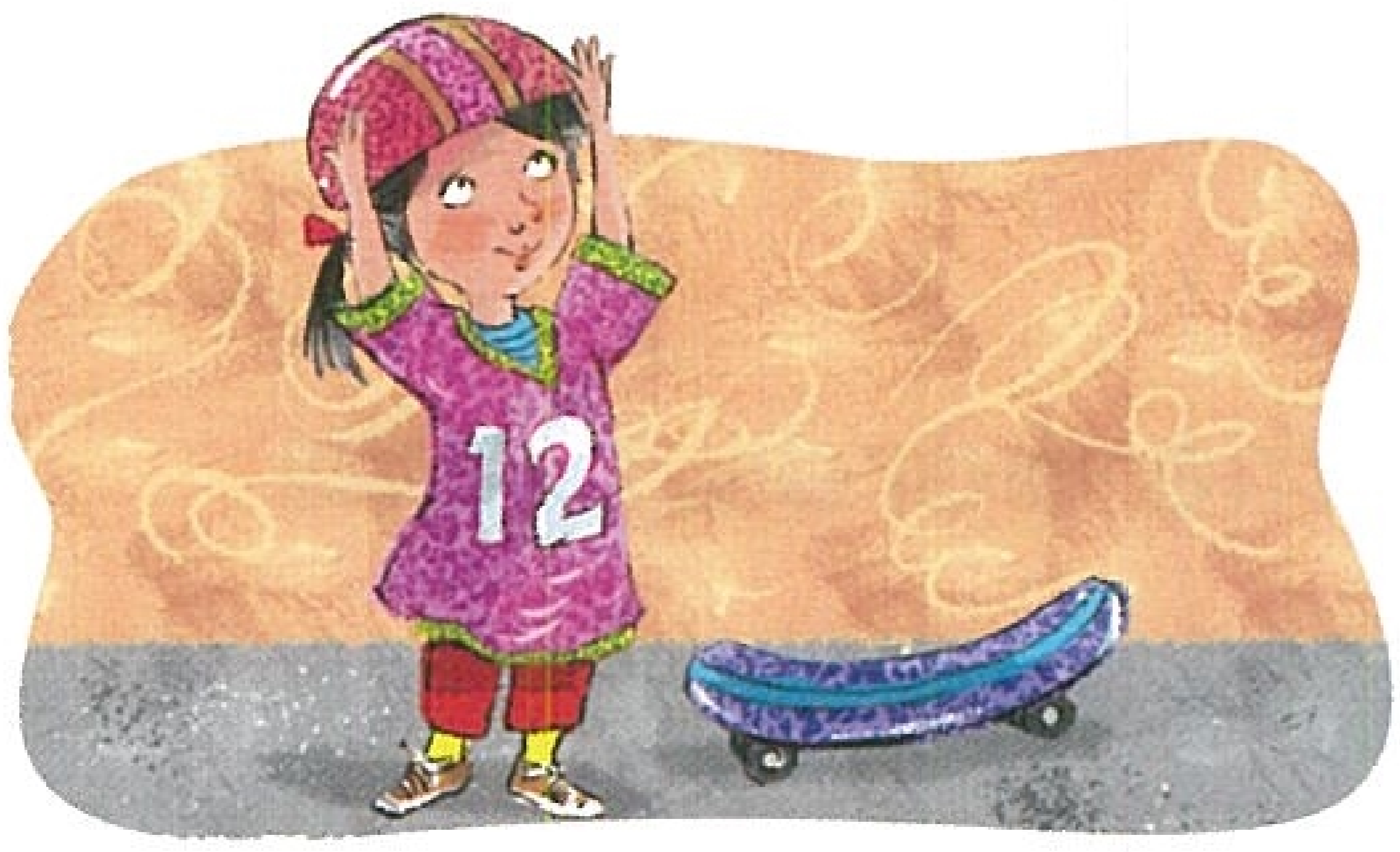
go skateboarding
play baseball
play tennis
go fishing

C Ask and answer. 1.11

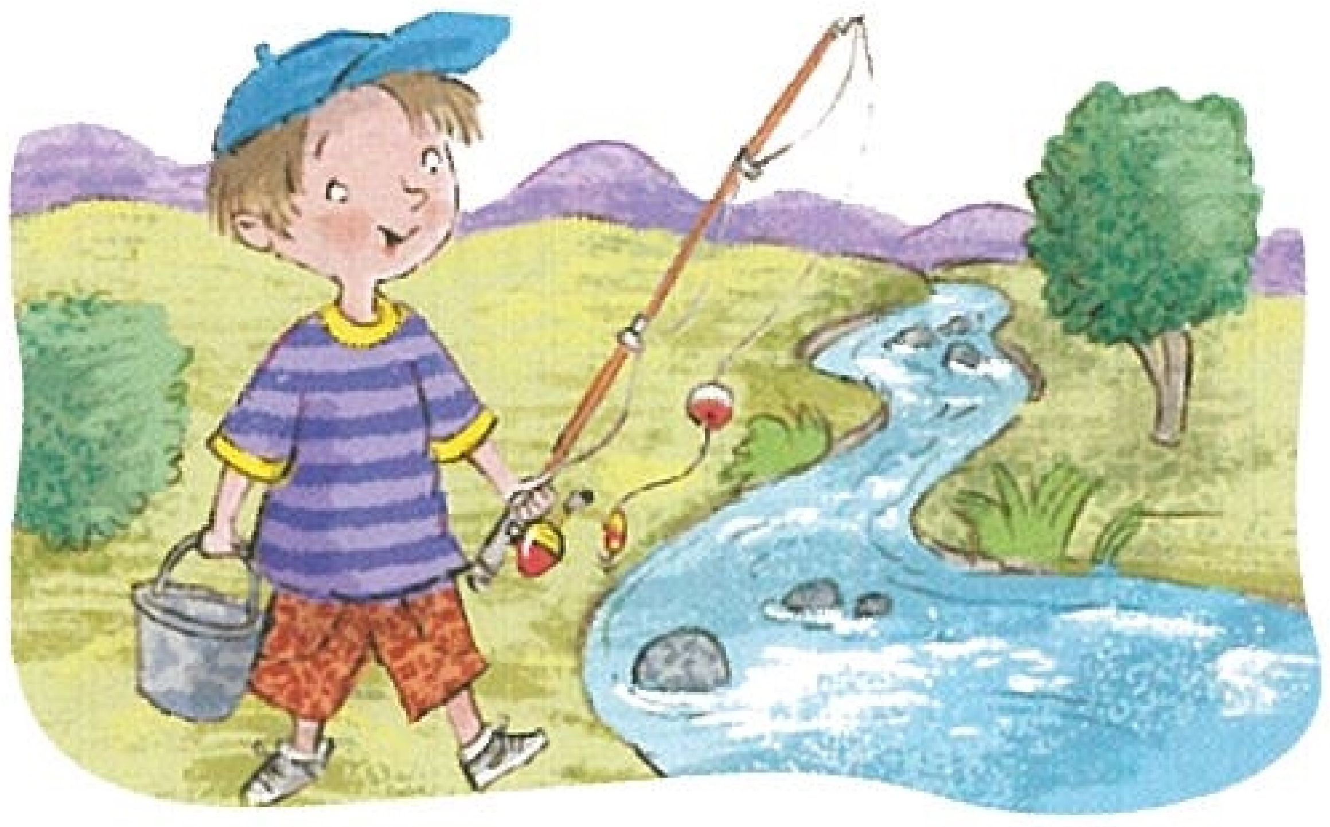
1.



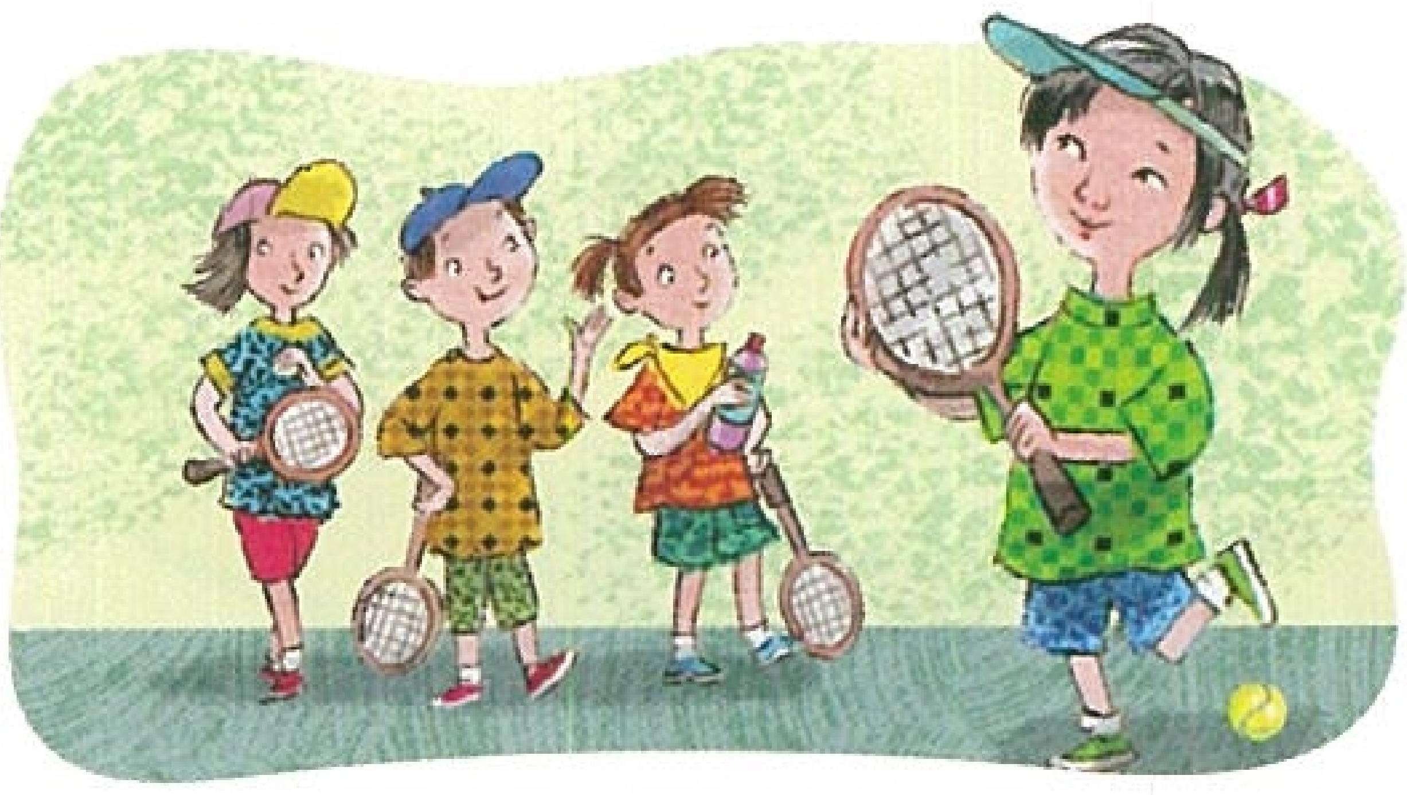
2.



3.



4.

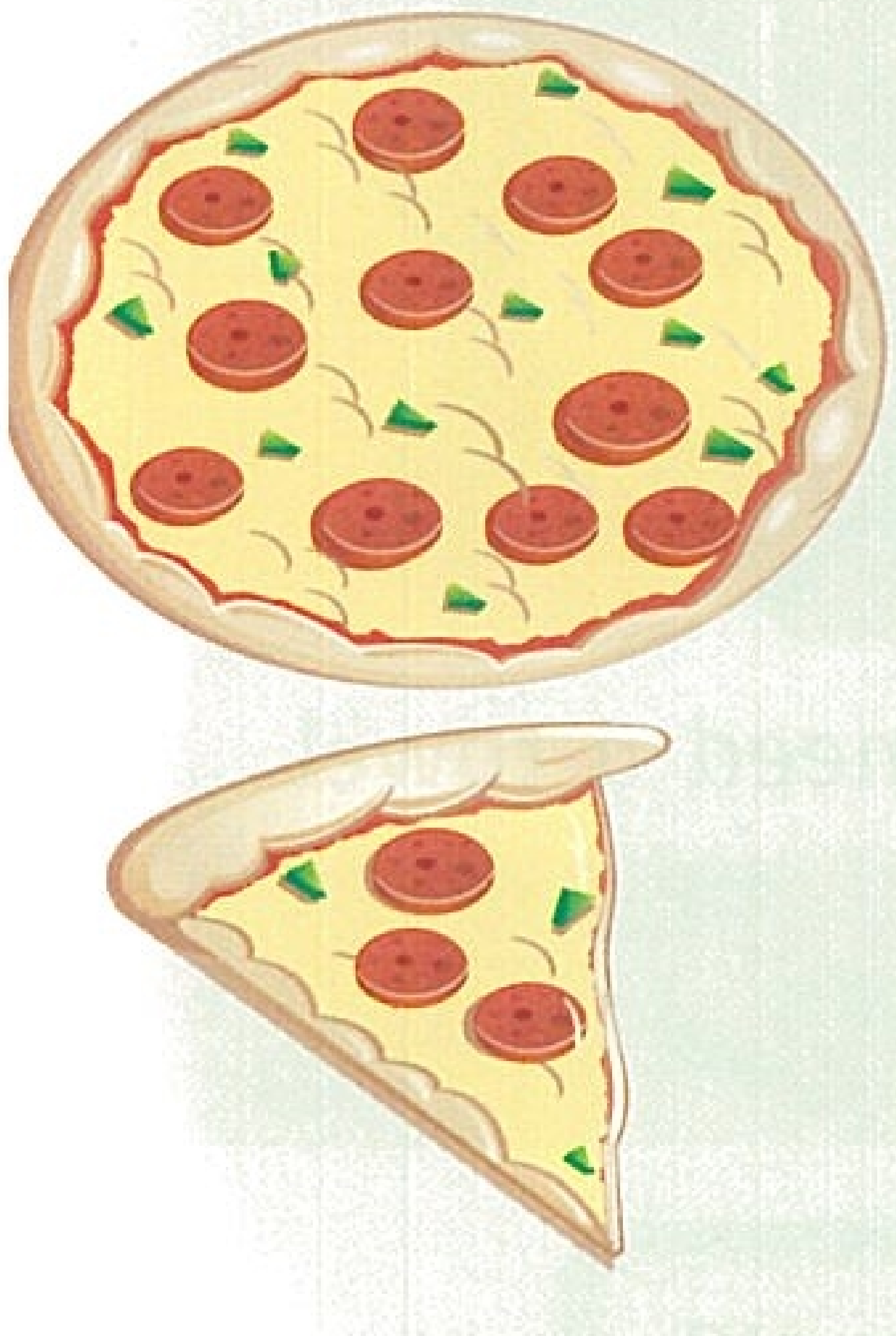


1.12

What's he going to do?
He's going to play baseball.
He has a bat and a mitt.

D Listen and chant. 1.13

What Are You Going to Do After School?



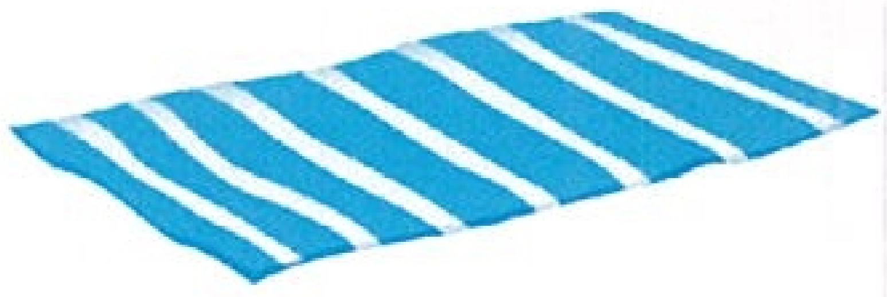
What are you going to do after school today?
Are you going to play tennis with Gus?
Are you going to do your homework with Sue today?
Or are you going to eat pizza with us?

I'm not going to play after school today.
I'm not going to study with Sue.
I'm not going to do my homework today.
I'm going to eat pizza with you.

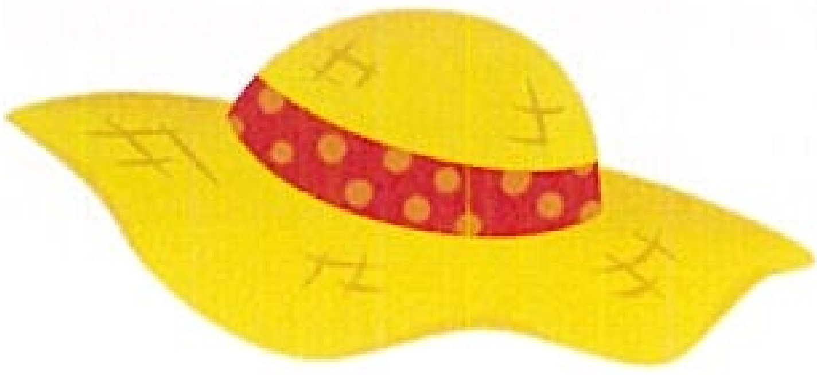
I can do this lesson. ☐

Let's Learn More

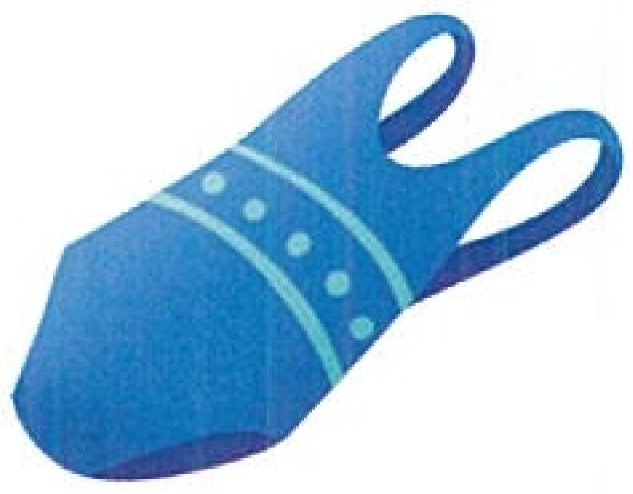
A Learn the words. 1.14



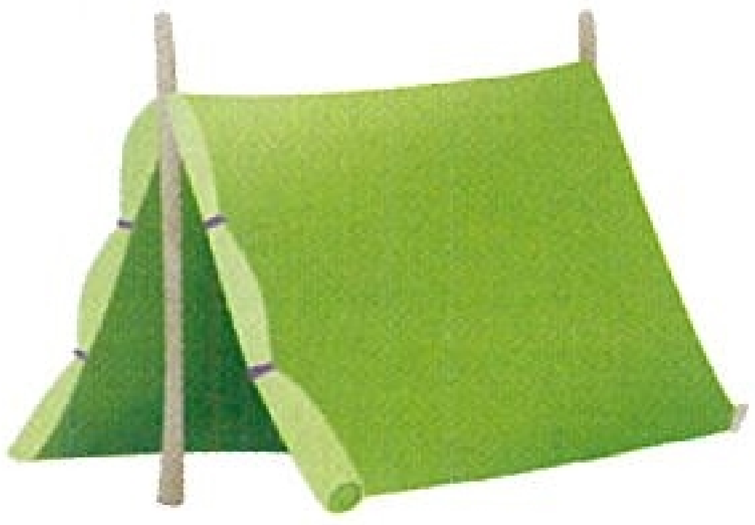
1. a towel



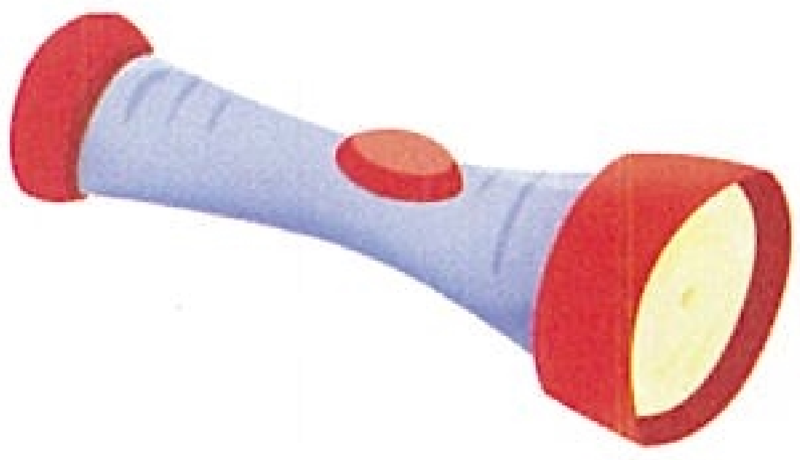
2. a hat



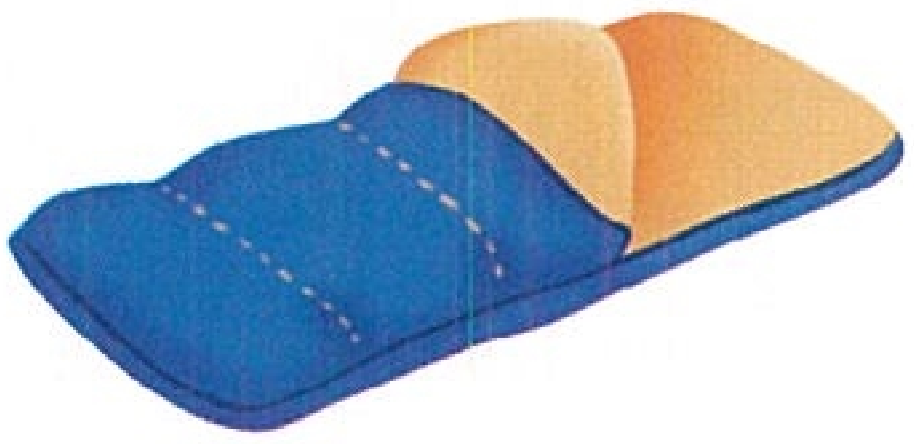
3. a swimsuit



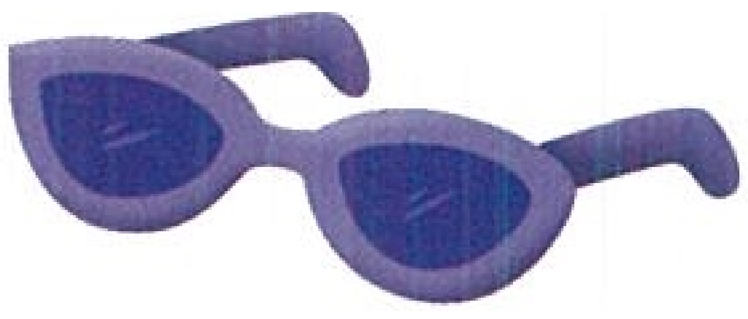
4. a tent



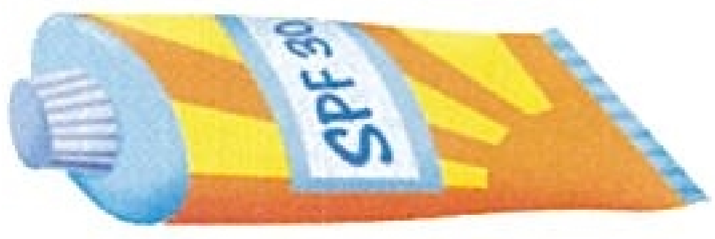
5. a flashlight



6. a sleeping bag

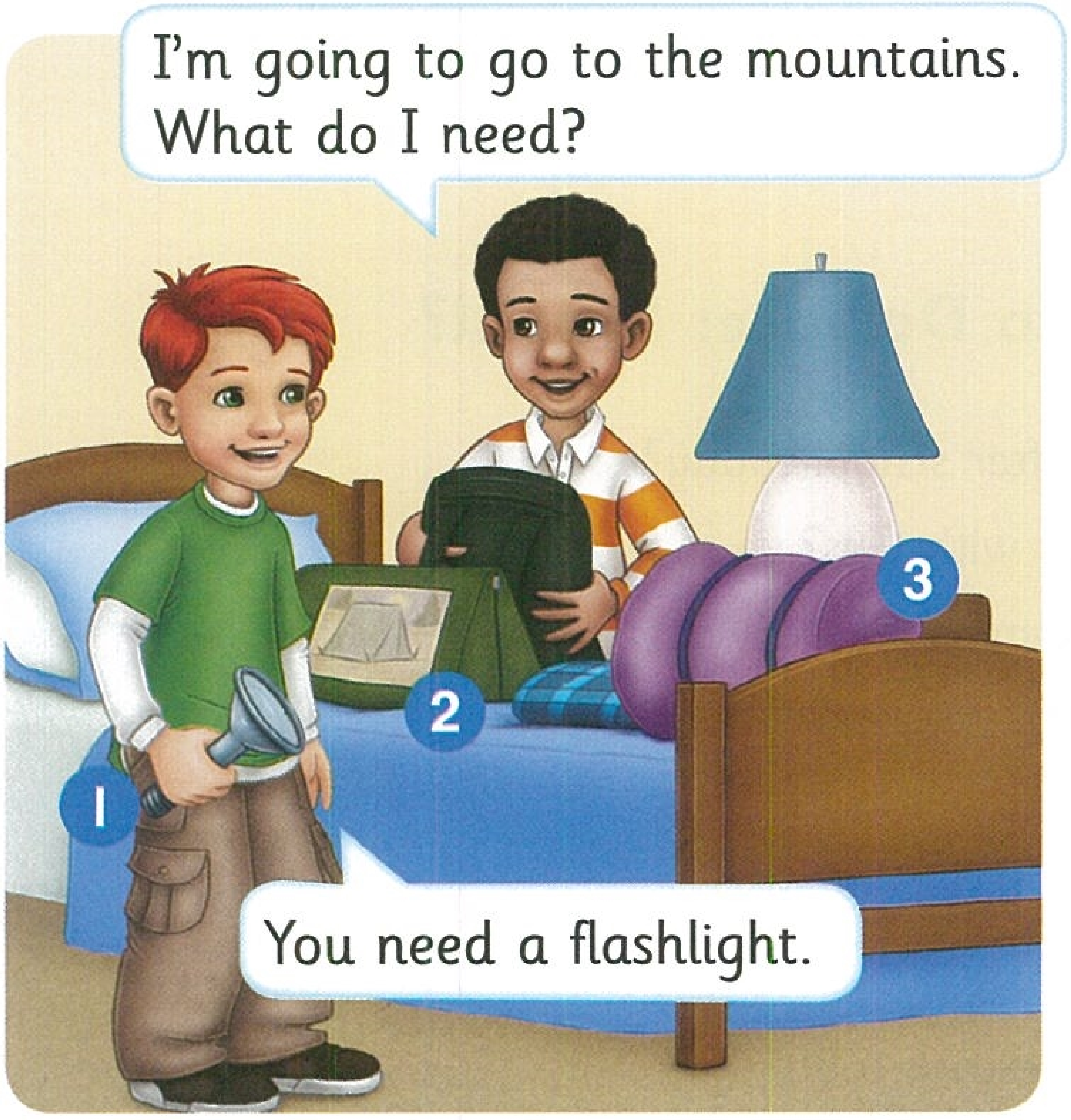


7. sunglasses

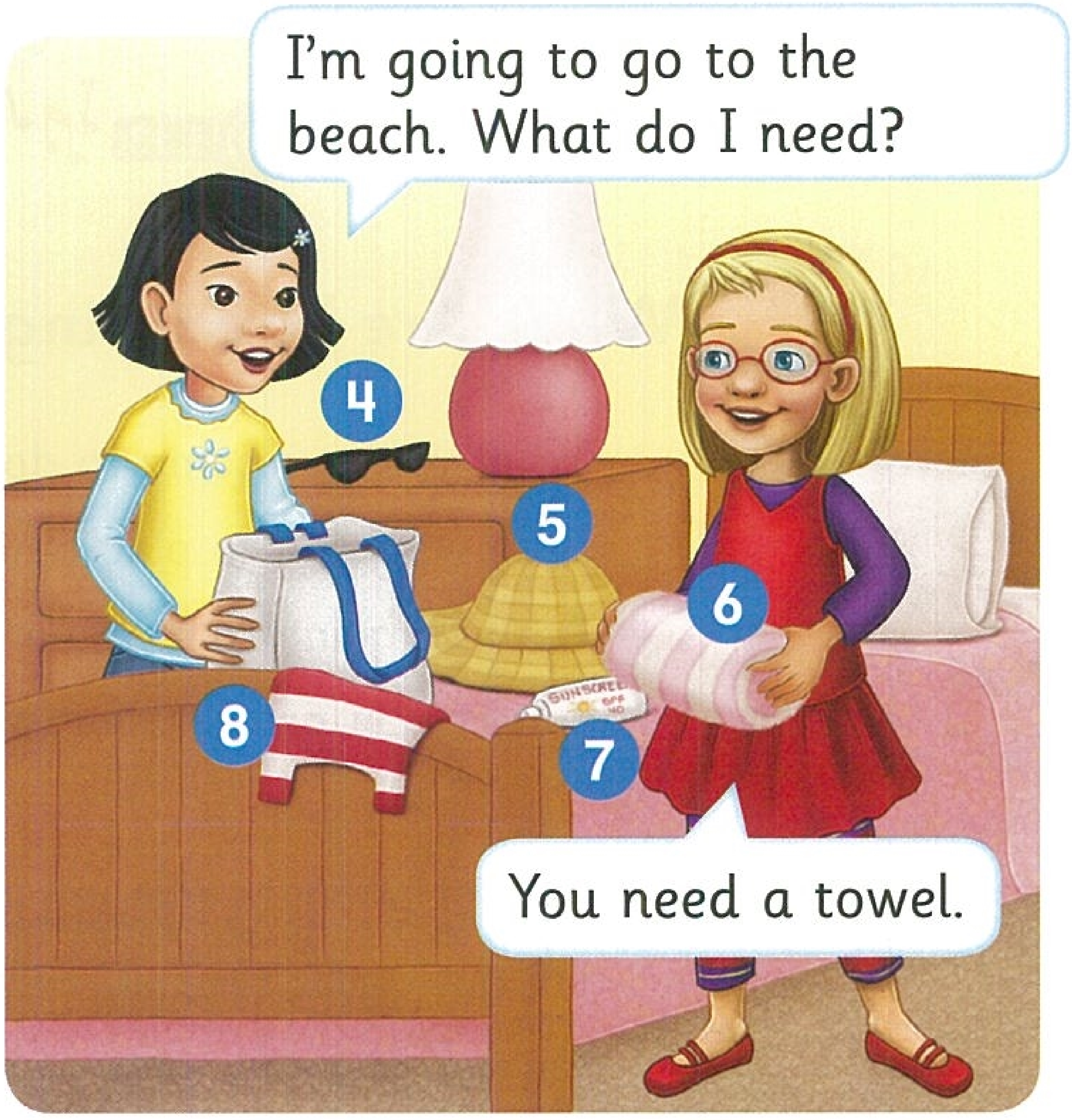


8. sunscreen

B Ask and answer. 1.15



I'm going to go to the mountains. What do I need?
3
2
1
You need a flashlight.



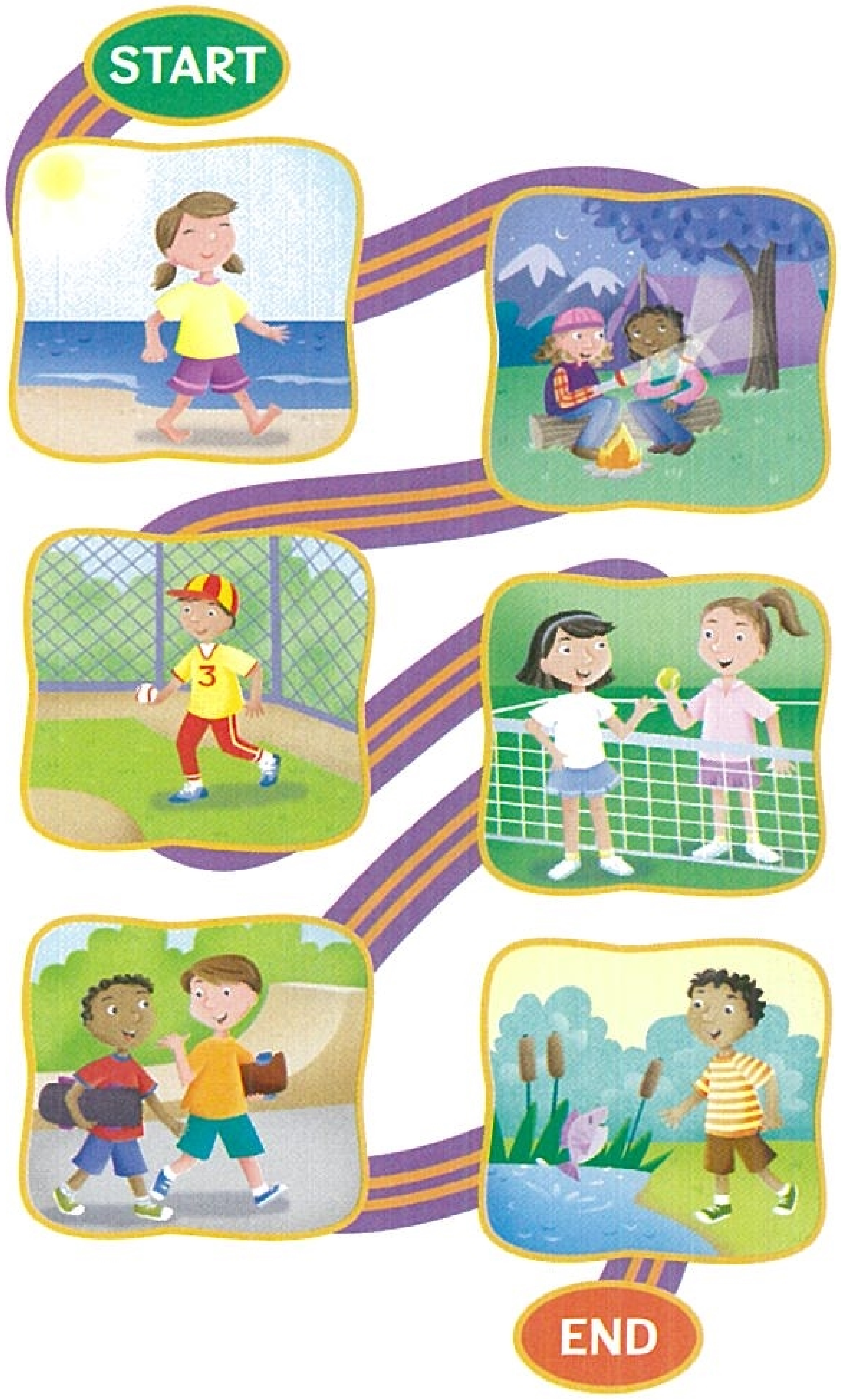
I'm going to go to the beach. What do I need?
4
5
6
8
7
You need a towel.

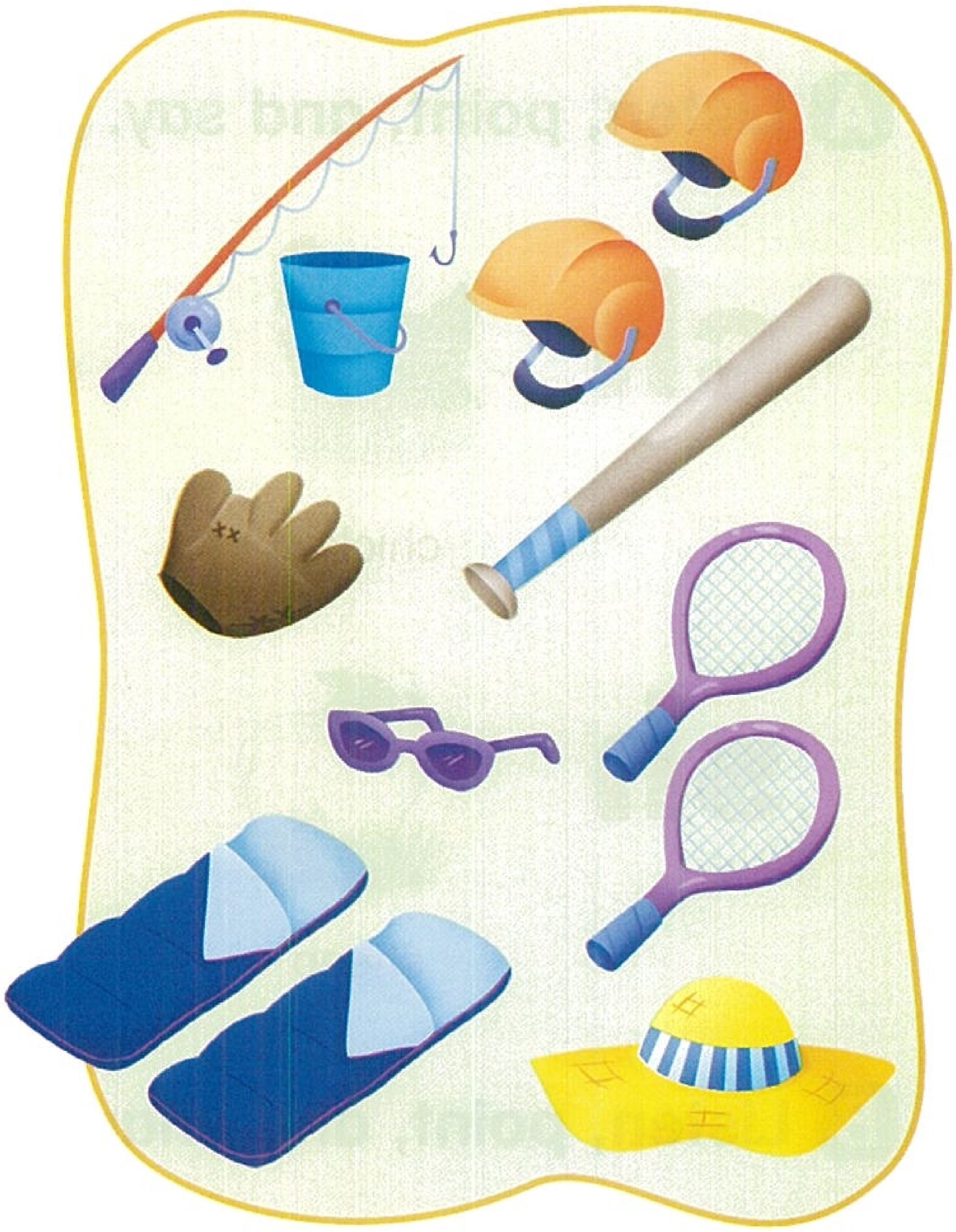
1.16

I'm going to go to the mountains. What do I need?
You need a flashlight.

C Play a game. Ask your partner. 1.17

What does she need?	What do they need?
She needs a hat.	They need helmets.

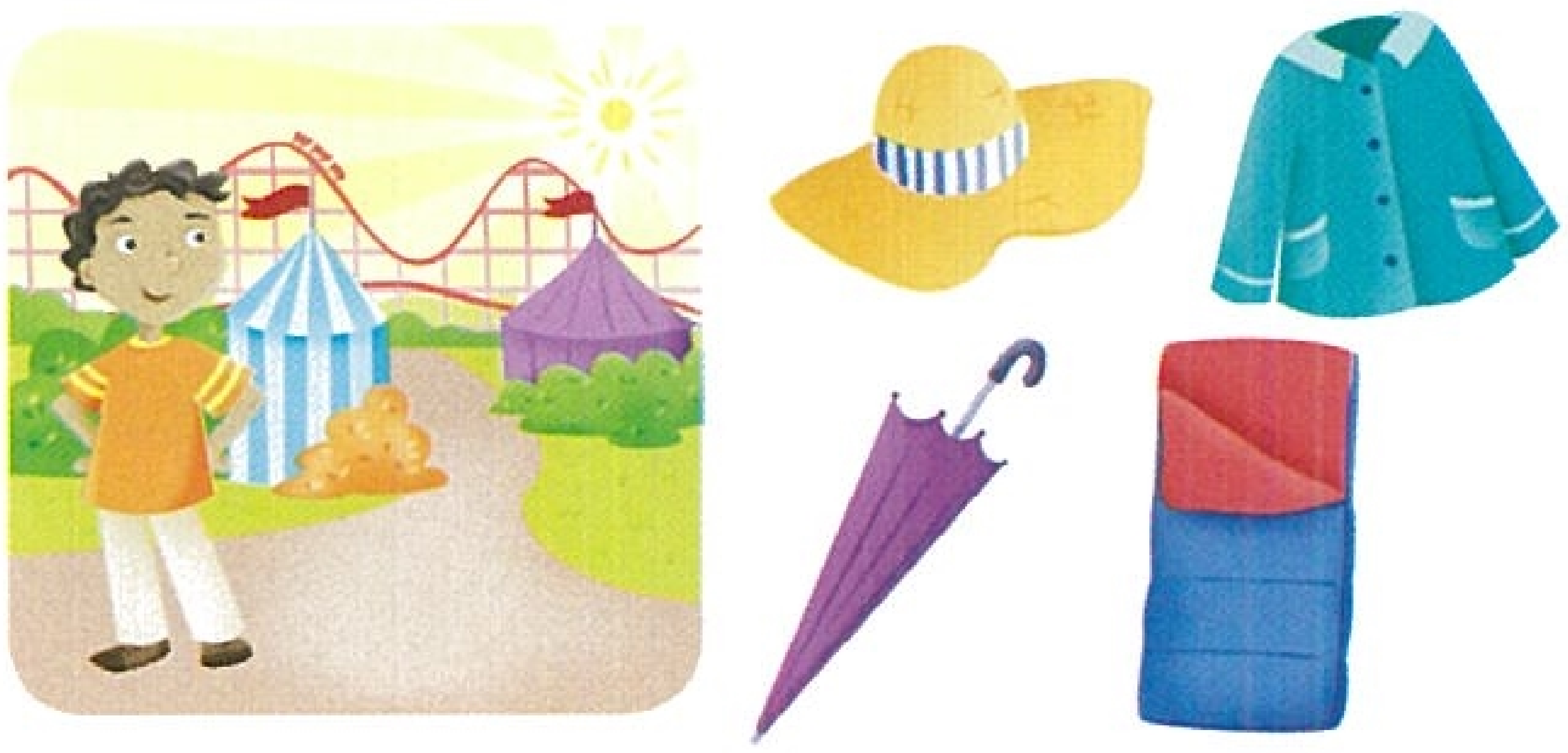




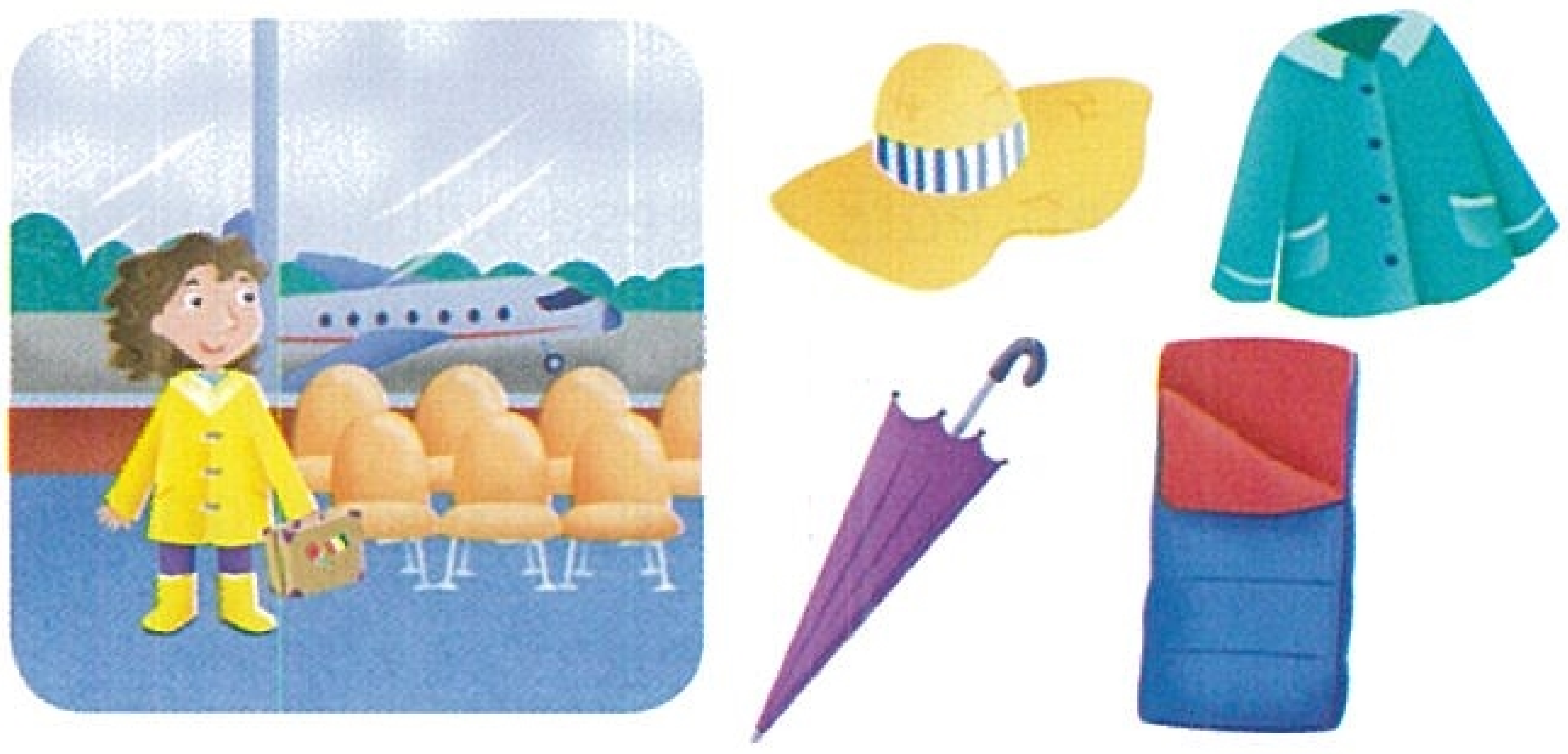
D Ask your partner. 1.18

Does he need an umbrella?
Yes, he does. No, he doesn't.

1.



2.



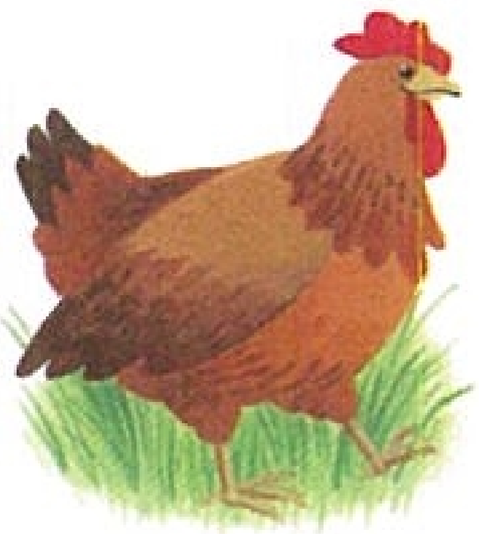
I can do this lesson. ☐

Let's Read

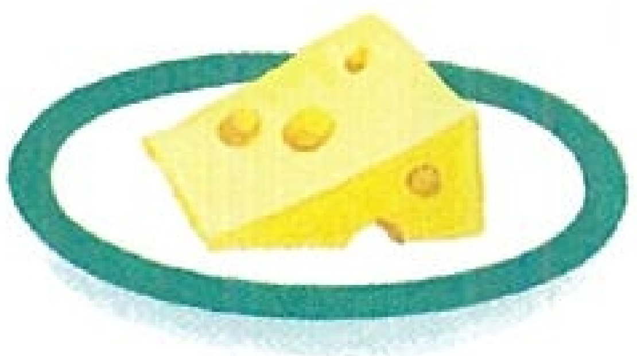
Phonics

A Listen, point, and say. 1.19

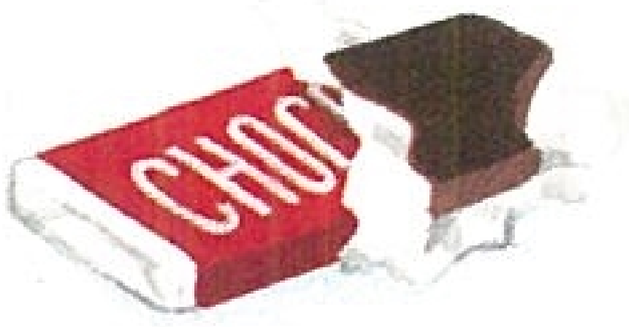
ch



chicken

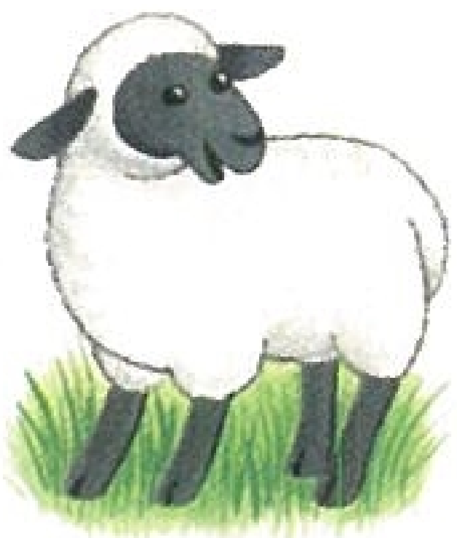


cheese

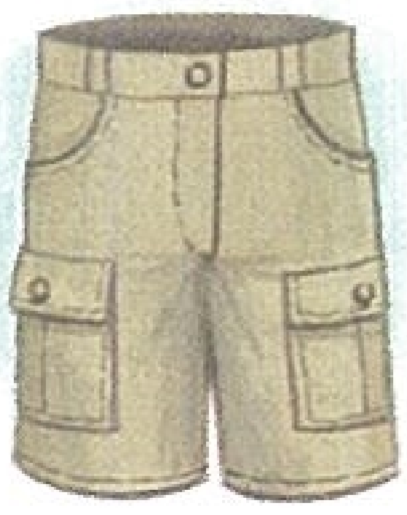


chocolate

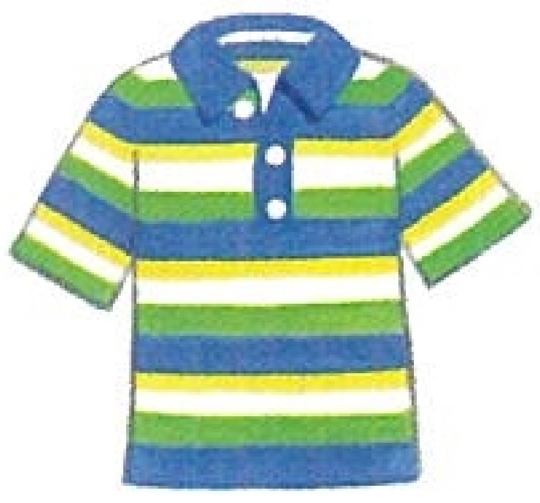
sh



sheep



shorts



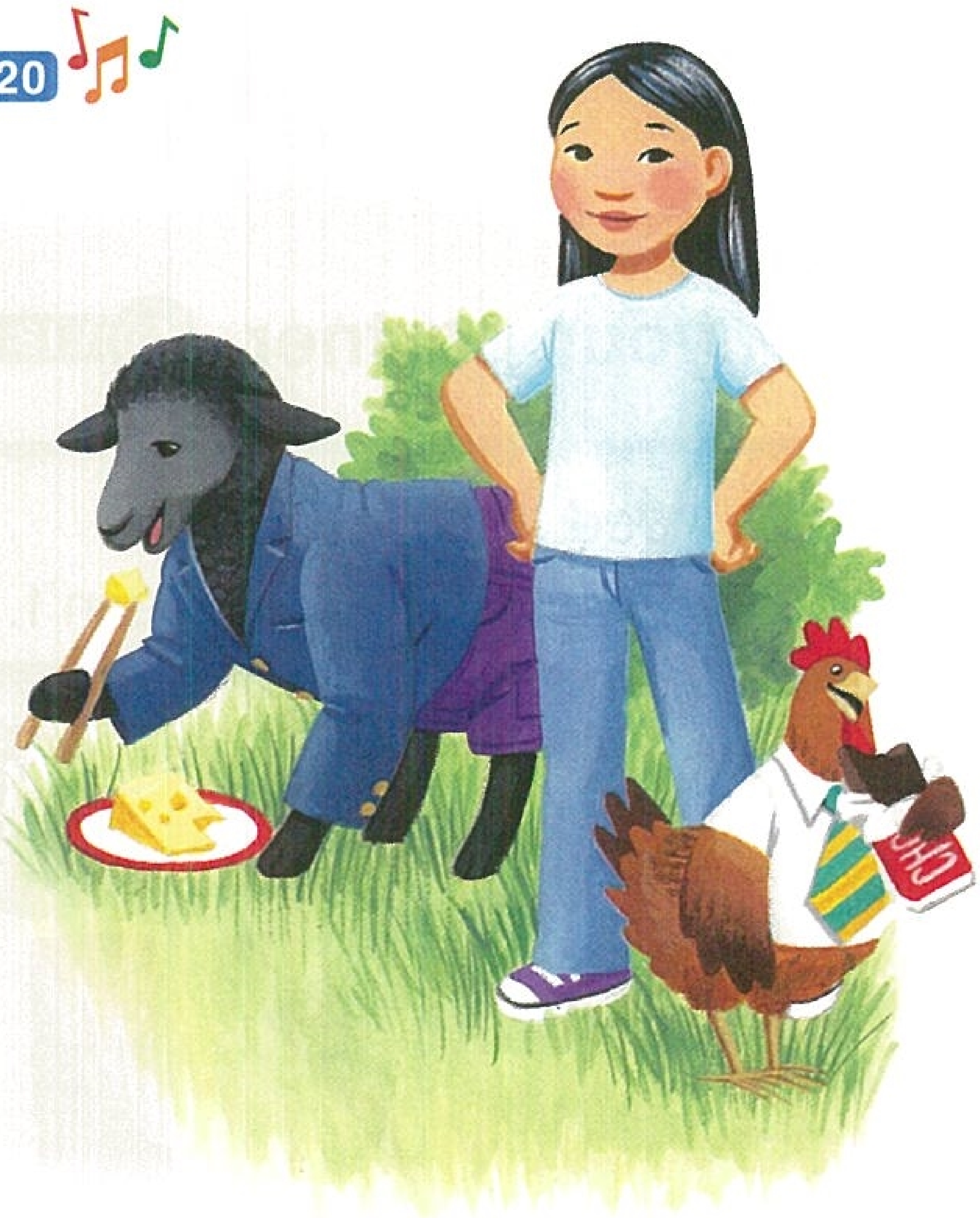
shirt

B Listen, point, and chant. 1.20

My Sheep Wears Shorts

My **sh**eep wears **sh**orts and a jacket.
My **ch**icken wears a **sh**irt and a tie.
I **sh**op for my **sh**eep and my **ch**icken,
Buying **sh**orts, **sh**irts, and ties.

My **sh**eep eats **ch**eese with **ch**opsticks.
My **ch**icken eats **ch**ocolate in a tie.
I **sh**op for **ch**ocolate, **ch**eese, and jackets,
Shorts, **sh**irts, and ties.



C Listen and read along. 1.21

MEET CHAD FROM CHILE

Hola! My name is Chad. I live in Chile.

I like empanadas with chicken and cheese. I eat them for lunch. I like chocolate, too!

Tomorrow I'm going to visit my cousins. They live on a sheep farm. It's going to be hot. I need shorts and a T-shirt.

I'm going to play soccer with my cousins.

New Words

Chile
empanadas
cousins
play soccer

***hola* = hello**

D Choose the correct answer. 1.22

1. Where does Chad live? a. Chile b. Empanada
2. What does Chad need? a. He needs a T-shirt. b. He needs chocolate.
3. What's Chad going to do tomorrow? a. go to a sheep farm b. eat chicken

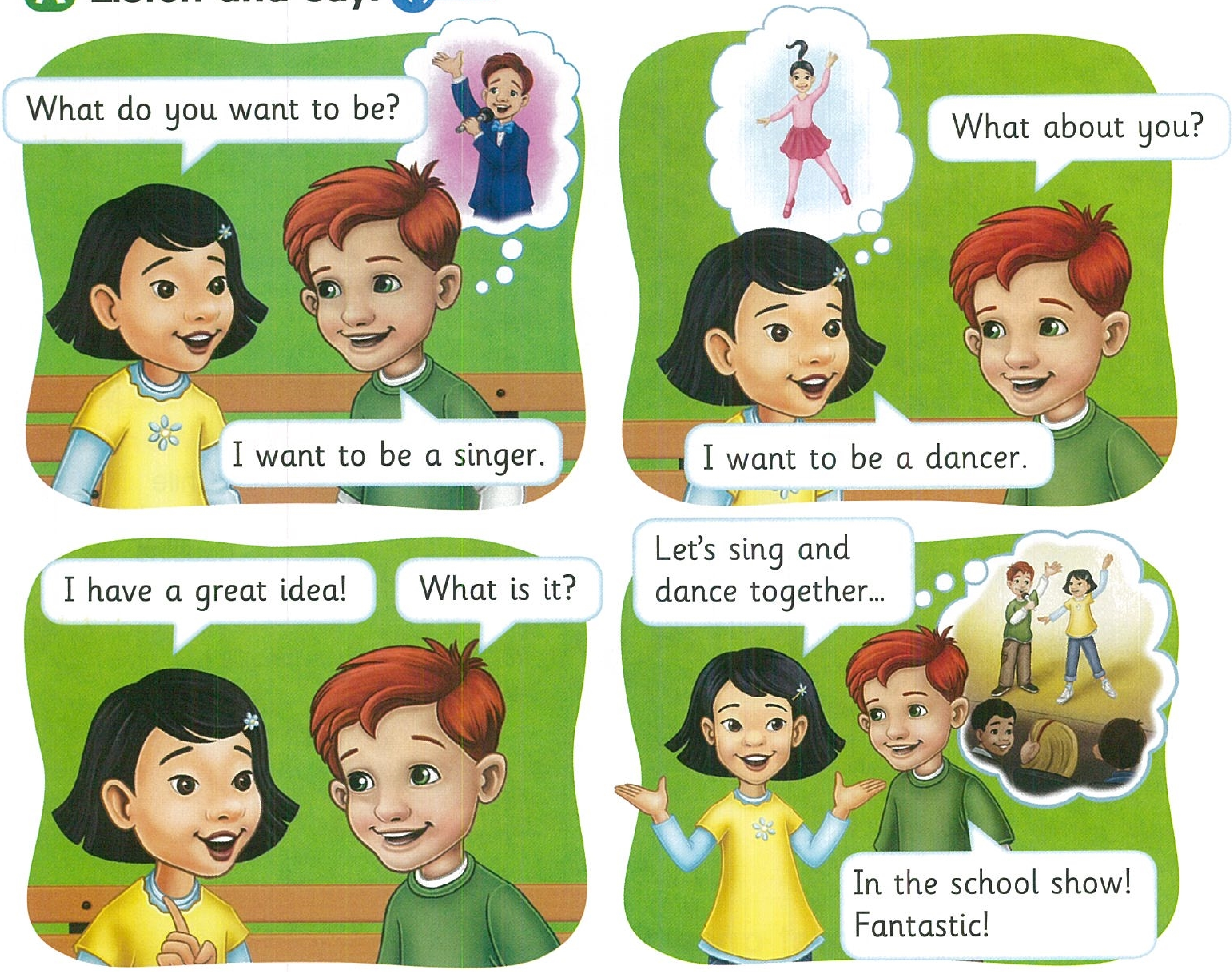
I can do this lesson. ☐

Unit
2

Hopes and Dreams

Let's Talk

A Listen and say. 1.23

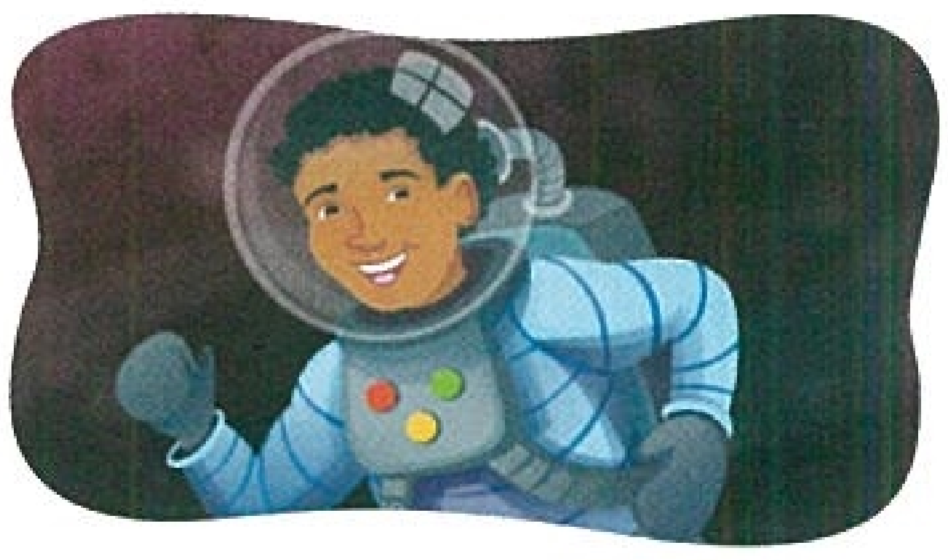

What do you want to be?
I want to be a singer.
What about you?
I want to be a dancer.
I have a great idea!
What is it?
Let's sing and dance together...
In the school show! Fantastic!

1.24

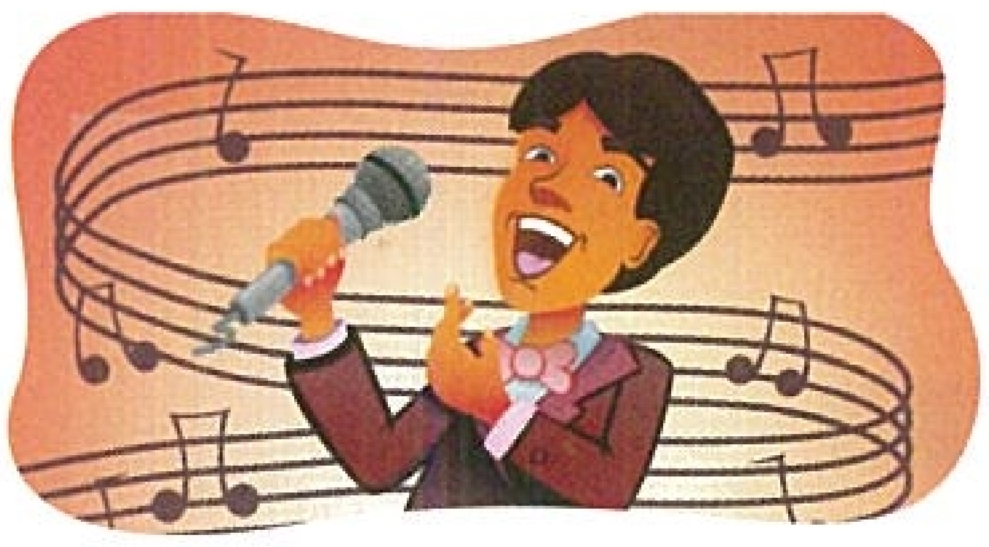
I have a great idea!
What is it?

B Watch the video.

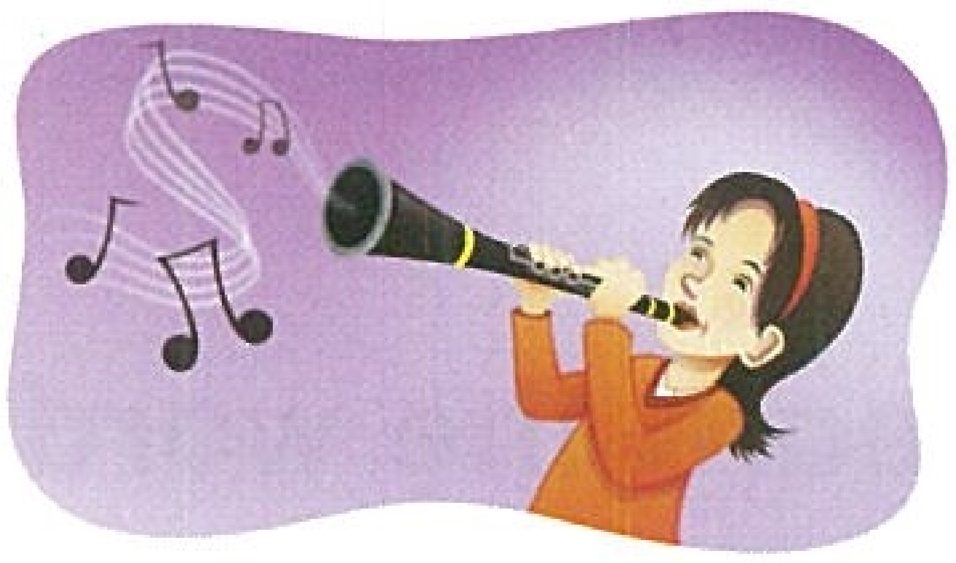
C Practice the words. Ask and answer. 1.25



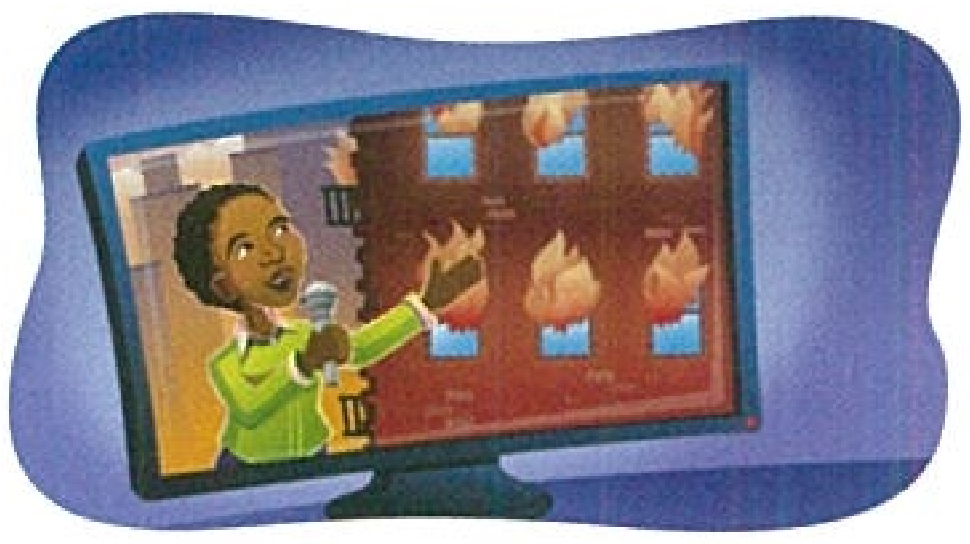
1. an astronaut



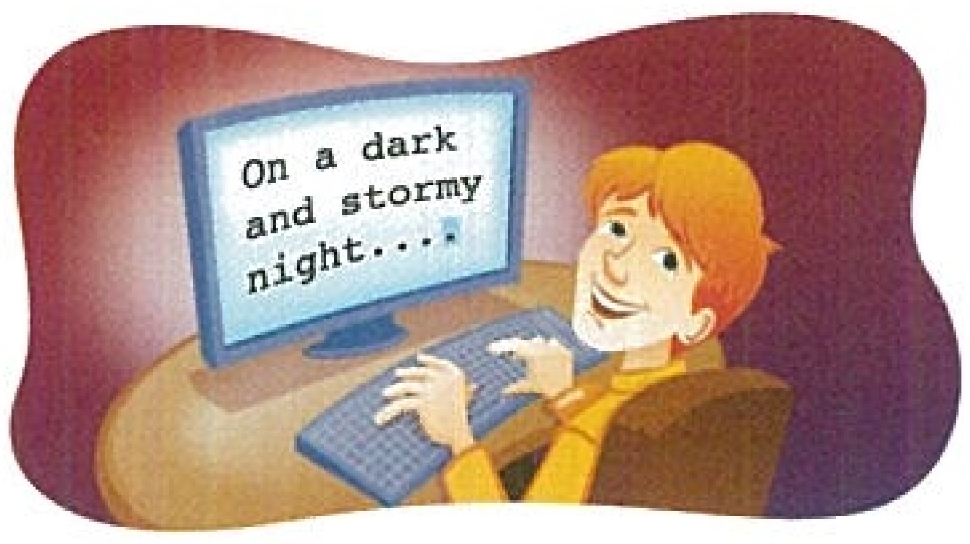
2. a singer



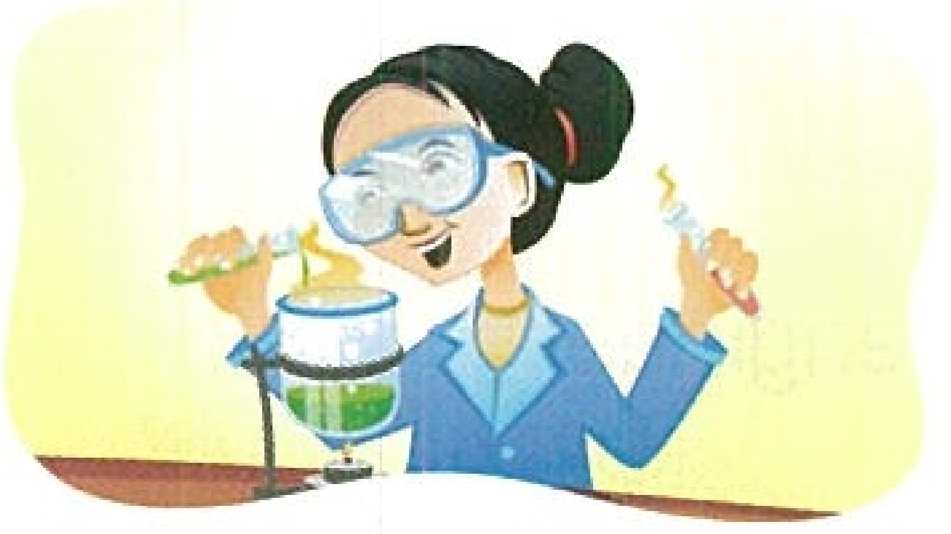
3. a musician



4. a news reporter



5. a writer



6. a scientist

1.26

What do you want to be?
I want to be an astronaut.

D Listen and chant. 1.27

What Do You Want to Be?

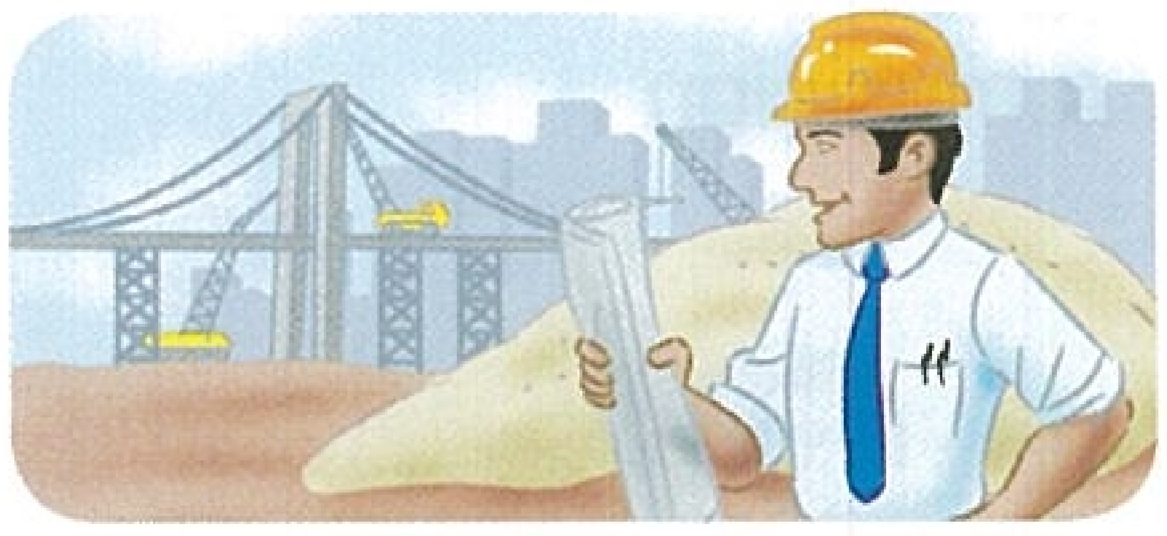
What do you want to be?
What do you want to be?
I want to be an astronaut.
An astronaut? Not me!
I don't want to be an astronaut.
Oh, no. Not me, not me!

What do you want to be?
What do you want to be?
I want to be a movie star.
A movie star? Not me!
I don't want to be a movie star.
Oh, no. Not me, not me!

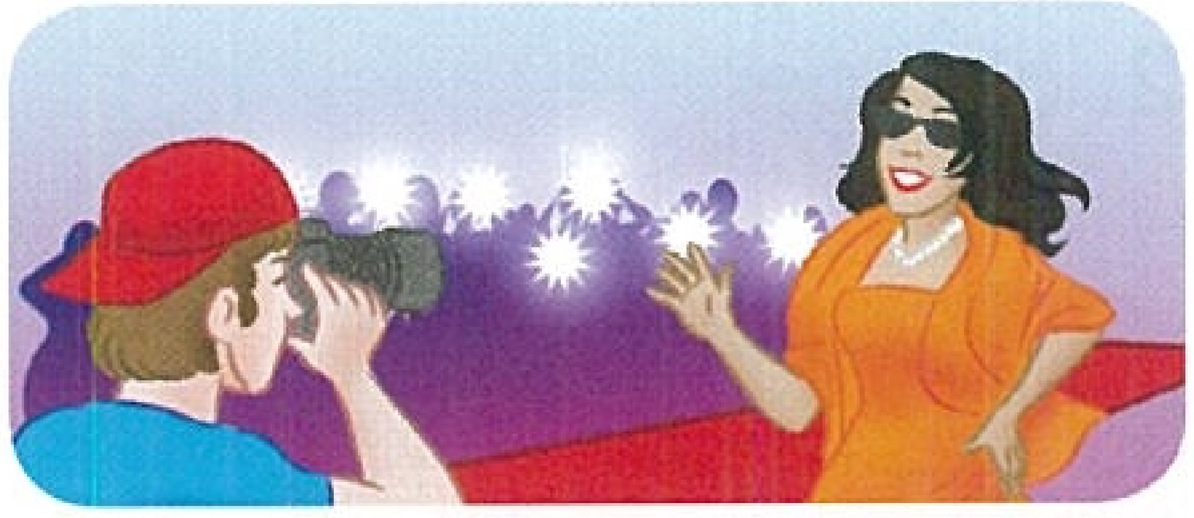
I can do this lesson. ☐

Let's Learn

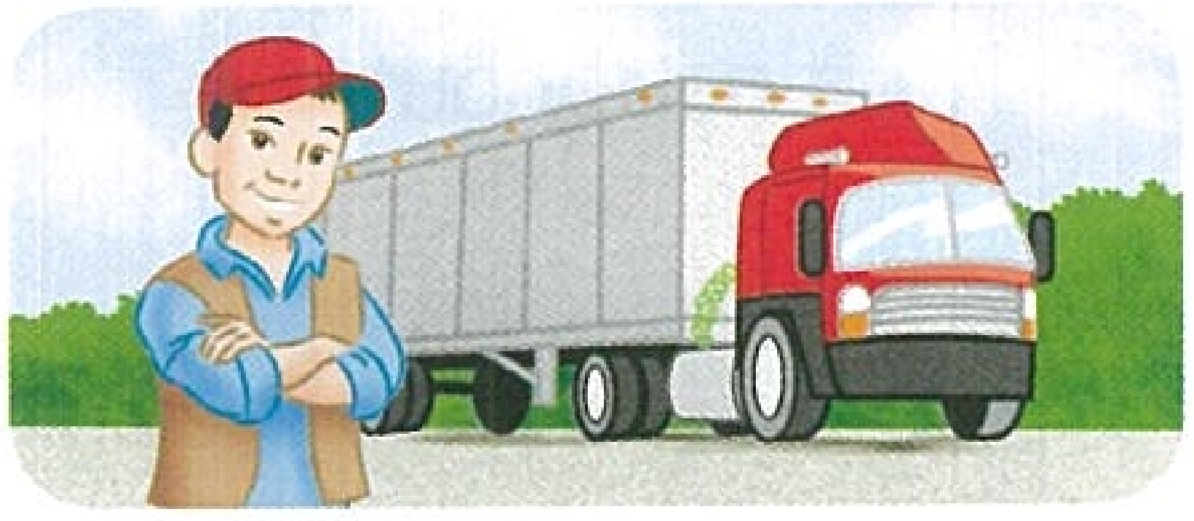
A Learn the words. 1.28



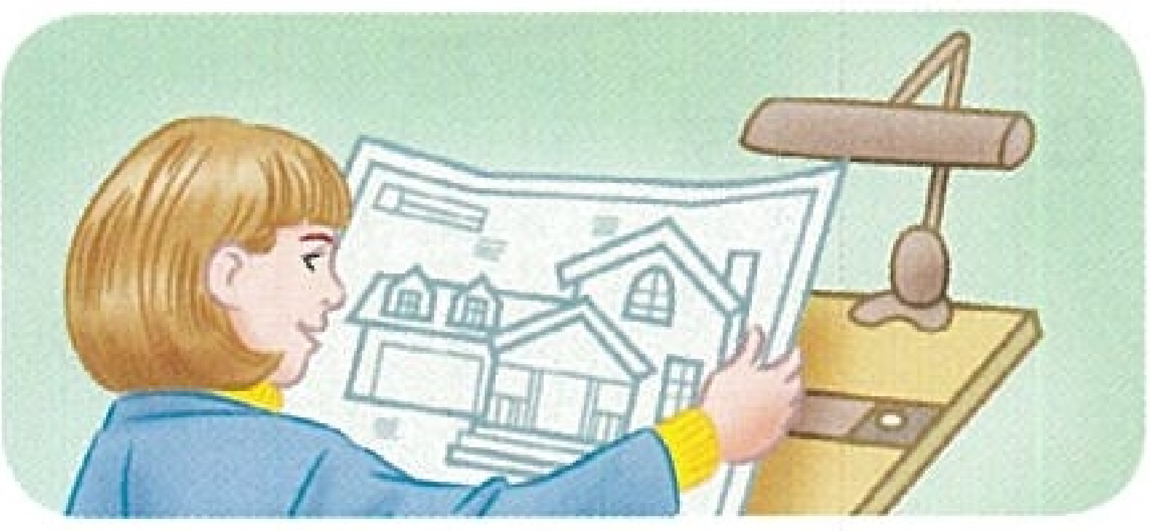
1. an engineer



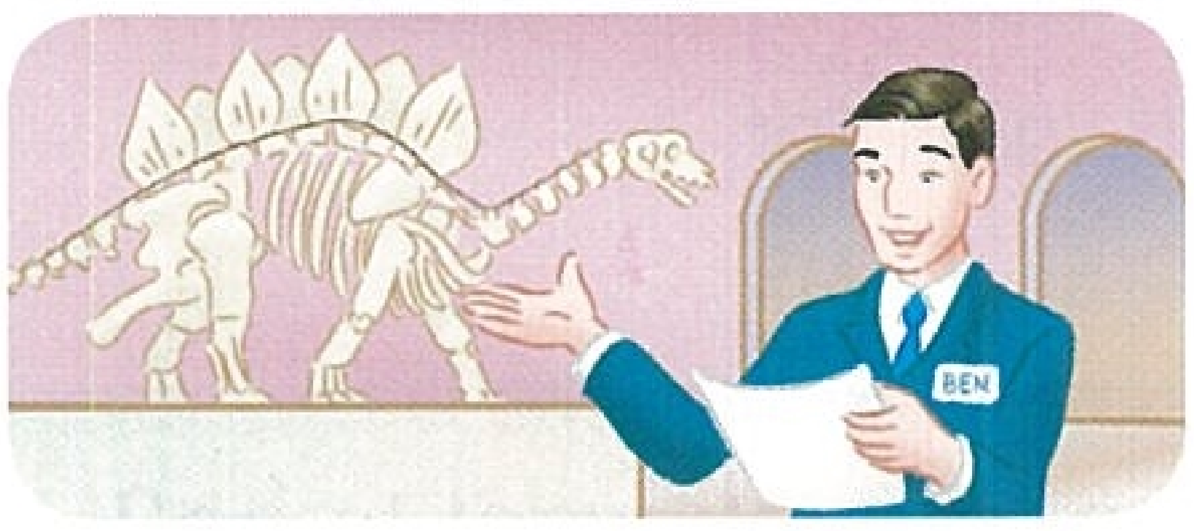
2. a movie star



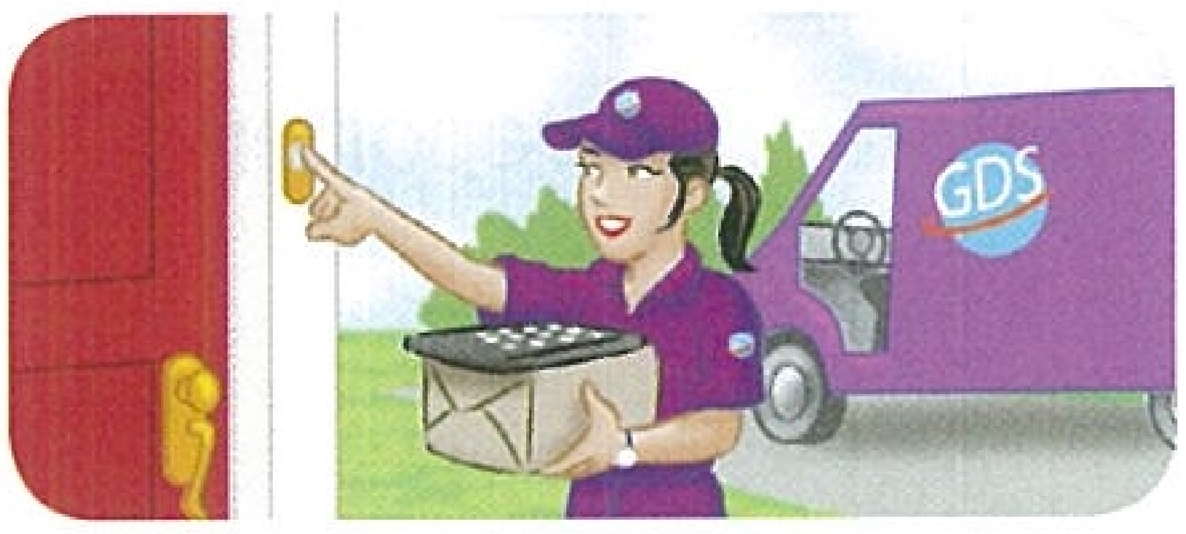
3. a truck driver



4. an architect

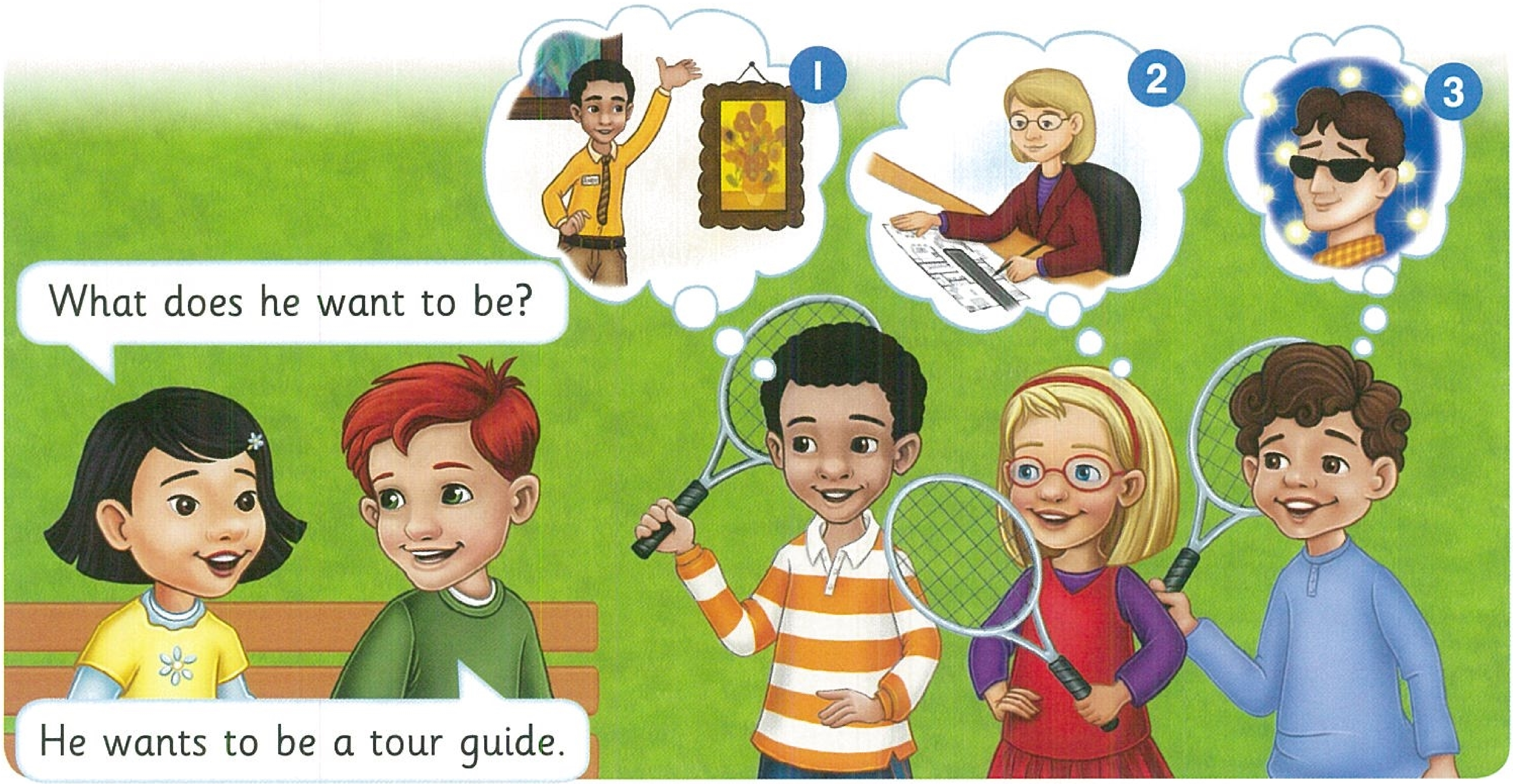


5. a tour guide



6. a delivery person

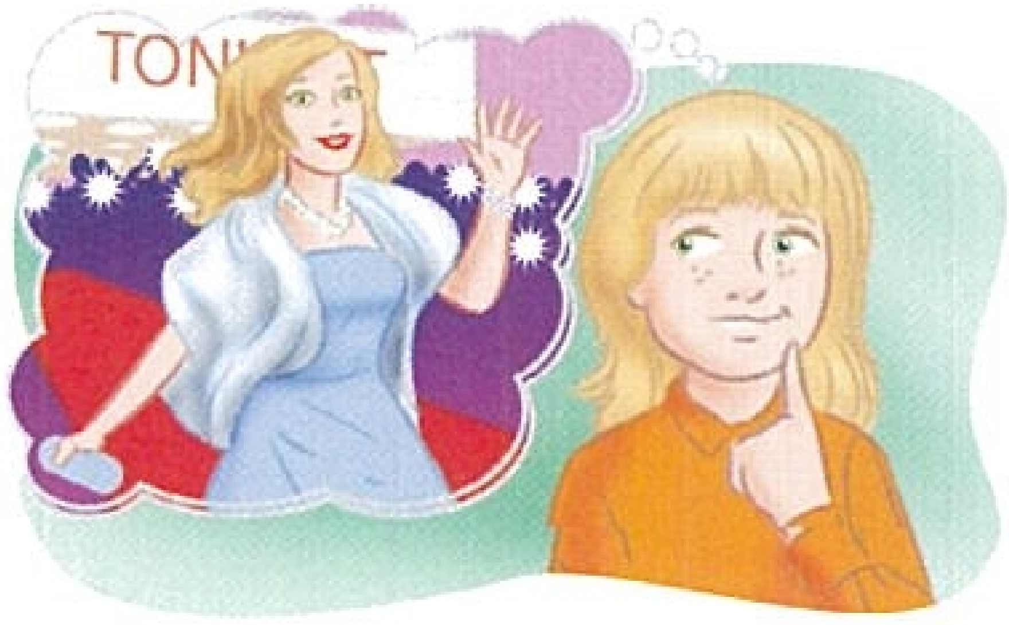
B Ask and answer. 1.29

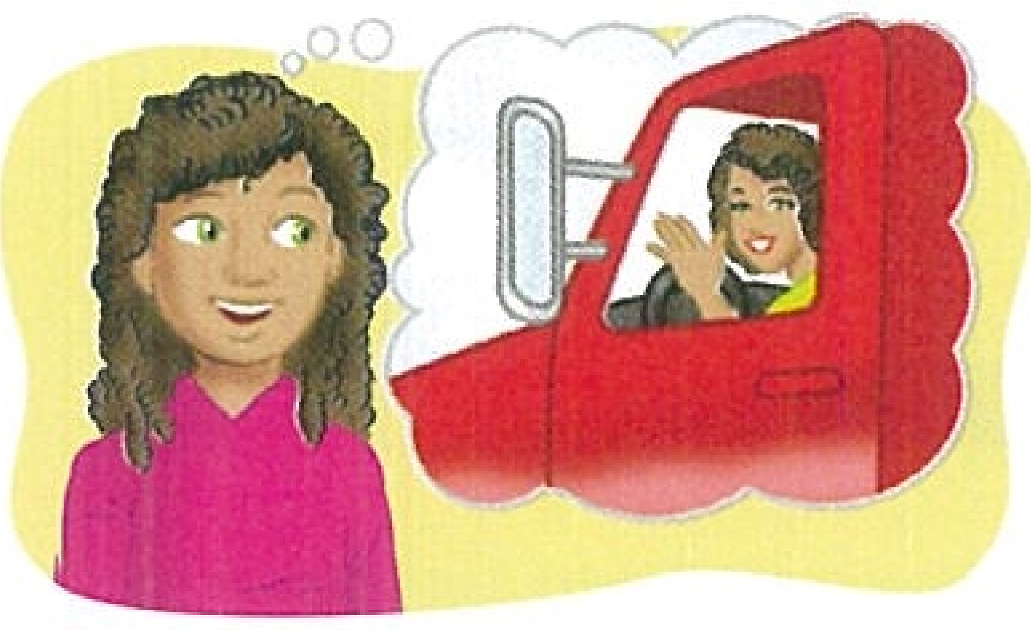

1
2
3
What does he want to be?
He wants to be a tour guide.

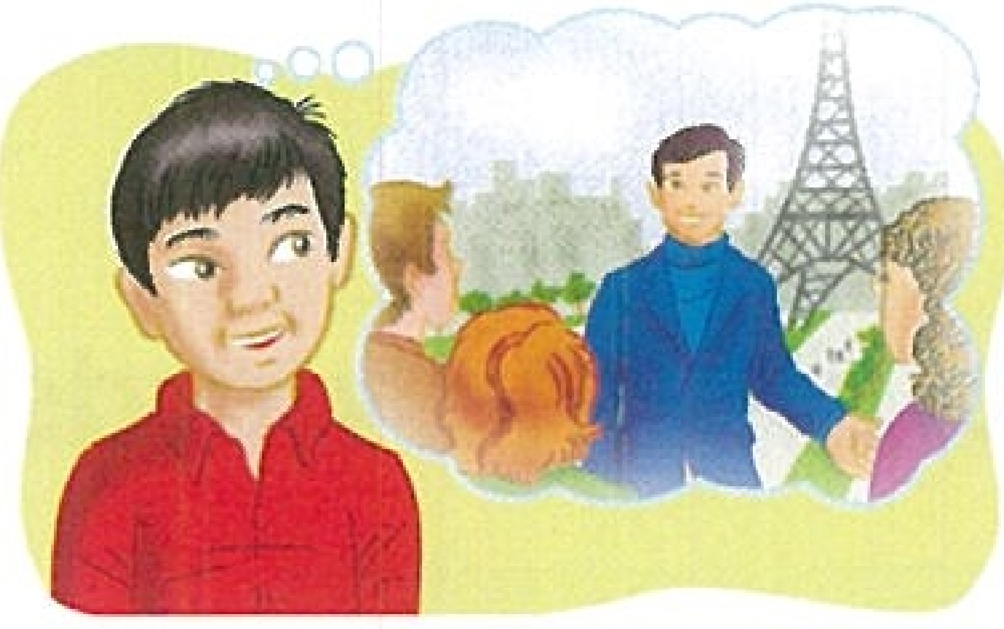
1.30

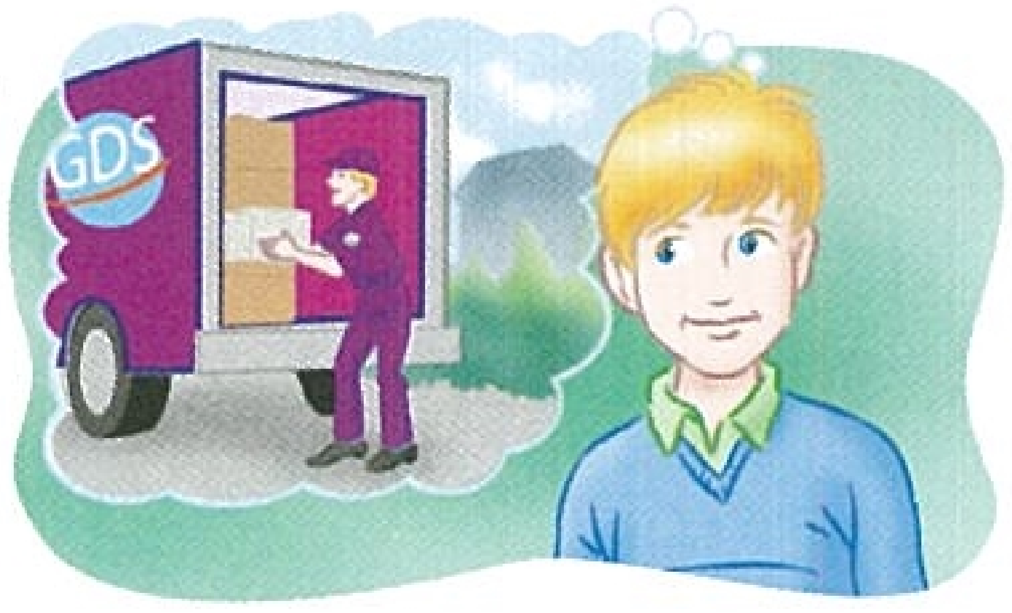
What does he want to be?
He wants to be a tour guide.

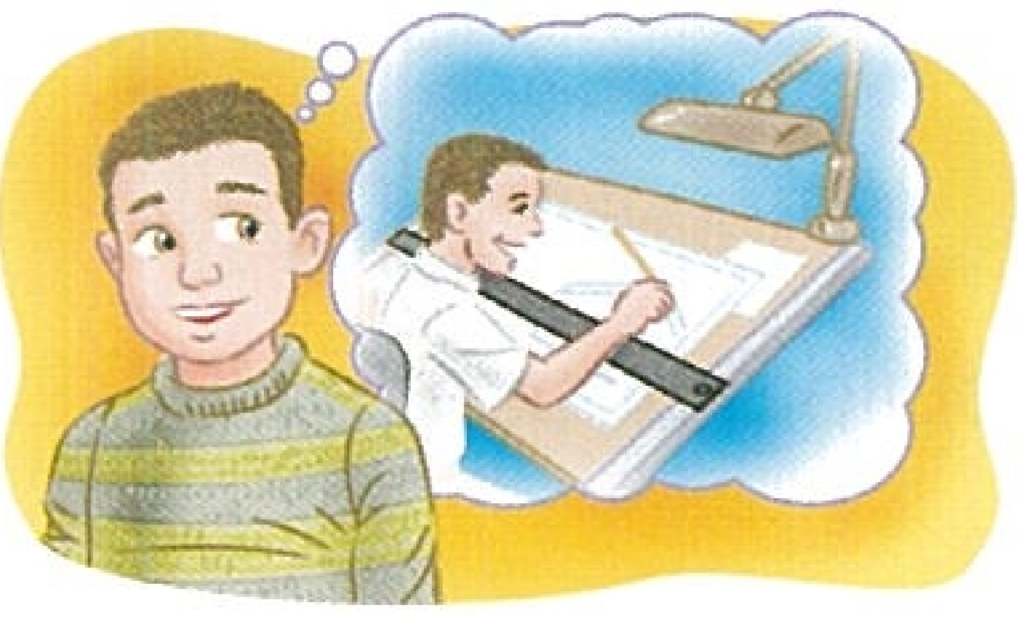
C Ask and answer. 1.31

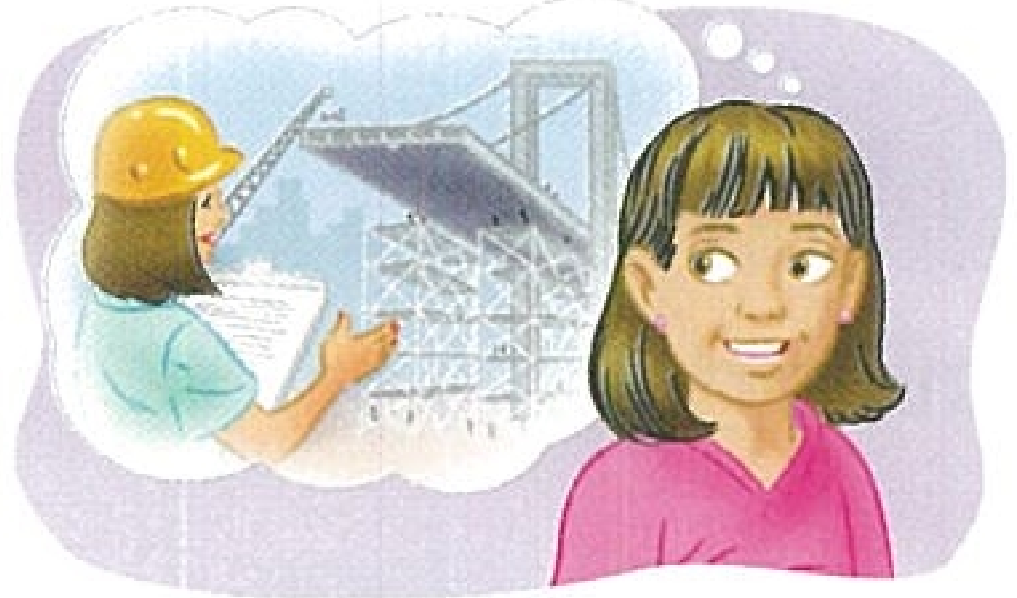
1.


2.


3.


4.


5.


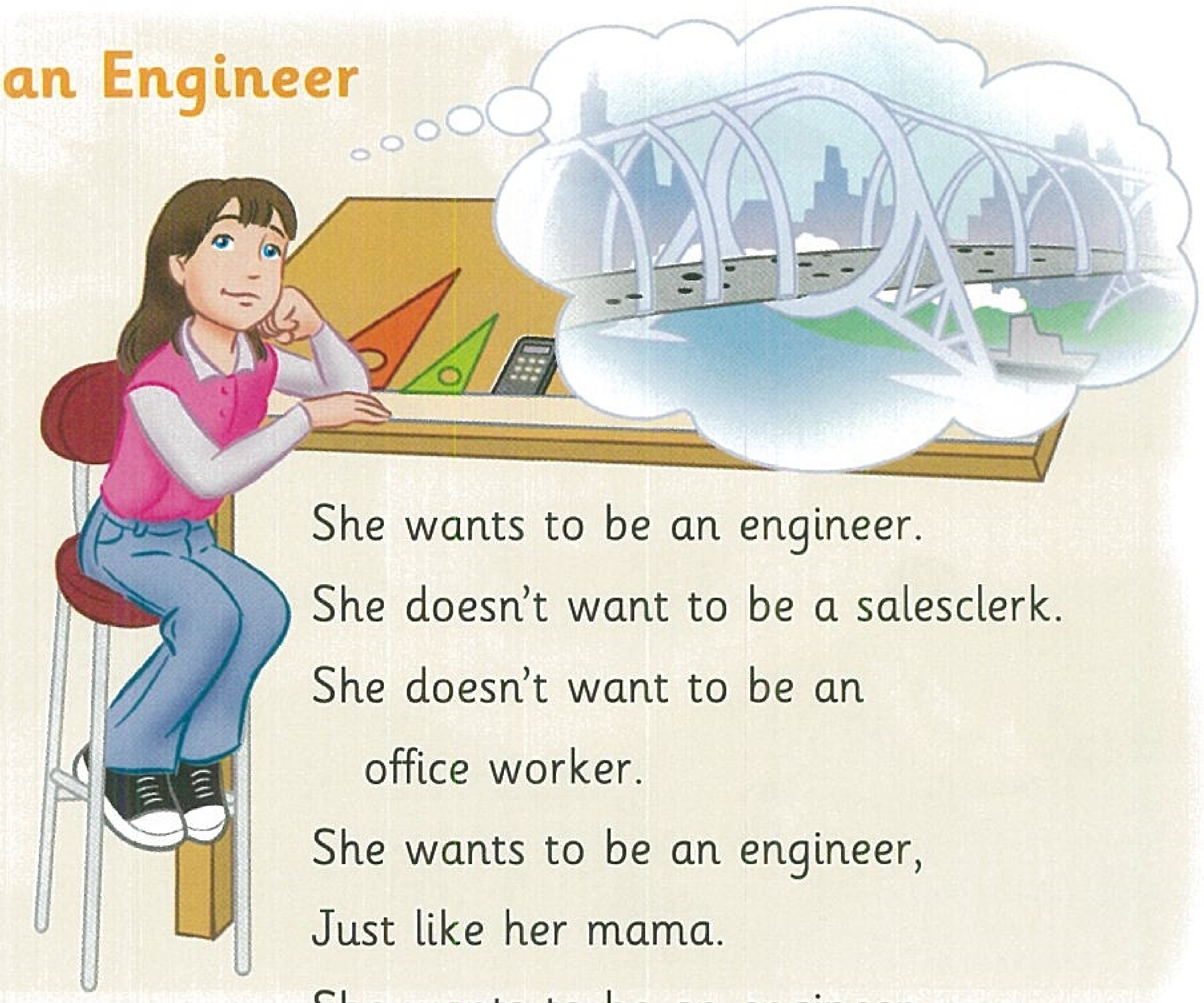
6.


1.32

Does she want to be a movie star?
Yes, she does. No, she doesn't.

D Listen and sing. 1.33

She Wants to Be an Engineer



She wants to be an engineer.
She wants to be an engineer.
Her mother was an engineer.
Her father was one, too.
She wants to be an engineer.

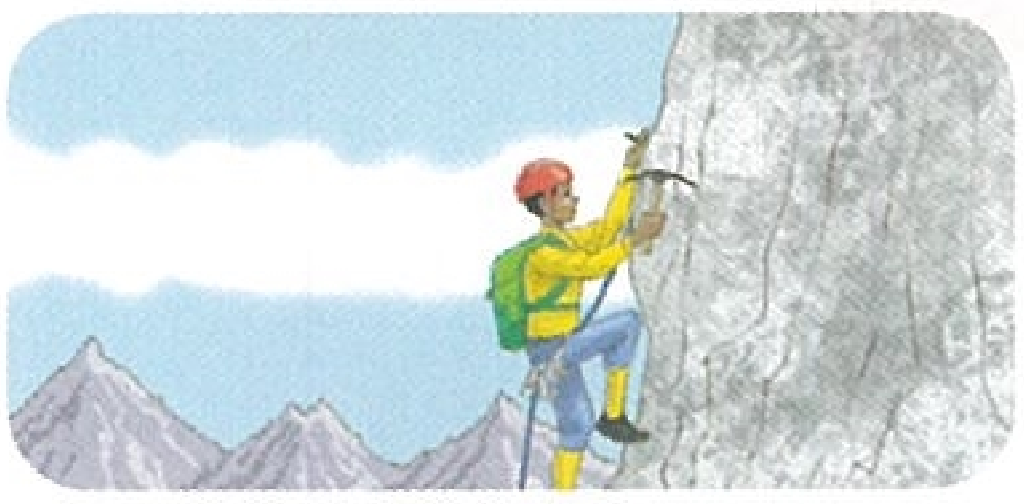
She doesn't want to be a nurse.
She doesn't want to be a pilot.
She doesn't want to be an
English teacher.
She wants to be an engineer.

She wants to be an engineer.
She doesn't want to be a salesclerk.
She doesn't want to be an
office worker.
She wants to be an engineer,
Just like her mama.
She wants to be an engineer.

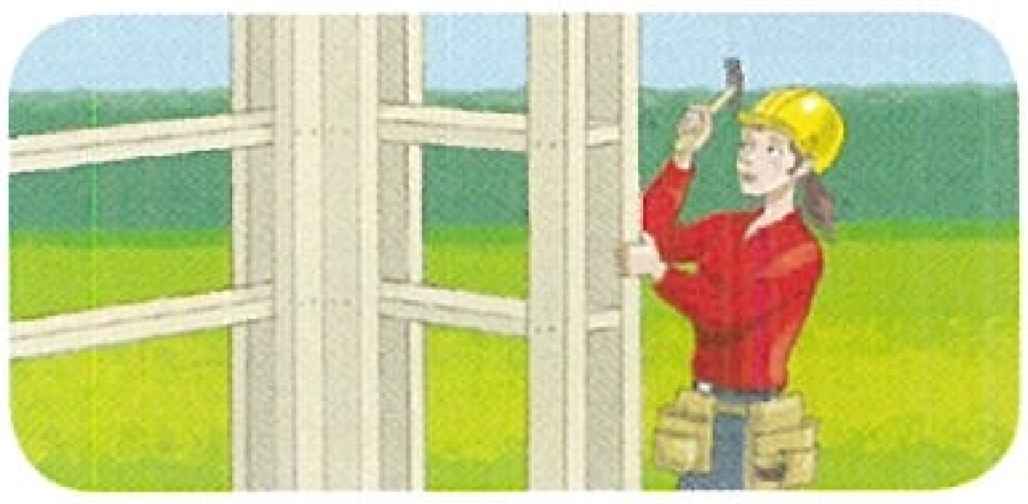
I can do this lesson. ☐

Let's Learn More

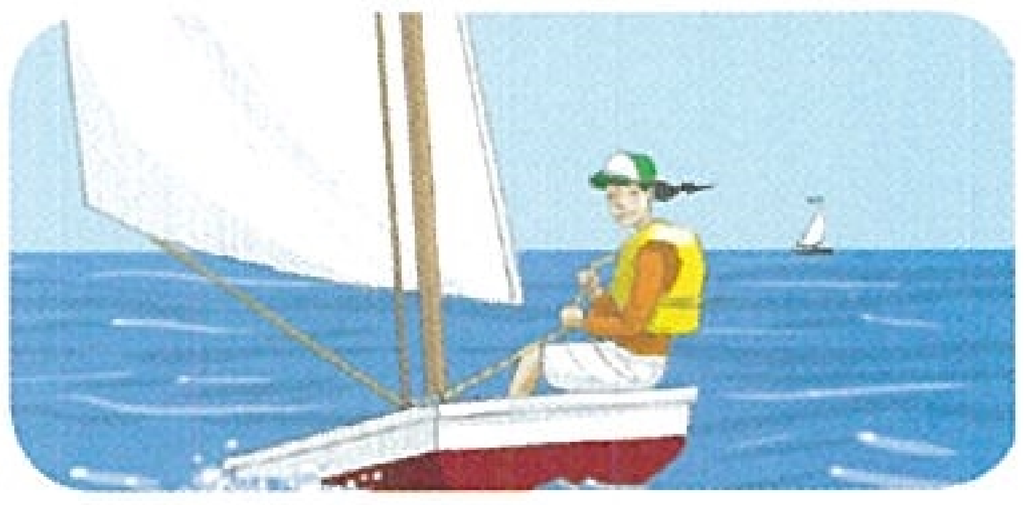
A Learn the words. 1.34



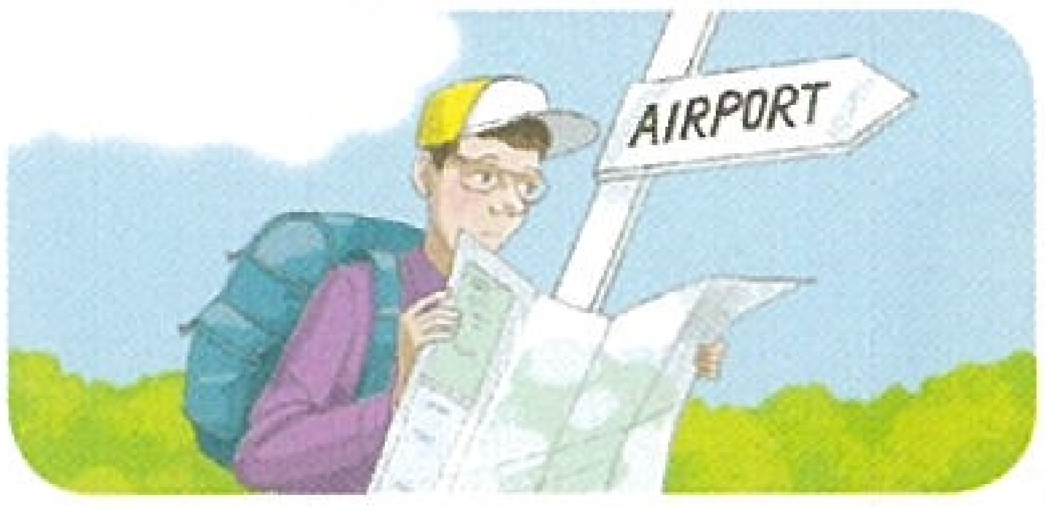
1. climb a mountain



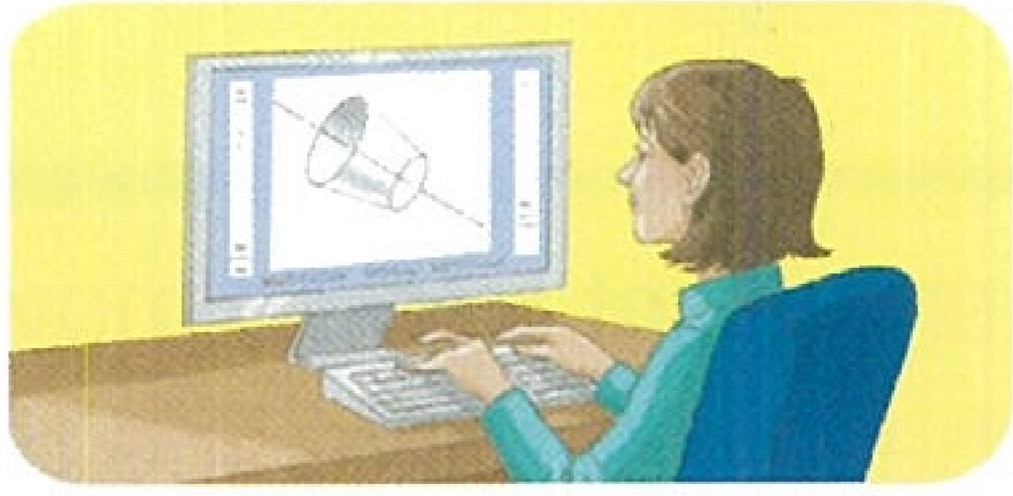
2. build a house



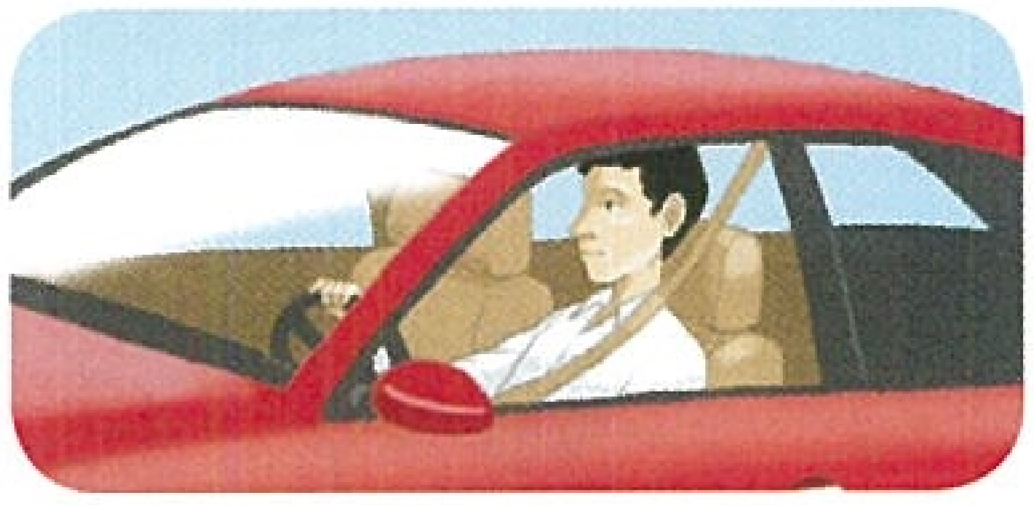
3. sail a boat



4. travel around the world

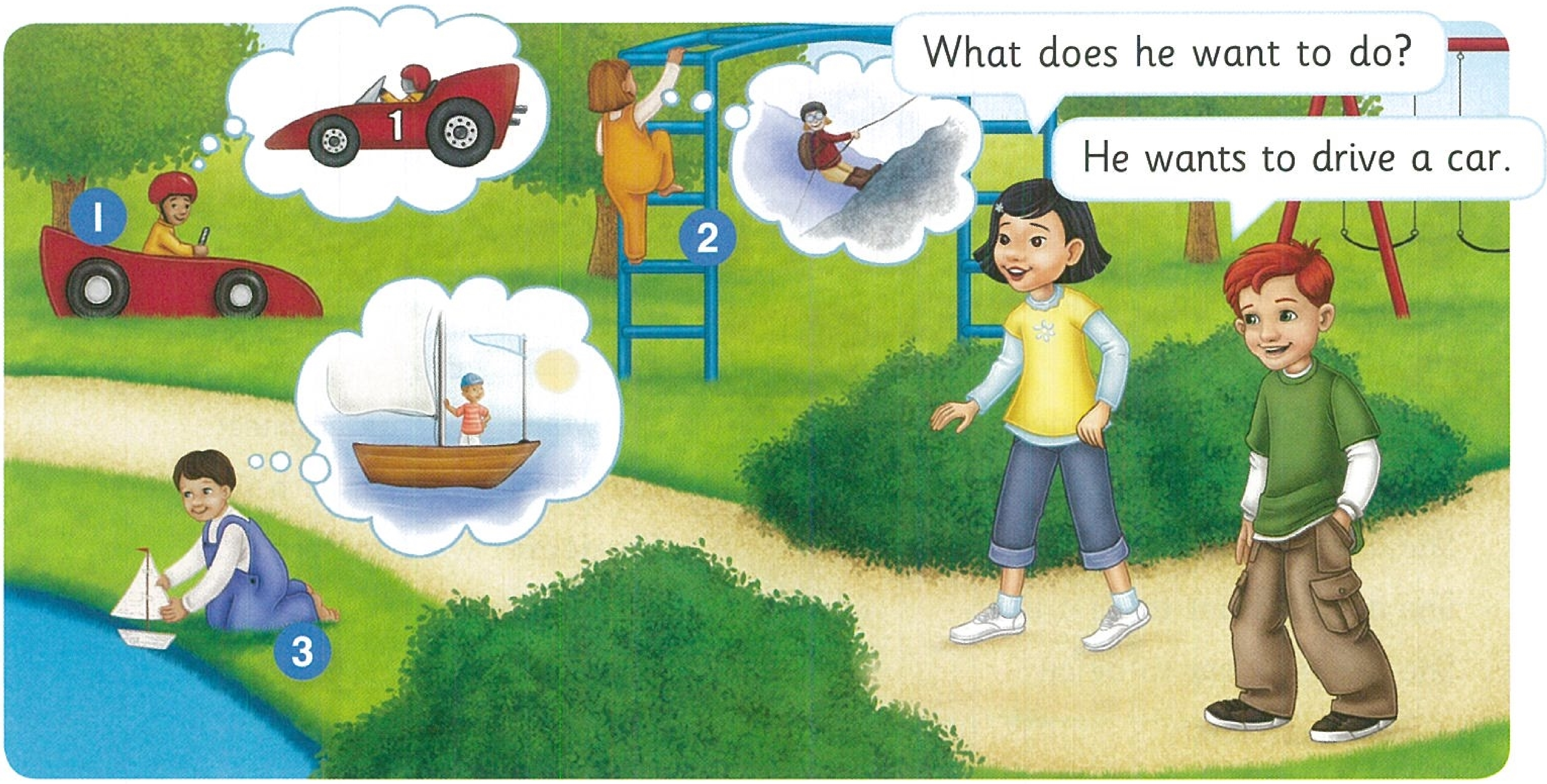


5. design a video game



6. drive a car

B Ask and answer. 1.35

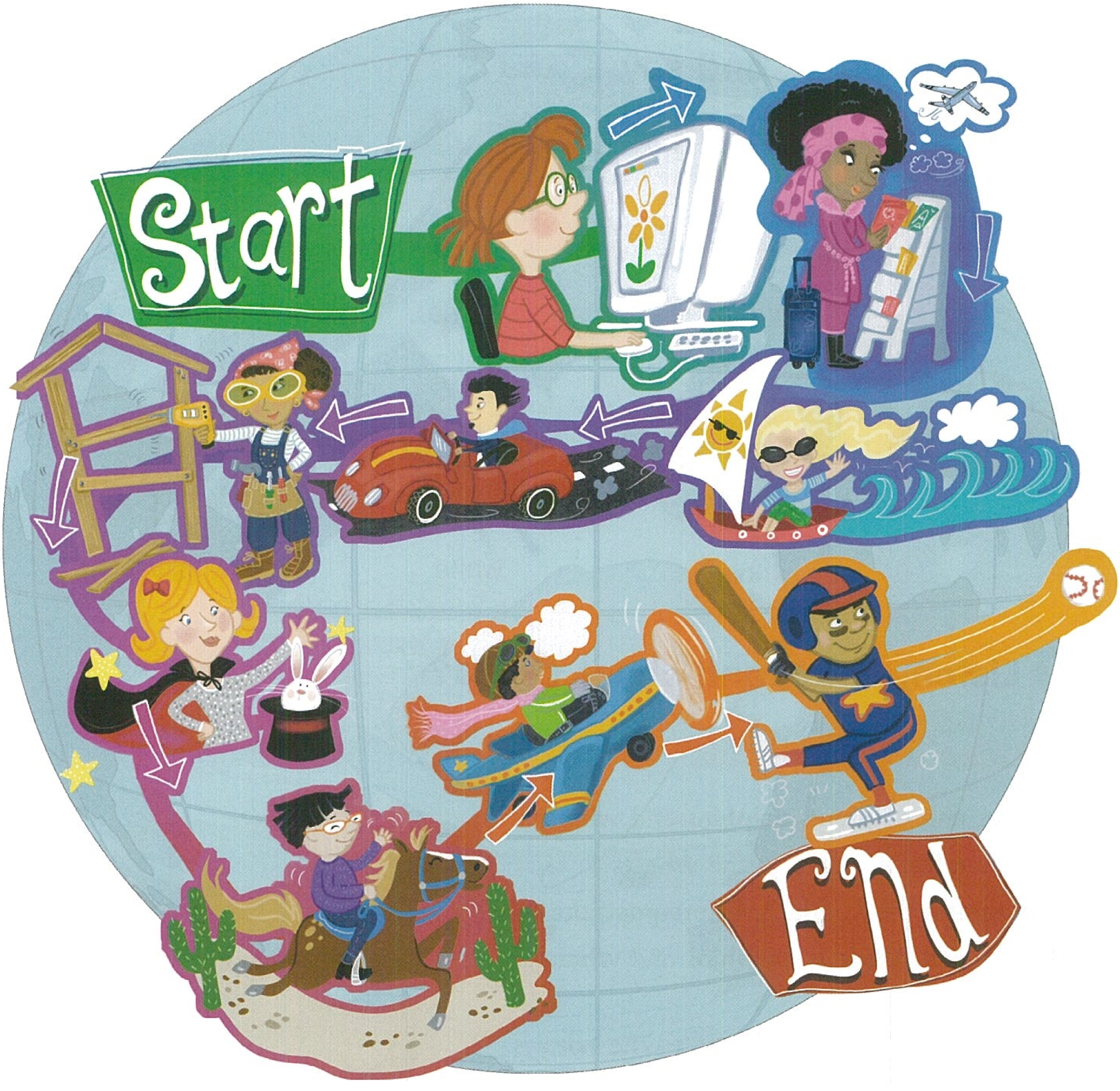

What does he want to do?
He wants to drive a car.
1
1
2
3

1.36

What does **he** want to do?
He wants to **drive a car**.

C Play a game. 1.37

Does she want to design a video game?
Yes, she does. No, she doesn't.



D What about you?

I want to ______________. I don't want to ______________.

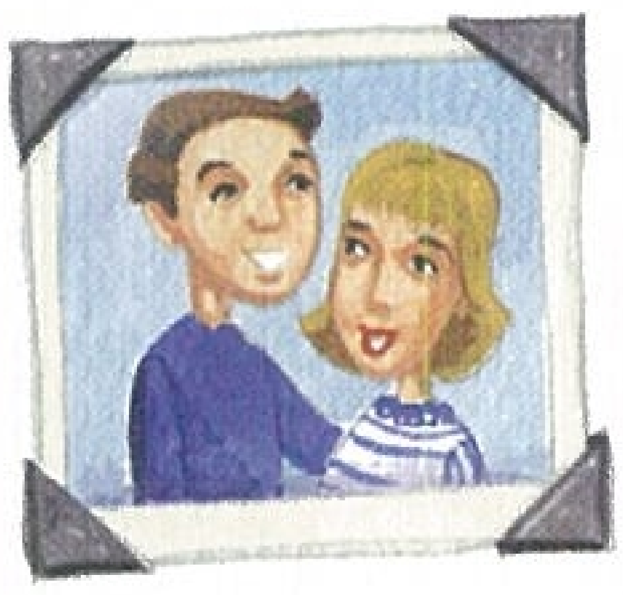
I can do this lesson. ☐

Let's Read

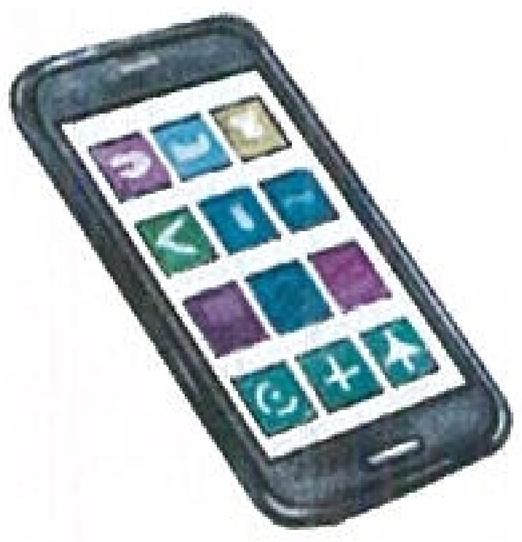
Phonics

A Listen, point, and say. 1.38

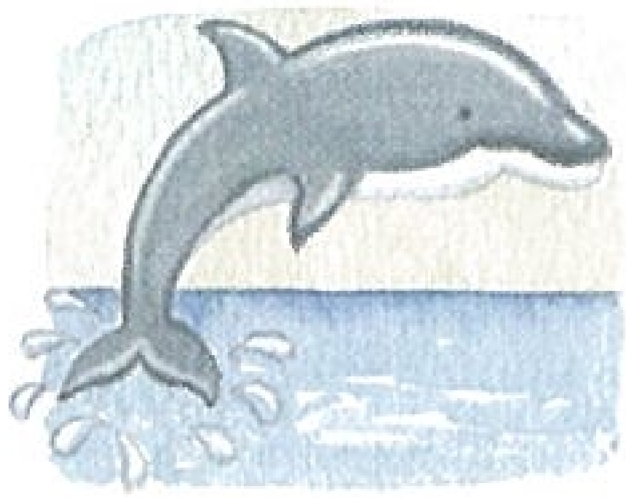
ph



photo

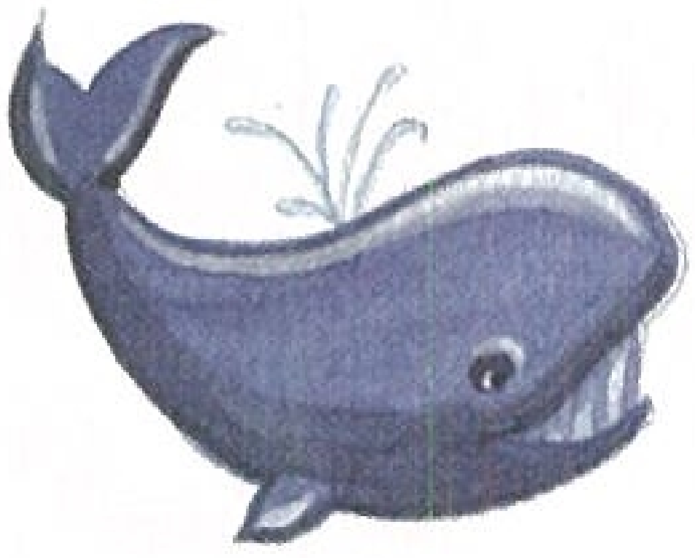


phone

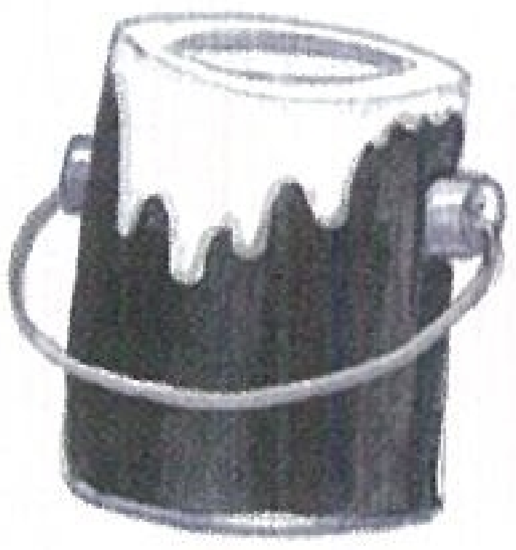


dol**ph**in

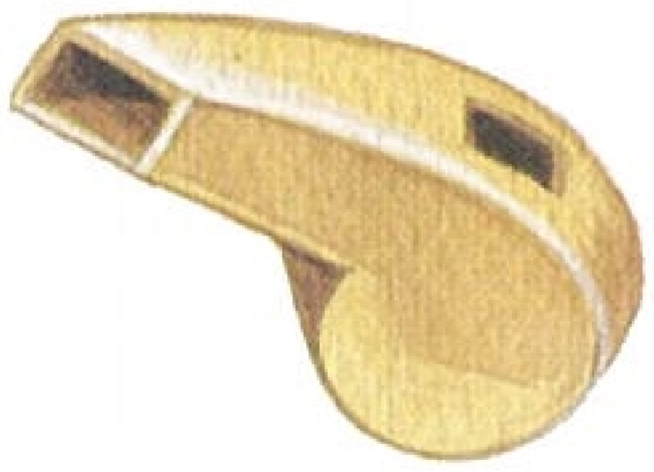
wh



whale



white



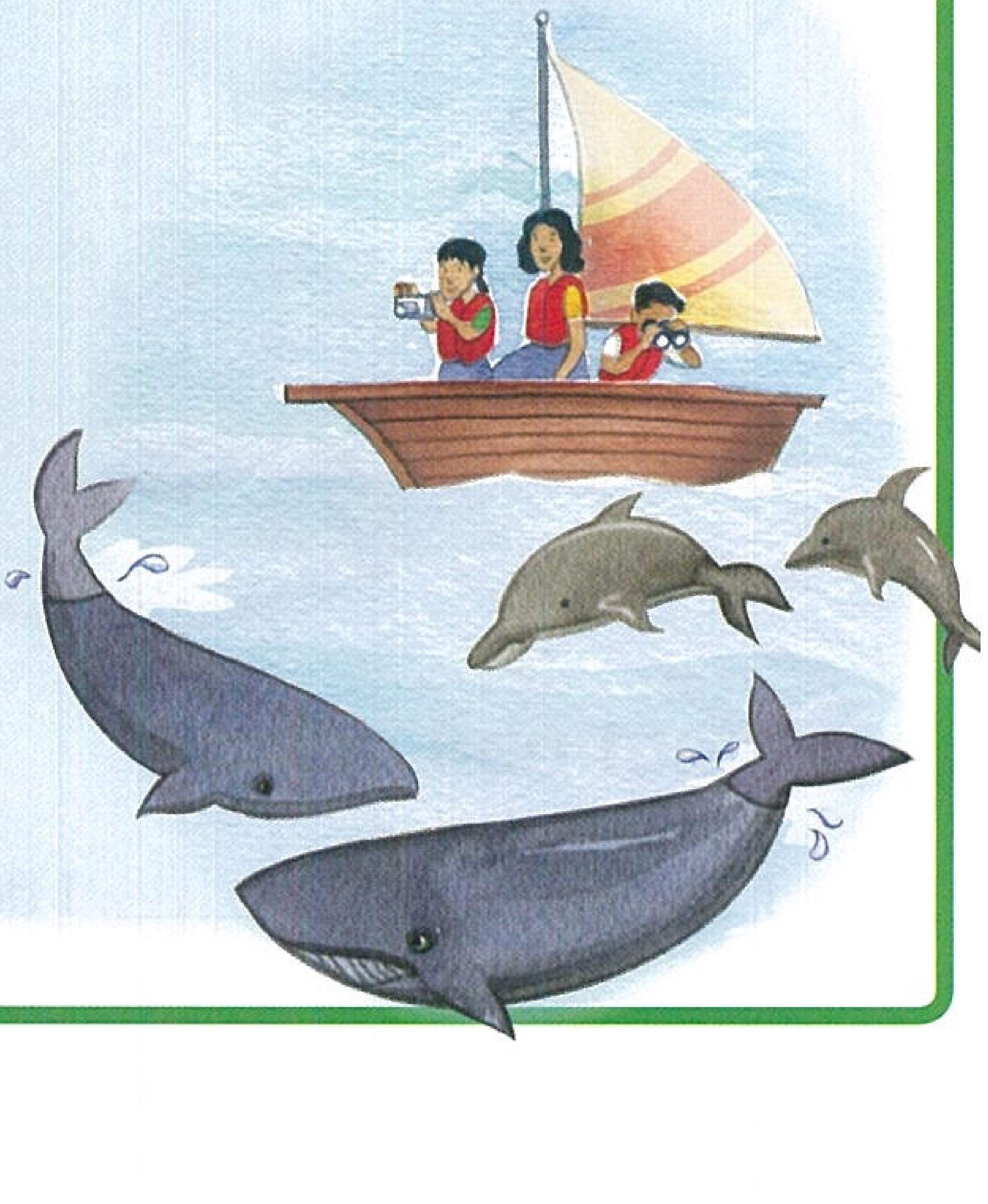
whistle

B Listen, point, and chant. 1.39

Whales and Dolphins

Whales and dol**ph**ins, dol**ph**ins and **wh**ales.
Whales **wh**istle. Listen to the **wh**ales.
Photogra**ph** the dol**ph**ins. **Ph**otogra**ph** the **wh**ales.
Whales and dol**ph**ins, dol**ph**ins and **wh**ales.

Whistle to the dol**ph**ins. Listen to the **wh**ales.
Photogra**ph** the waves on the dol**ph**in's tail,
White waves on the dol**ph**in's tail.
Whales and dol**ph**ins, dol**ph**ins and **wh**ales.



C Listen and read along. 1.40

NEWS FROM HAWAII

Meet Anna and Teri from Hawaii

Aloha! My name is Anna. My sister and I live in Hawaii. I'm a volunteer at an aquarium. I like to watch the dolphins. They spin and flip in the air. Each one has its own whistle sound. I want to teach people about these beautiful creatures.

My sister Teri is a volunteer at the aquarium, too. She wants to be a photographer. She wants to take photos of the white whales. They swim from Canada to Hawaii in winter.

aloha = hello

New Words

volunteer
aquarium
creatures

D Choose the correct answer. 1.41

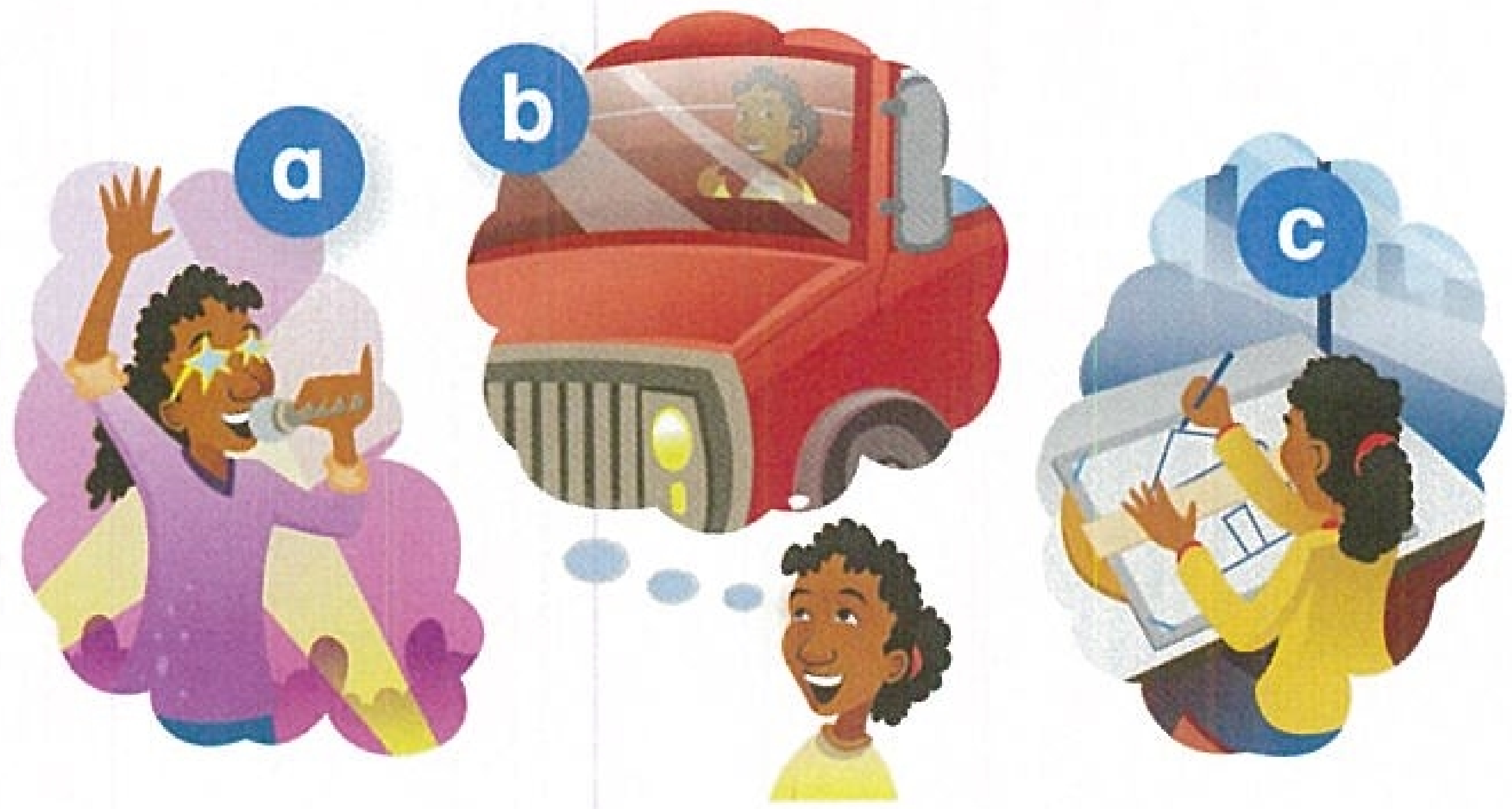
1. Where are Anna and Teri?	a. at the aquarium	b. at the beach
2. What do dolphins do?	a. spin and whistle	b. run and call
3. What does Teri want to be?	a. a teacher	b. a photographer

I can do this lesson. ☐

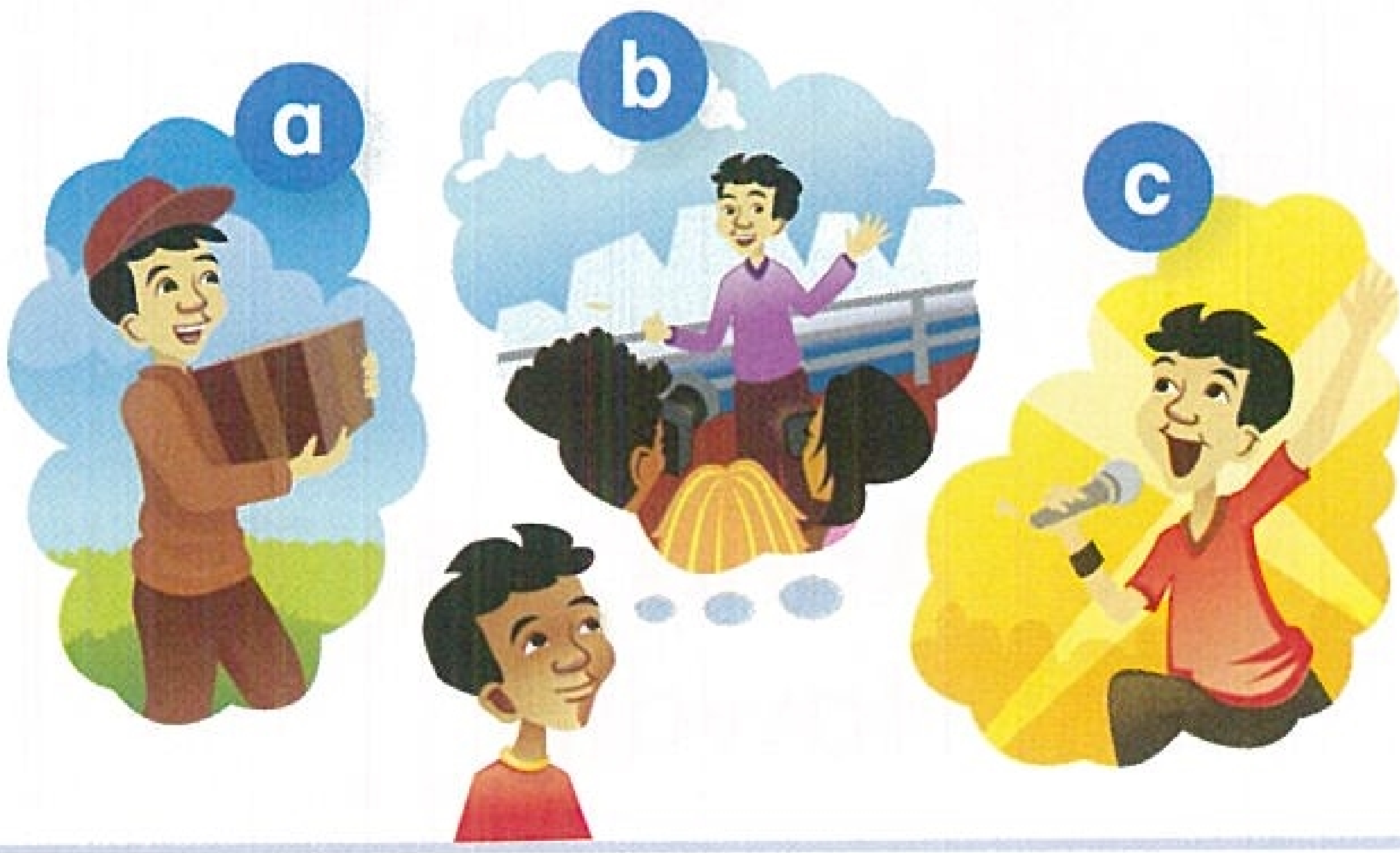
Let's Review

A Listen and circle. 1.42

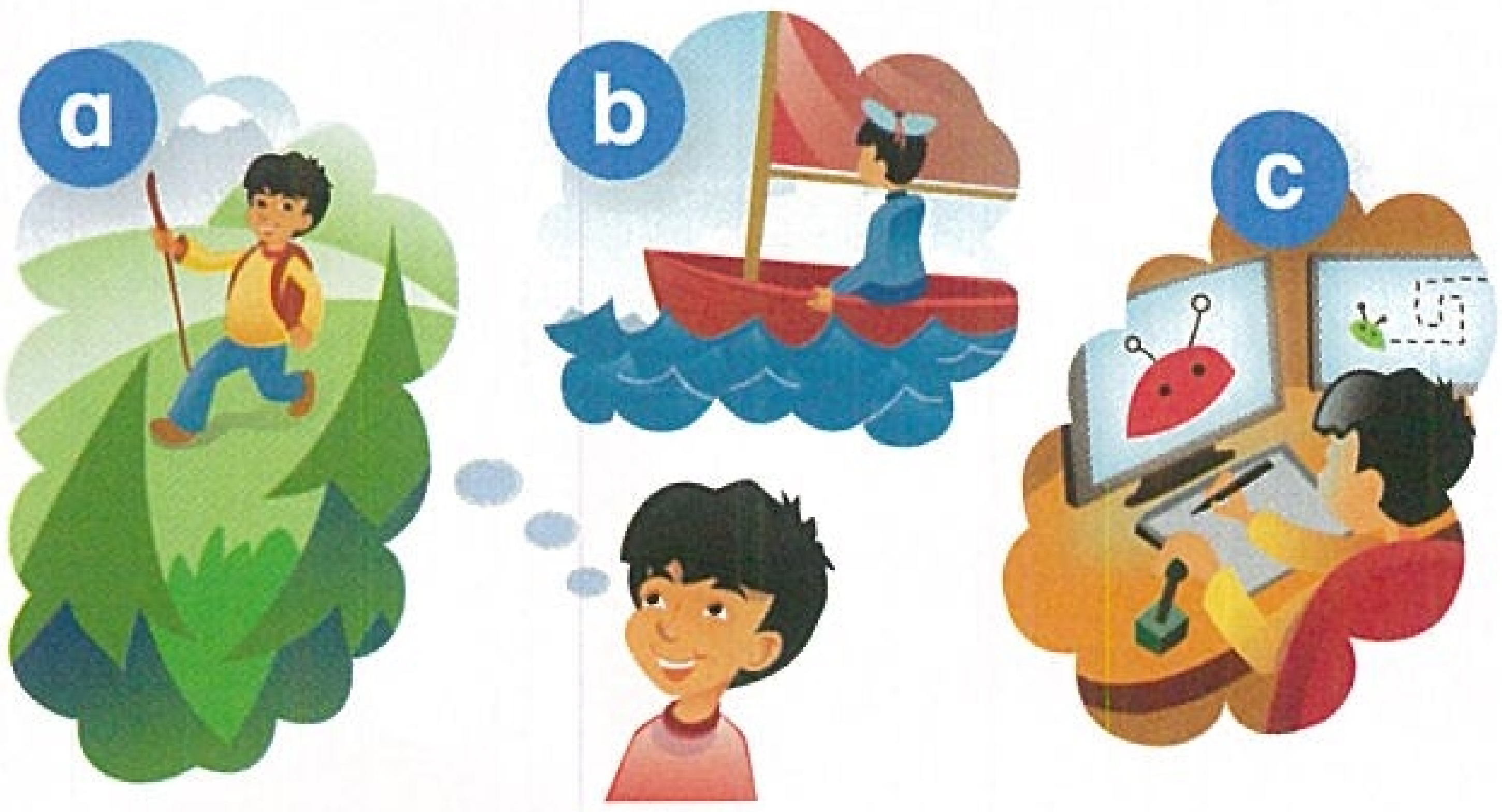
1.



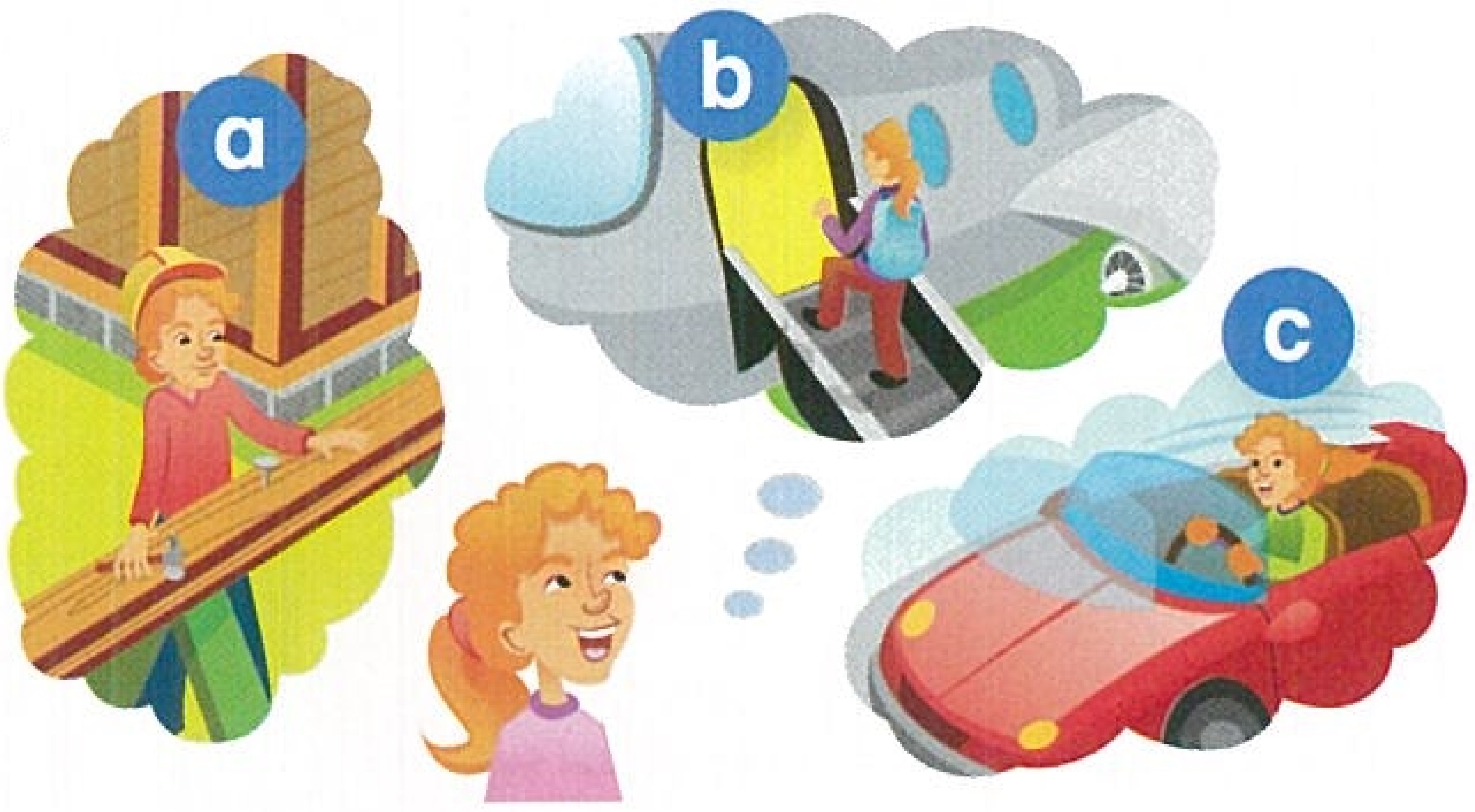
2.



3.

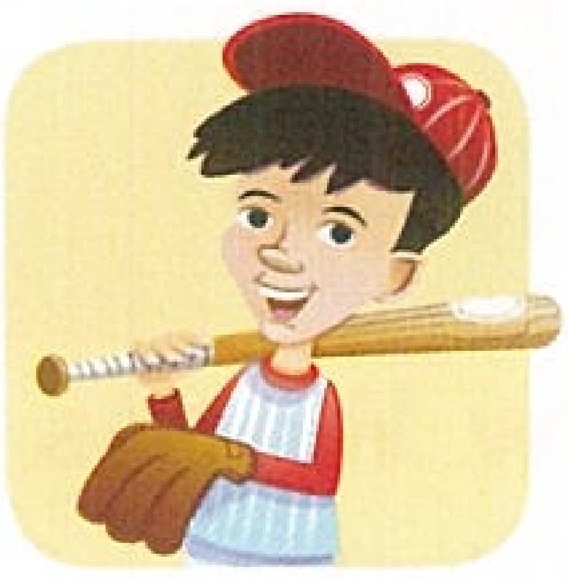


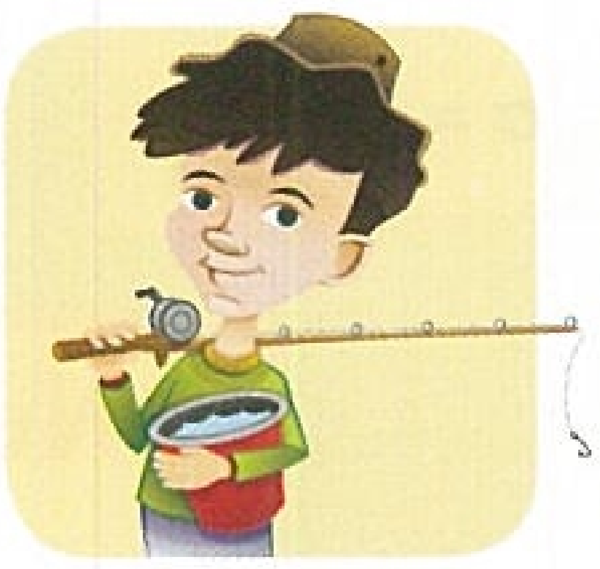
4.

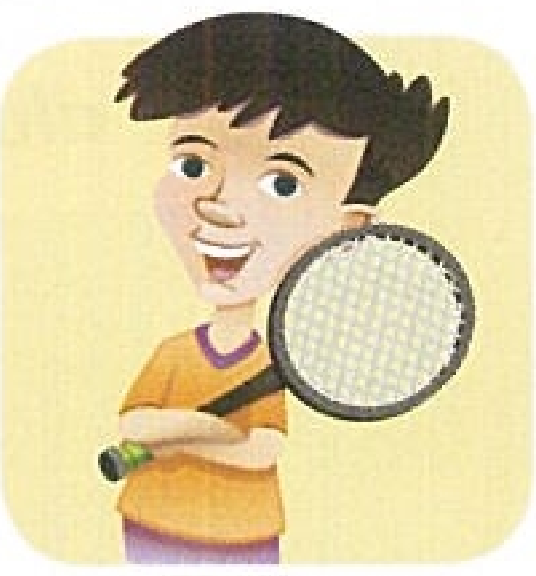


B Listen and check. 1.43

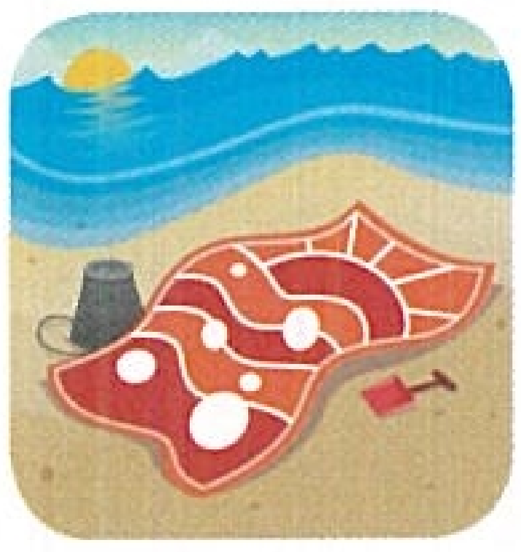
1.

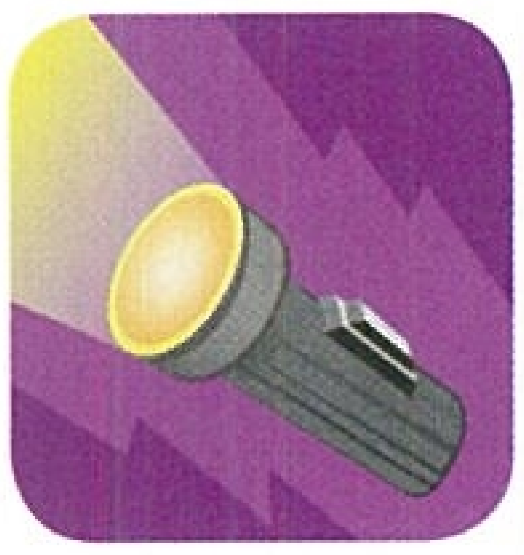

A ☐

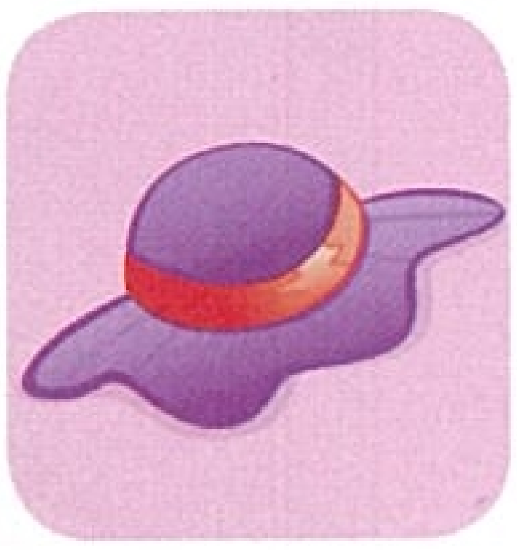

B ☐


C ☐

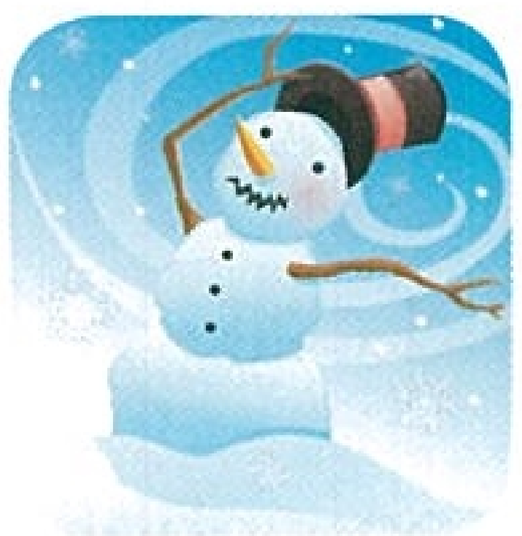
2.

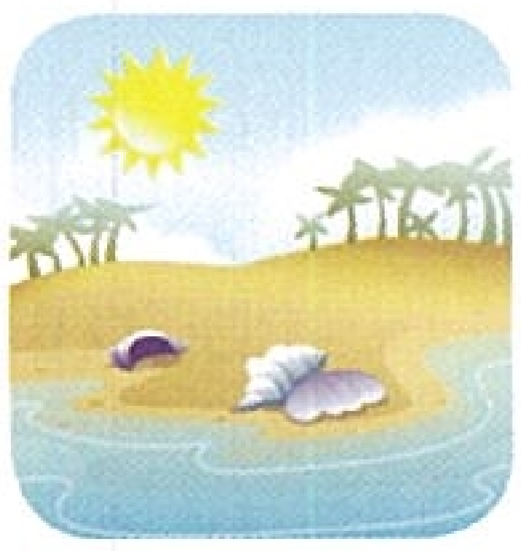

A ☐

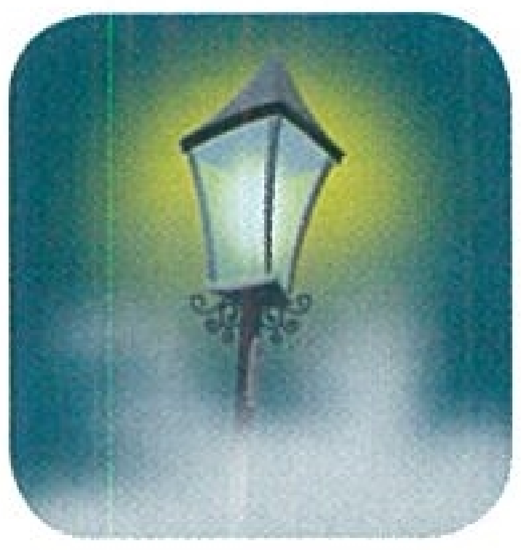

B ☐


C ☐

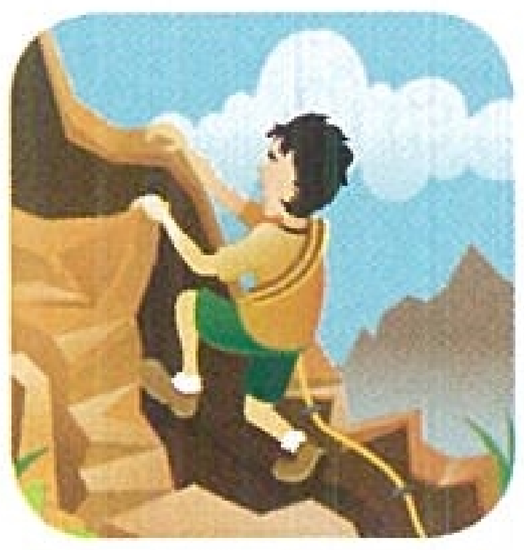
3.

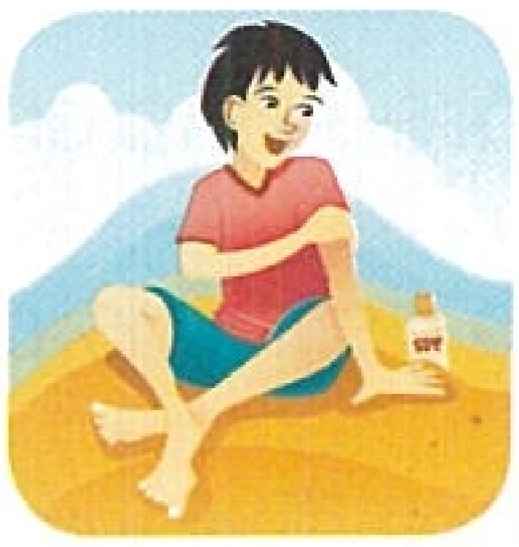

A ☐


B ☐


C ☐

4.


A ☐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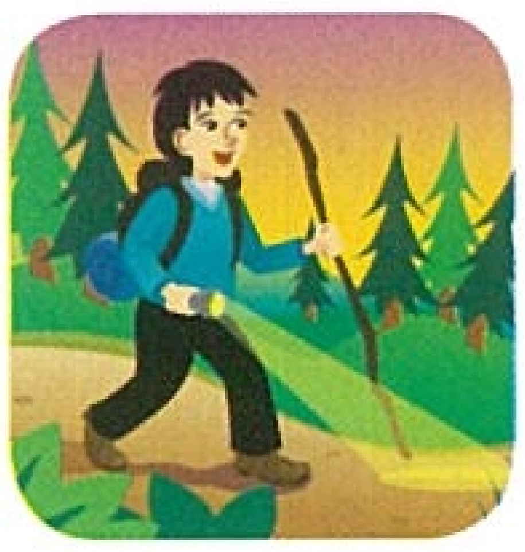
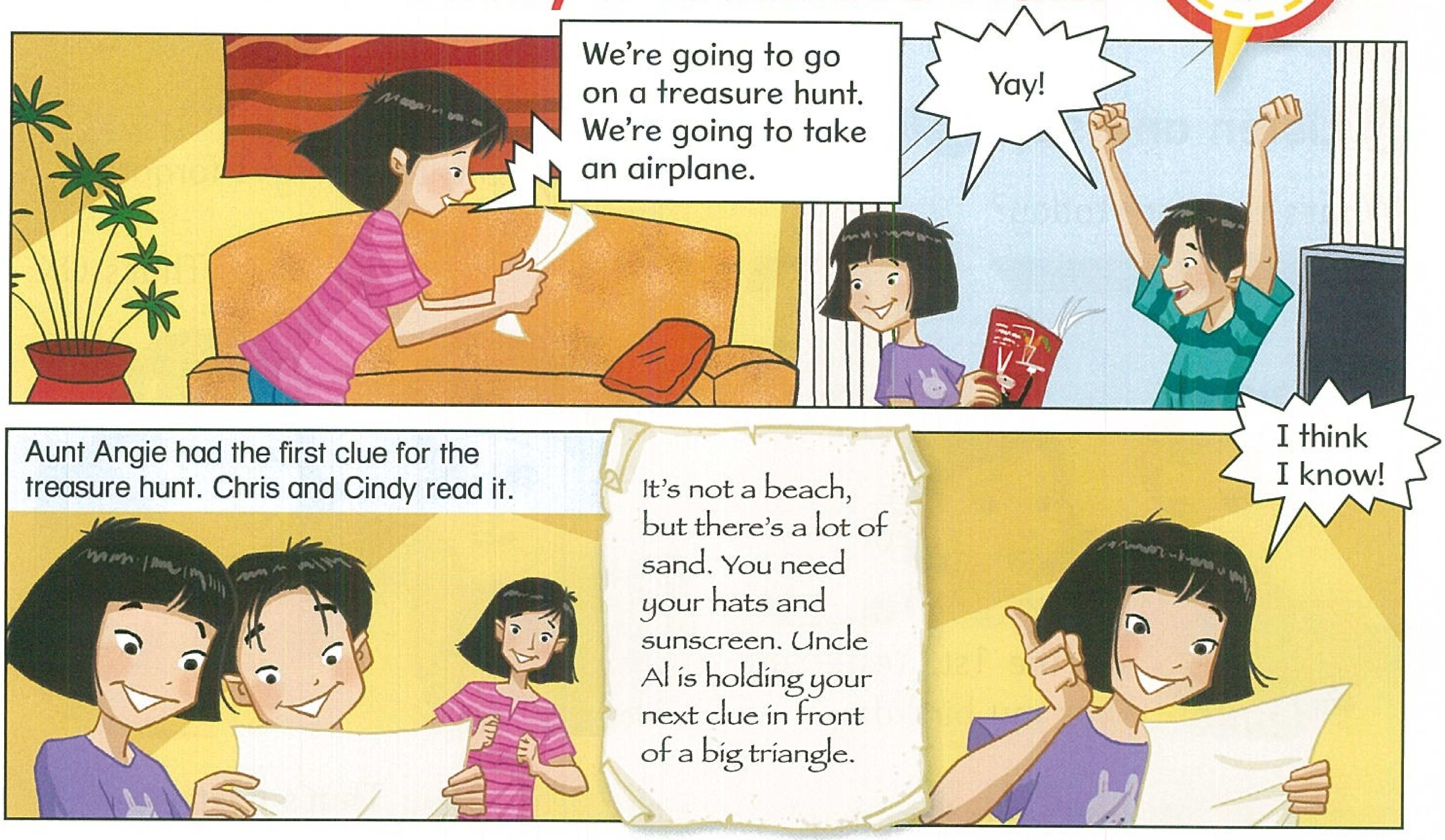

C ☐

C Let's read about: 1.44

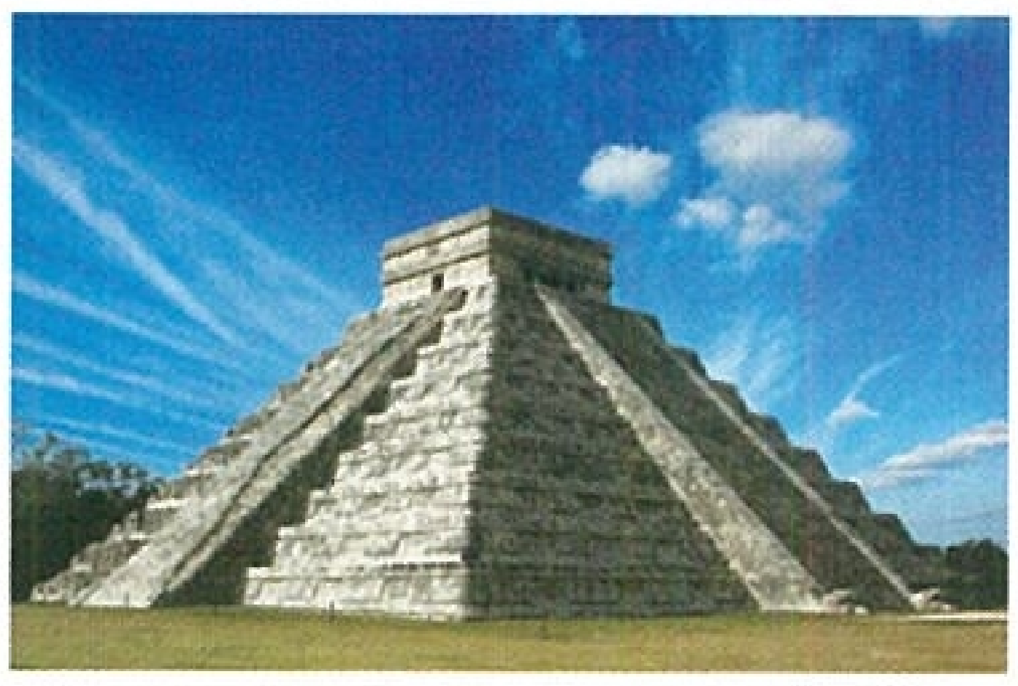
Chris and Cindy's Treasure Hunt

Part 1

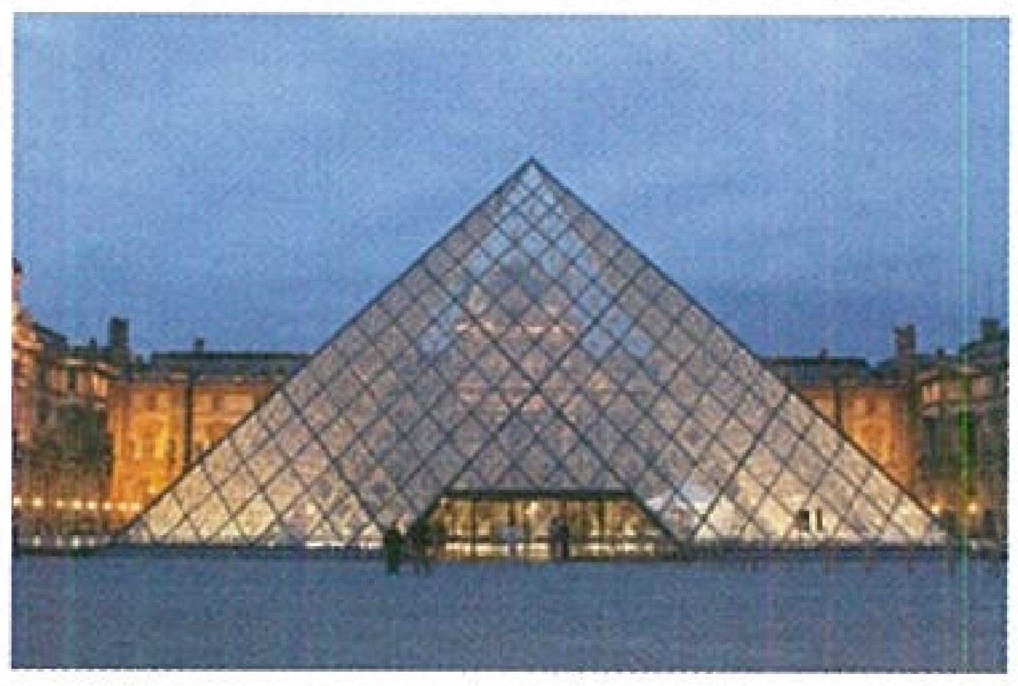

We're going to go on a treasure hunt. We're going to take an airplane.
Yay!
Aunt Angie had the first clue for the treasure hunt. Chris and Cindy read it.
It's not a beach, but there's a lot of sand. You need your hats and sunscreen. Uncle Al is holding your next clue in front of a big triangle.
I think I know!

D Where are they going to go next?

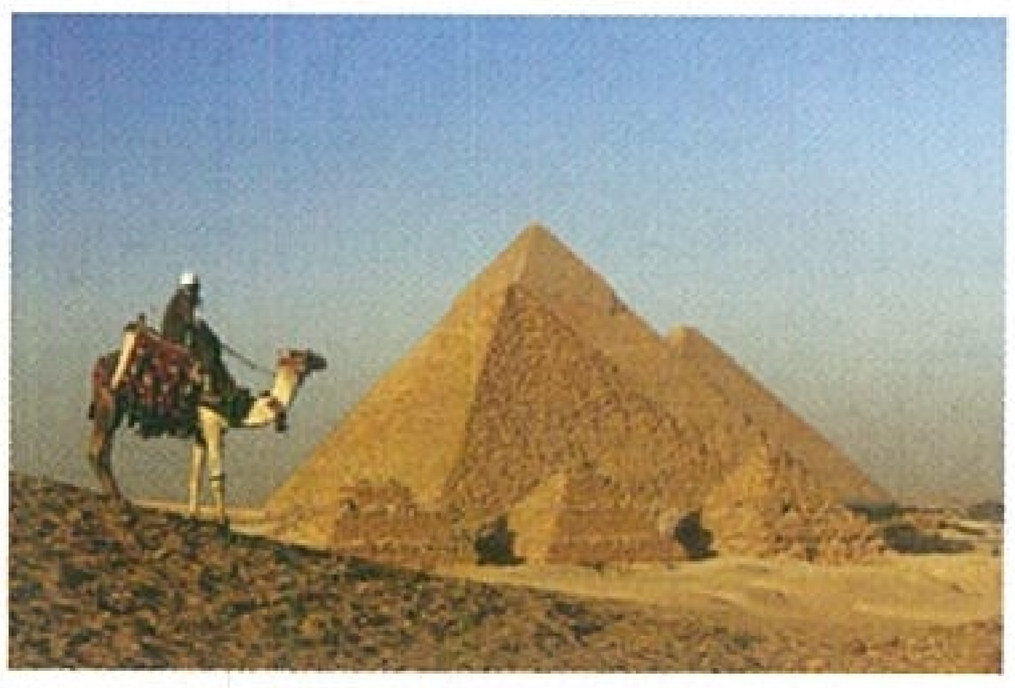
a.



b.



c.



E Write an e-mail to Chris.

Hi Chris,
I think I know! Here are some clues.
It's not ____________, but there's ____________.

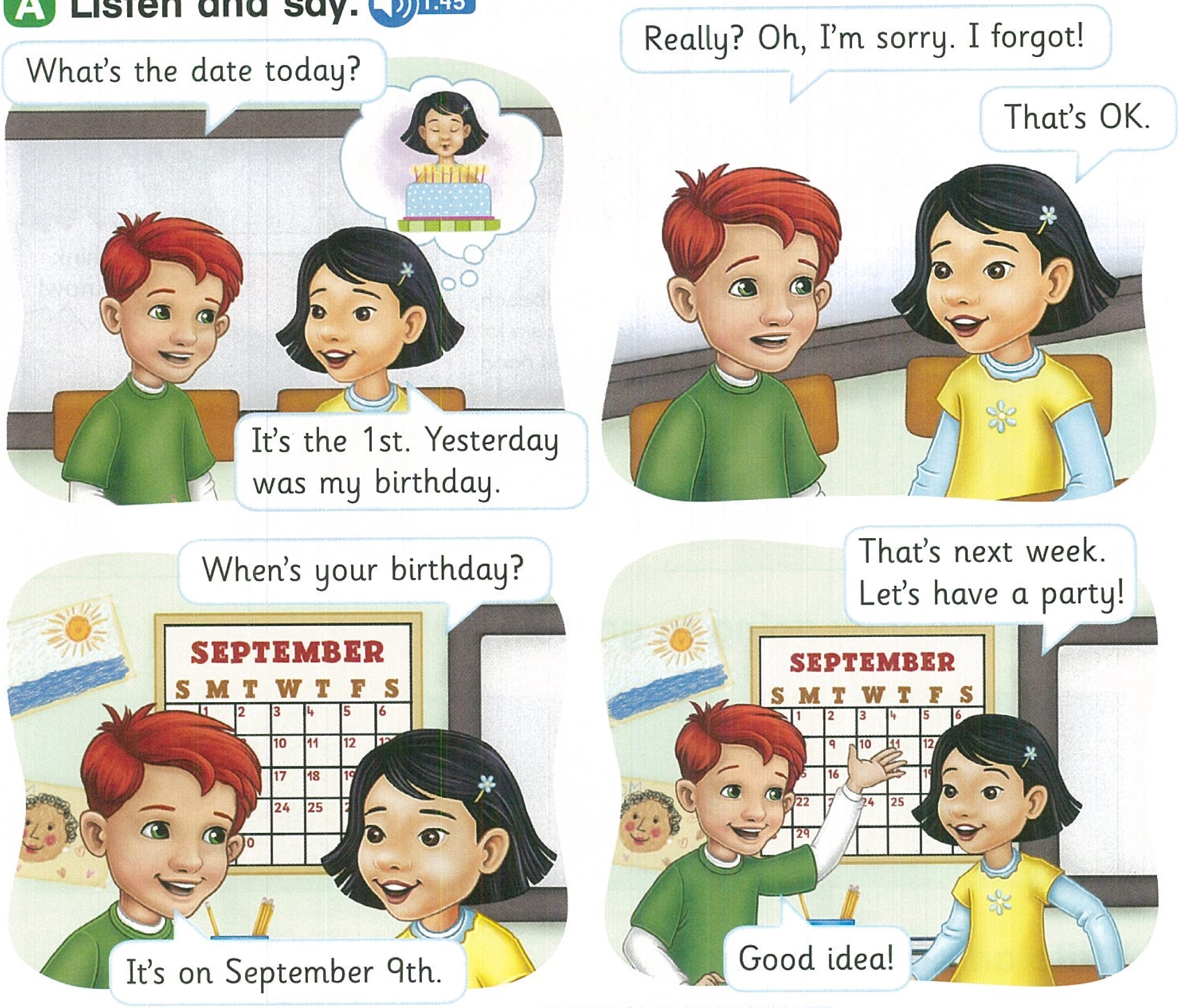
New Words
treasure hunt
clue
sand
holding

Unit 3

Birthdays

Let's Talk

A Listen and say. 1.45


What's the date today?
It's the 1st. Yesterday was my birthday.
Really? Oh, I'm sorry. I forgot!
That's OK.
When's your birthday?
It's on September 9th.
SEPTEMBER
S M T W T F S
That's next week. Let's have a party!
Good idea!

1.46

I'm sorry. I forgot!
That's OK.

B Watch the video.

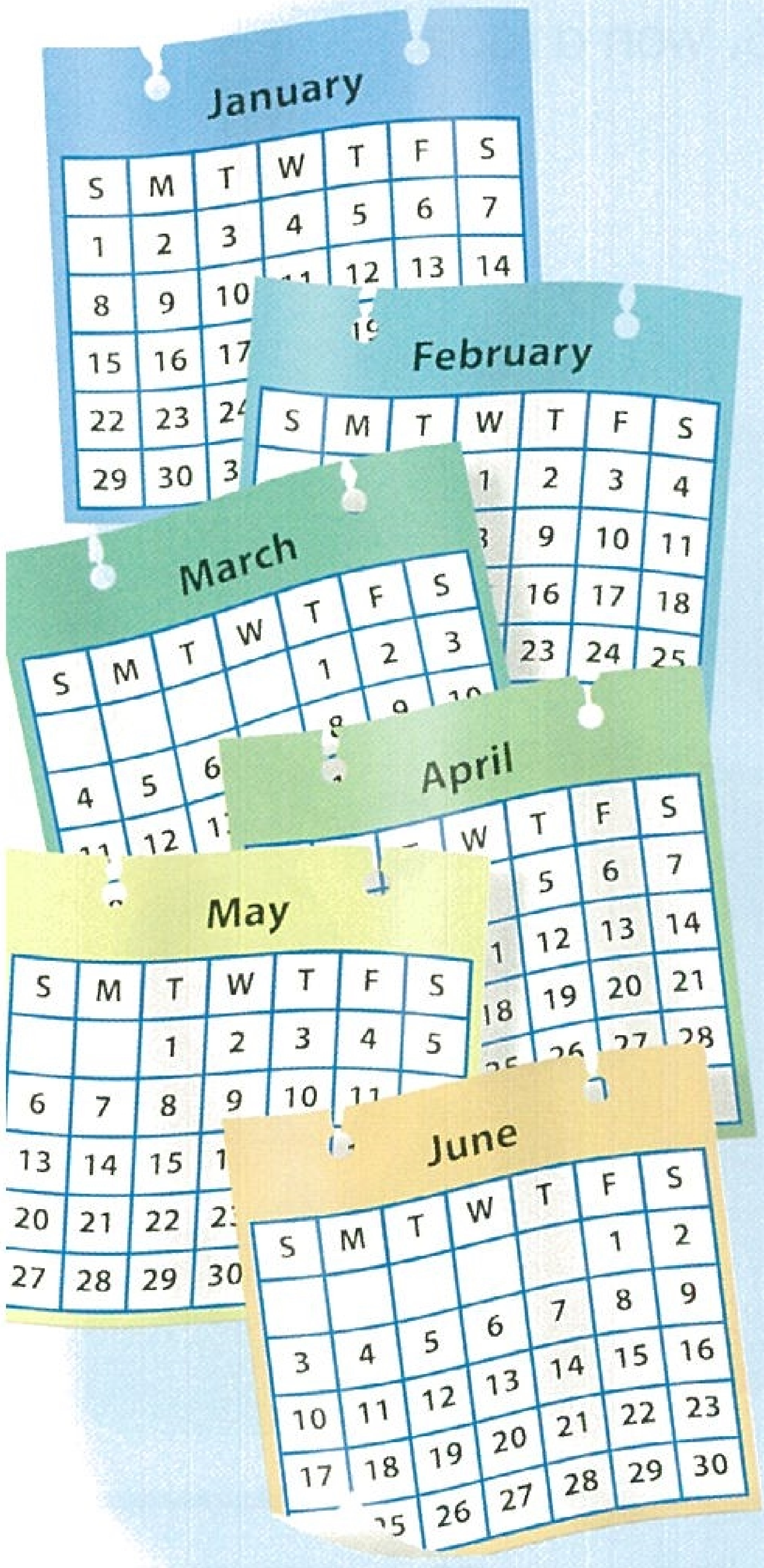
C Practice the words. Ask and answer. 1.47

1st 2nd 3rd 4th 5th 6th 7th 8th 9th
10th 11th 12th 13th 14th 15th 16th 17th
18th 19th 20th 21st 22nd 23rd 24th
25th 26th 27th 28th 29th 30th 31st

1.48

When's your birthday?
It's on the 3rd. It's on May 3rd. It's on Tuesday, May 3rd.

D Listen and chant. 1.49


January
February
March
April
May
June

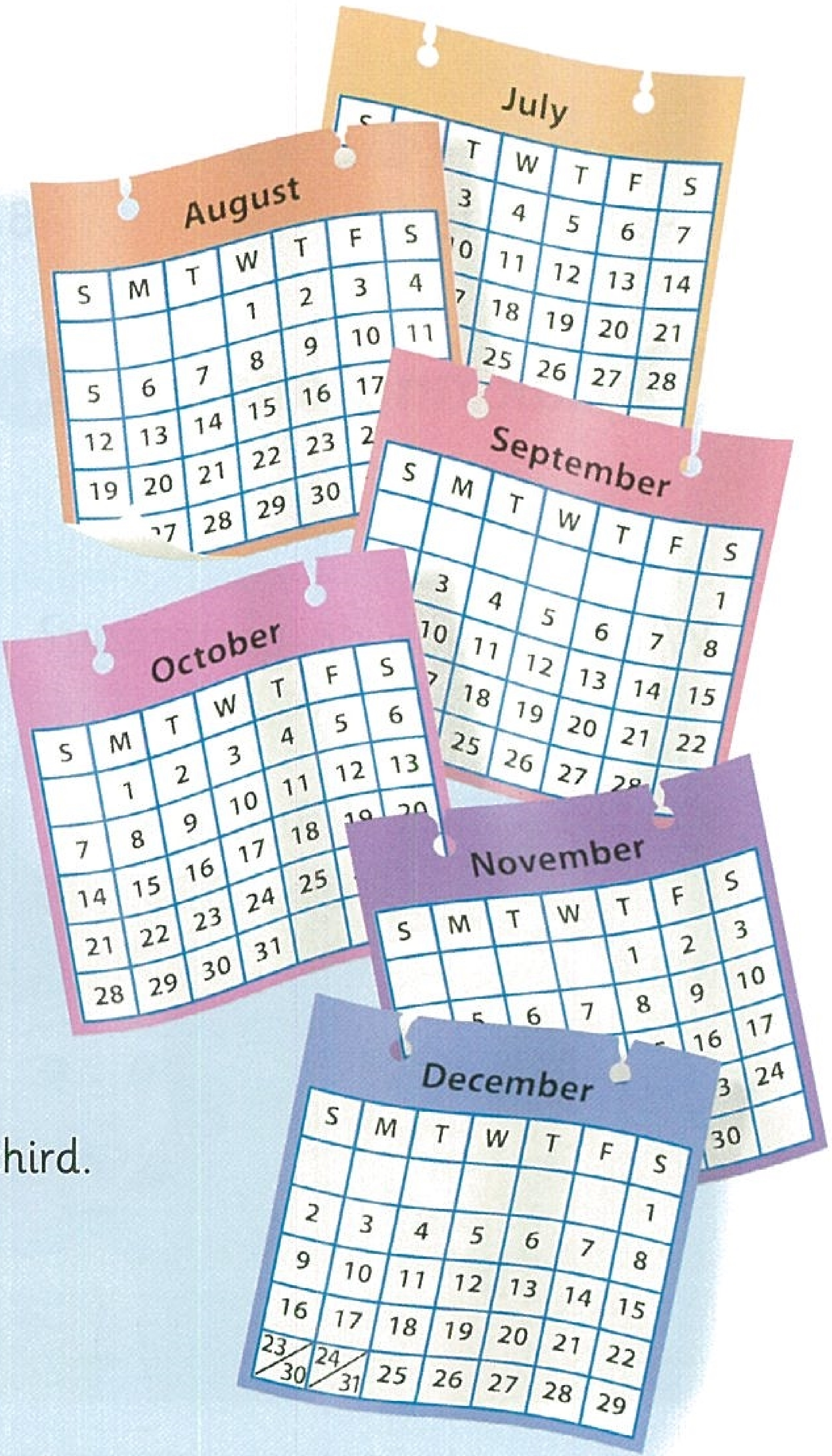
January First

January first.
February second.
March third. March third.

April first.
May second.
June third. June third.

July first.
August second.
September third. September third.

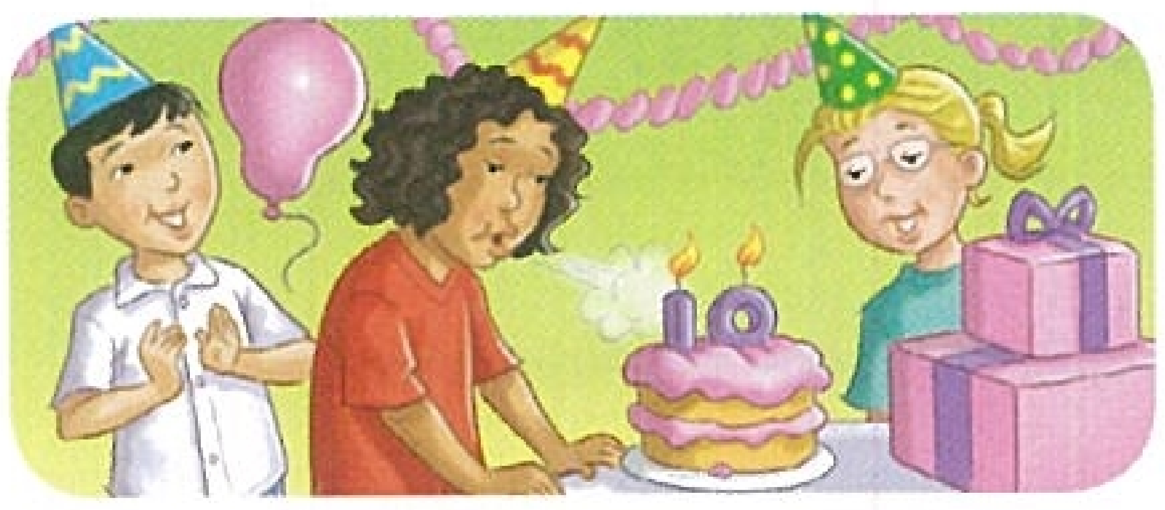
October first.
November second.
December third. December third.


July
August
September
October
November
December

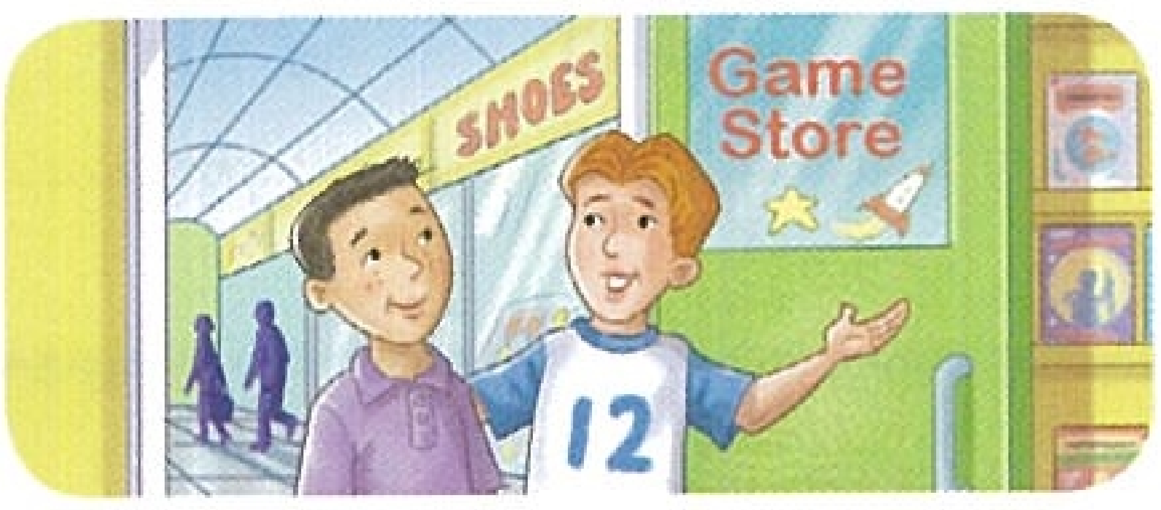
I can do this lesson. ☐

Let's Learn

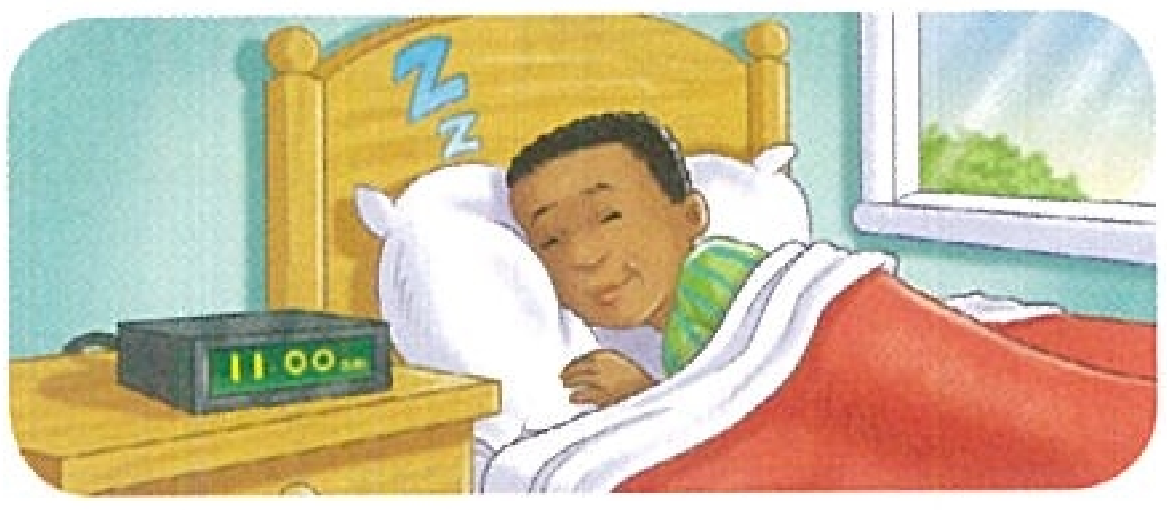
A Learn the words. 1.50



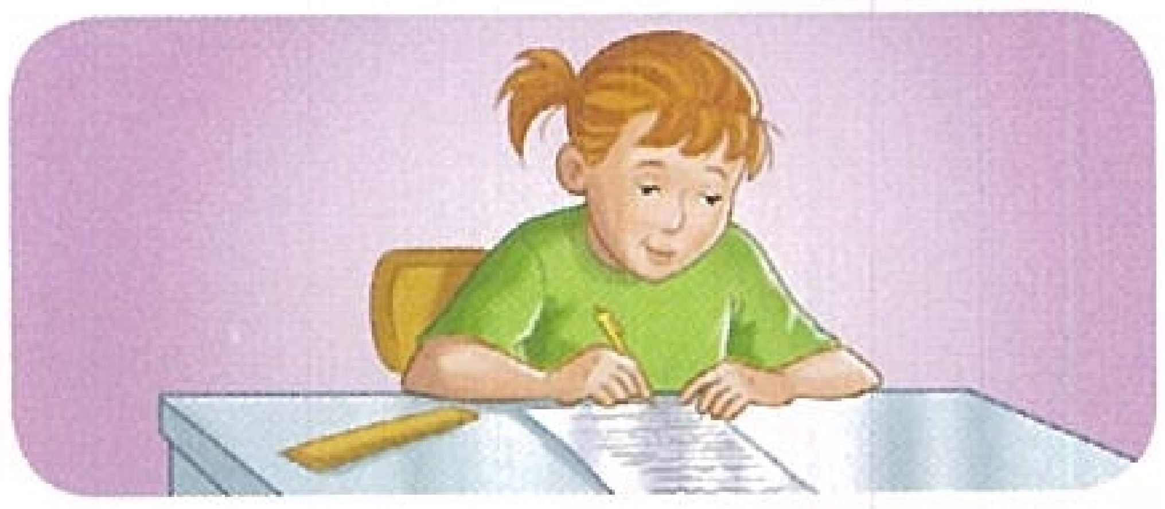
1. had a party


SHOES
Game Store
12

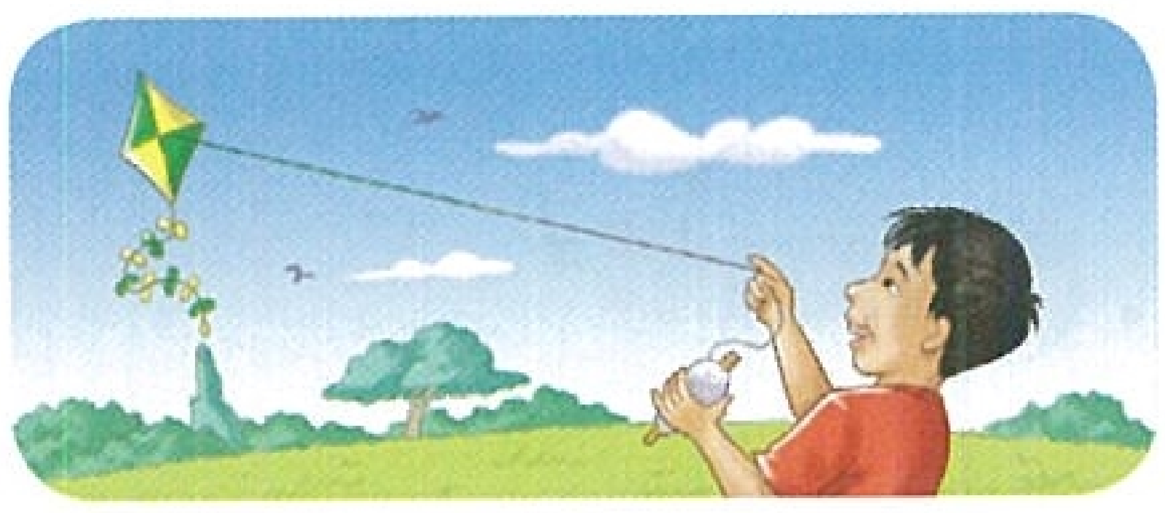
2. went to the mall



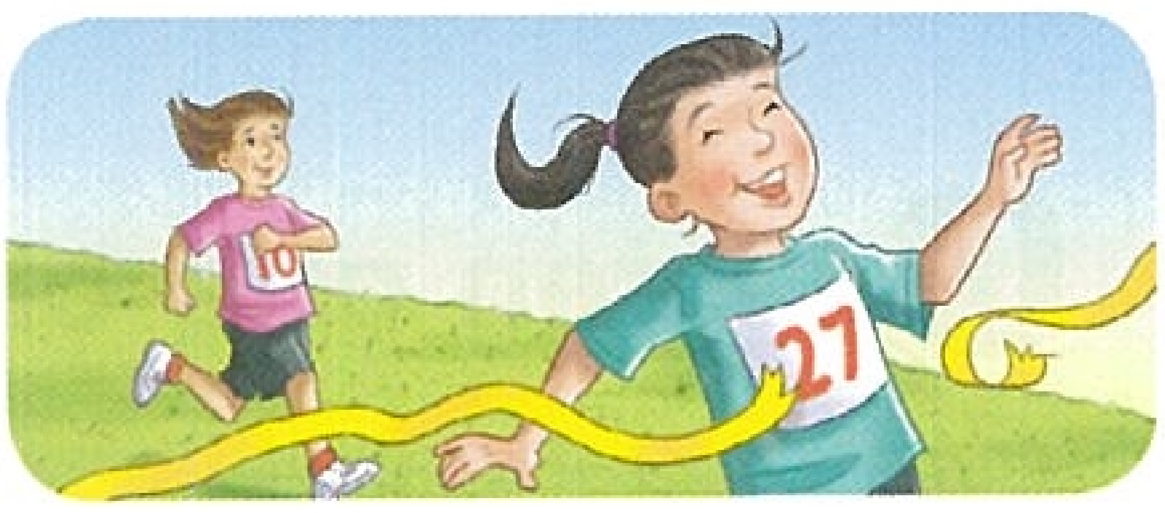
3. slept late



4. took a test

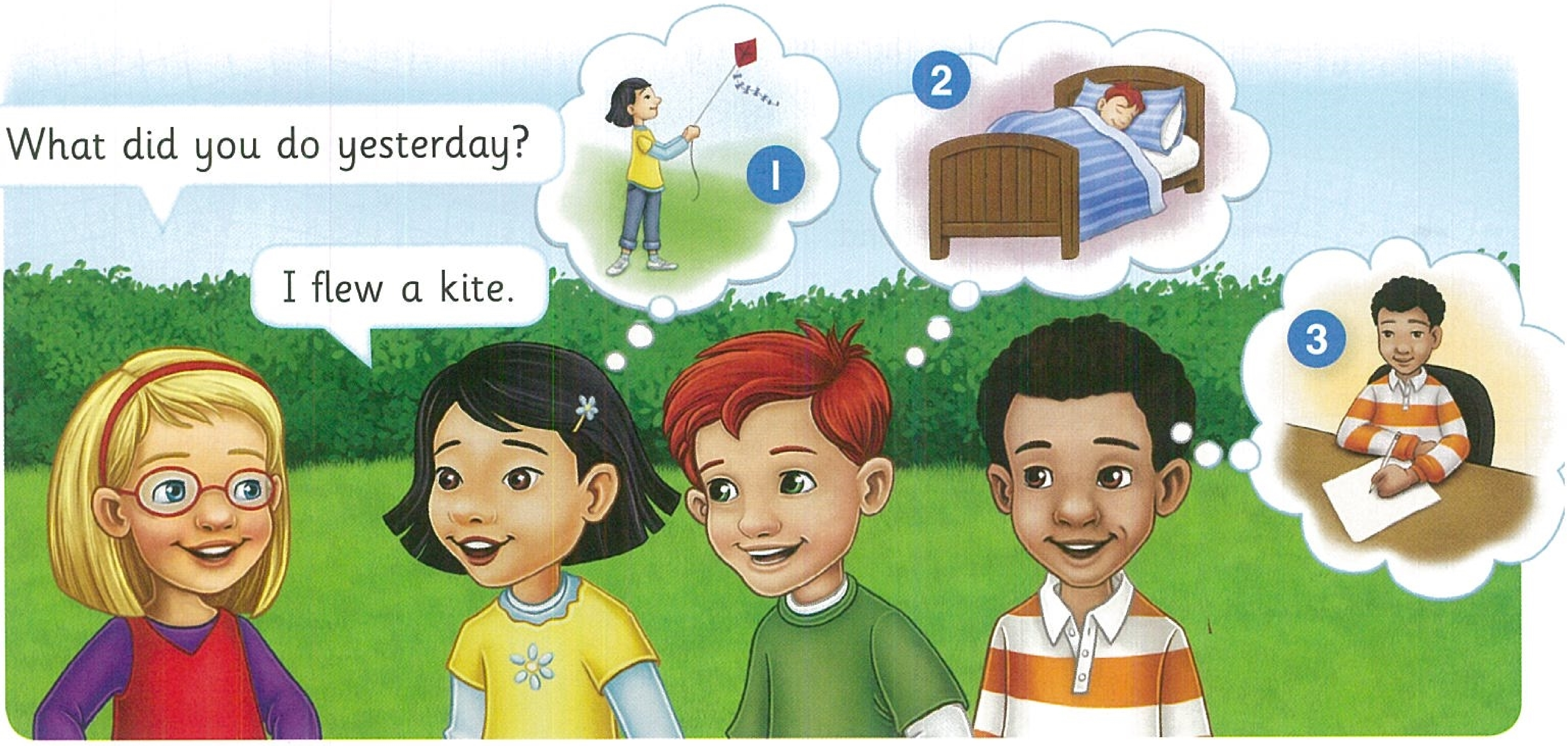


5. flew a kite



6. won a race

B Ask and answer. 1.51


What did you do yesterday?
I flew a kite.
1
2
3

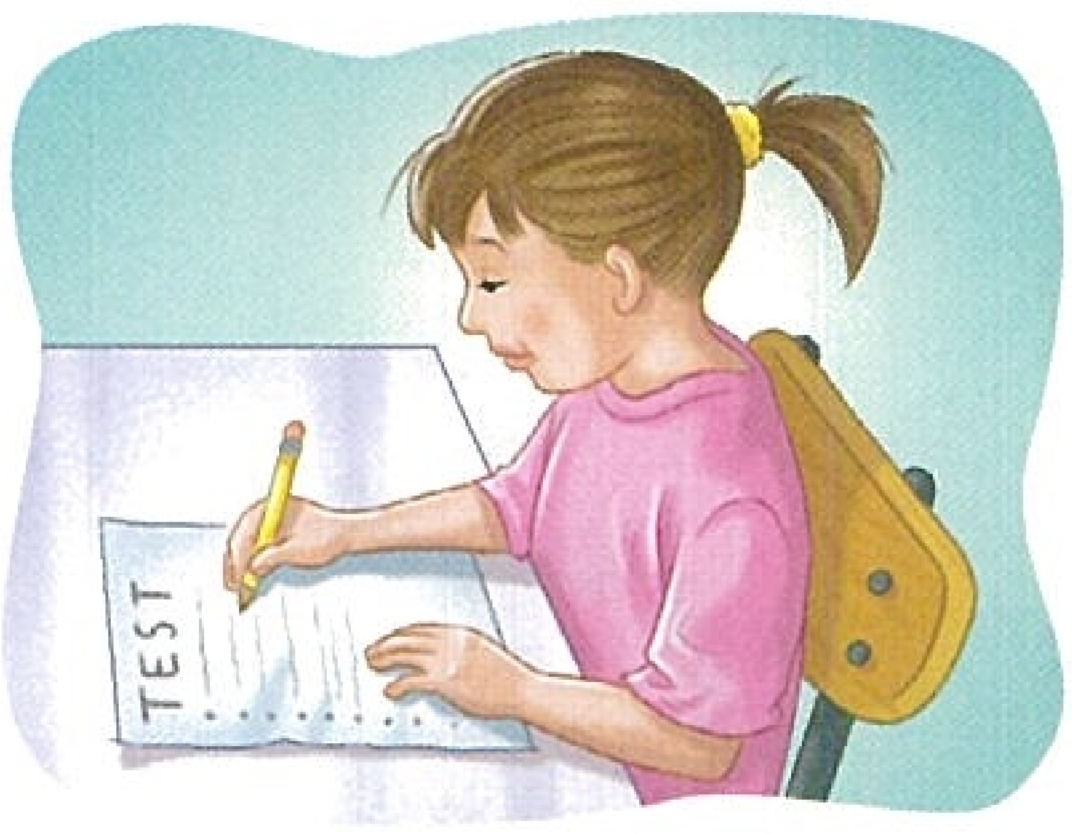
1.52

What did you do yesterday?
I flew a kite.

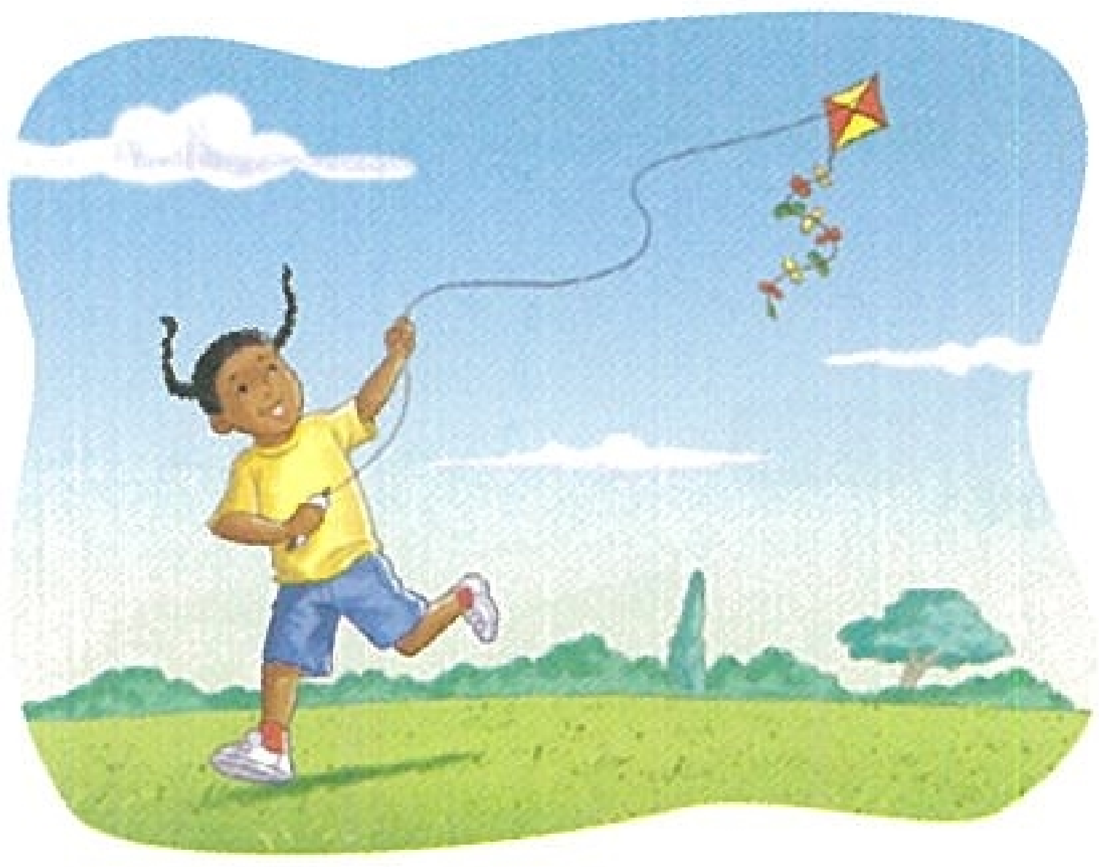
have → had
sleep → slept
fly → flew
go → went
take → took
win → won

C Ask and answer. 1.53

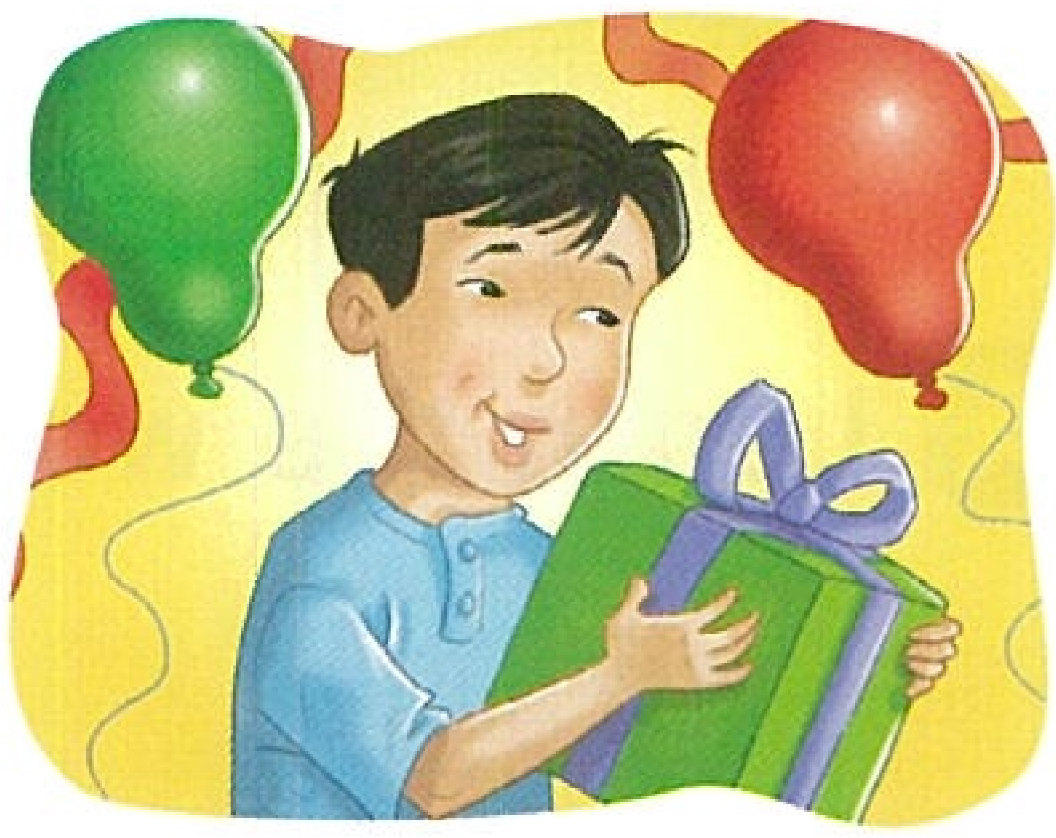
1.



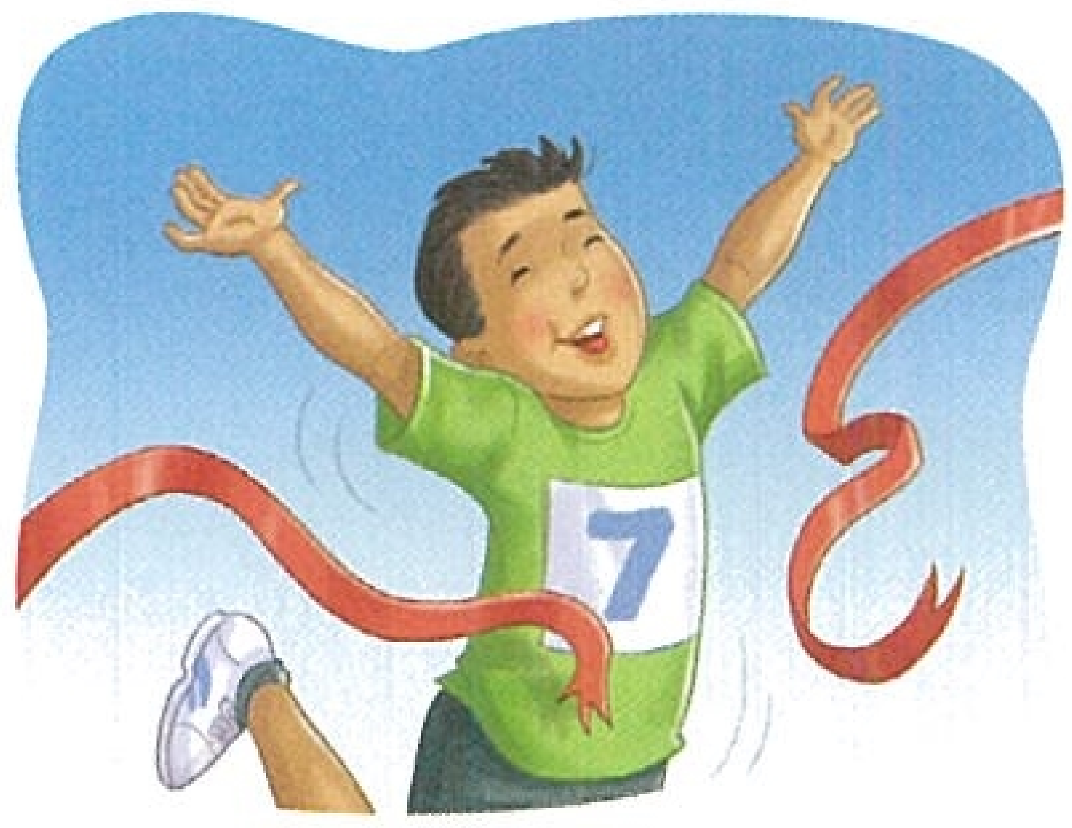
2.



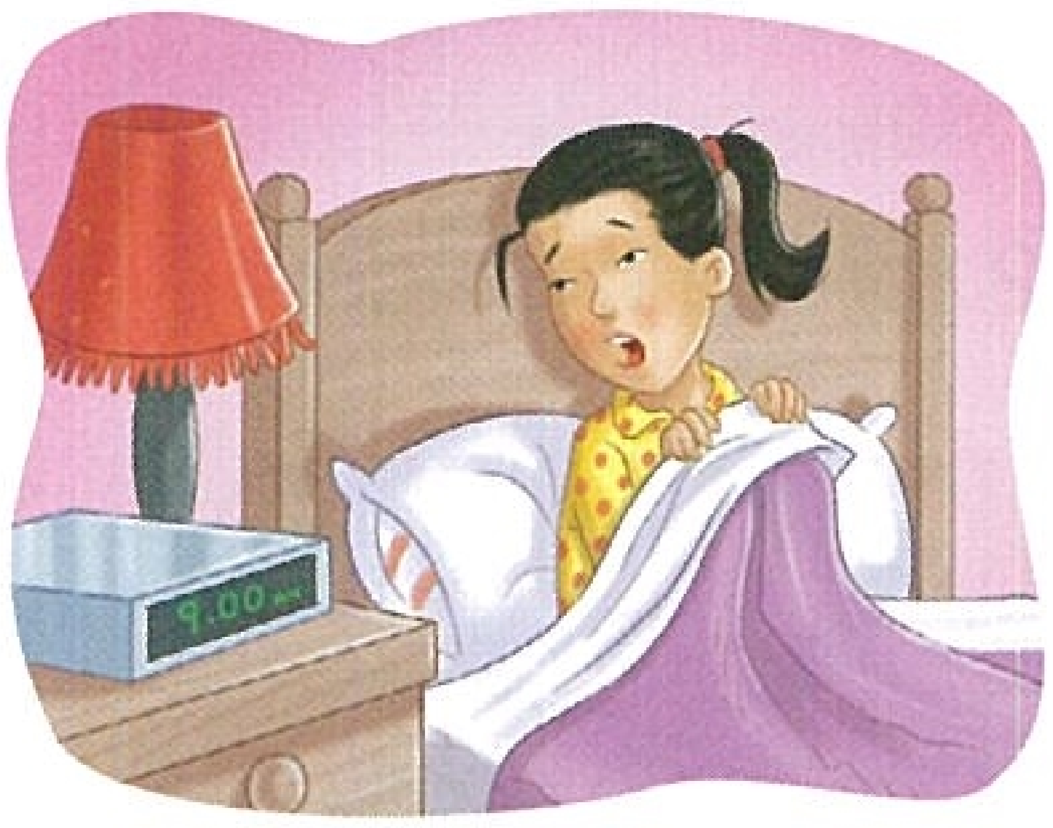
3.



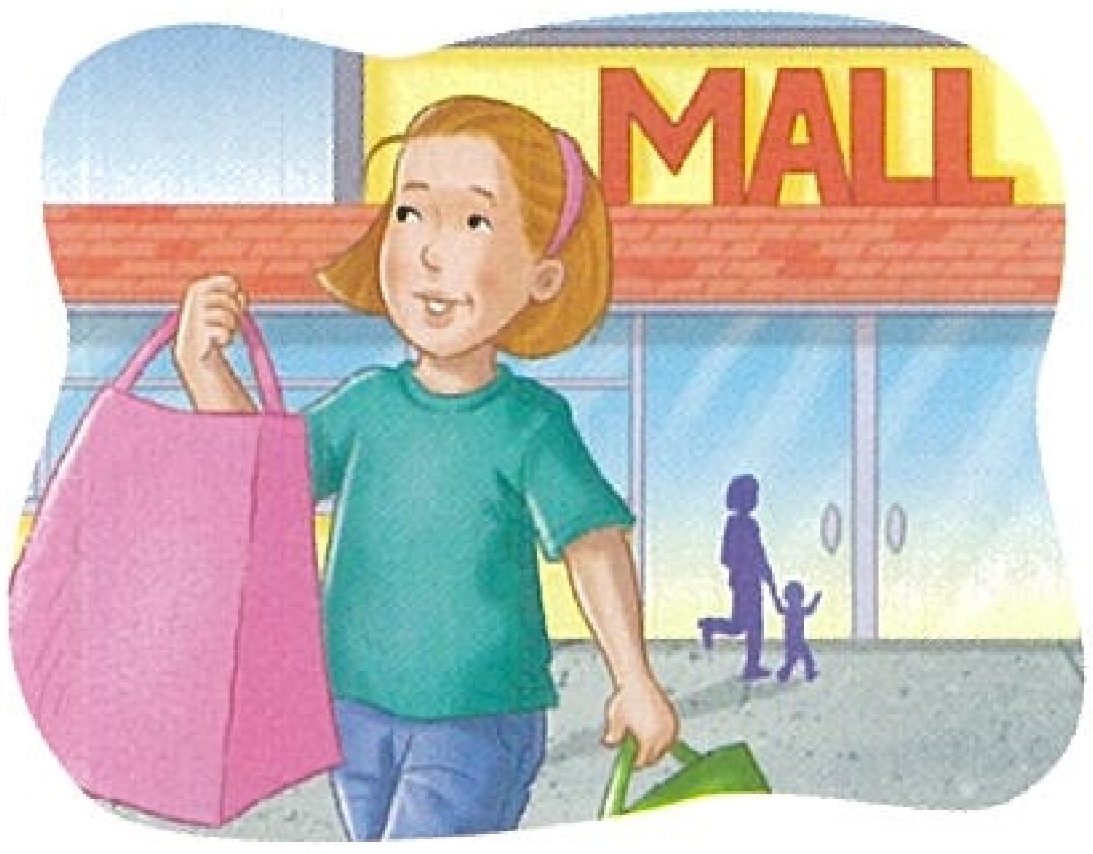
4.



5.



6.



1.54

What did **she** do yesterday?
She took a test.

D Listen and chant. 1.55

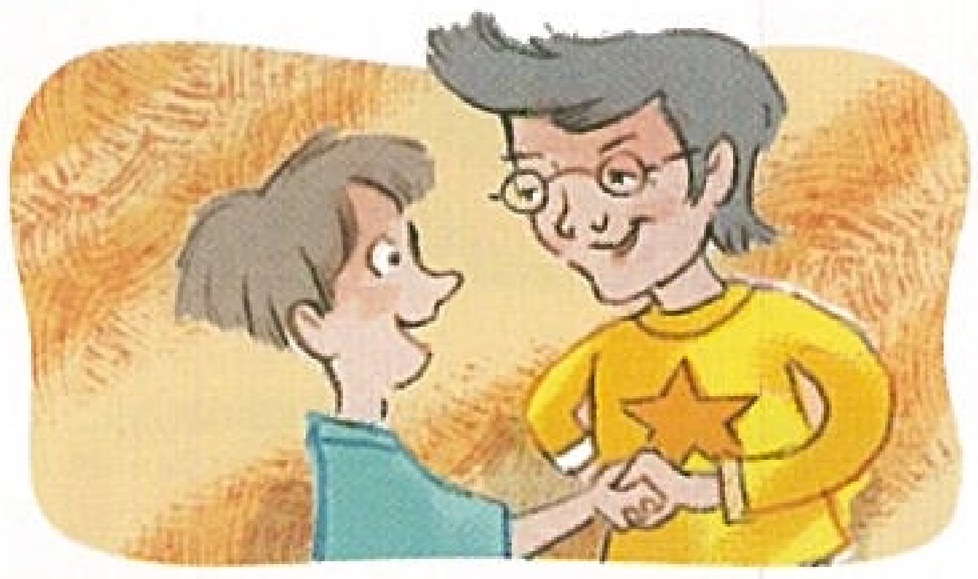
When's Your Birthday?

When's your birthday?
It was the day before yesterday.
What did you do?
I had a party.
What happened?
We had a race.
Did you win?
Yes, I won. I came in 1st place.

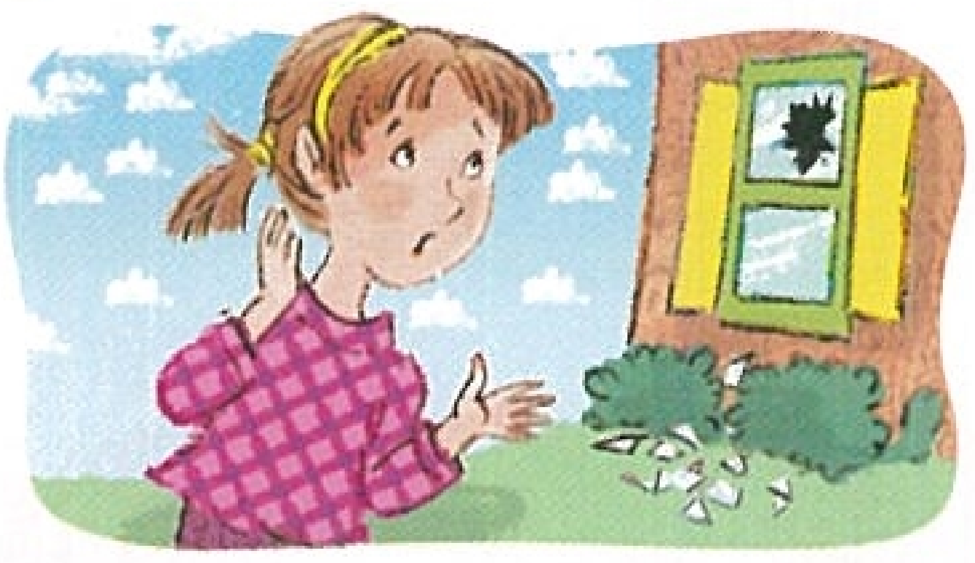
I can do this lesson. ☐

Let's Learn More

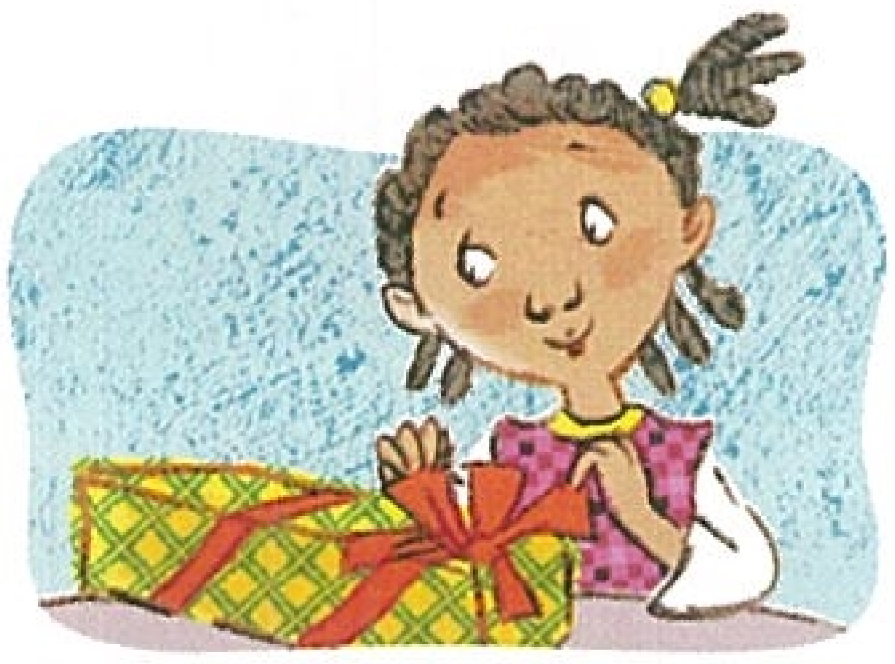
A Learn the words. 1.56



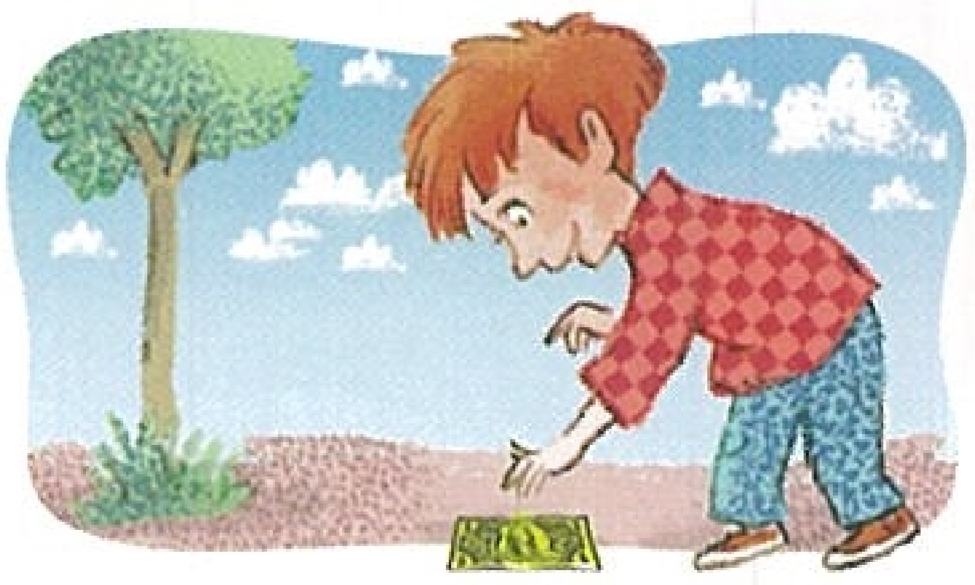
1. met a rock star



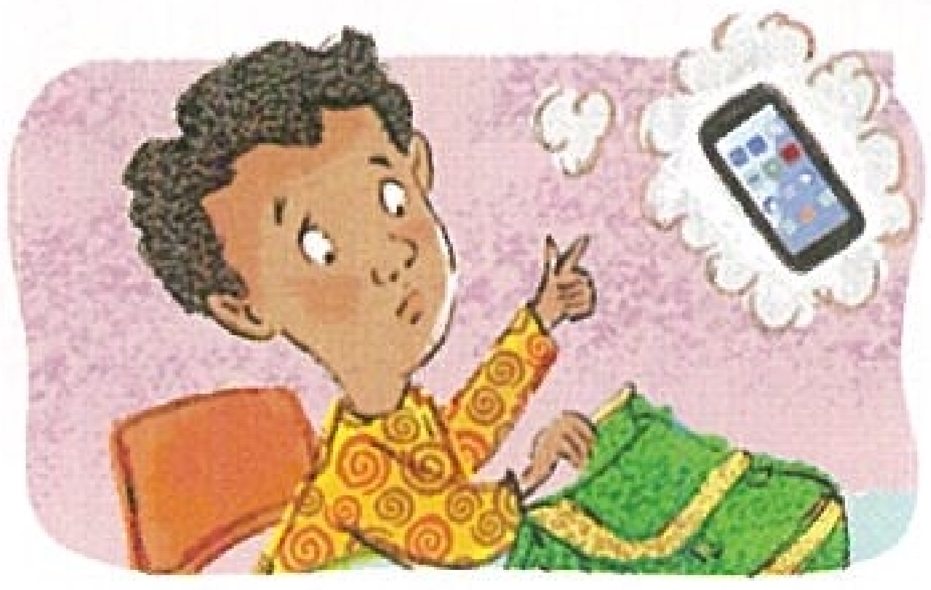
2. broke a window



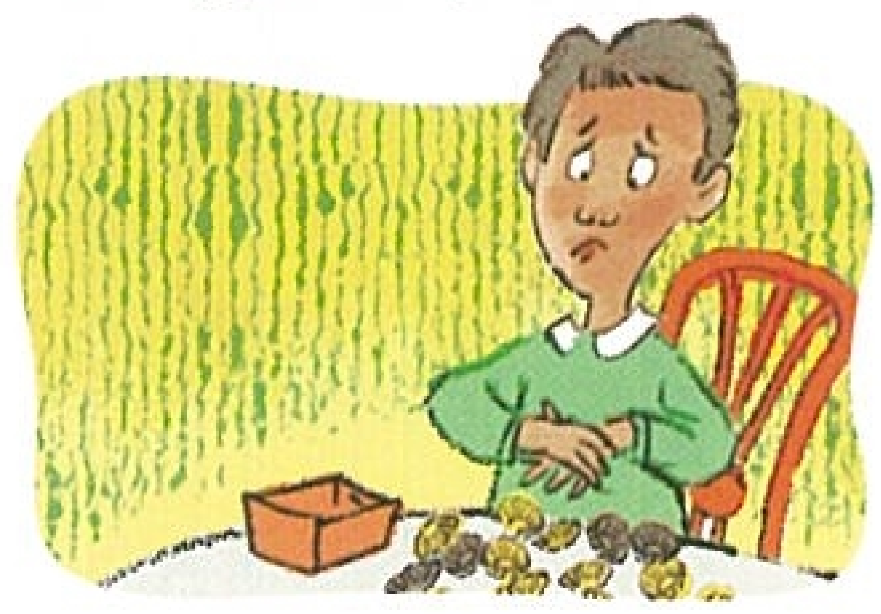
3. got a present



4. found some money

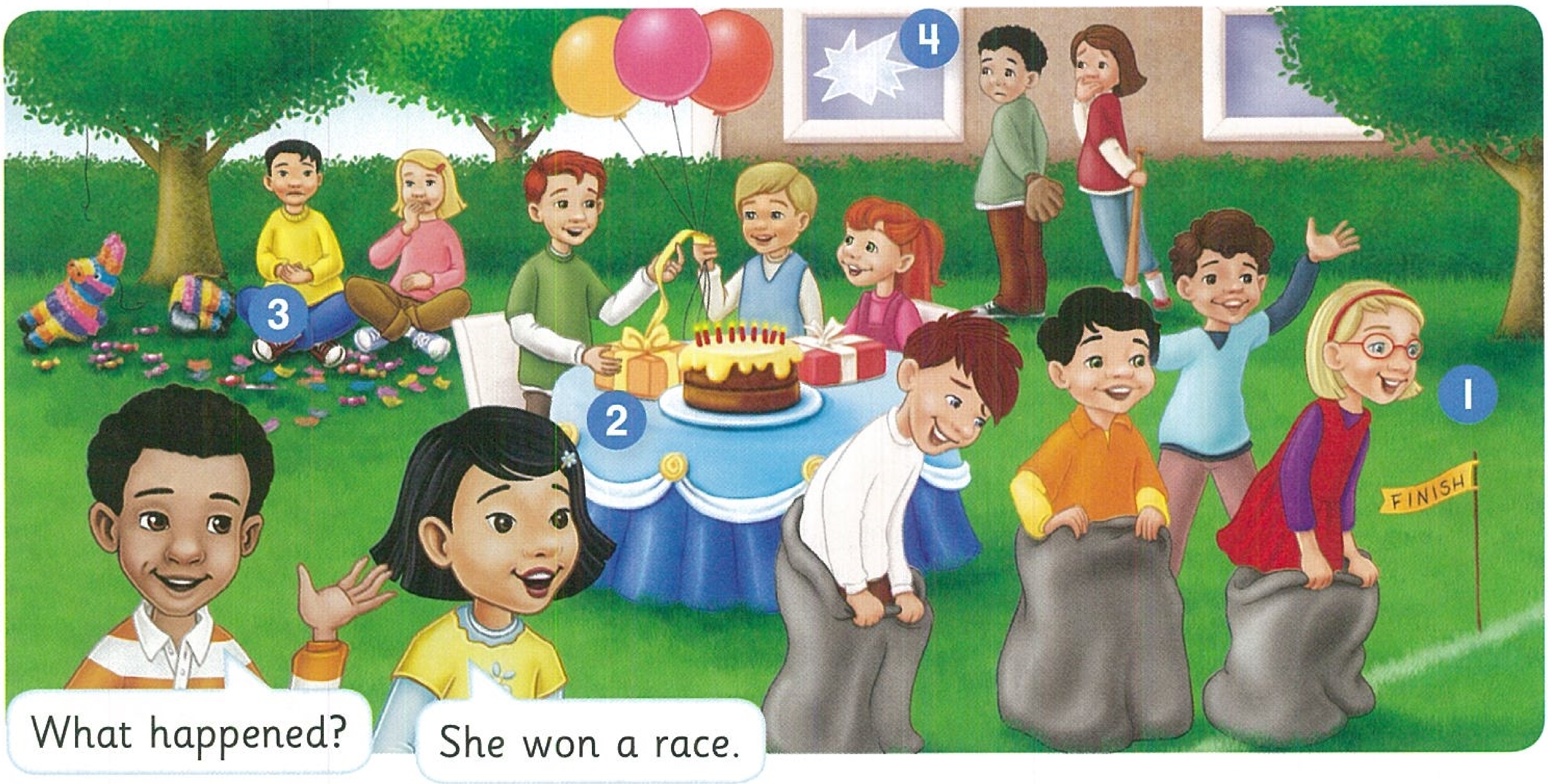


5. lost his cell phone



6. ate too much chocolate

B Ask and answer. 1.57


4
3
2
1
FINISH
What happened?
She won a race.

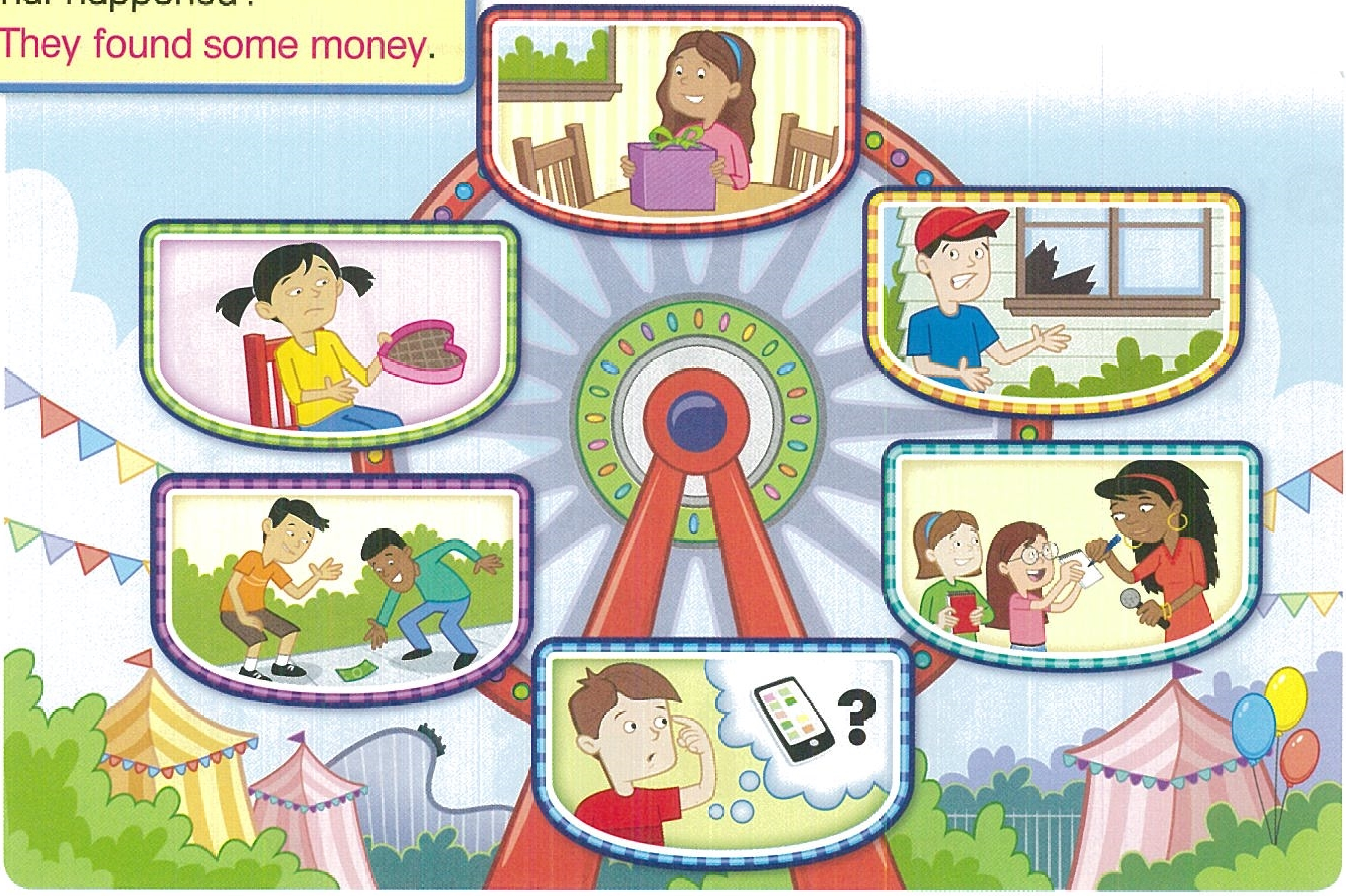
1.58

What happened?
She won a race.

break → broke
eat → ate
get → got
find → found
lose → lost
meet → met

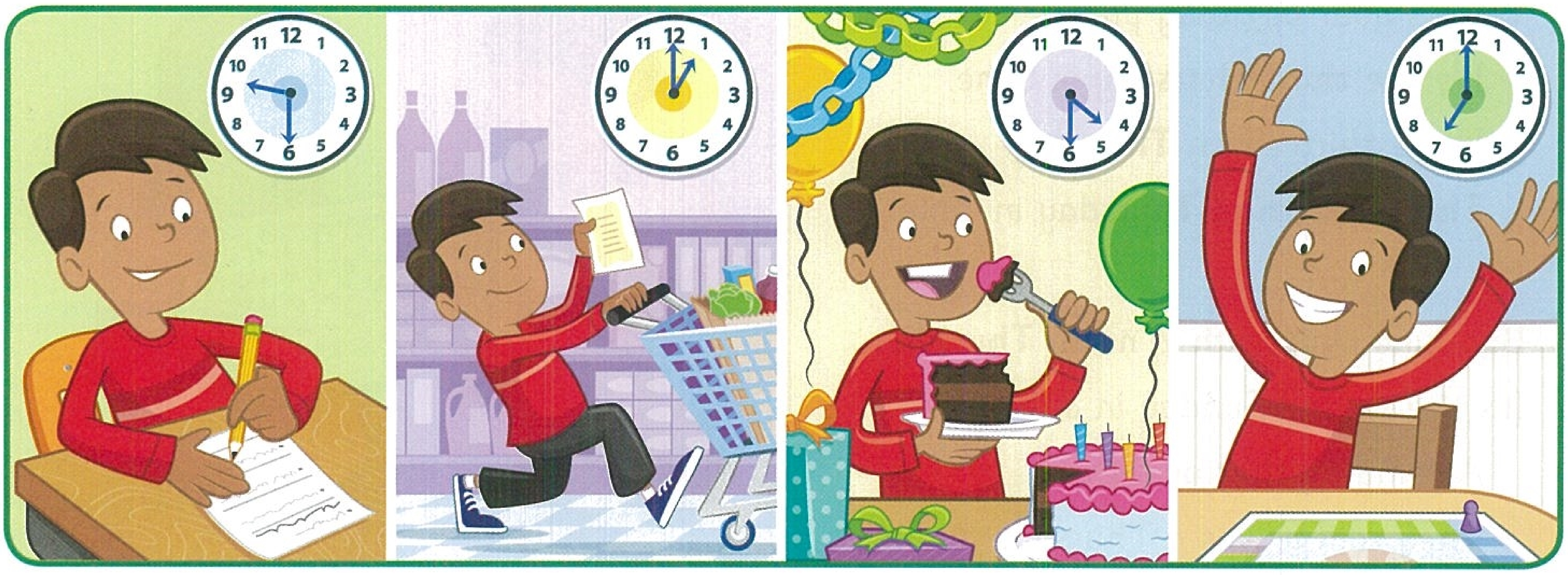
C Play a game. Ask and answer. 1.59

What happened?
They found some money.



D Make sentences. 1.60

He took a test at 9:30.



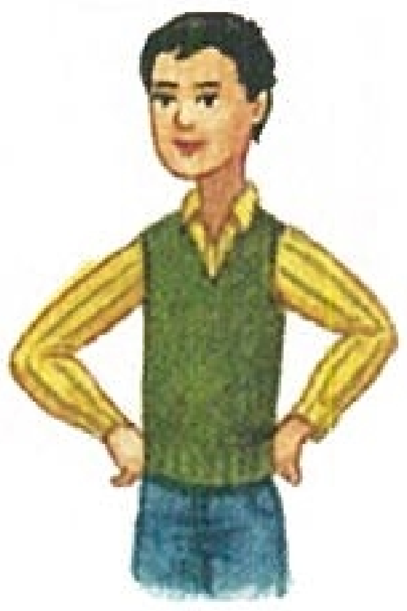
I can do this lesson. ☐

Let's Read

Phonics

A Listen, point, and say. 1.61

th



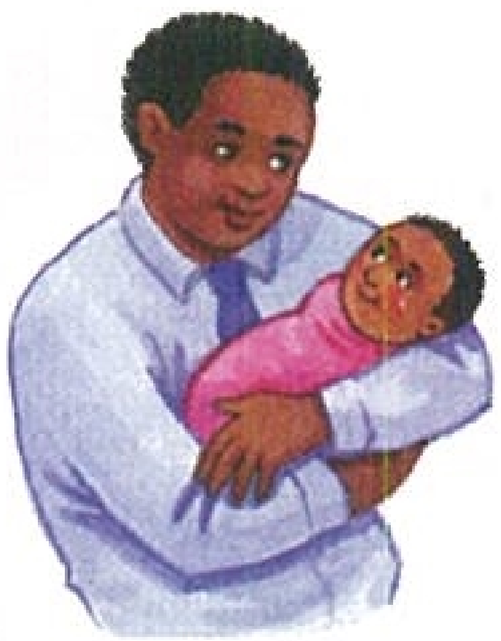
thin

thirteen

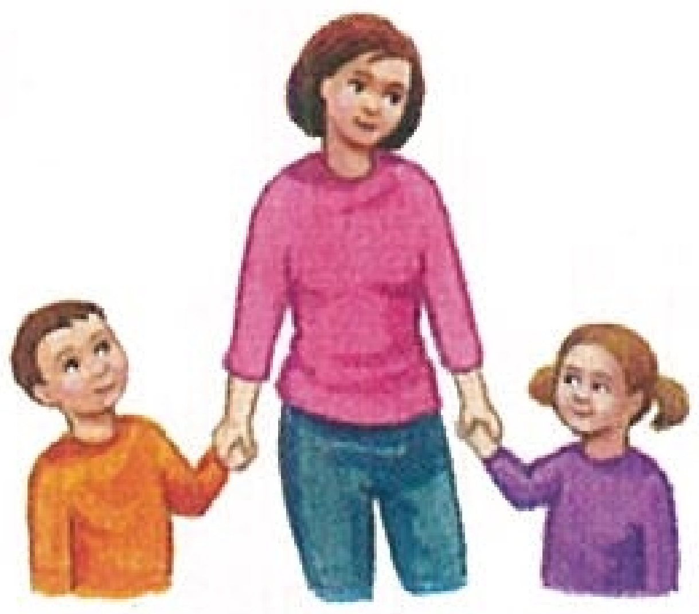
THURSDAY
10

Thursday

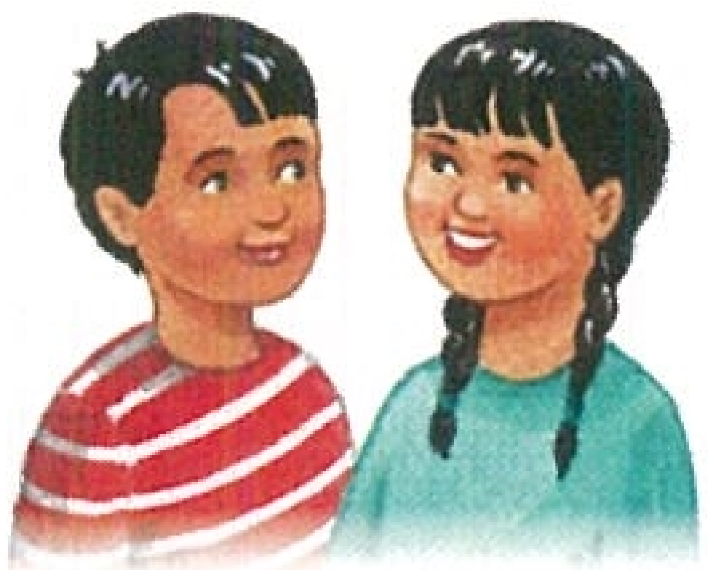
th



father



mother



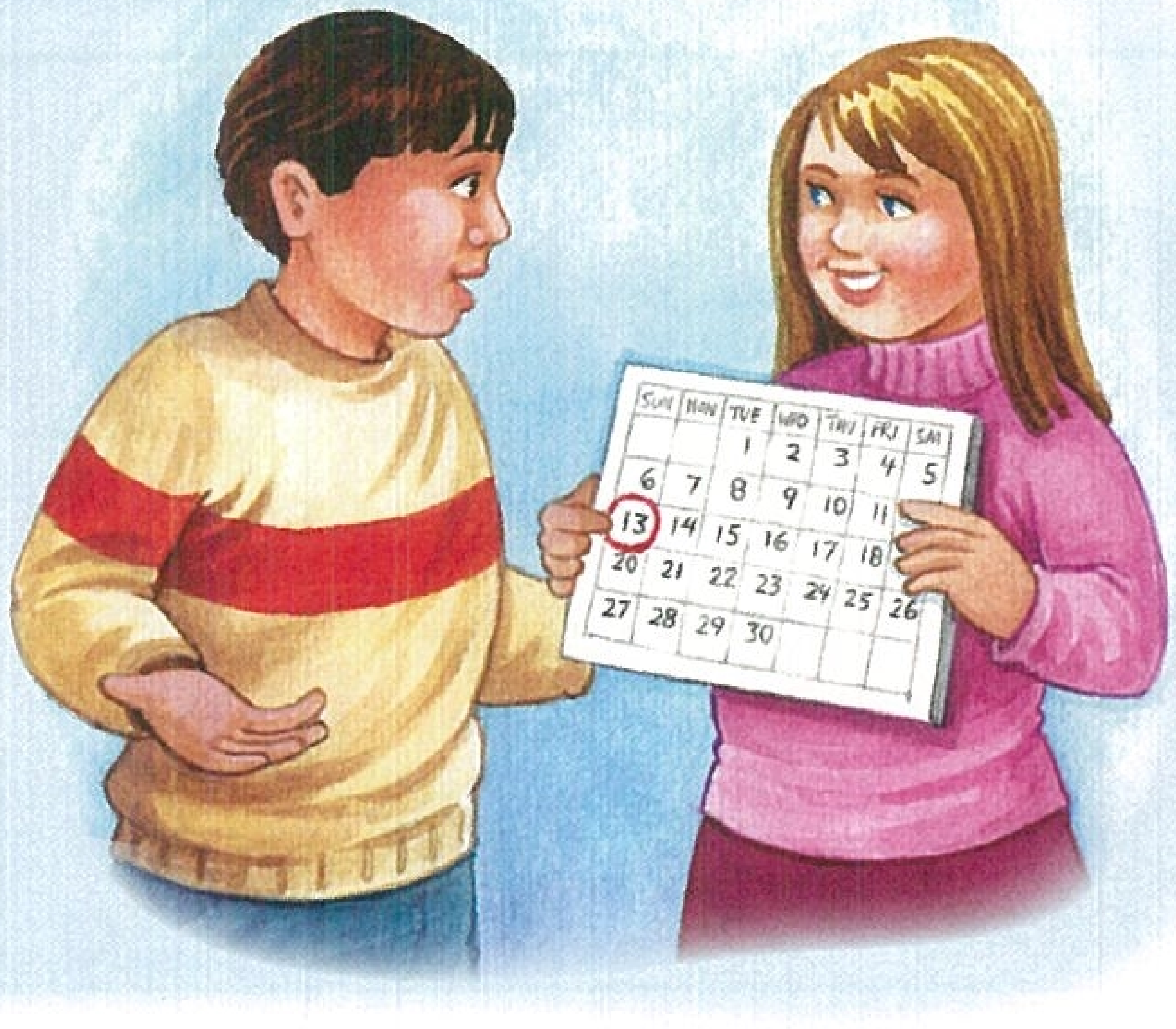
they

B Listen, point, and chant. 1.62

When's Your Birthday Party?

When's your bir**th**day party?
It's **th**e **th**ird **Th**ursday in June.
I'll be **th**irteen on **Th**ursday.
That's **th**e **th**ird **Th**ursday in June.

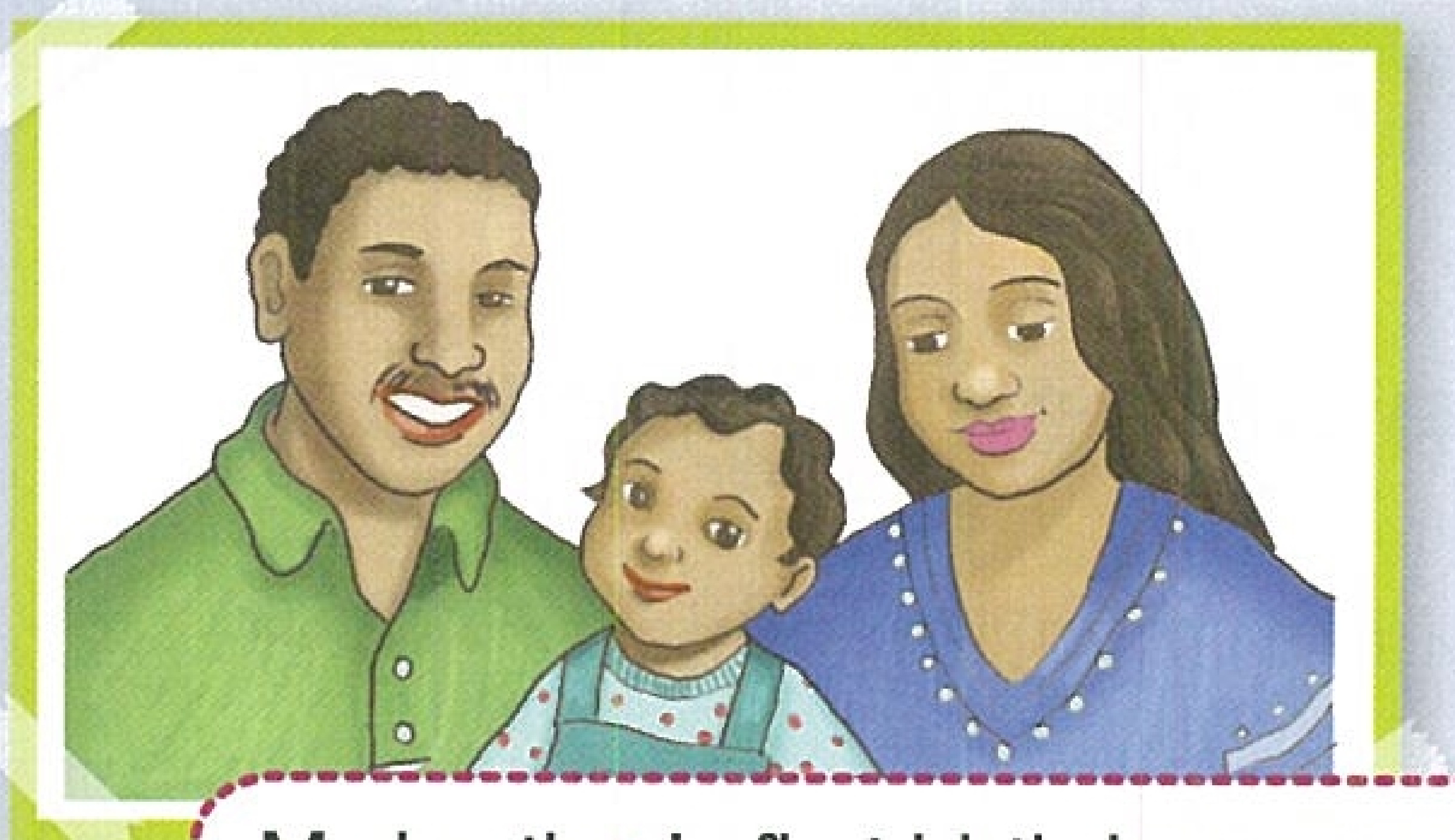
But June **th**irteen**th** is not a **Th**ursday.
It's **th**e second Sunday in June.
Ask my mo**th**er or fa**th**er.
They said it was a **Th**ursday in June.



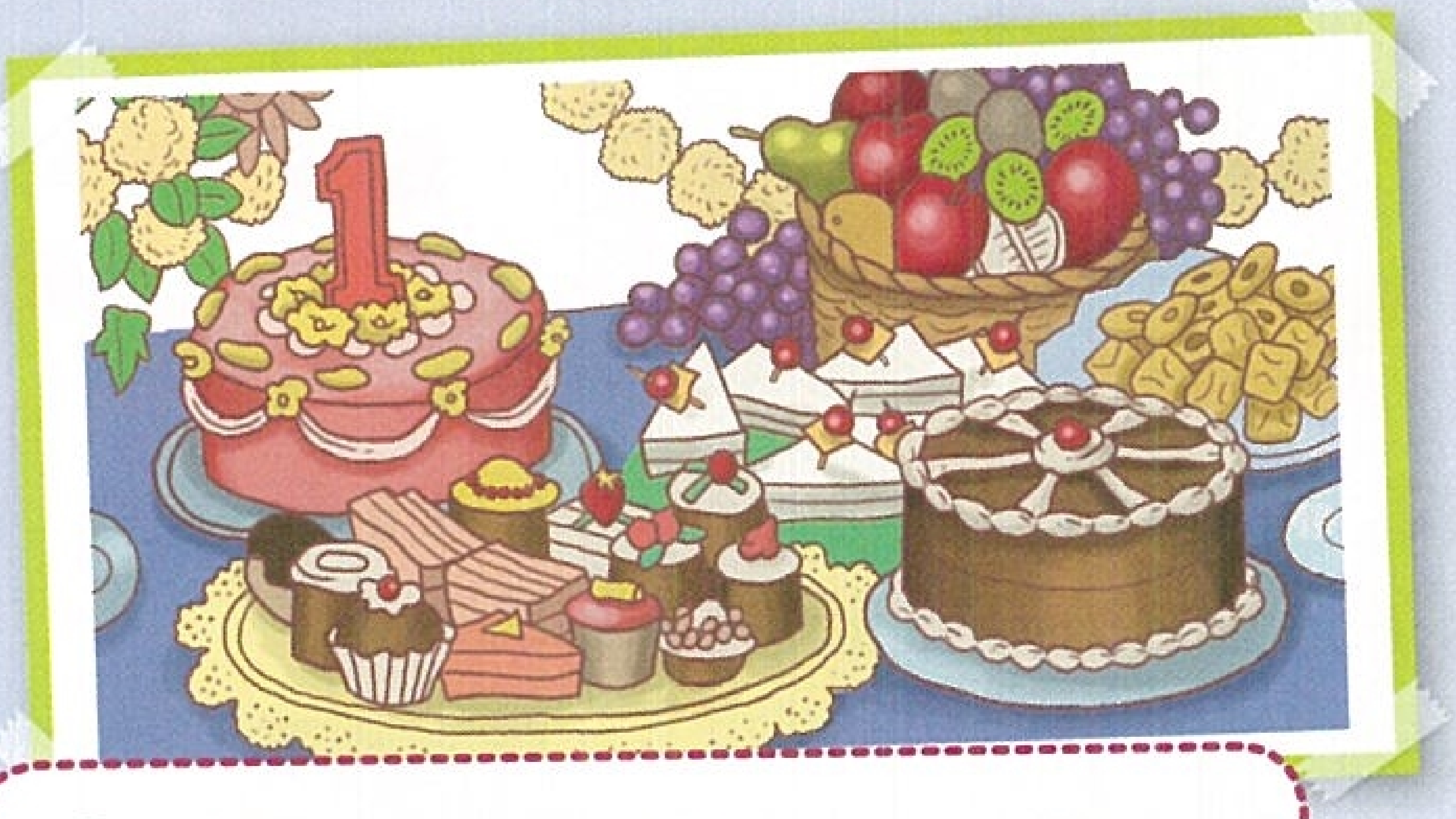
C Listen and read along. 1.63

Meet Sama from Egypt

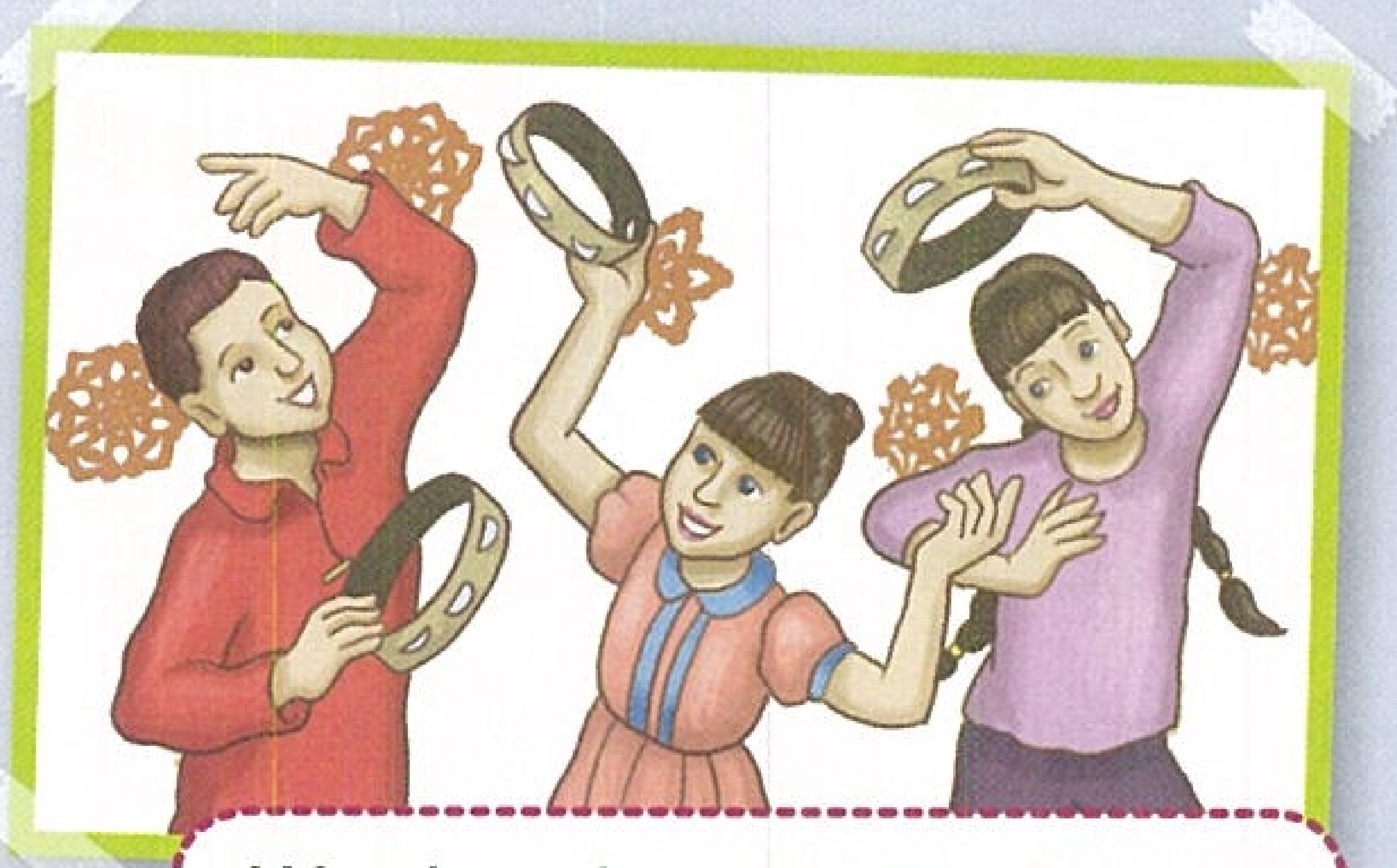
Ahlan wa Sahlan! My name is Sama, and I live in Egypt.



My brother's first birthday was on Thursday. My mother and father had a big party! They made a lot of food.



Our friends came to the party. There were two large cakes and thirteen small cakes. There were cookies and thin sandwiches, too.



We played music. Then we danced and sang. It was fun!

***Ahlan wa Sahlan* = hello**

New Words
Egypt
food

D Choose the correct answer. 1.64

1. What happened on Thursday? a. Her brother had a birthday party. b. Her friends made a lot of food.
2. How many small cakes were there? a. two b. thirteen
3. What did they do at the party? a. They got presents. b. They danced.

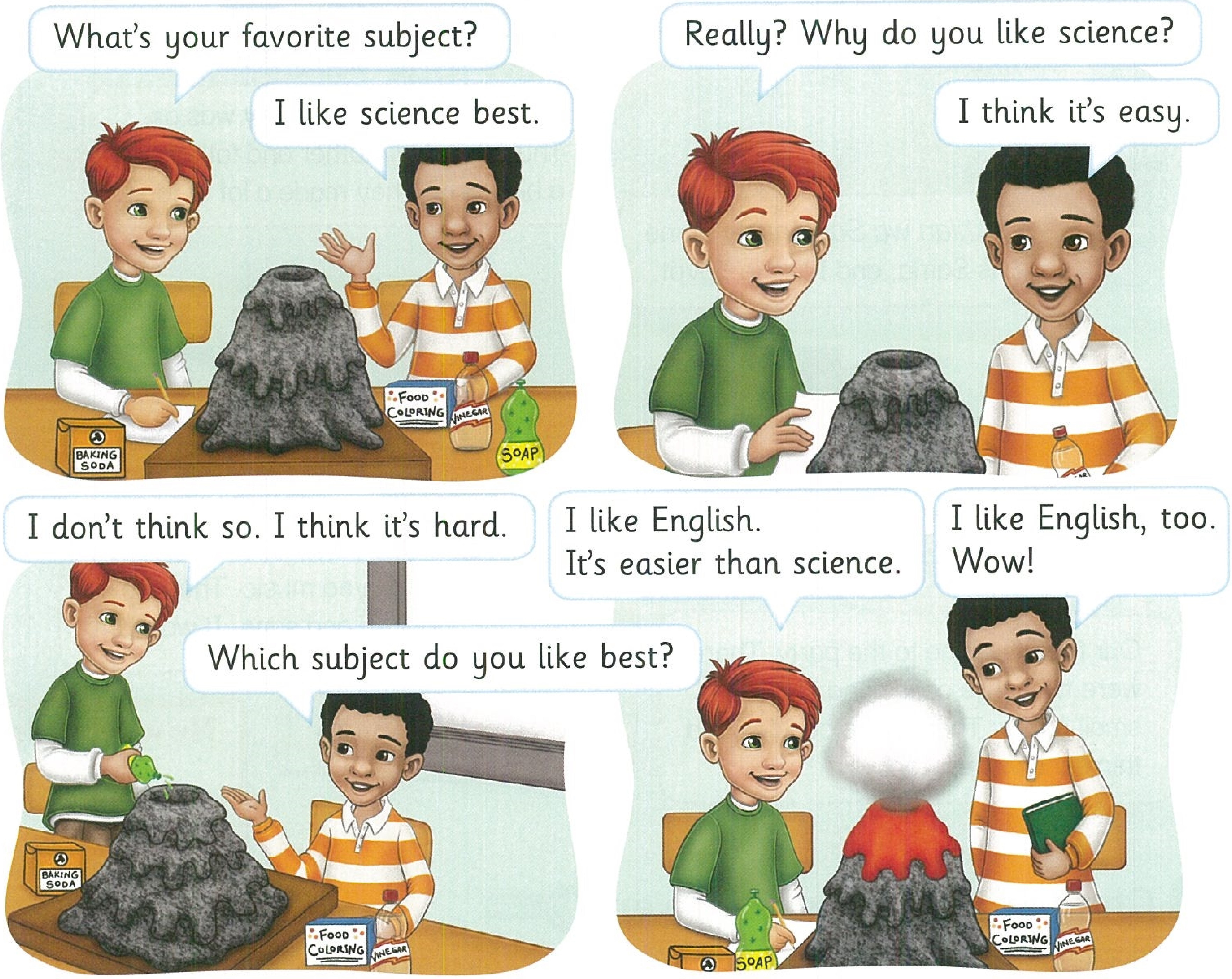
I can do this lesson. ☐

Unit 4

School

Let's Talk

A Listen and say. 1.65

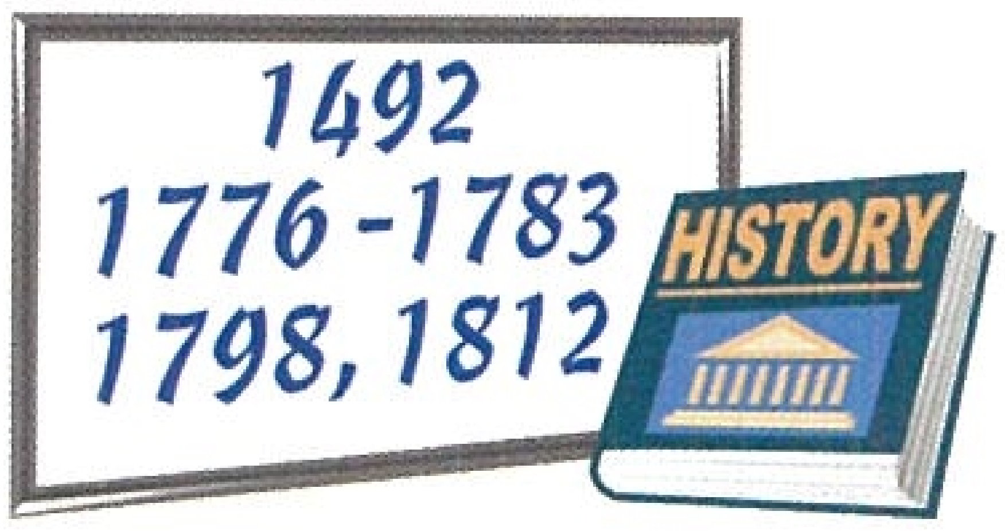

What's your favorite subject?
I like science best.
BAKING SODA
FOOD COLORING
VINEGAR
SOAP
Really? Why do you like science?
I think it's easy.
I don't think so. I think it's hard.
Which subject do you like best?
I like English.
It's easier than science.
I like English, too.
Wow!

1.66

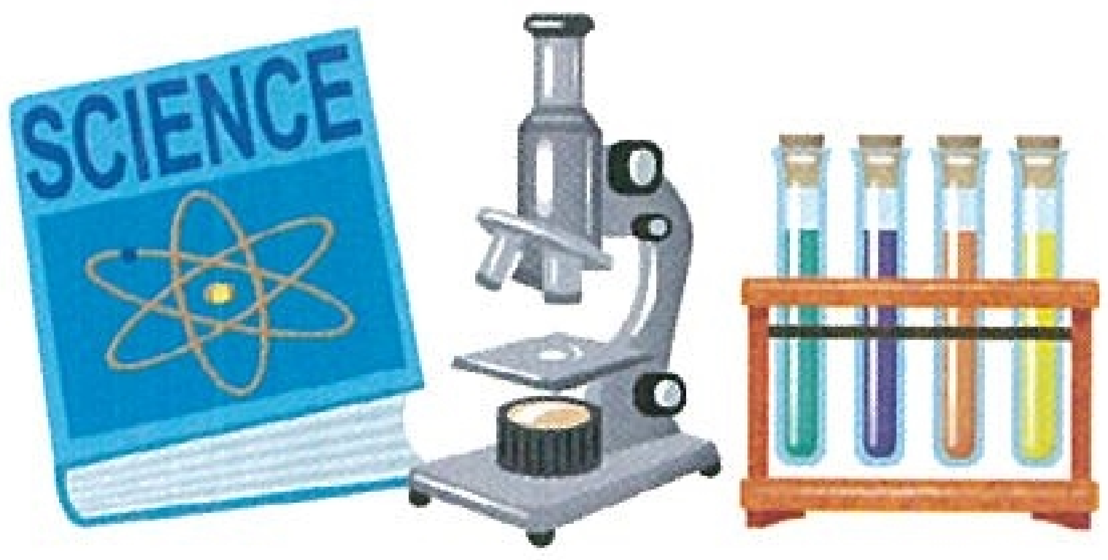
Why do you like science?
I think it's easy.

B Watch the video.

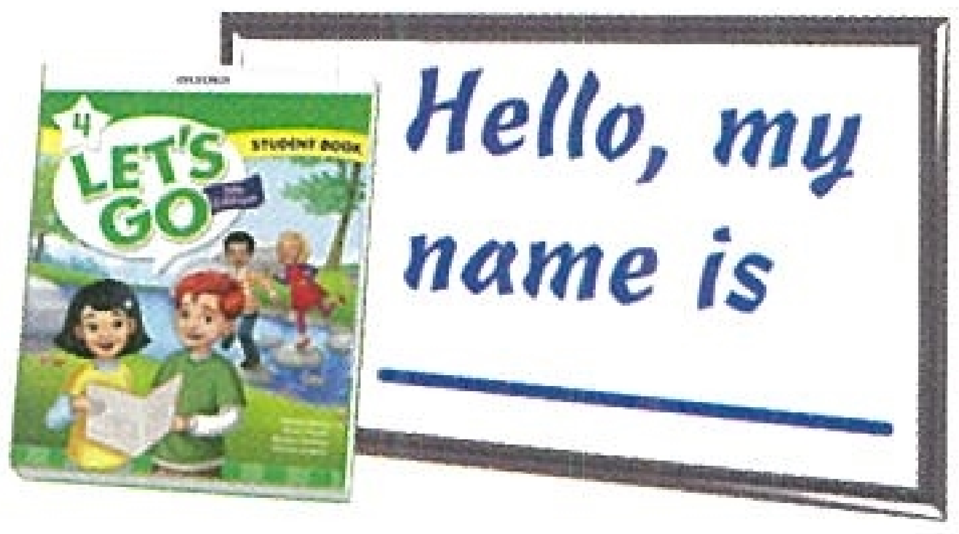
C Practice the words. Ask and answer. 1.67


1492
1776-1783
1798, 1812
HISTORY

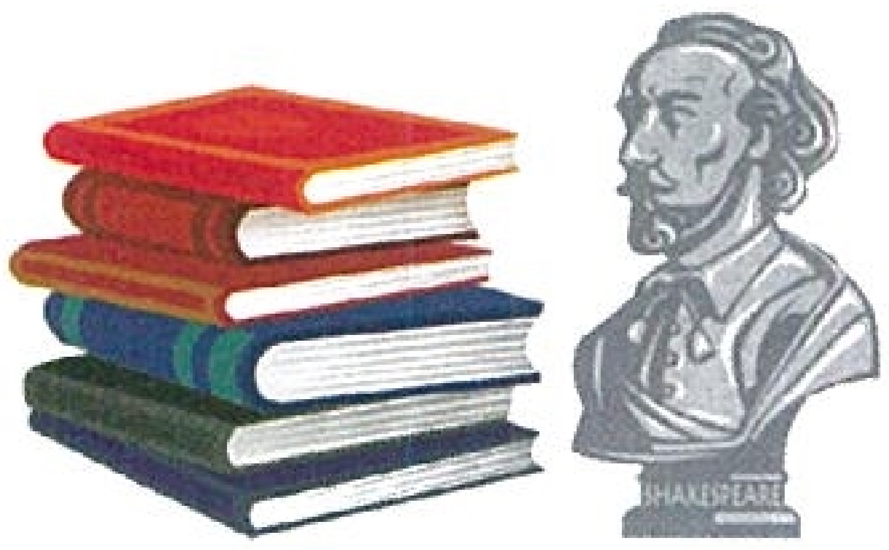
1. history



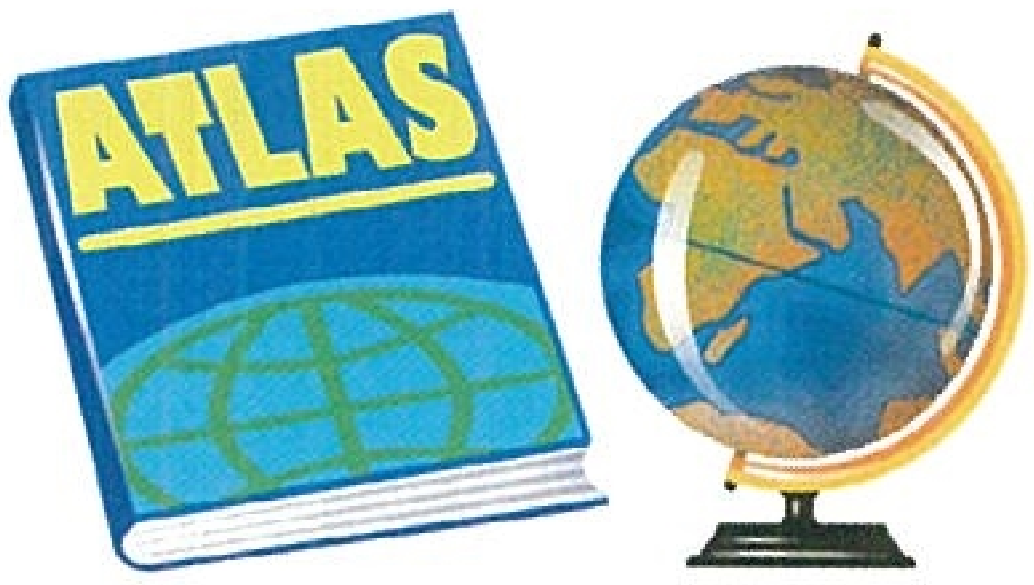
2. science


LET'S GO
Hello, my name is

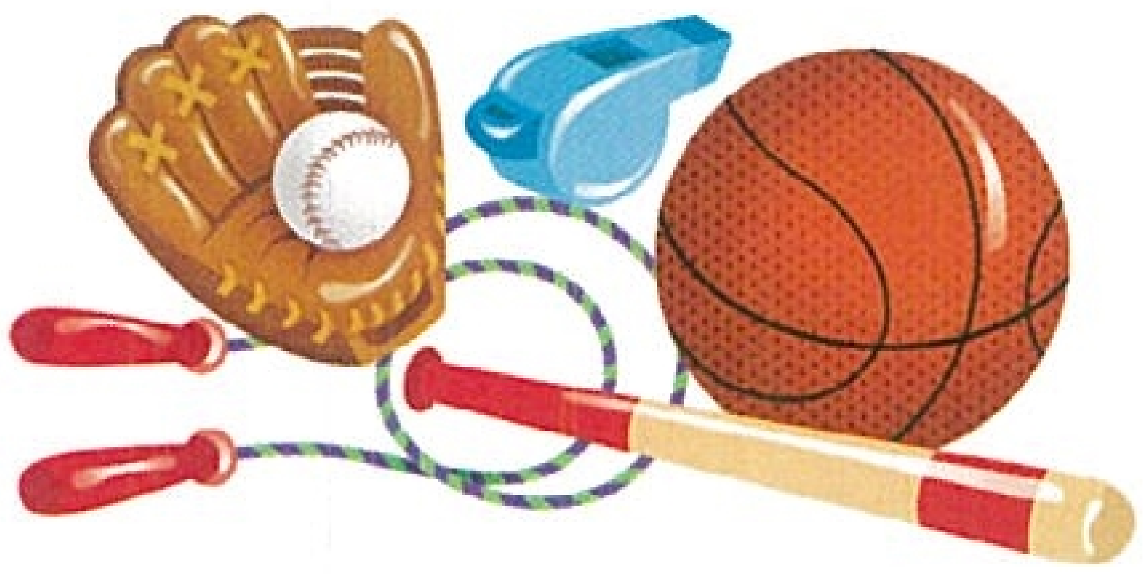
3. English


SHAKESPEARE

4. literature



5. geography



6. P.E. (physical education)

1.68

What's your favorite subject?
I like history.

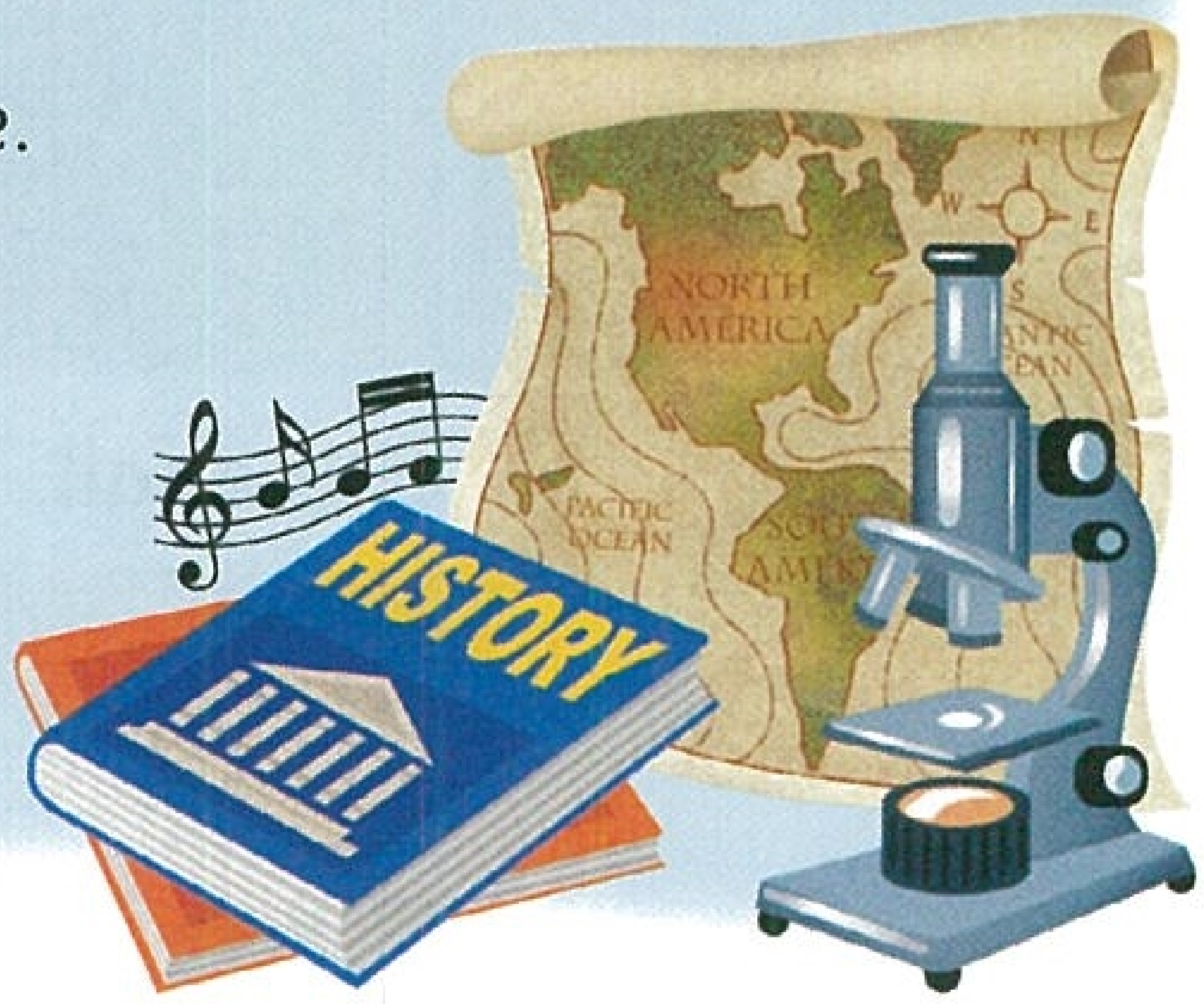
D Listen and sing. 1.69

History Is Easier than Math

History is easier than math for me.
History is easier than art.
History is easier than geography.
History is easier than art.

Science is harder than history for me.
Science is harder than art.
Science is harder than geography.
Science is harder than art.

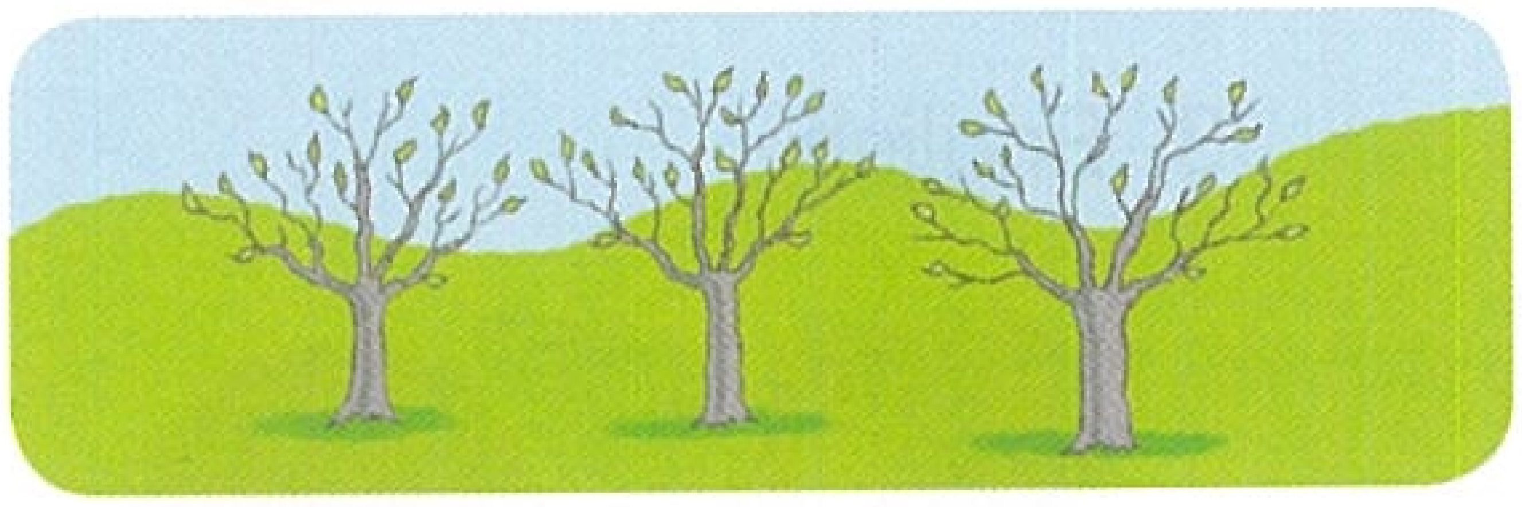
Music is easier than history for me.
Music is easier than art.
Music is easier than geography.
Music is easier than art.
Music is easier than art.


HISTORY
NORTH AMERICA
PACIFIC OCEAN

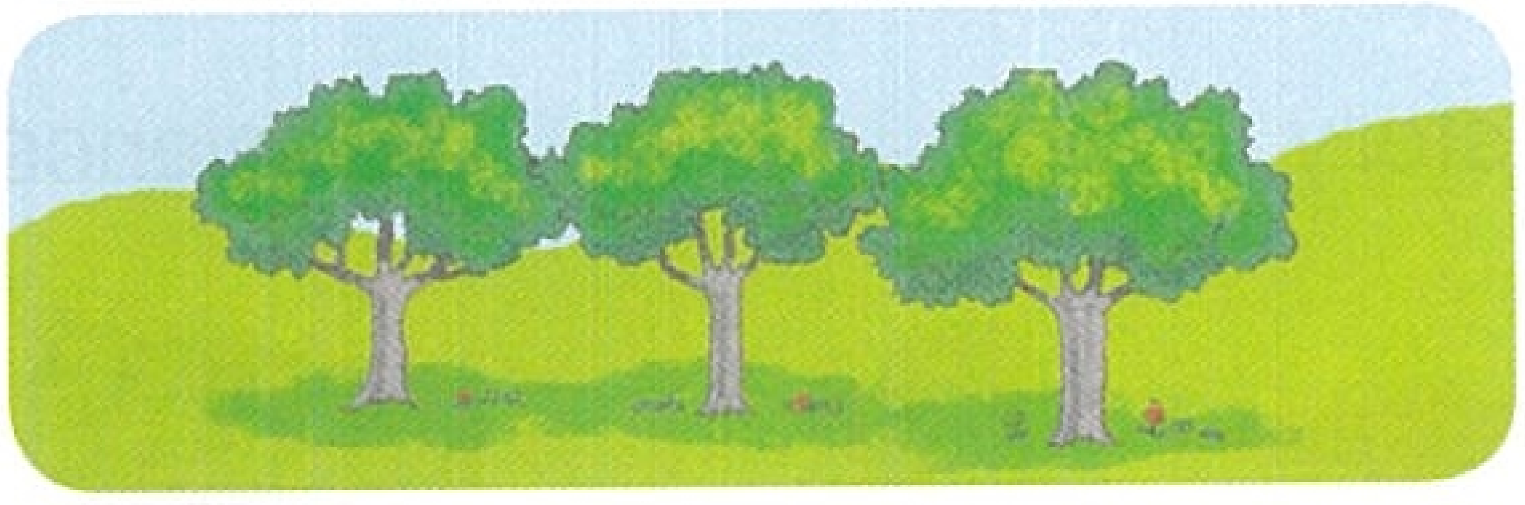
I can do this lesson. ☐

Let's Learn

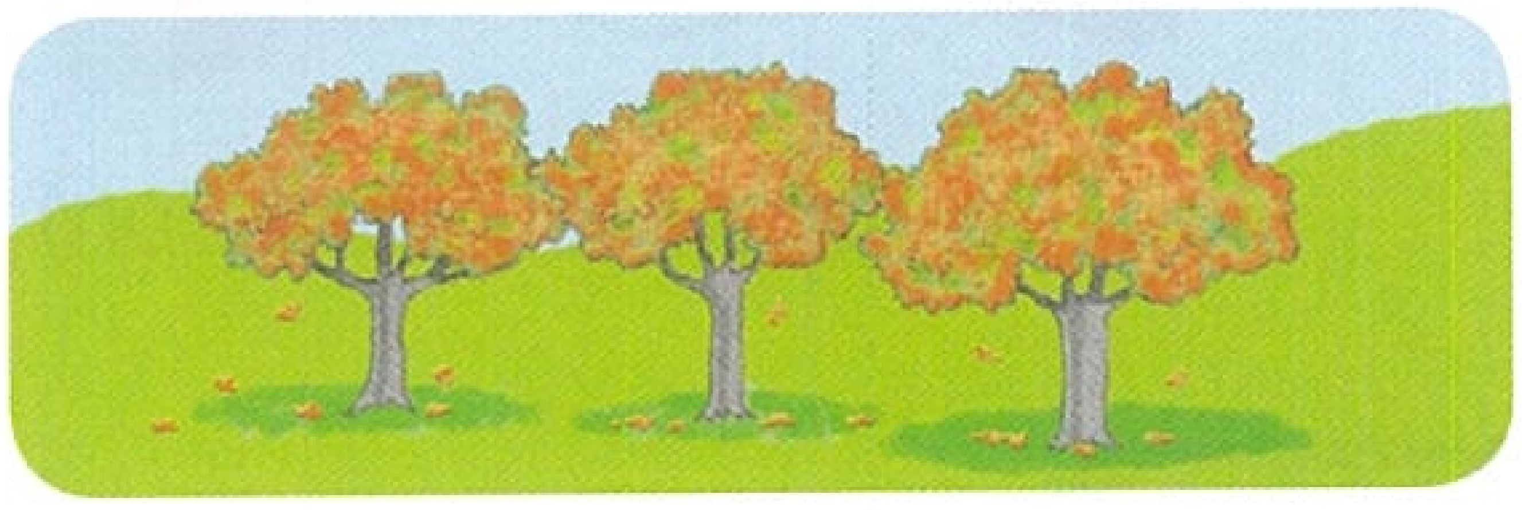
A Learn the words. 1.70



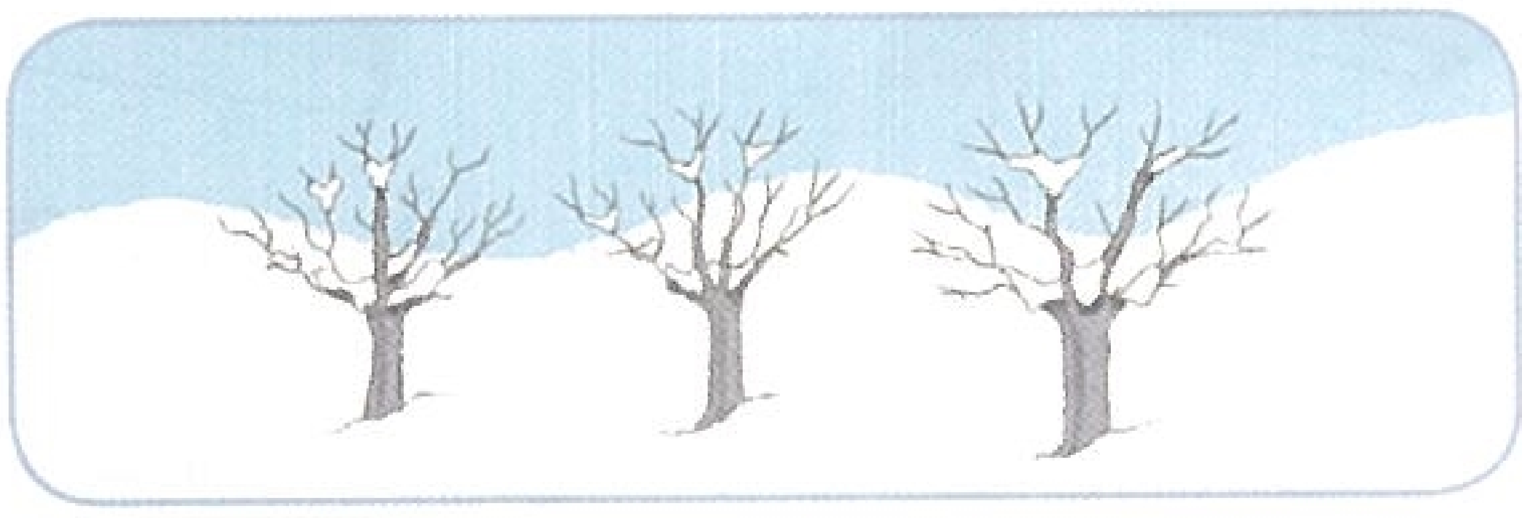
1. spring



2. summer

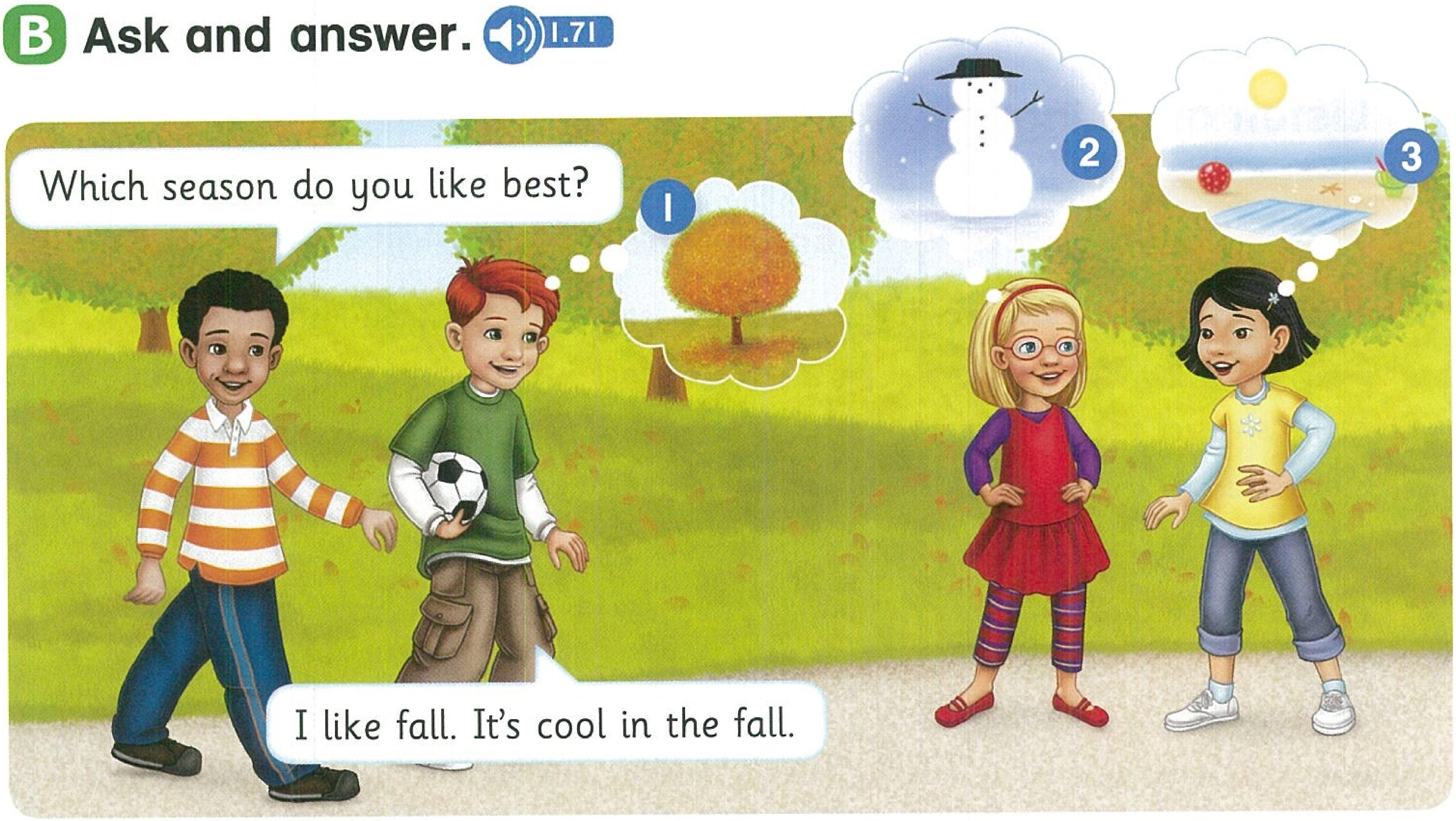


3. fall



4. winter

B Ask and answer. 1.71

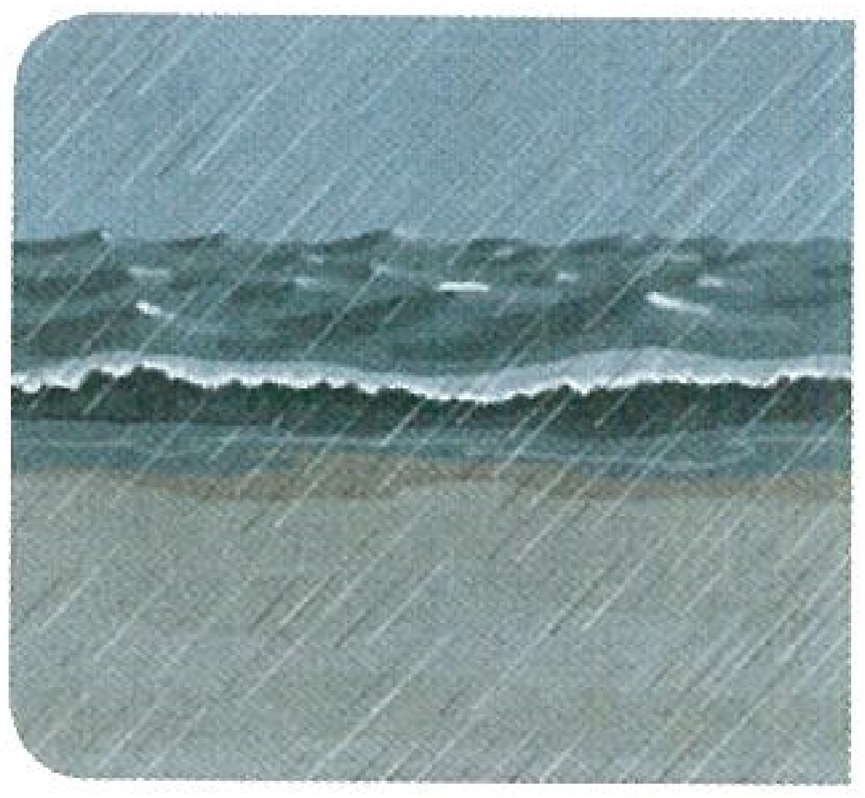

Which season do you like best?
1
2
3
I like fall. It's cool in the fall.

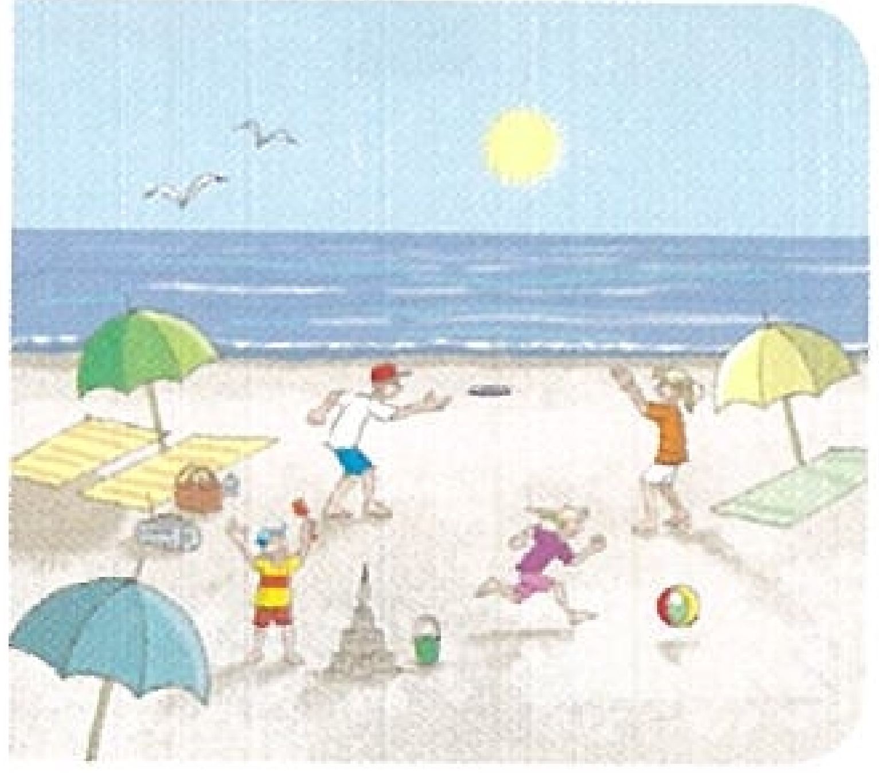
1.72

Which season do you like best?
I like fall. It's cool in the fall.

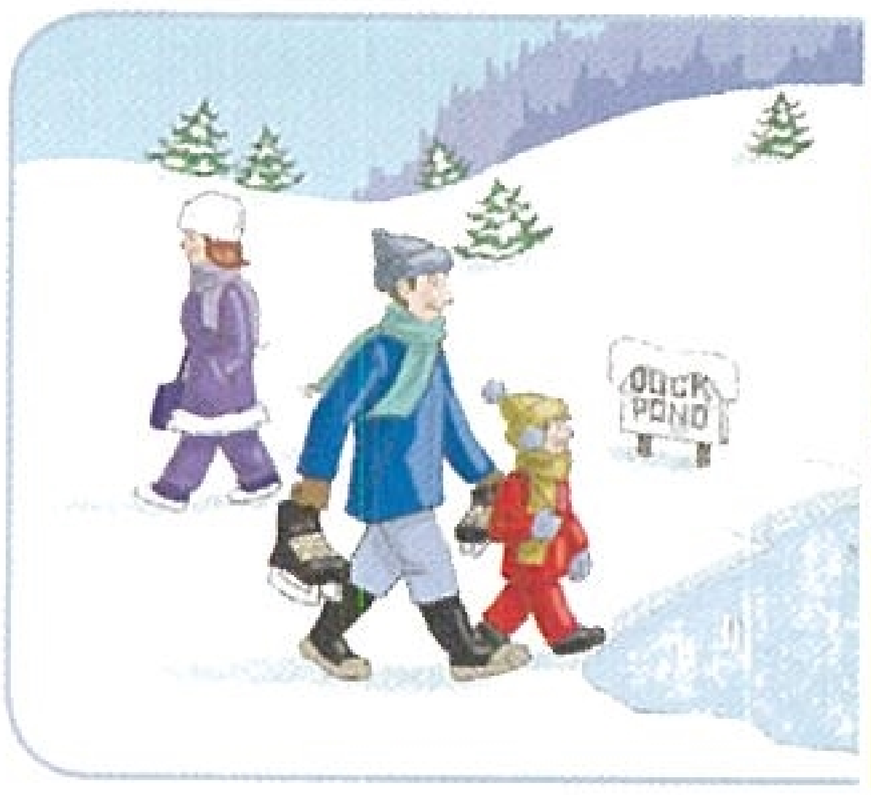
C Make sentences. 1.73

1.

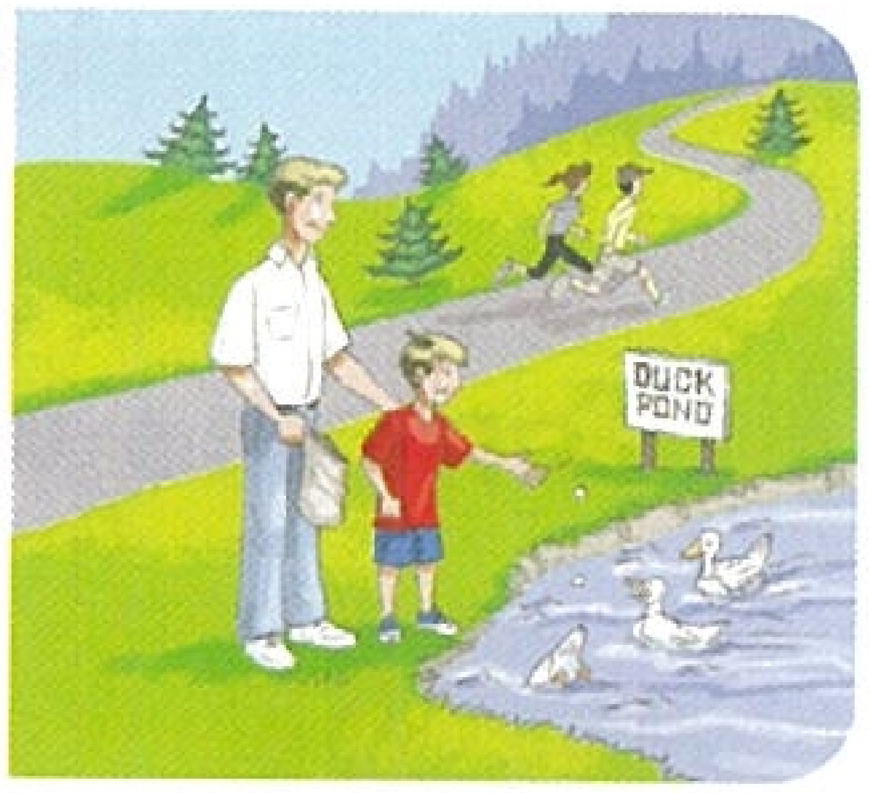

rainy


hot

2.

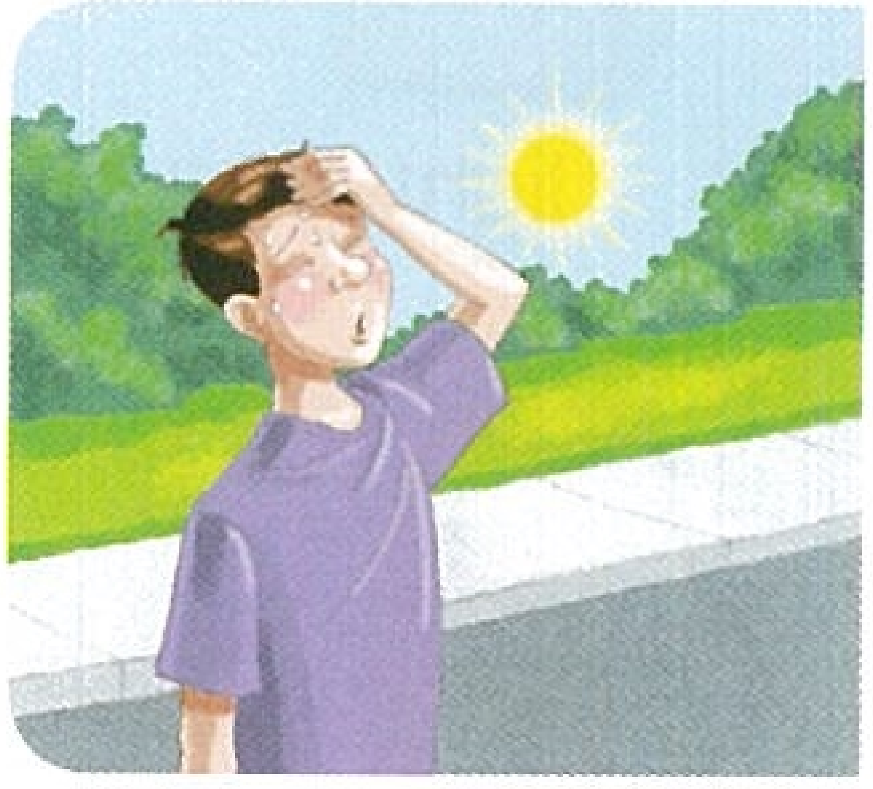


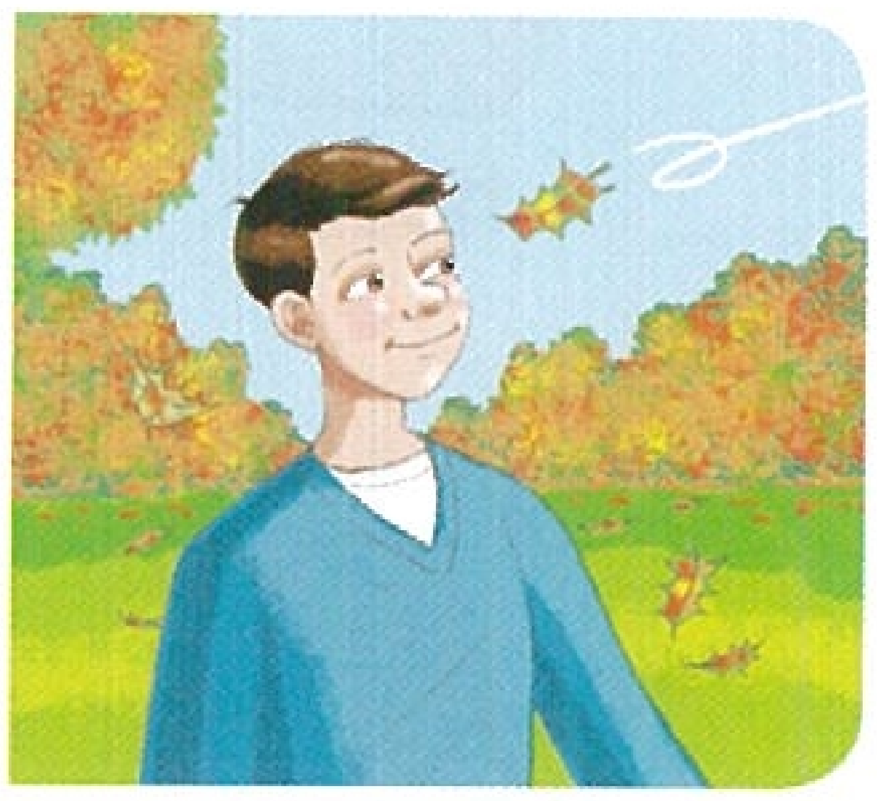
snowy



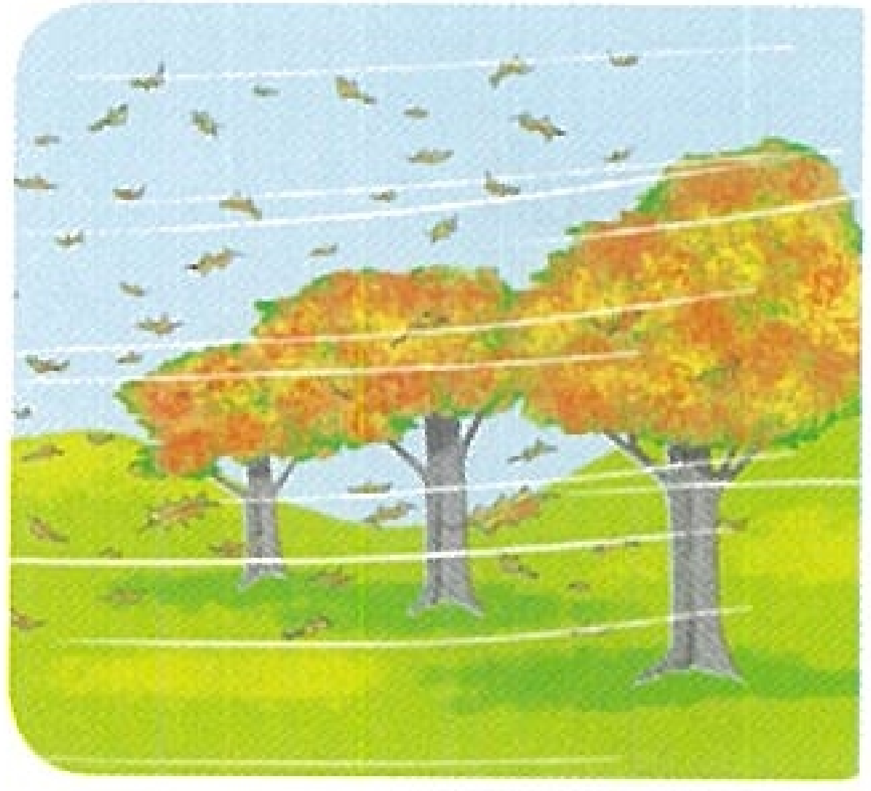
warm

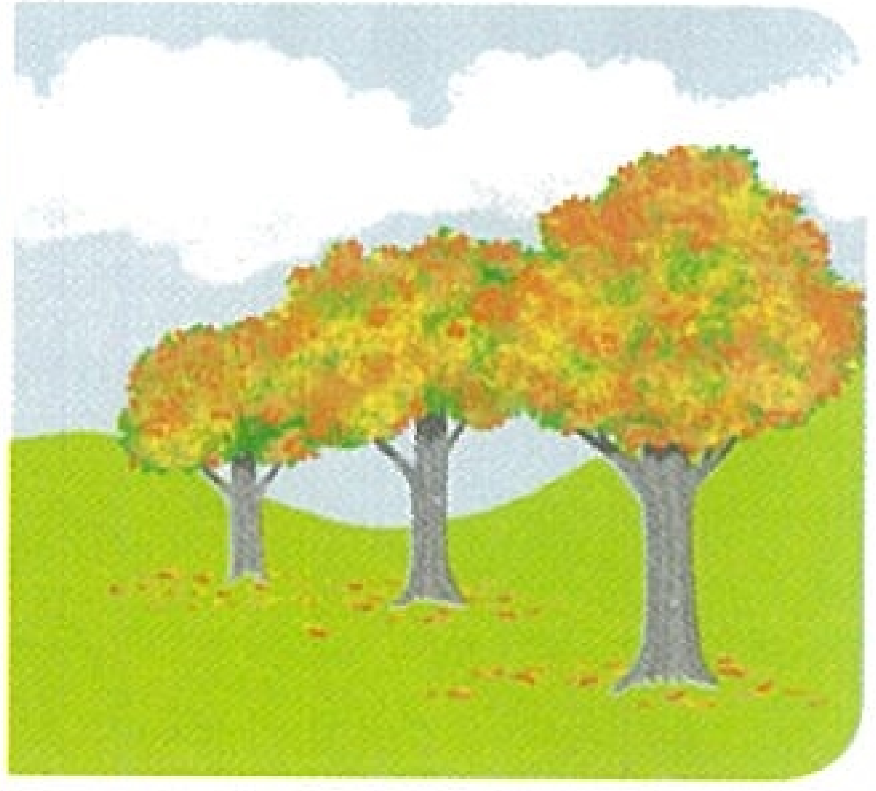
3.


humid


cool

4.


windy


cloudy

1.74

I think rainy days are	better worse	than hot days.

good →	better →	best
bad →	worse →	worst

D Listen and sing. 1.75

Winter, Spring, Summer, Fall

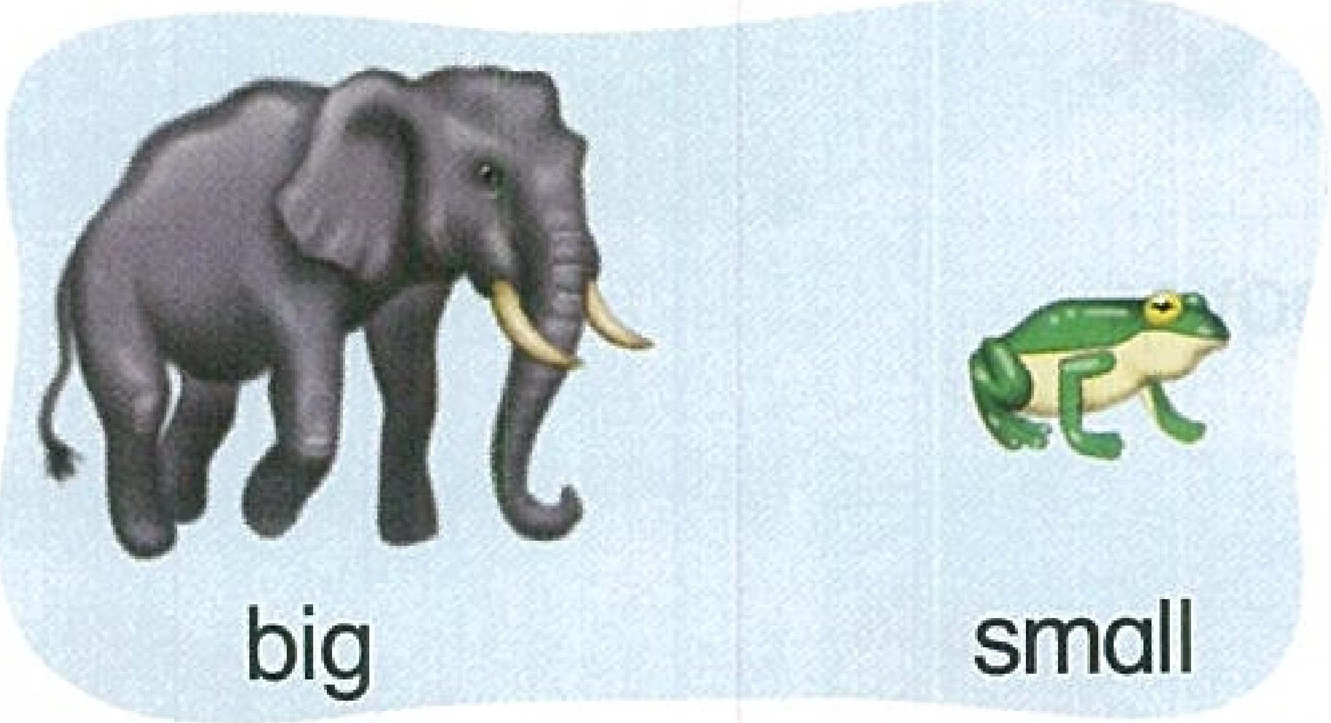
Winter, spring, summer, fall,
I like winter best of all.
Silver sky, snowflakes fall,
I like winter best of all.

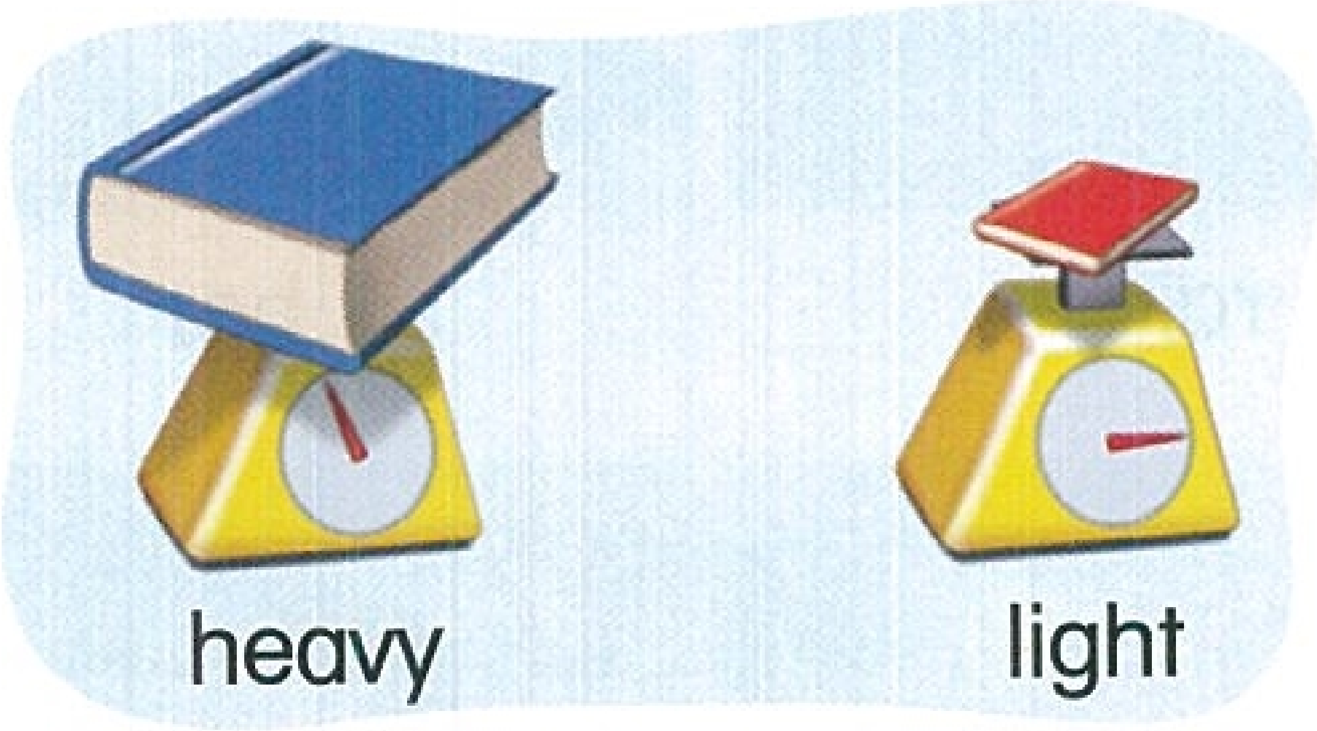
Winter, spring, summer, fall,
I like spring best of all.
Flowers bloom, raindrops fall,
I like spring best of all.

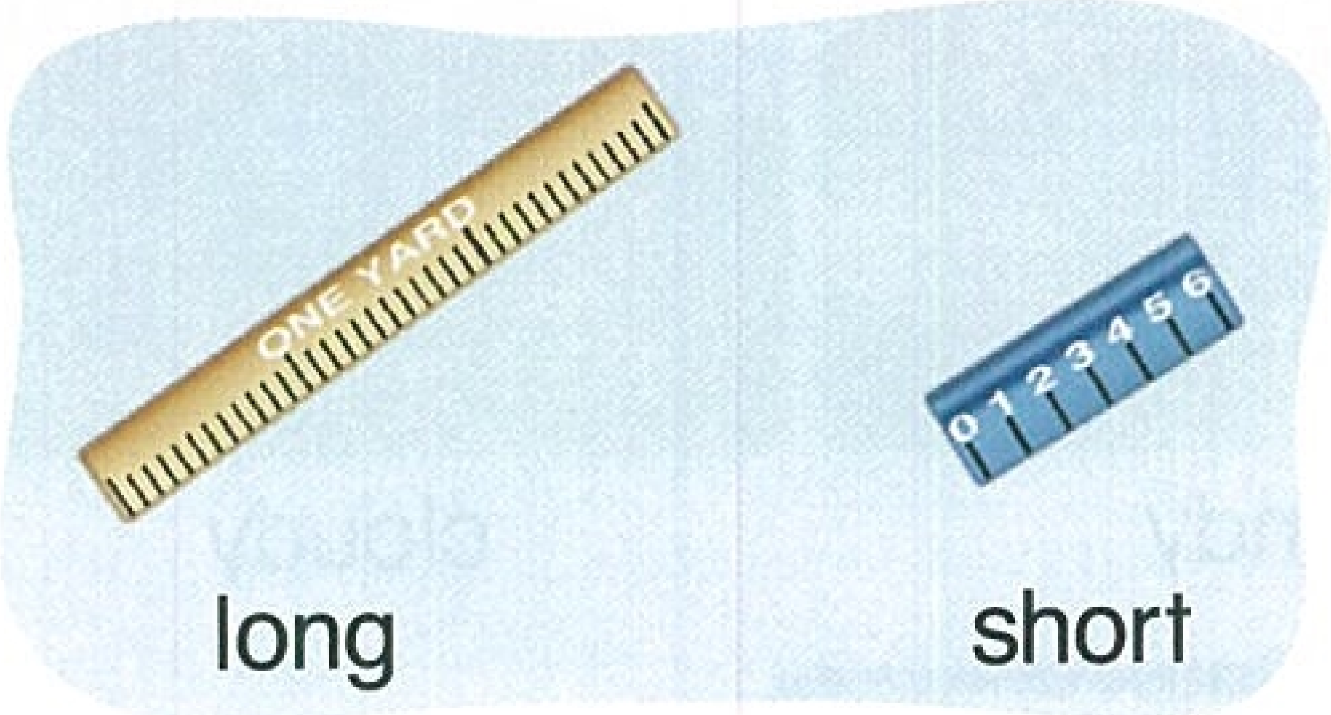
I can do this lesson. ☐

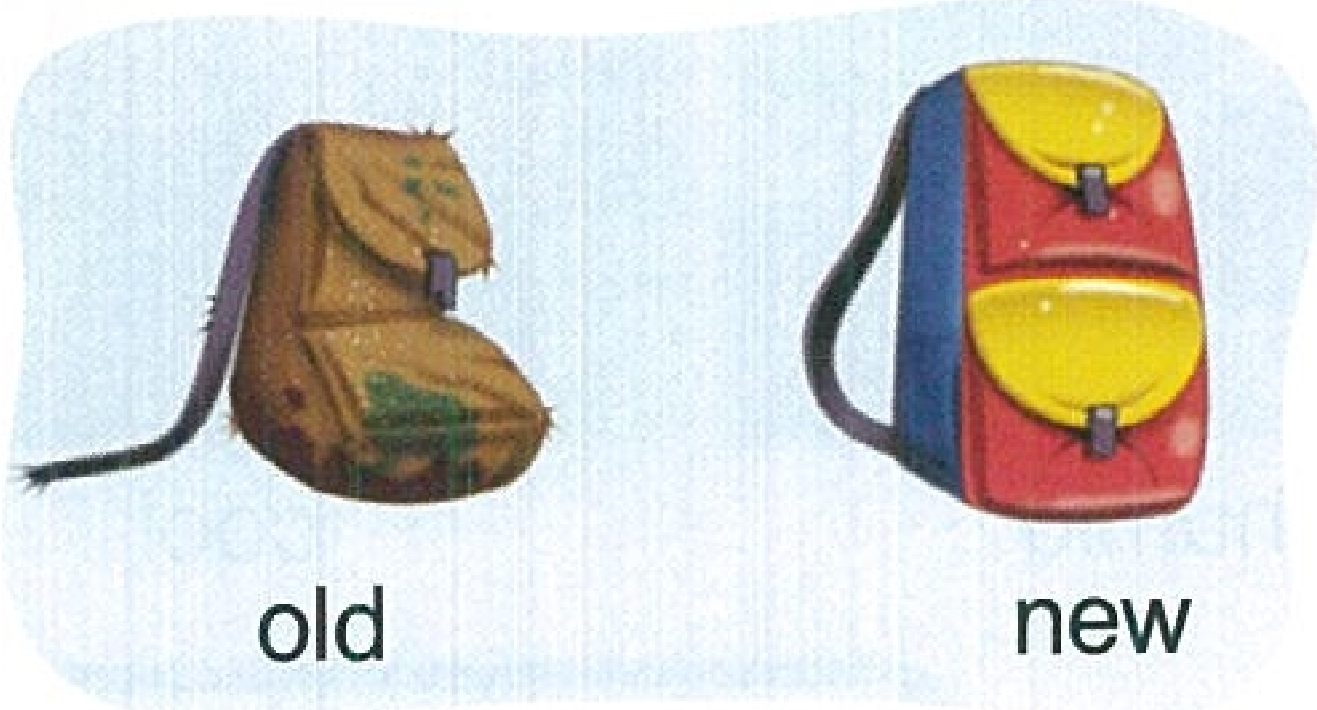
Let's Learn More

A Learn the words. 1.76

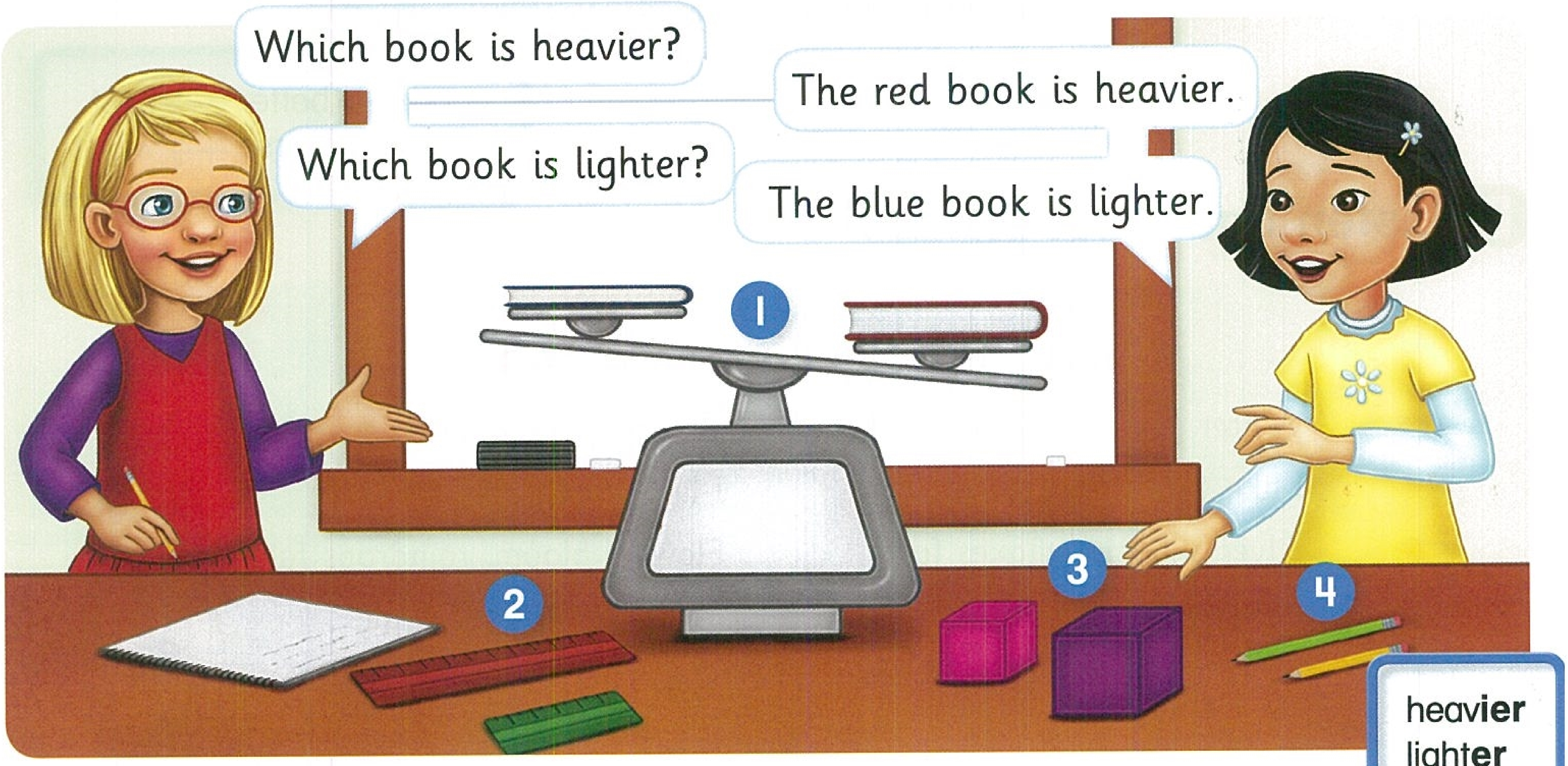
1.


2.

heavy
light

3.

ONE YARD
long
short

4.


B Ask and answer. 1.77


Which book is heavier?
The red book is heavier.
Which book is lighter?
The blue book is lighter.
1
2
3
4

1.78

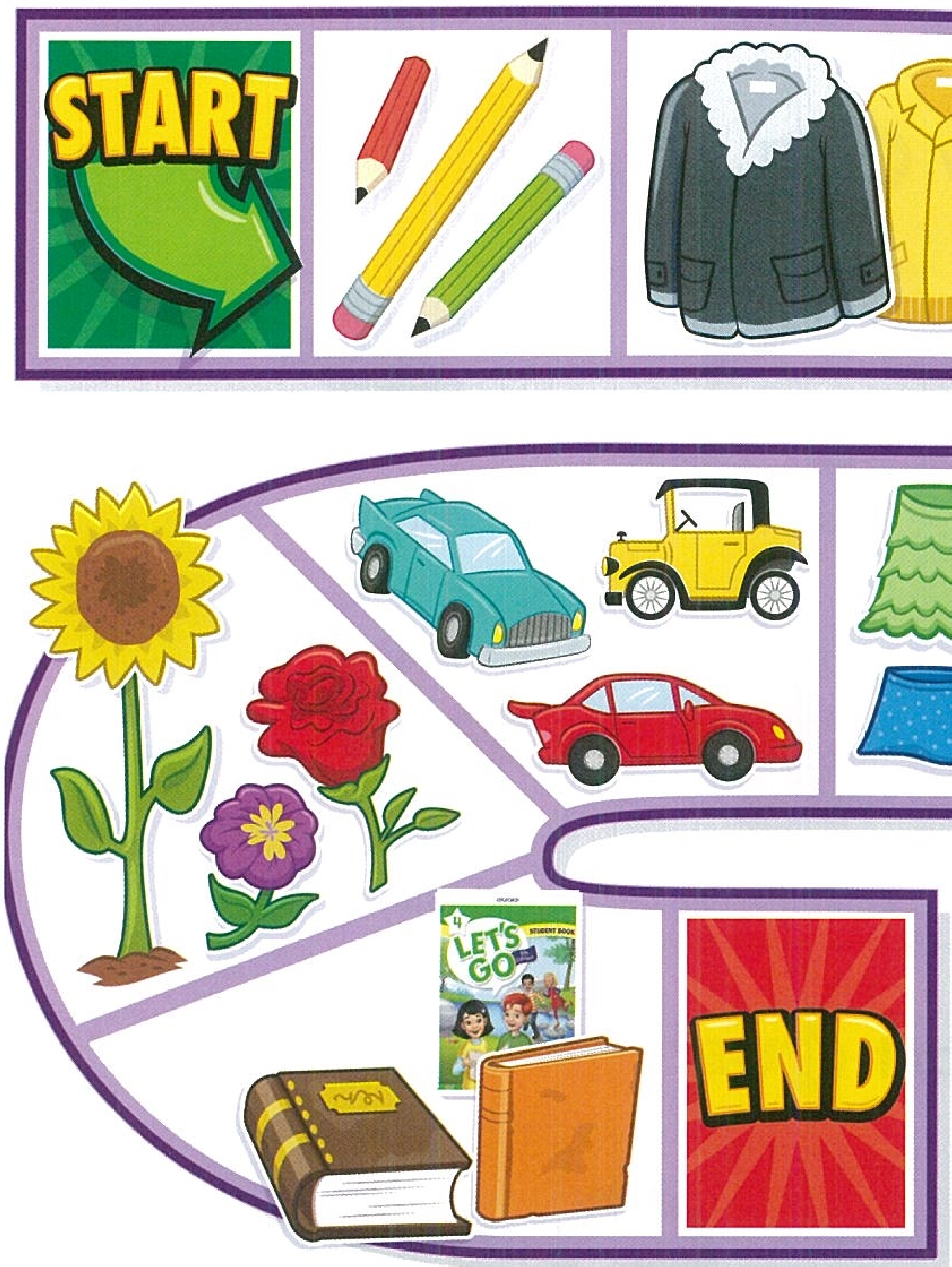
Which **book** is **heavier**?
The **red book** is **heavier**.

Which **book** is **lighter**?
The **blue book** is **lighter**.

heav**ier**
light**er**
short**er**
long**er**
small**er**
big**ger**

C Play a game. Ask and answer. 1.79

Which pencil is the longest? The yellow pencil is the longest.

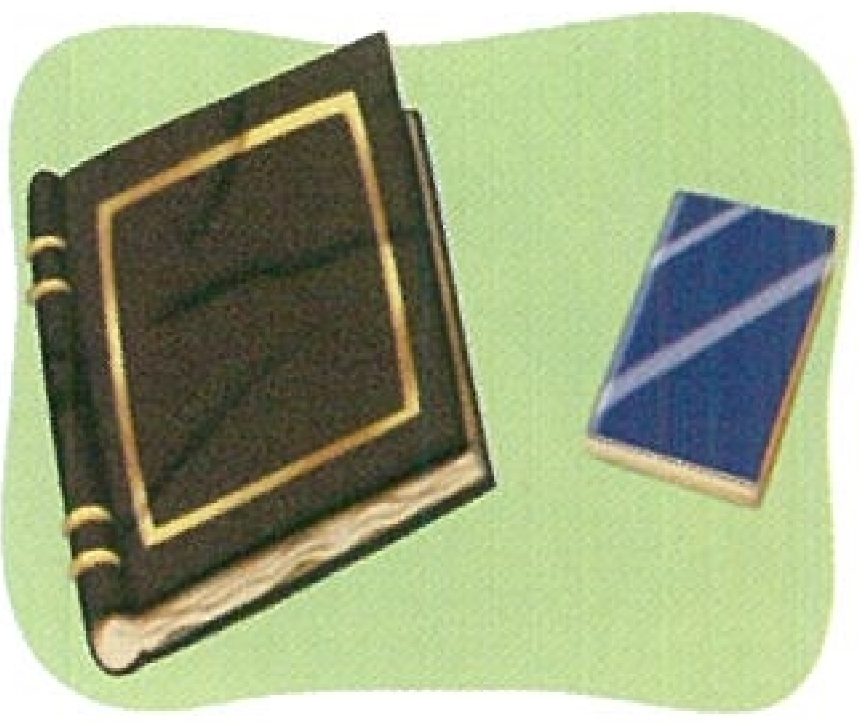


heavy → heavier → the heav**iest**
light → lighter → the light**est**
old → older → the old**est**
tall → taller → the tall**est**
new → newer → the new**est**

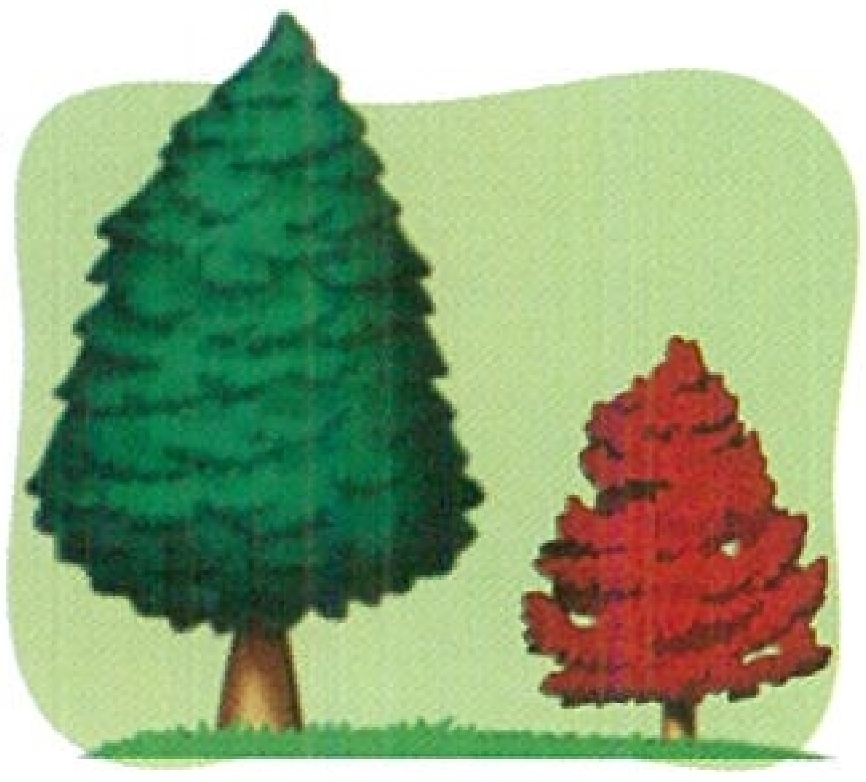
D Ask your partner. 1.80

Is the brown book older than the blue one?
Yes, it is. No, it isn't.

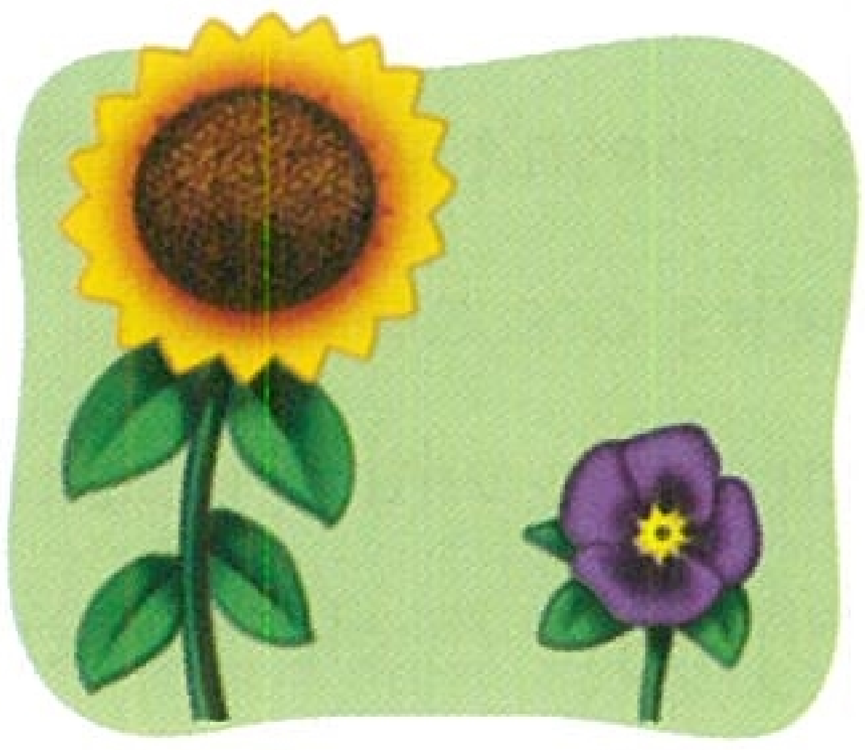
1\.



2\.



3\.



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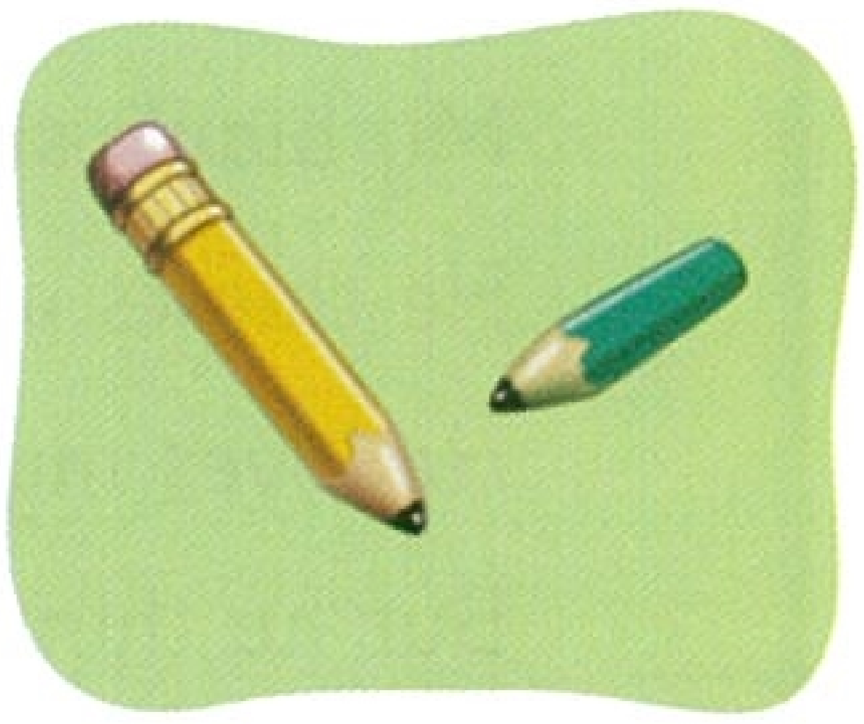


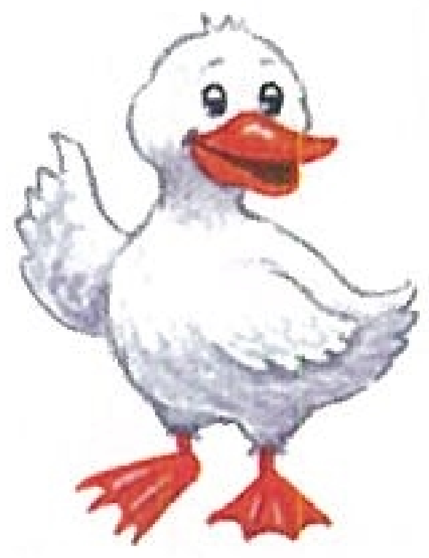
I can do this lesson. ☐

Let's Read

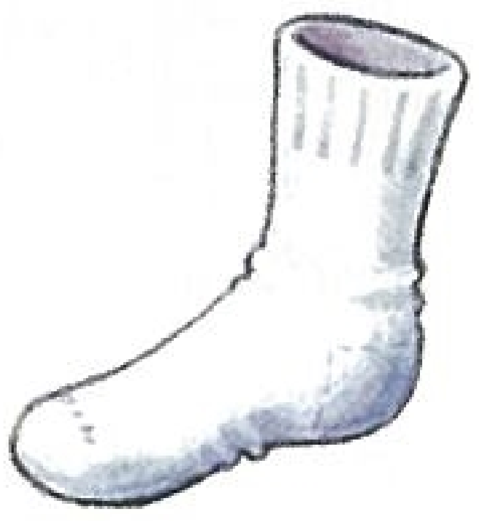
Phonics

A Listen, point, and say. 1.81

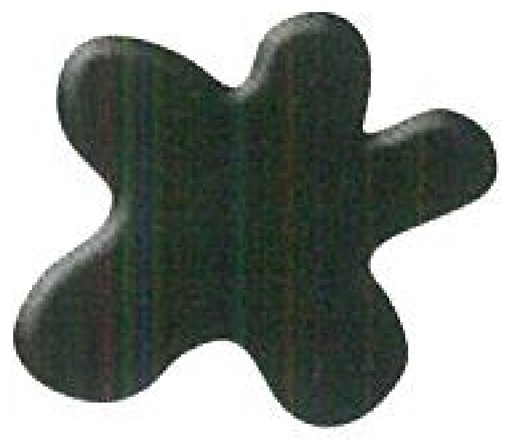
ck



du**ck**

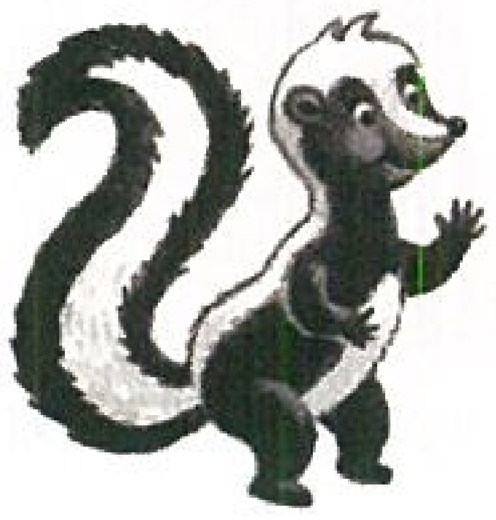


so**ck**

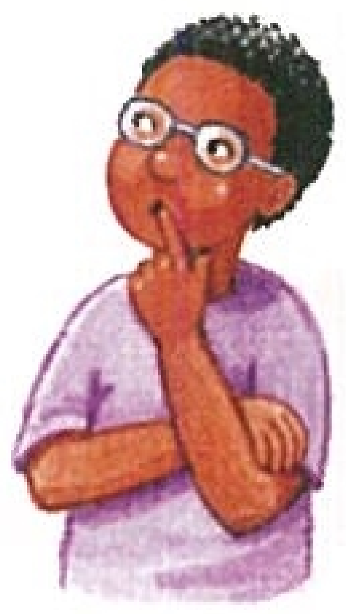


bla**ck**

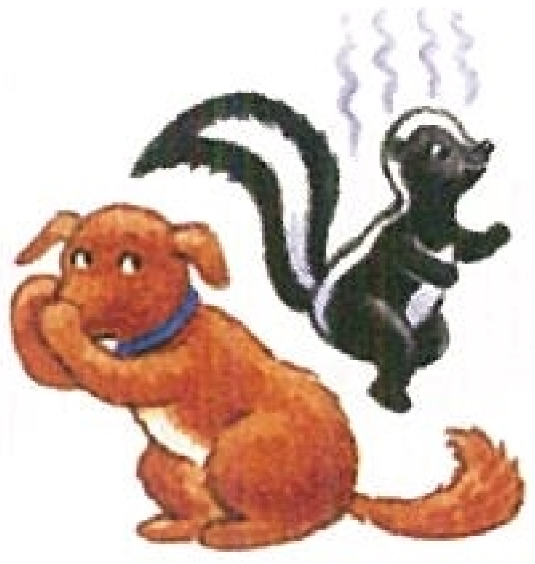
nk



sku**nk**



thi**nk**



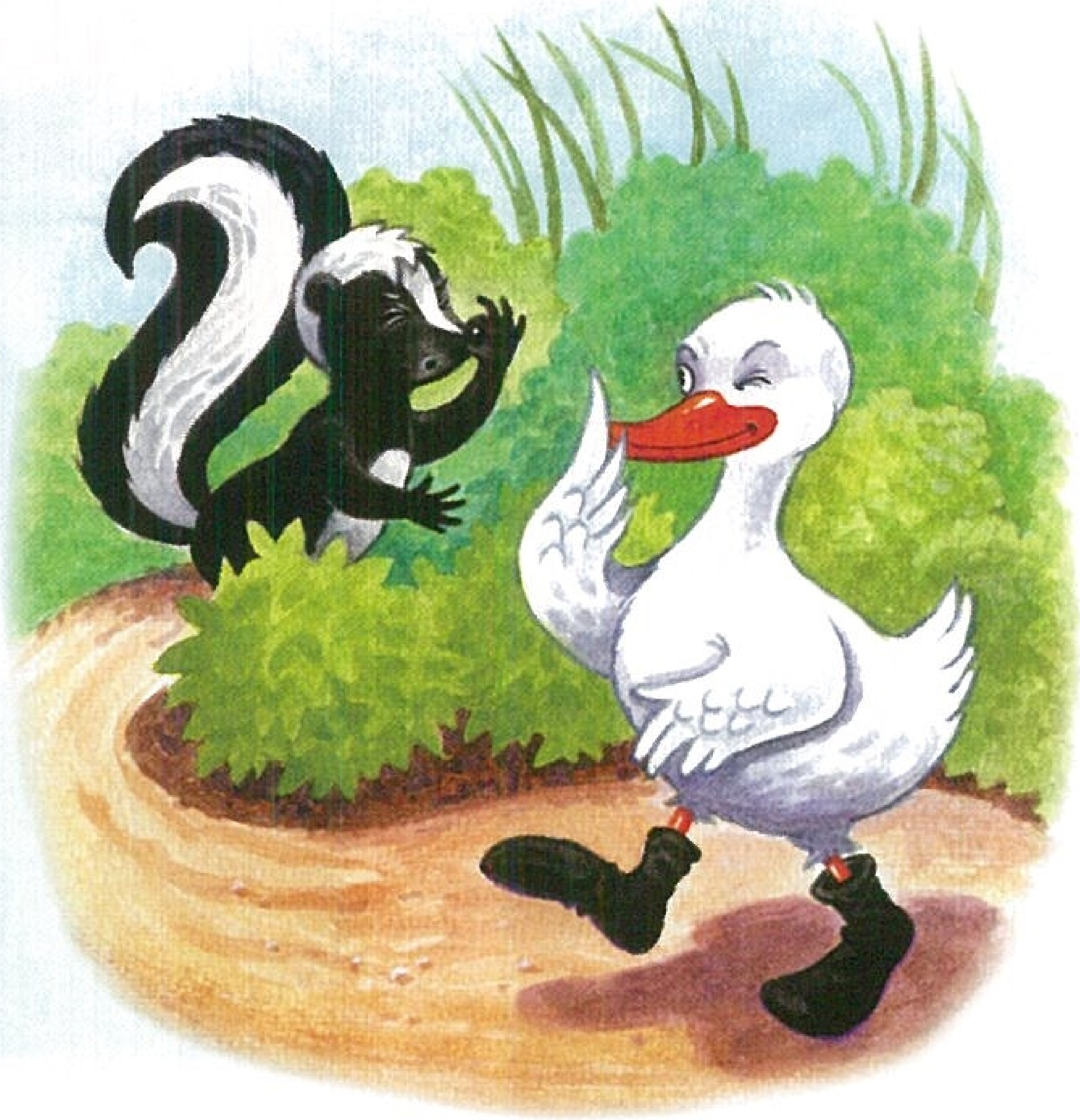
sti**nk**

B Listen, point, and chant. 1.82

My Duck and My Skunk

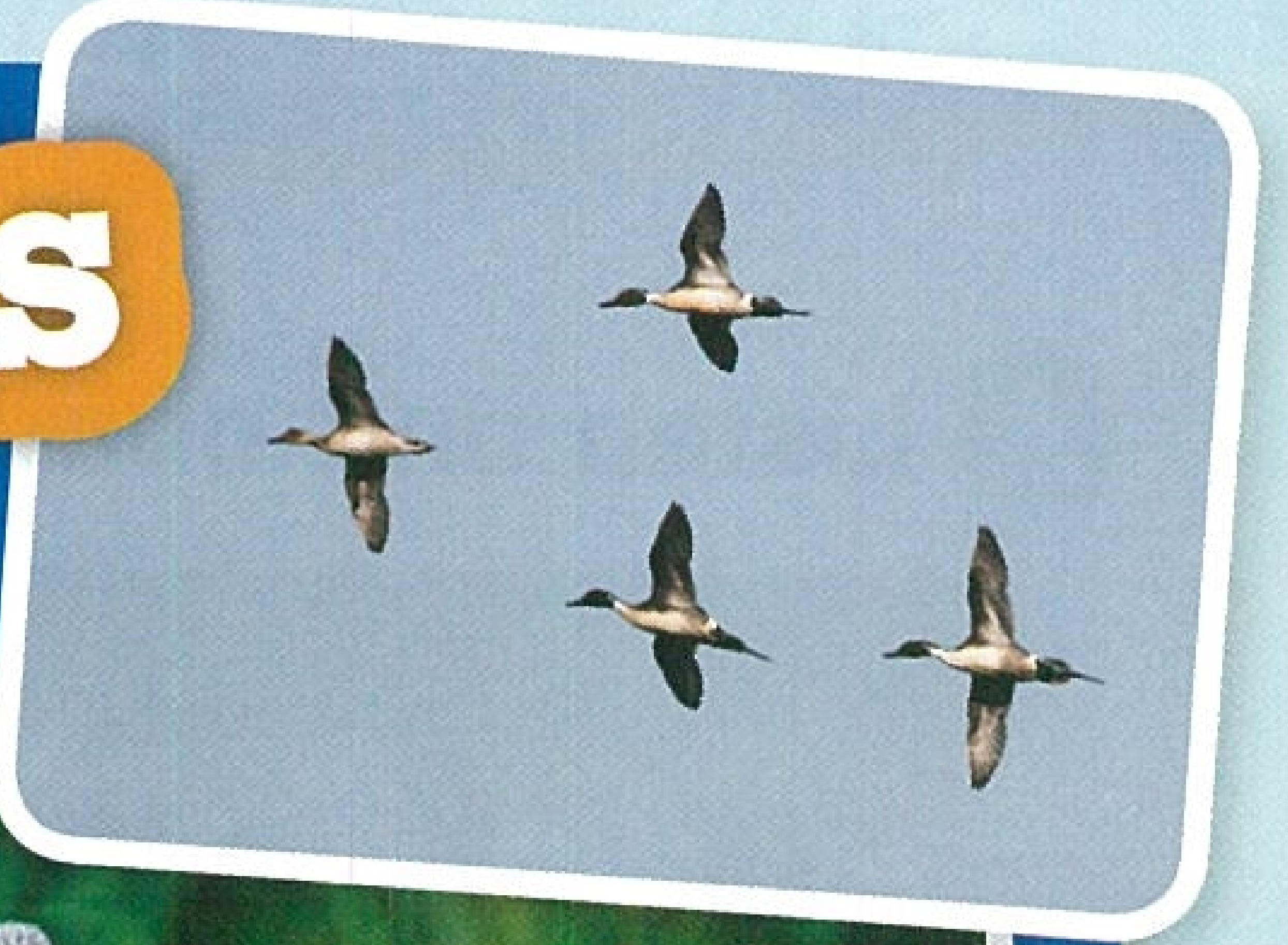
My white du**ck** wears bla**ck** so**ck**s.
He thi**nk**s white so**ck**s are bad lu**ck**.
He loves my dear little bla**ck** sku**nk**.
But he thi**nk**s my little sku**nk** sti**nk**s.

My bla**ck** sku**nk** doesn't wear so**ck**s.
He thi**nk**s all so**ck**s are bad lu**ck**.
He loves my dear little white du**ck**.
But he thi**nk**s my little du**ck** sti**nk**s.



C Listen and read along. 1.83

Ducks and Skunks Stay Safe



Why do ducks fly in groups?

Ducks are not the fastest birds. A group of ducks is safer than one duck. The group protects them.

Why do skunks stink?

Skunks don't live in groups. They're small and slow, but skunks can stink! Their black and white stripes warn bigger animals to stop. The stink protects the skunk.

New Words

fast → faster → the fastest
safe → safer
group
protect
warn

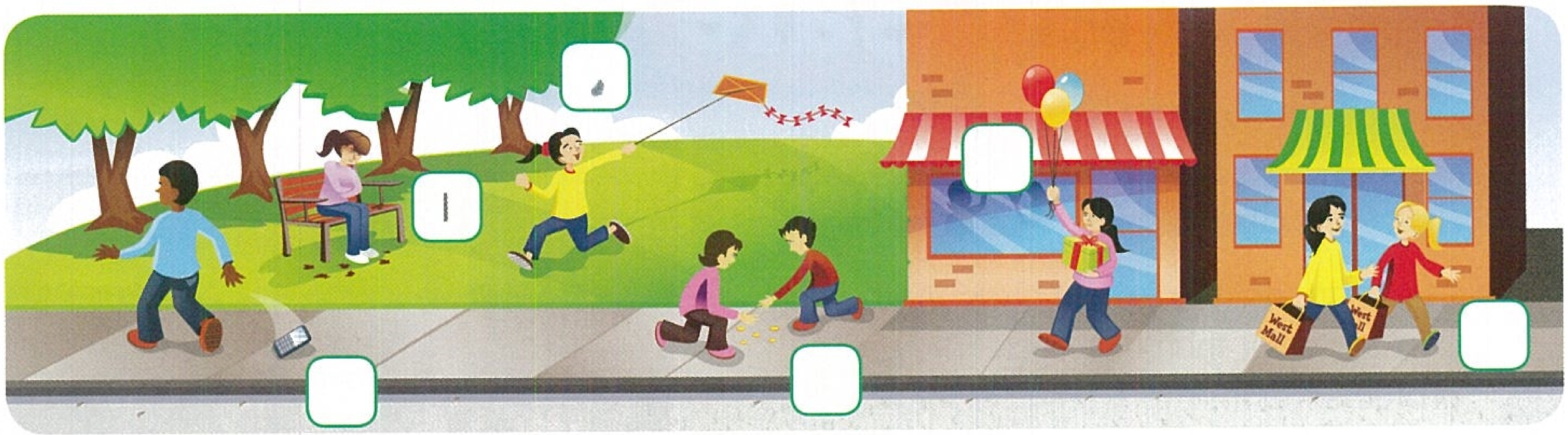
D Choose the correct answer. 1.84

1. Are ducks the fastest birds? a. Yes, they are. b. No, they aren't.
2. Which animal likes big groups? a. a duck b. a skunk
3. What protects the skunk? a. the stink b. the stripes

I can do this lesson. ☐

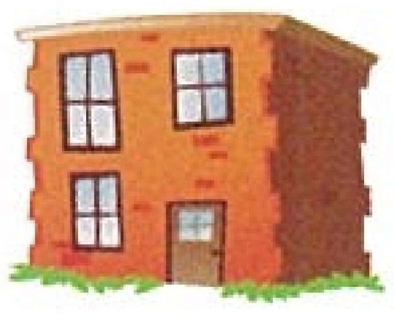
Let's Review

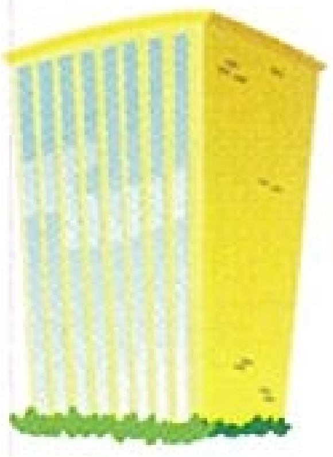
A Listen and number. 1.85


1
West Mall
West Mall

B Listen and check. 1.86

1.


A ☐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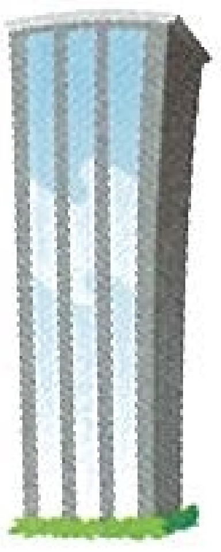
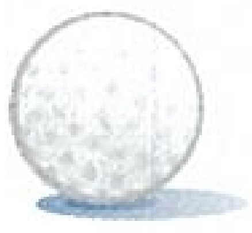
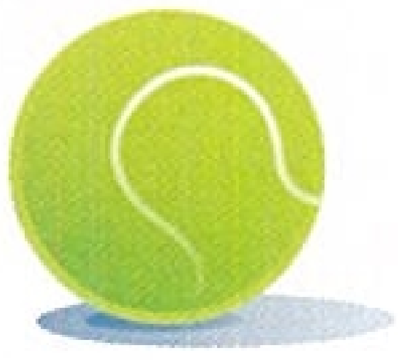
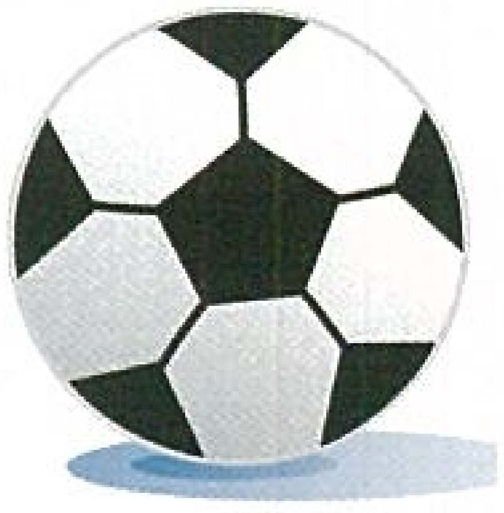

C ☐

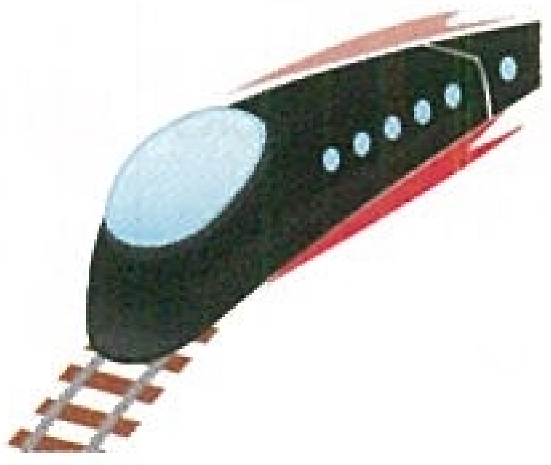
2.


A ☐


B ☐


C ☐

3.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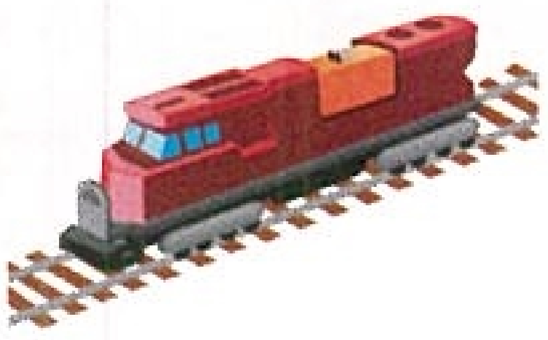
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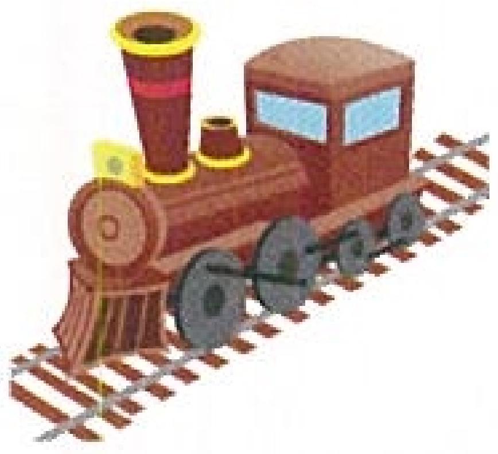
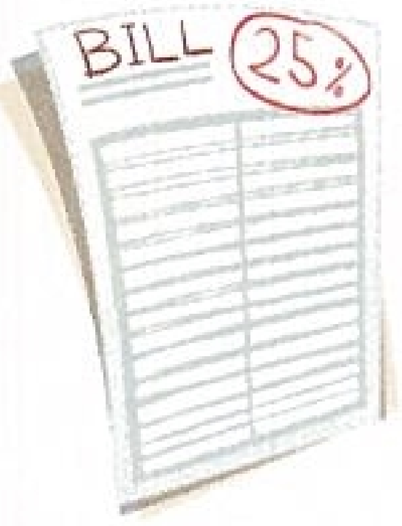
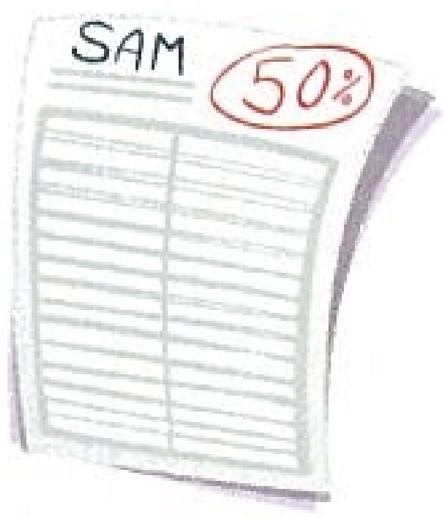

C ☐

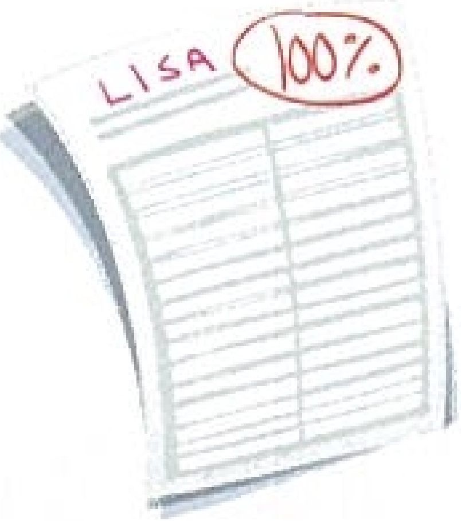
4.



A ☐

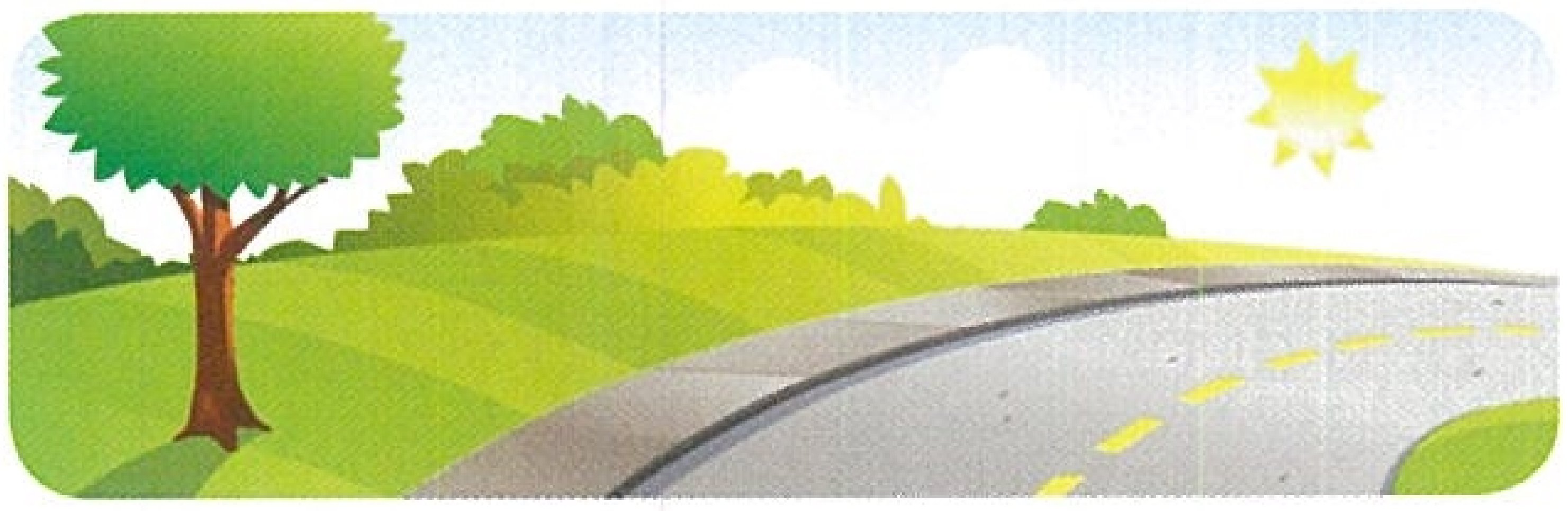


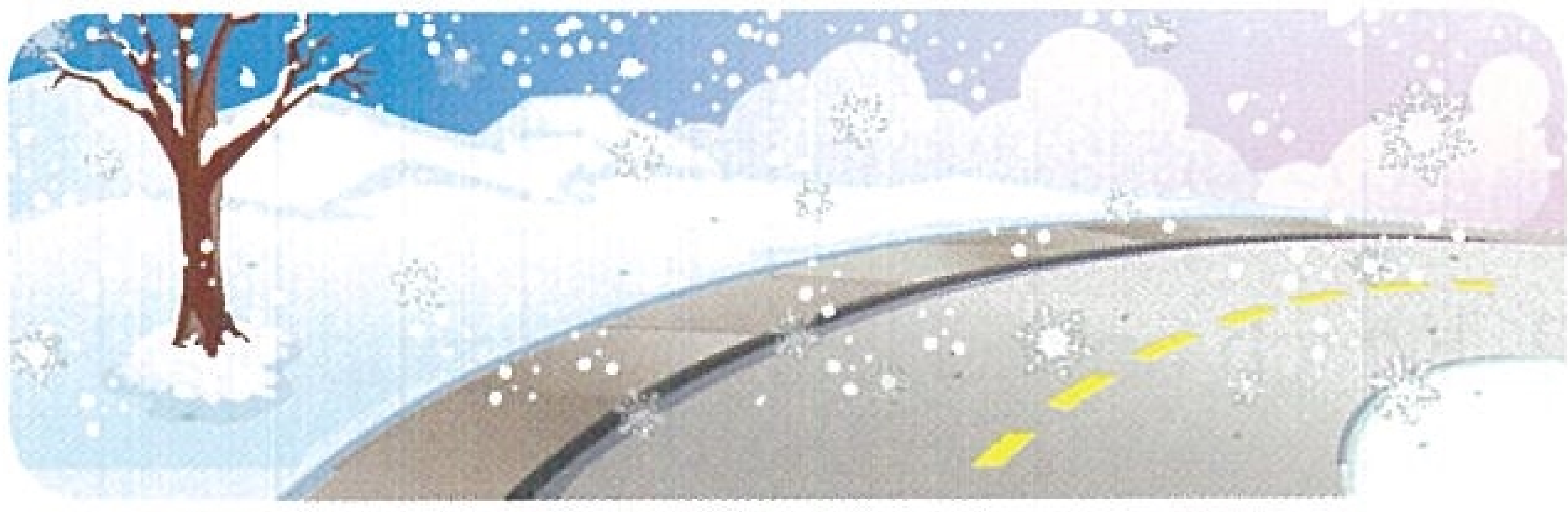
B ☐



C ☐

5.

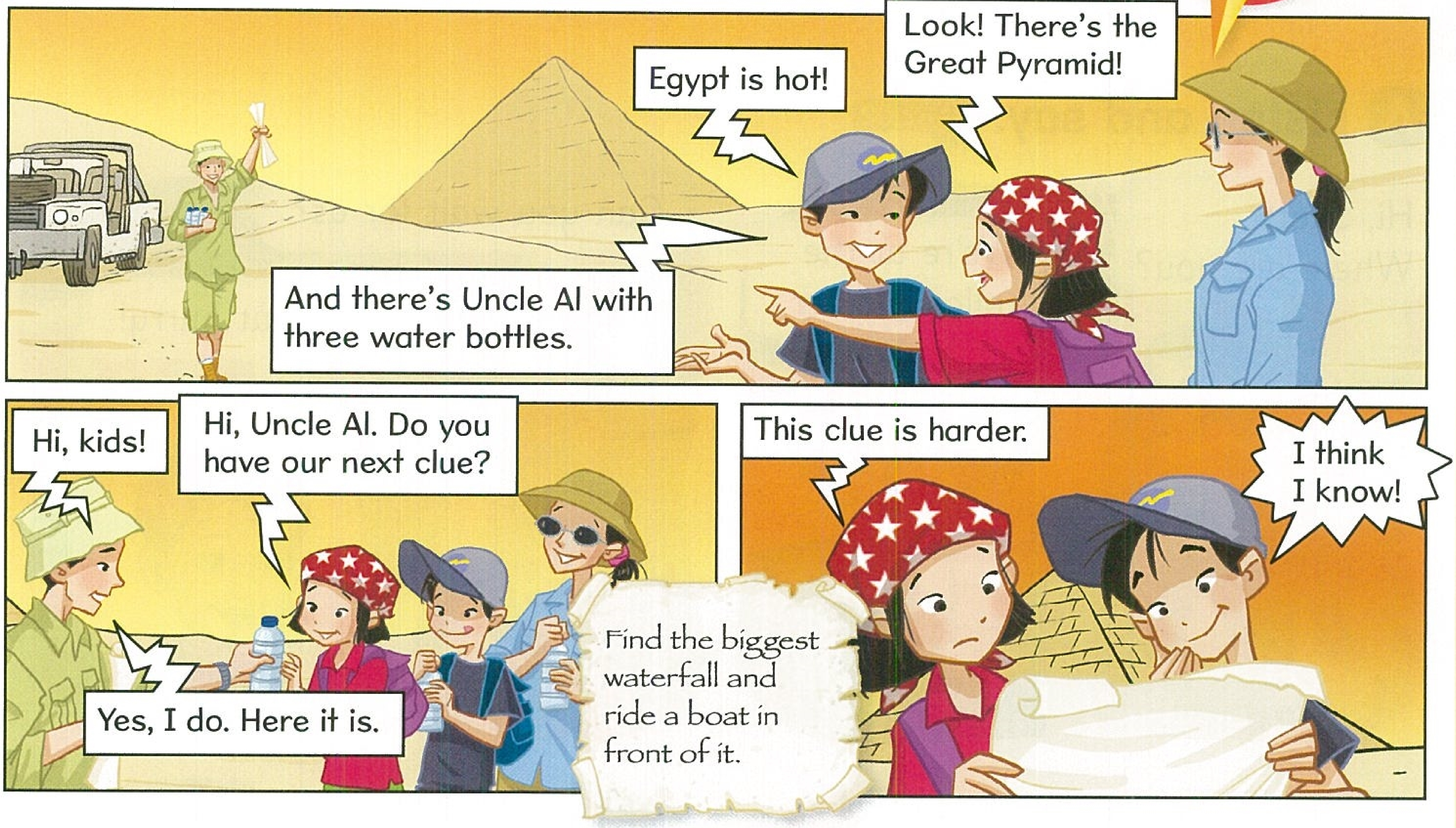

A ☐


B ☐

Part 2

C Let's read about: 1.87

Chris and Cindy's Treasure Hunt


Egypt is hot!
Look! There's the Great Pyramid!
And there's Uncle Al with three water bottles.
Hi, kids!
Hi, Uncle Al. Do you have our next clue?
Yes, I do. Here it is.
Find the biggest waterfall and ride a boat in front of it.
This clue is harder.
I think I know!

D Where are they going to go next?

a.

b.

c.

E Write a description of Egypt.

EGYPT

Egypt is not a ______, but there is a lot of ______. The weather is always ______.

New Words

Great Pyramid
kids
waterfall

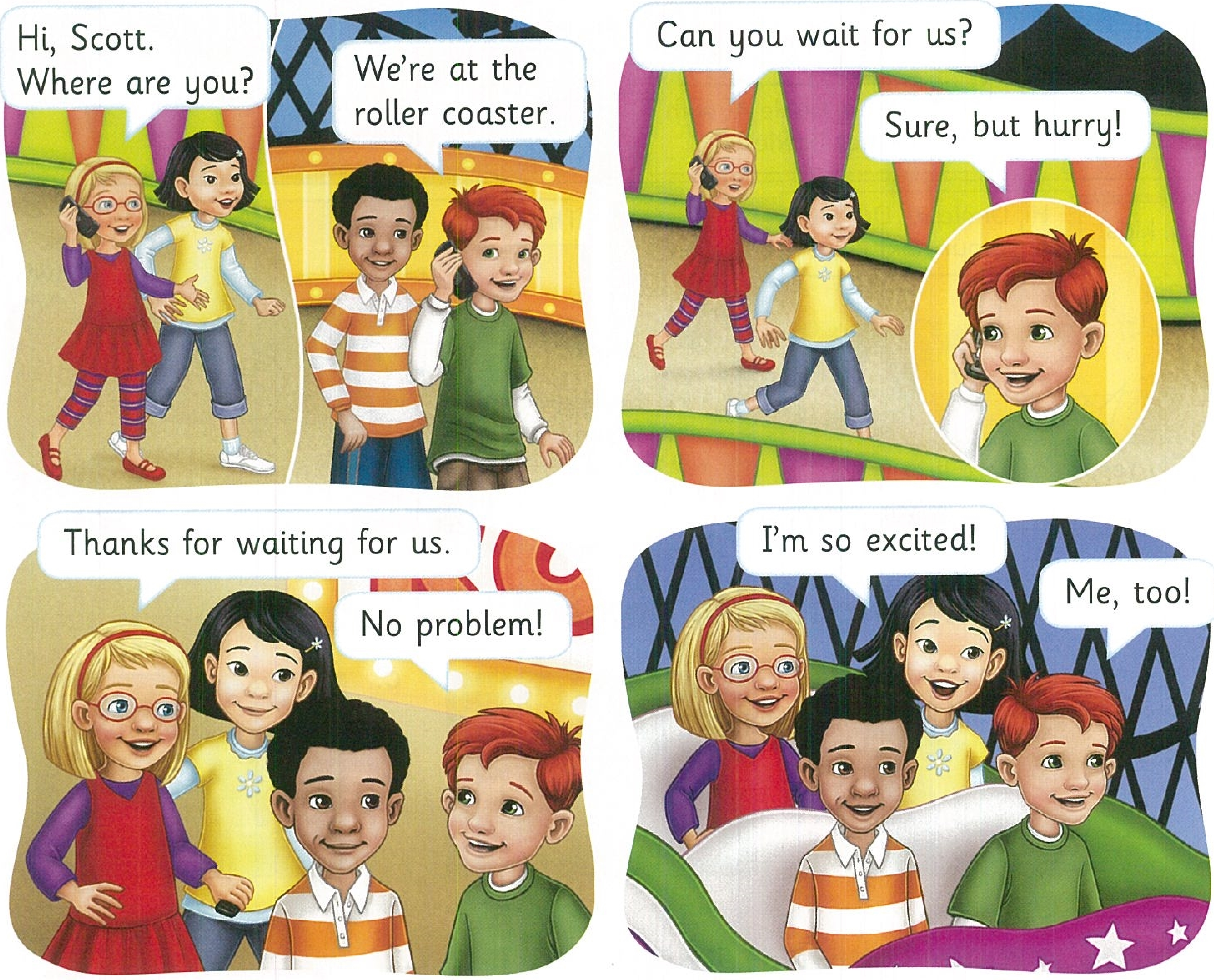
Unit

5

Outdoors and Indoors

Let's Talk

A Listen and say. 2.02

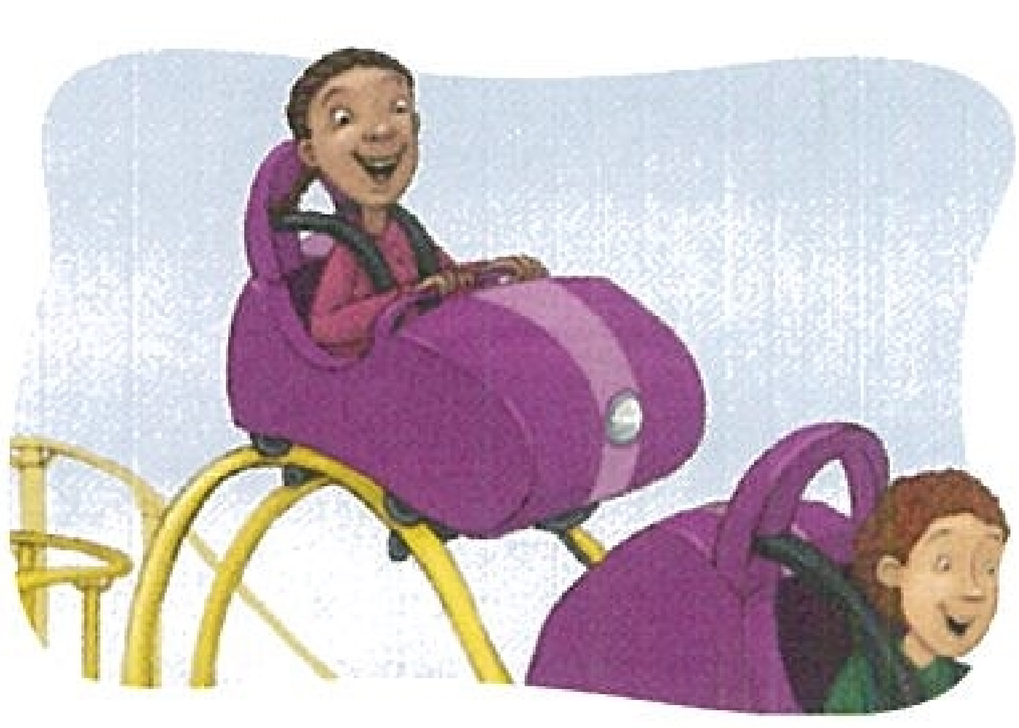

Hi, Scott.
Where are you?
We're at the roller coaster.
Can you wait for us?
Sure, but hurry!
Thanks for waiting for us.
No problem!
I'm so excited!
Me, too!

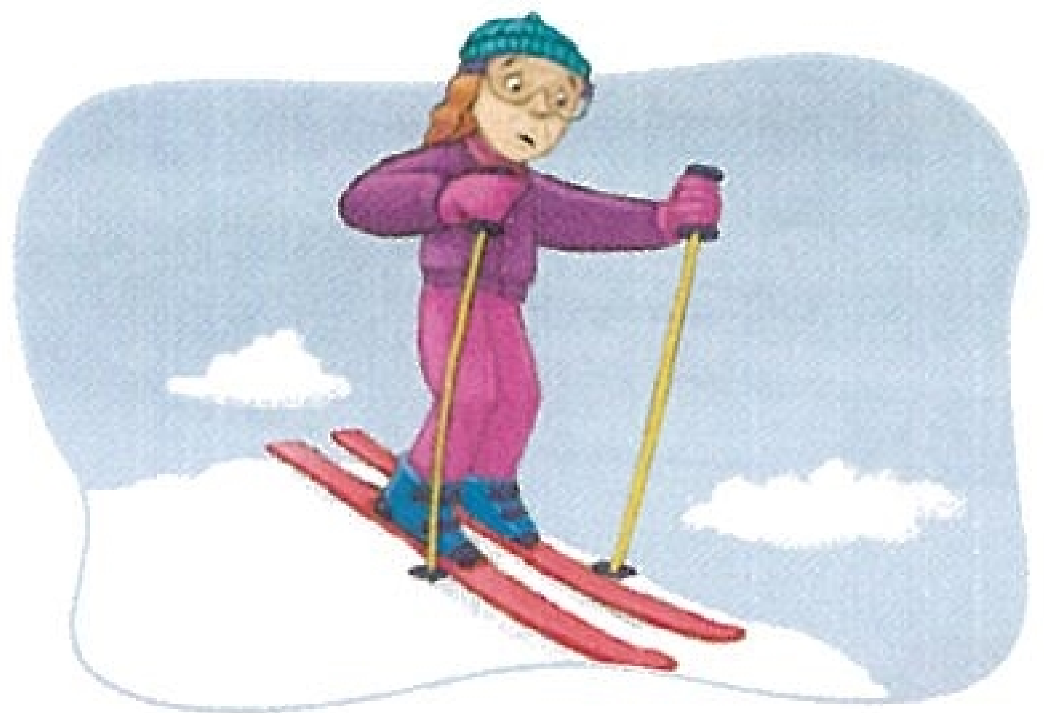
2.03

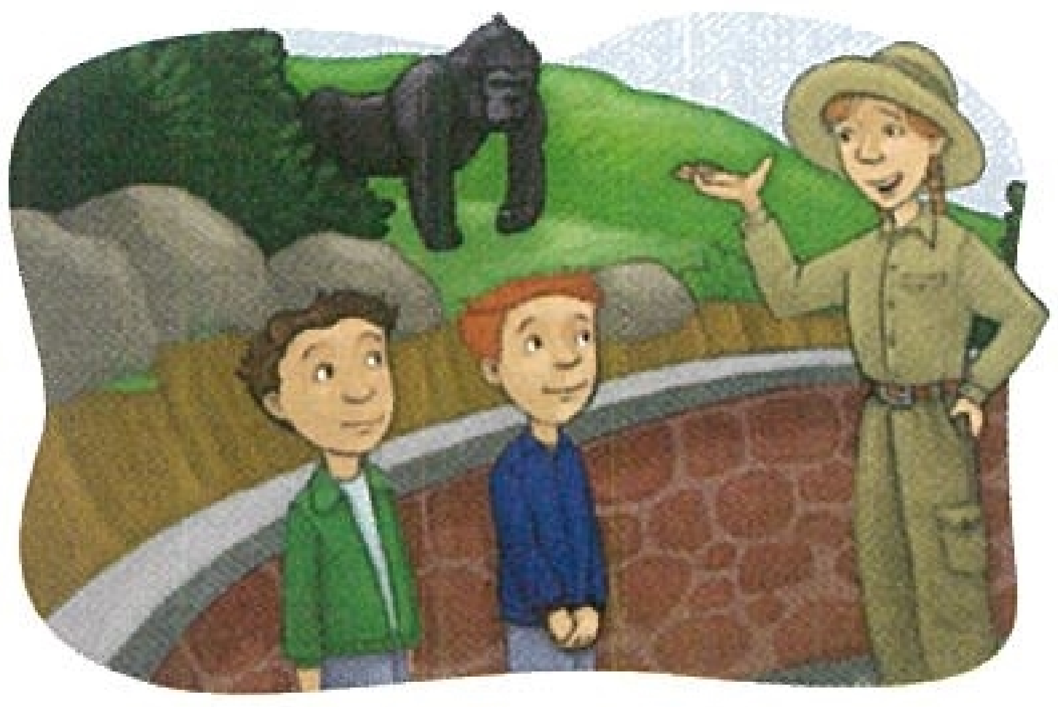
Thanks for waiting for us.
No problem!

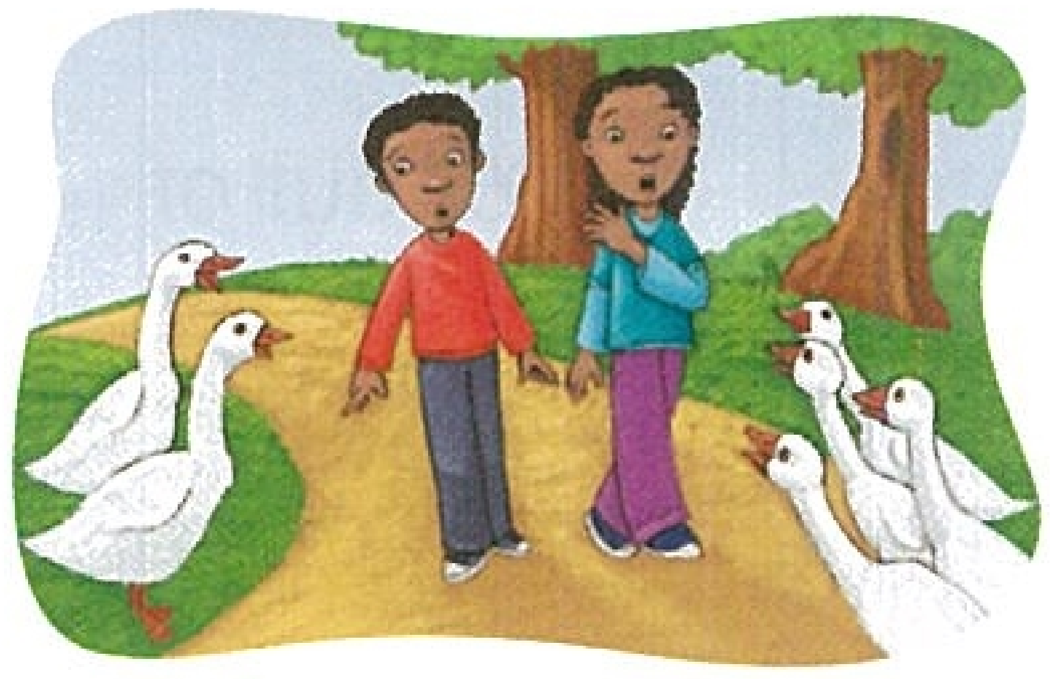
B Watch the video.

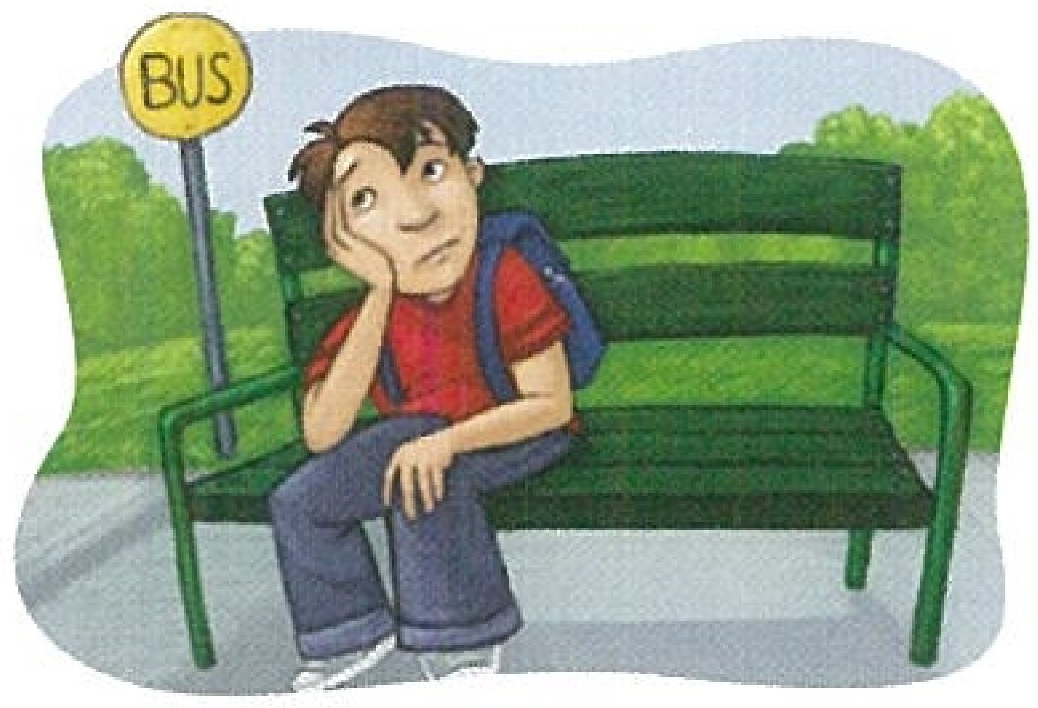
C Practice the words. Make sentences. 2.04

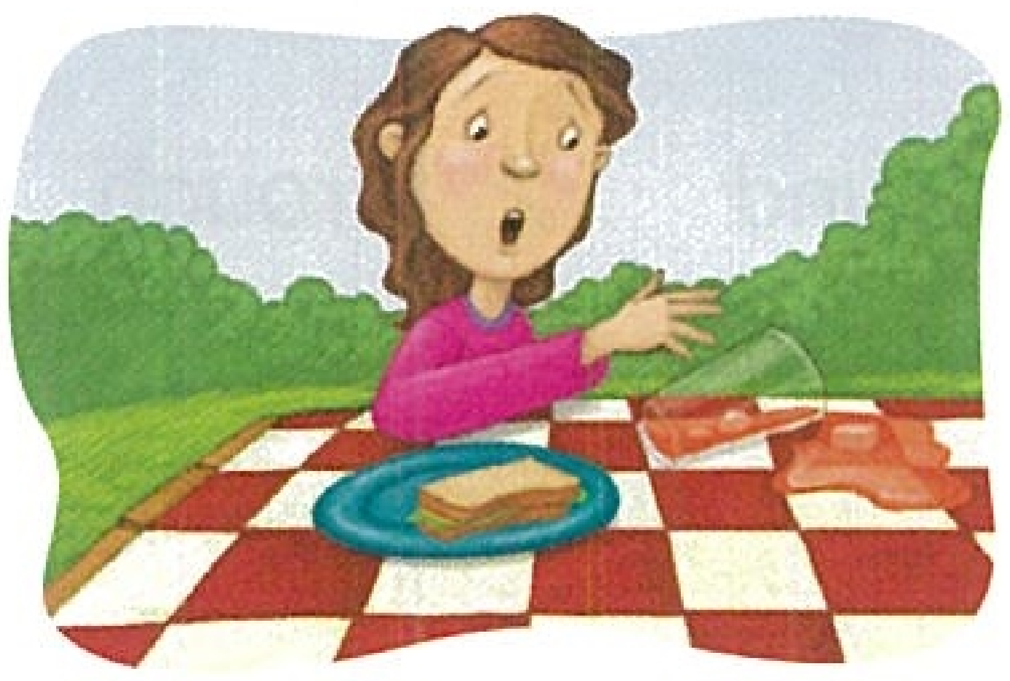

1. excited


2. worried


3. interested


4. surprised


5. bored


6. embarrassed

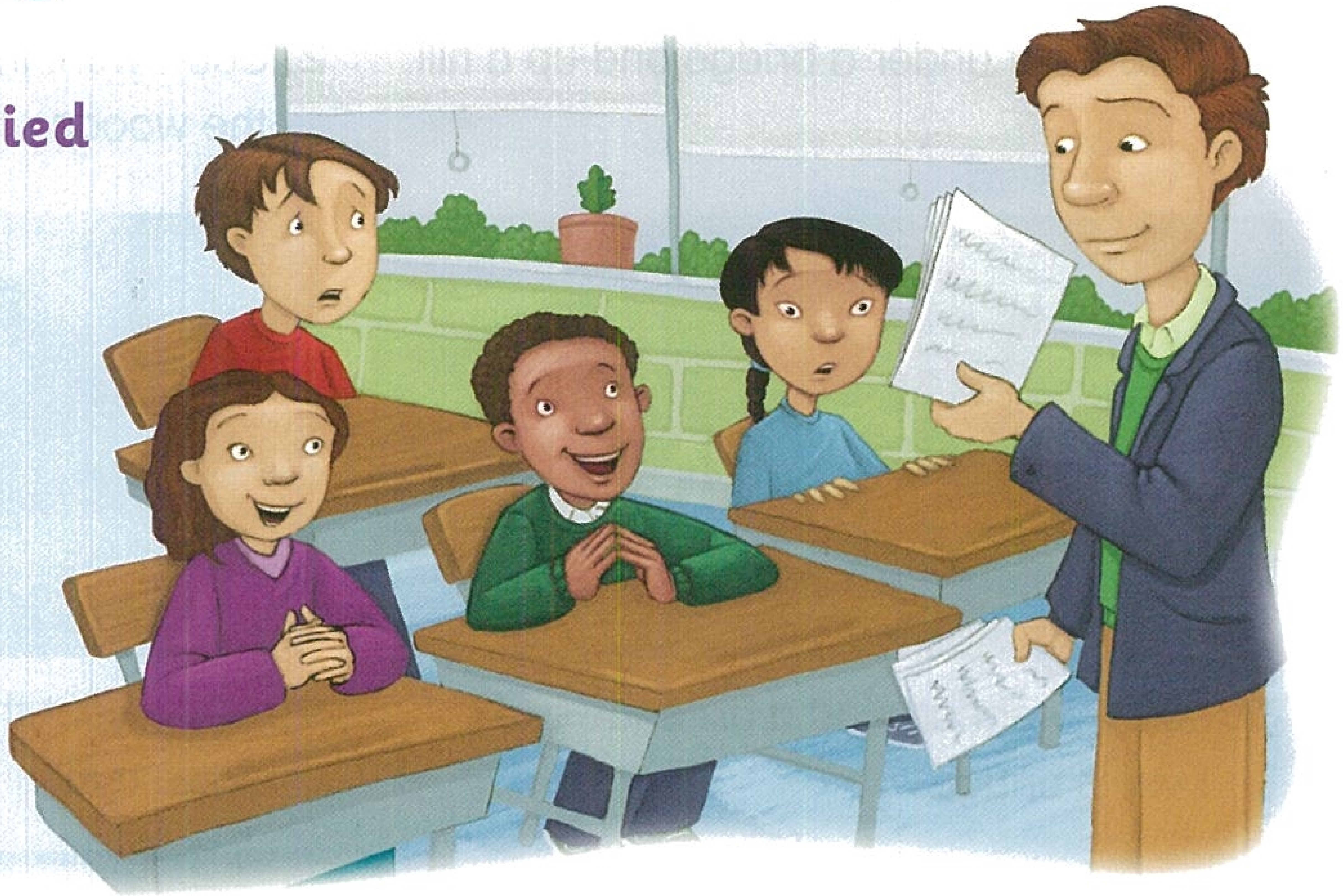
2.05

He's excited.
They're interested.

D Listen and sing. 2.06

He's Very Worried

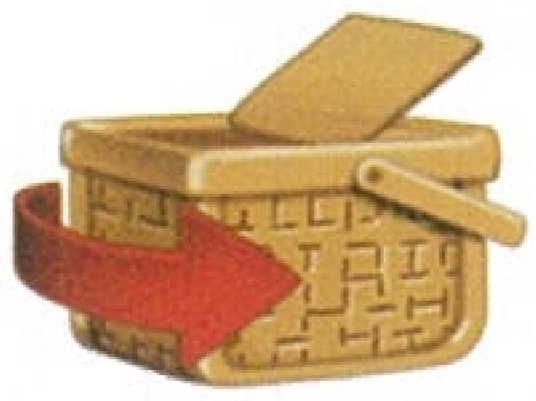
He's very worried.
So is she.
She's excited.
So are we.
We're surprised.
So are they.
Our teacher gave
a test today.

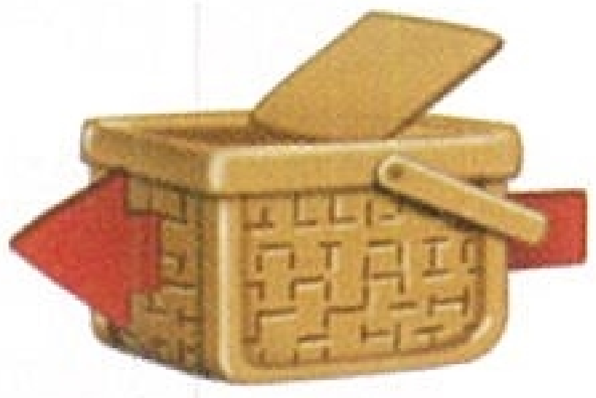


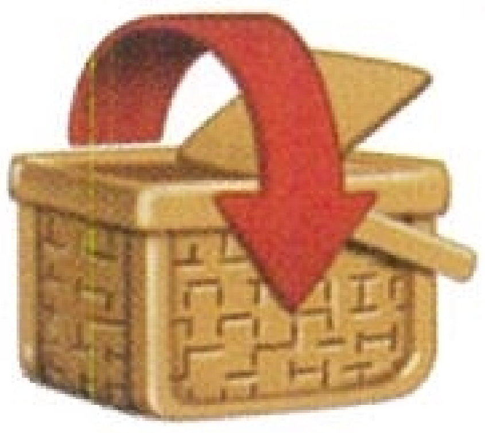
I can do this lesson. ☐

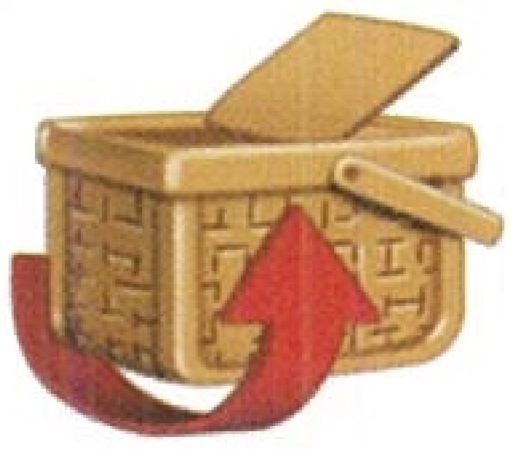
Let's Learn

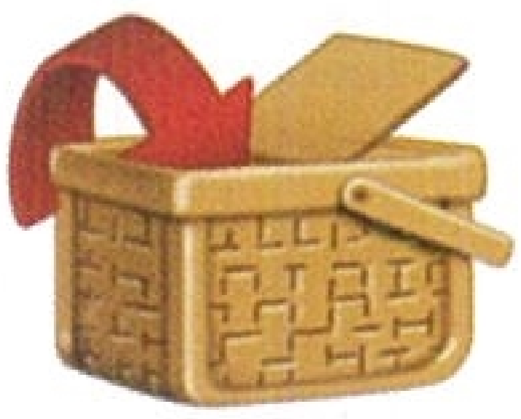
A Learn the words. 2.07

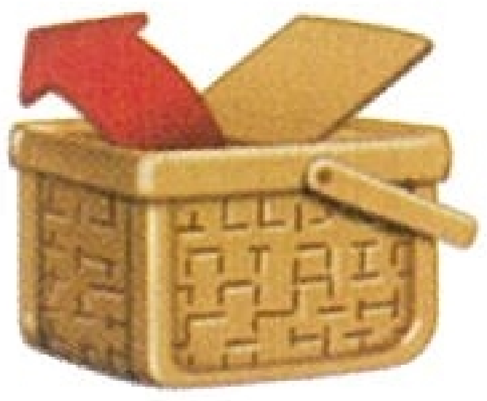

1. around


2. through

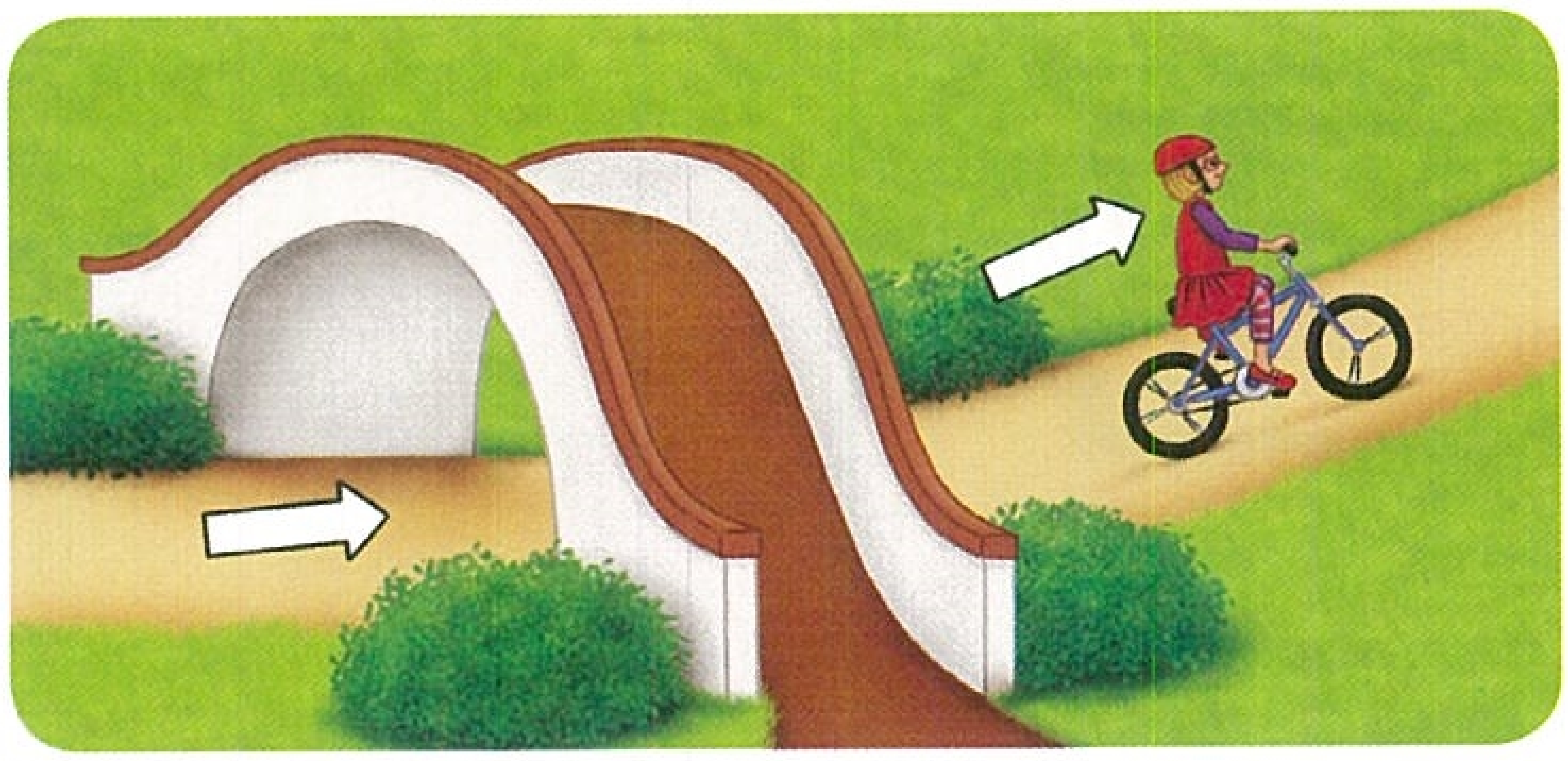

3. over

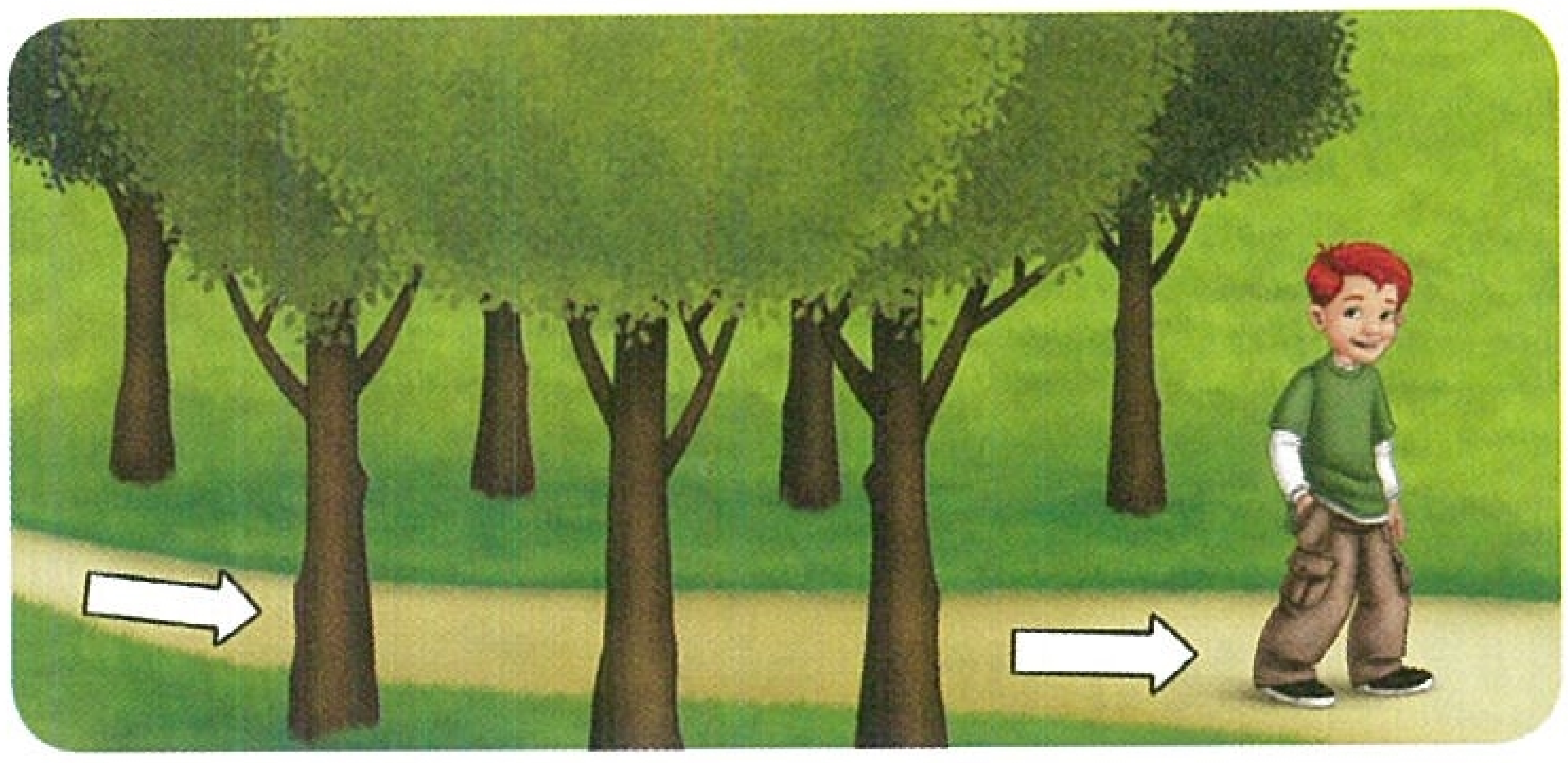

4. under

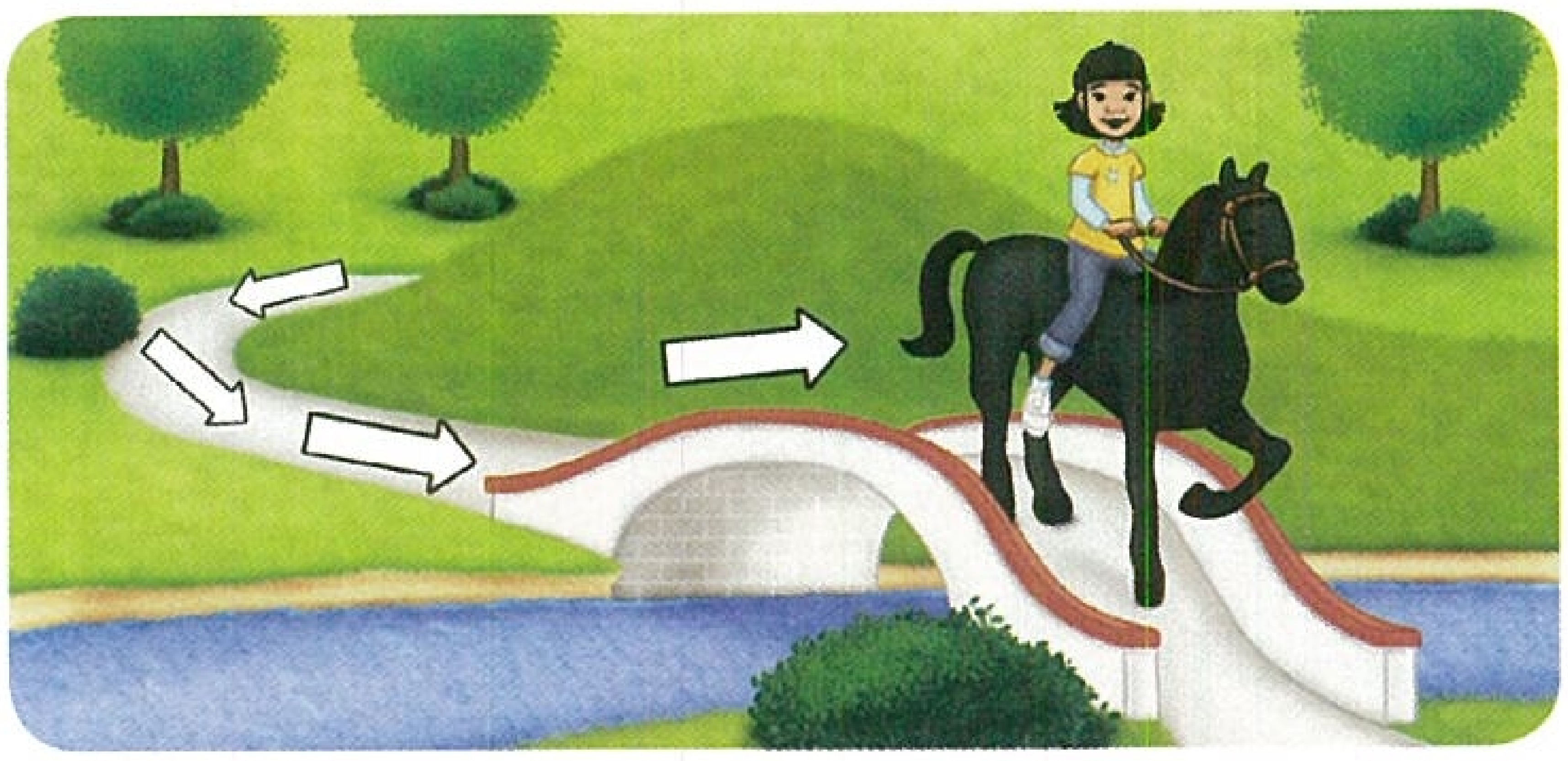

5. into

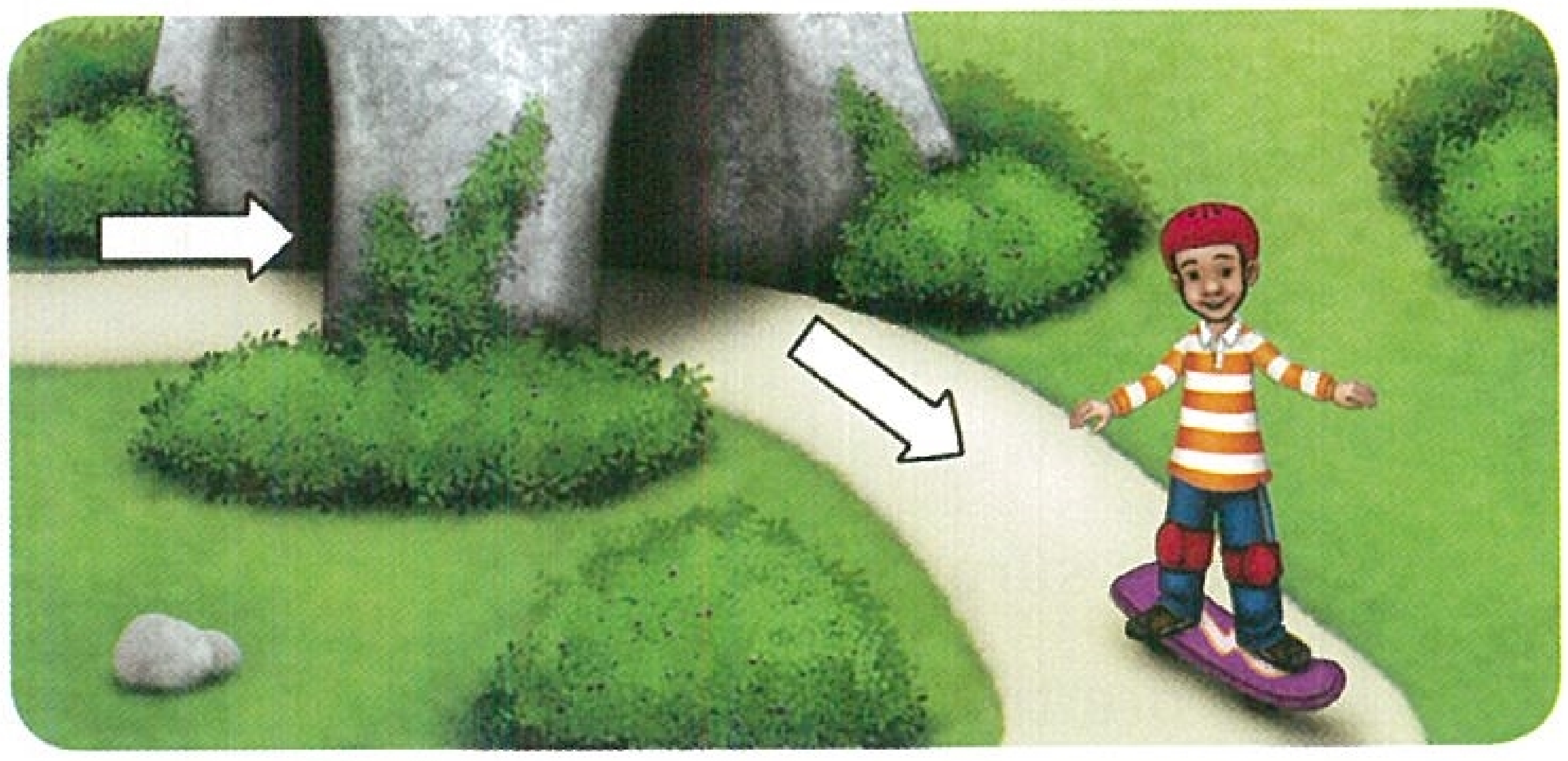

6. out of

B Listen and say. 2.08


1. Kate went under a bridge and up a hill.


2. Scott went into the woods and out of the woods.

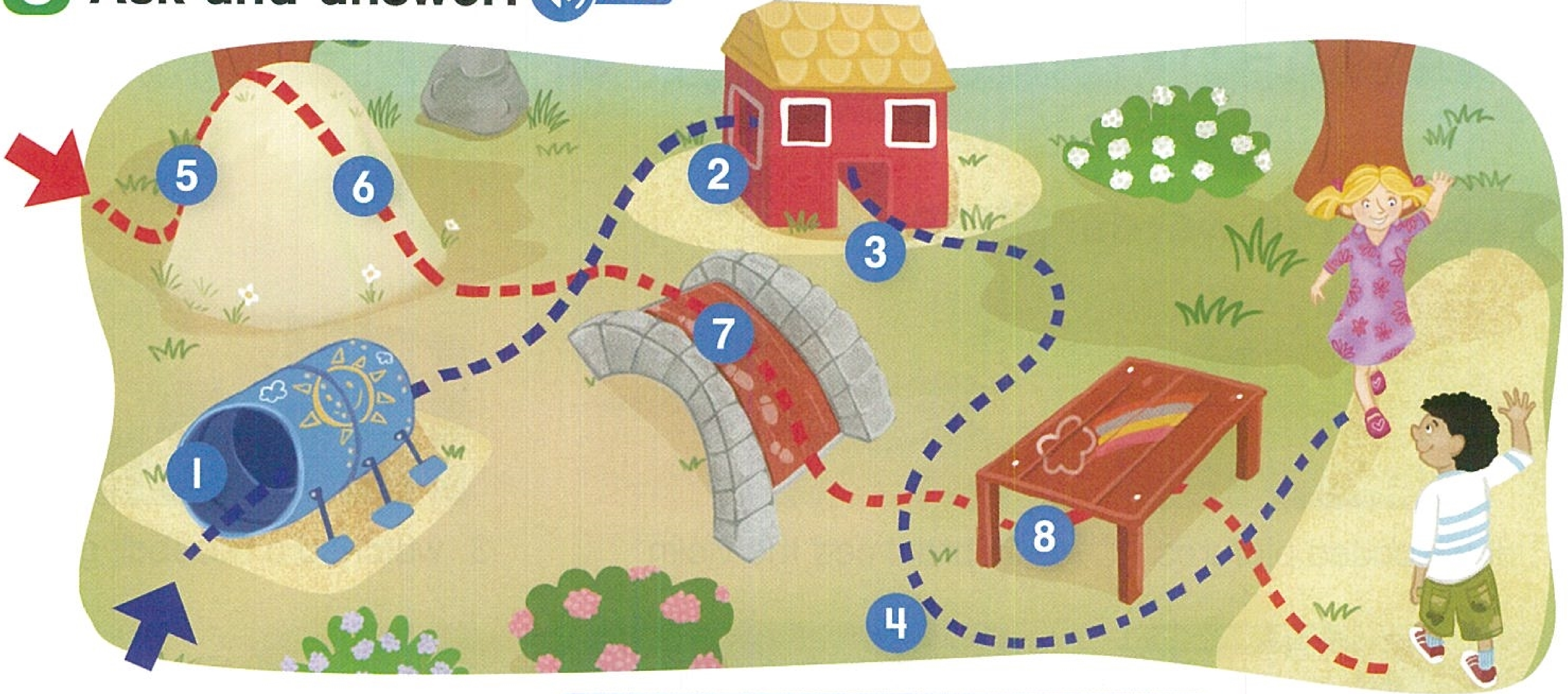

3. Jenny went around a hill and over a bridge.


4. Andy went through a tunnel and down a hill.

2.09

Kate went under a bridge and up a hill.

C Ask and answer. 2.10



2.11

Where did she go?
She went through the tunnel.

D Listen and chant. 2.12

Jogging Up and Down

Jogging, jogging, up and down.
Up and down and all around.
Jogging, jogging, up and down.
Up and down and all around.

Under the bridge,
Into the town,
Jogging, jogging, up and down.

Through the tunnel,
Down the hill,
There goes Bob. There goes Bill.

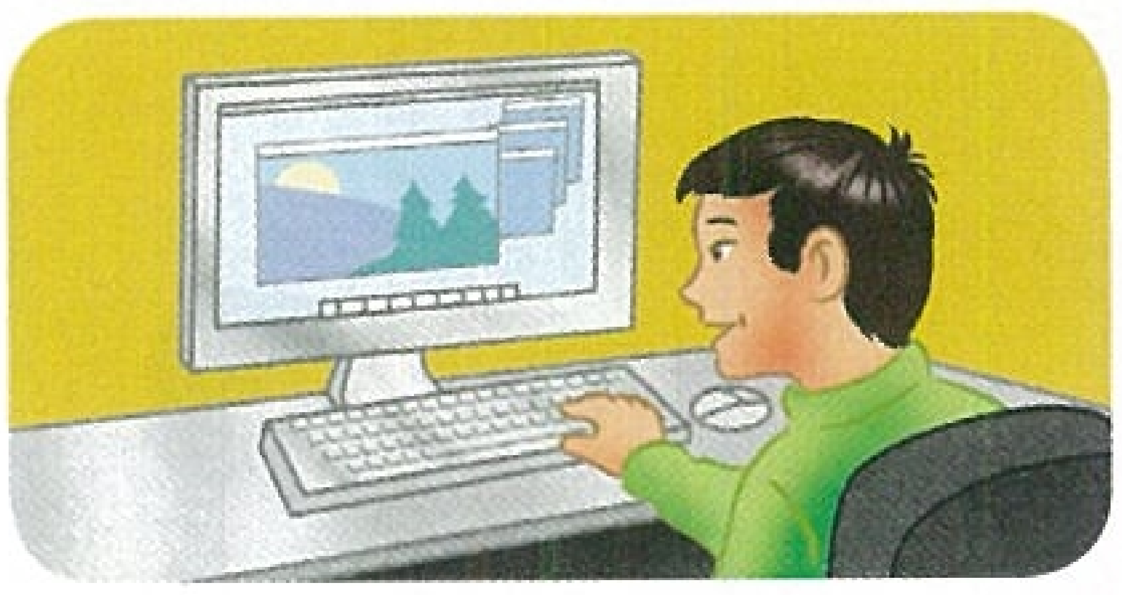
Out of the woods,
Into the street,
Here comes Patty.
Here comes Pete.

Jogging up, jogging down.
Jogging, jogging all around.

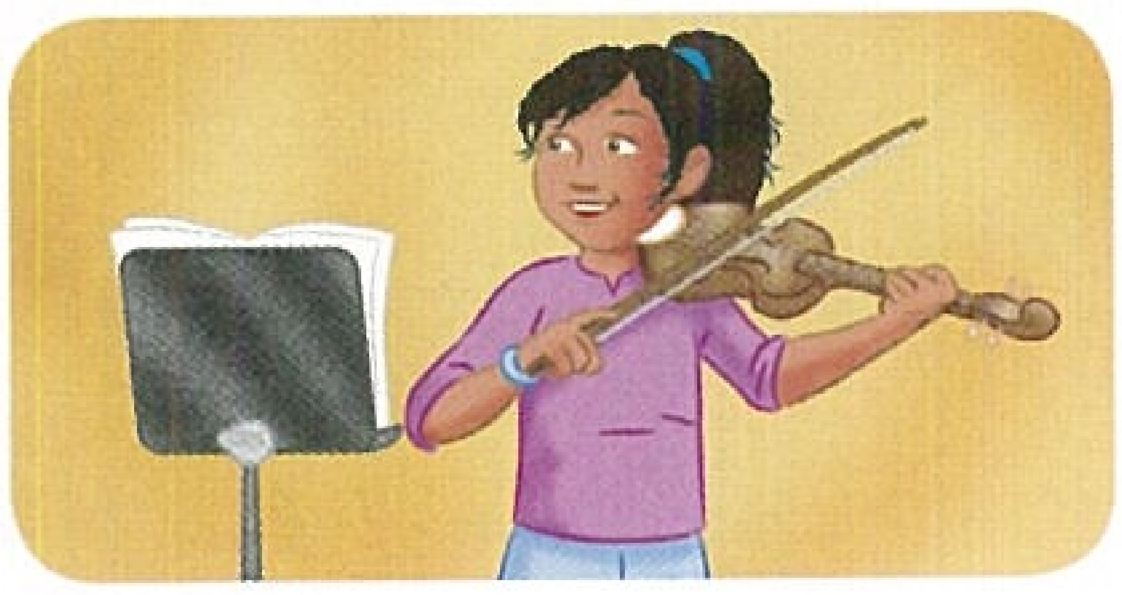
I can do this lesson. ☐

Let's Learn More

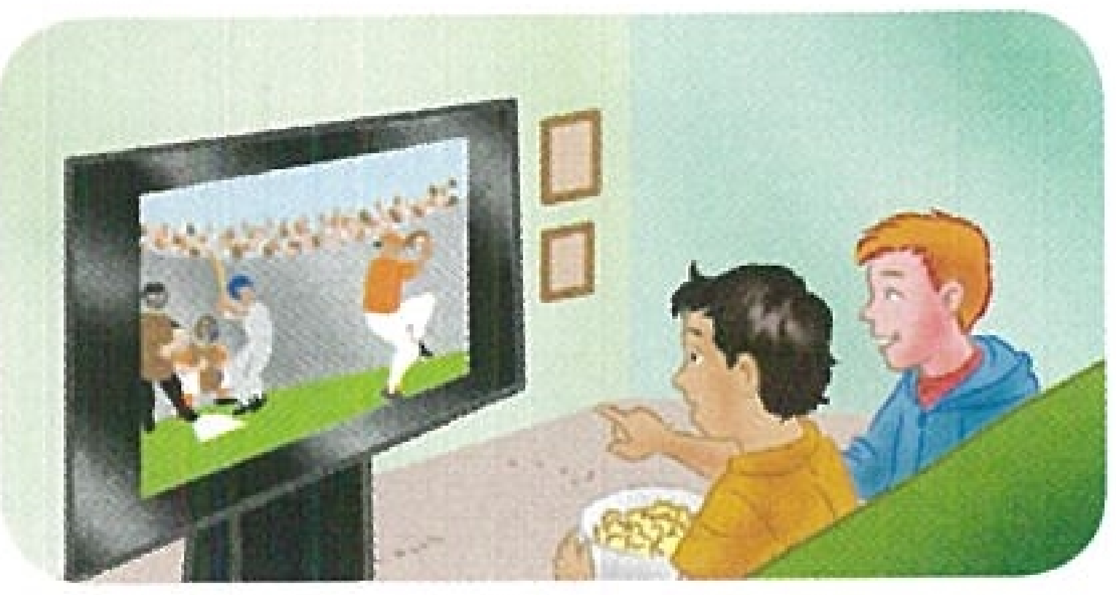
A Learn the words. 2.13



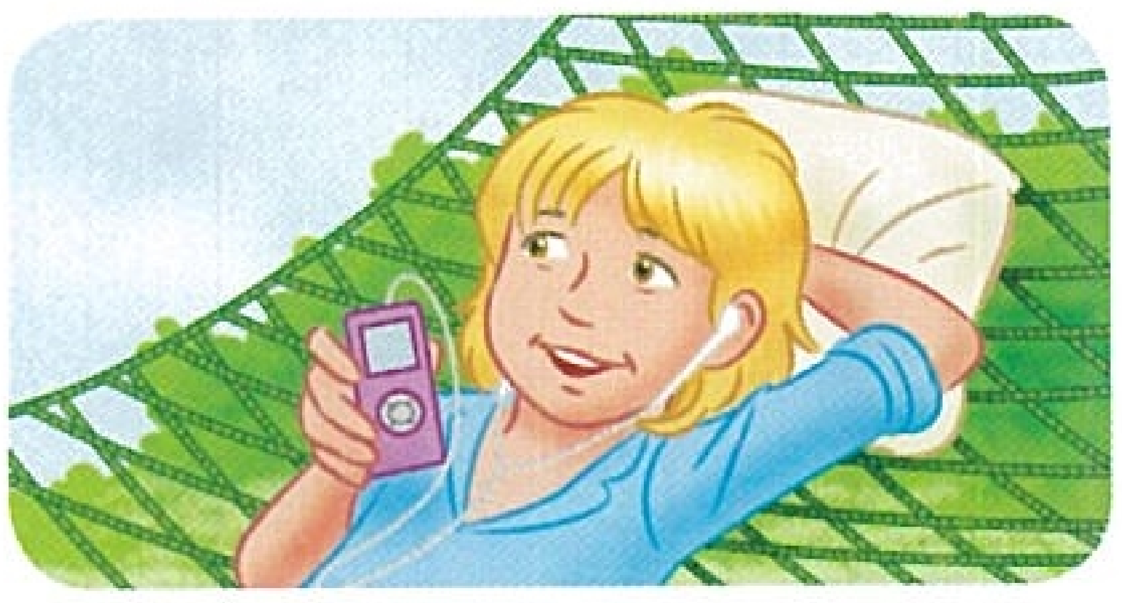
1. downloaded pictures



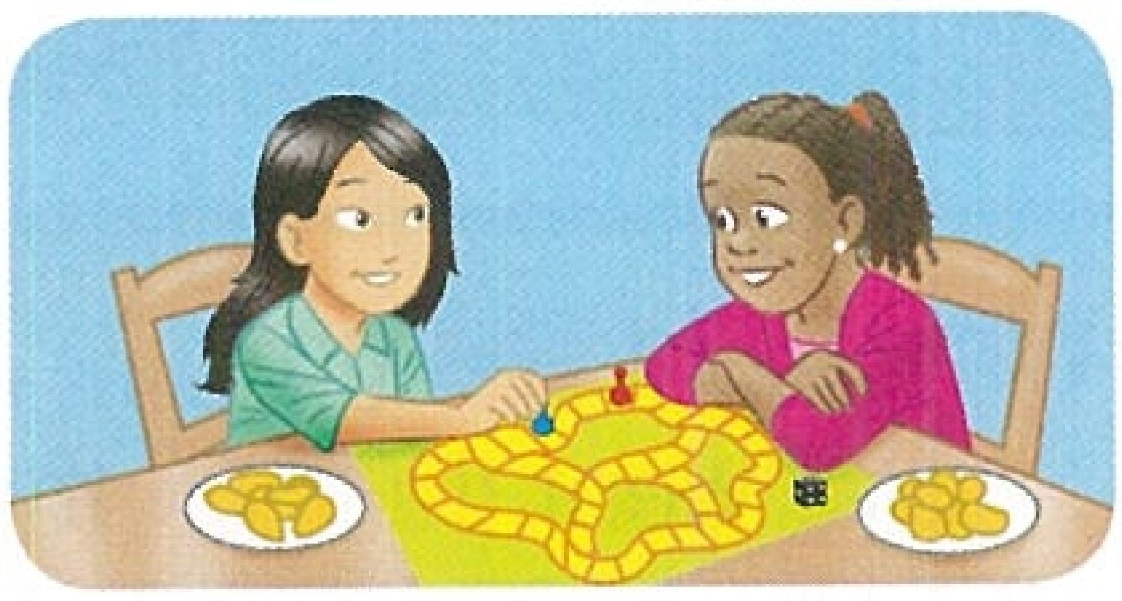
2. practiced the violin



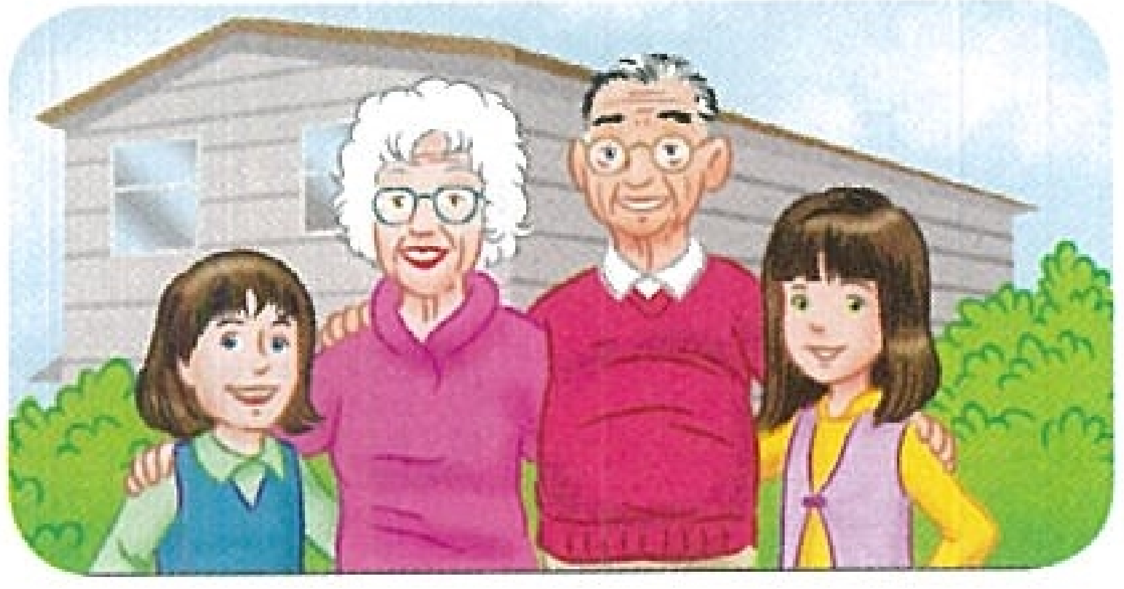
3. watched a baseball game



4. listened to music

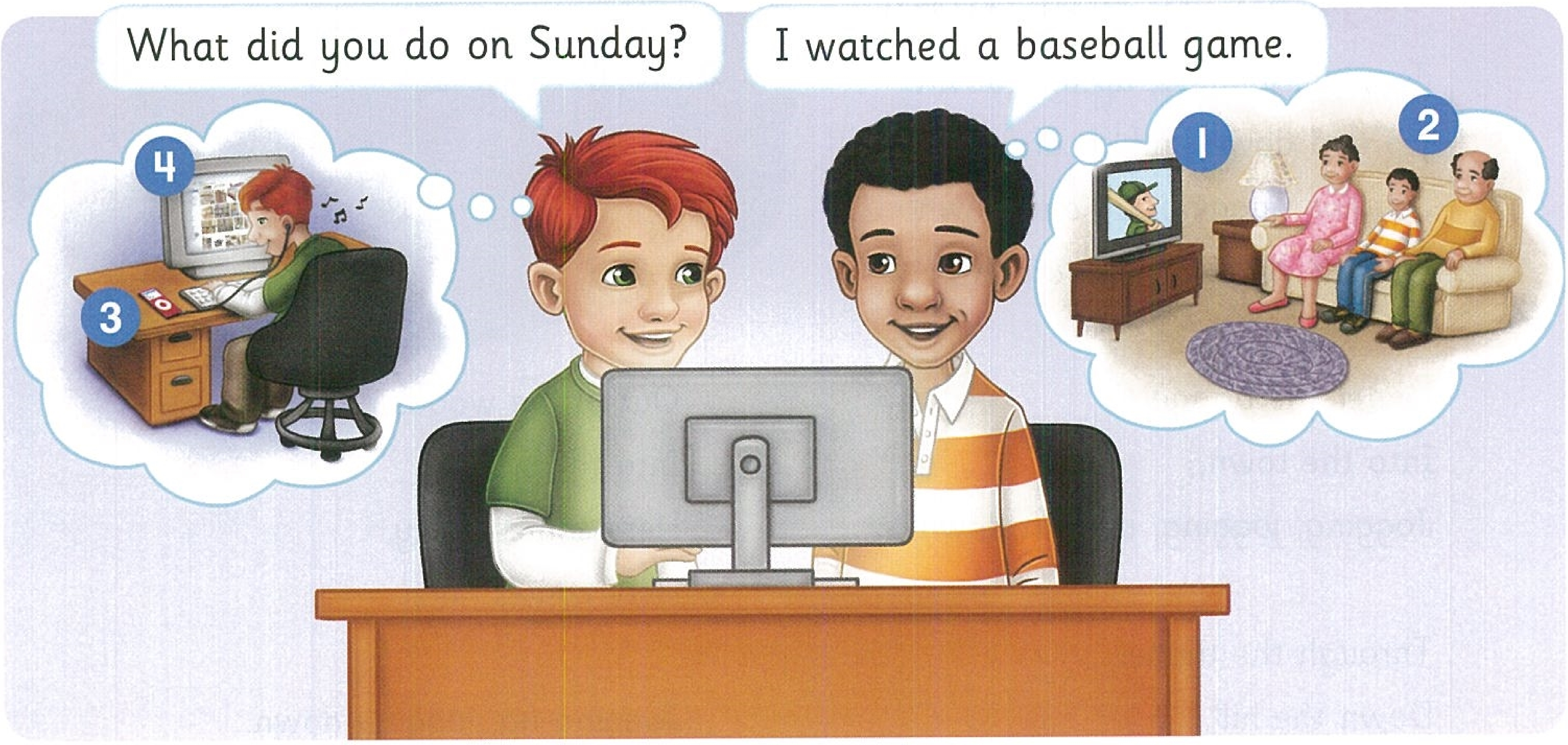


5. played a board game



6. visited my grandparents

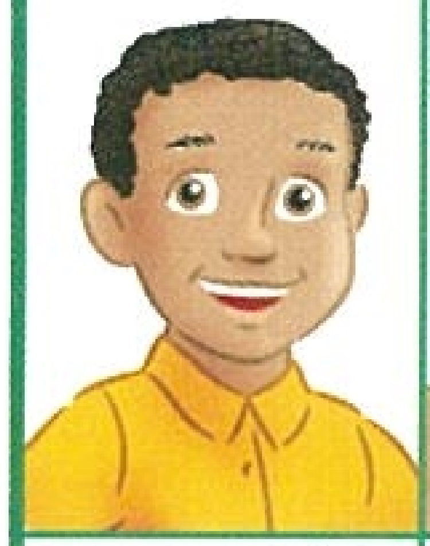
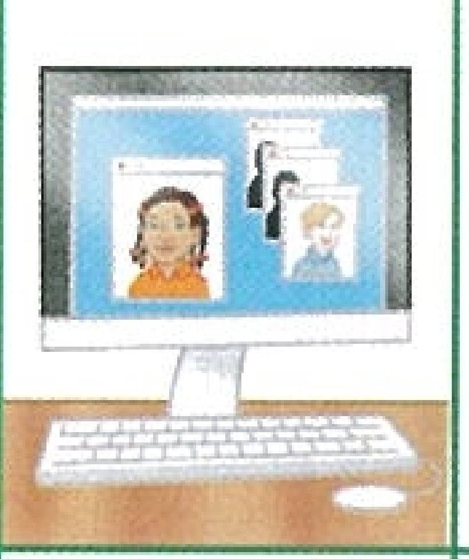
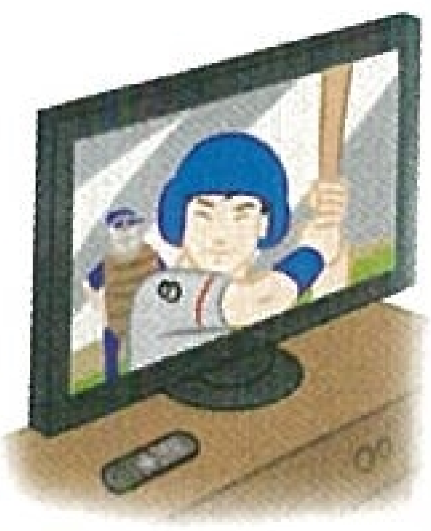
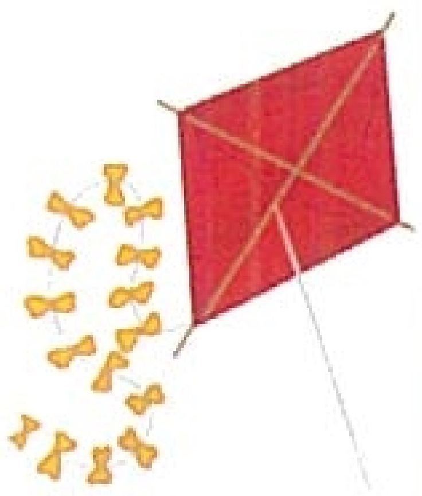
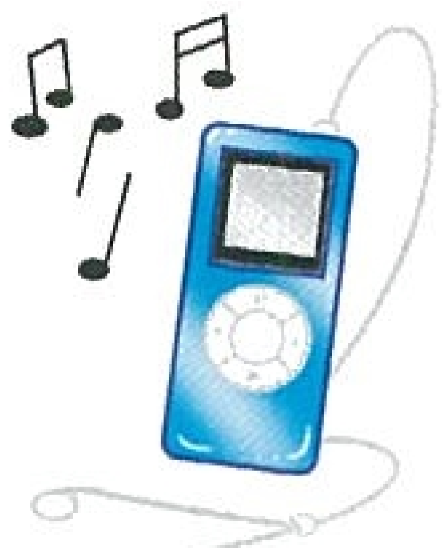
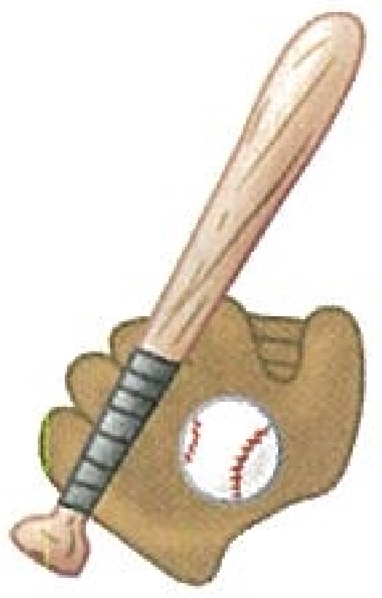
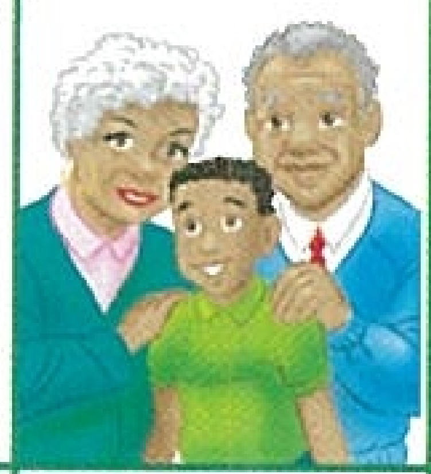
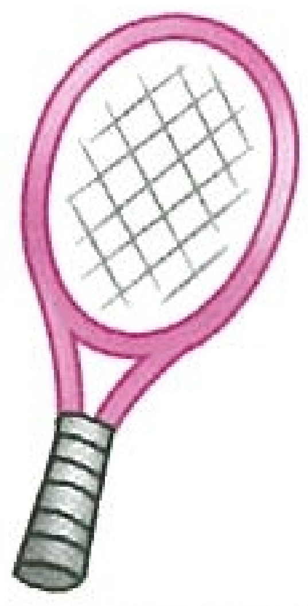
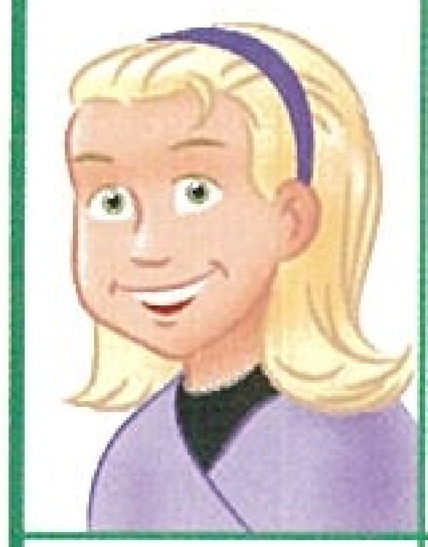
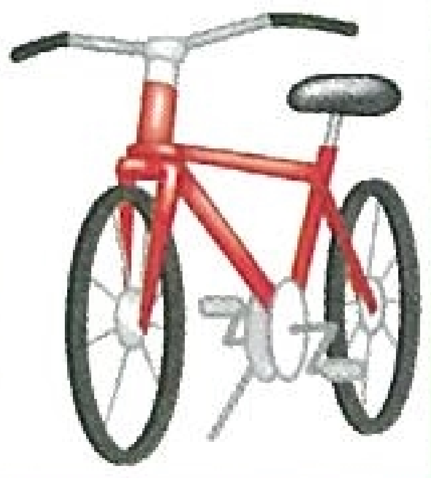
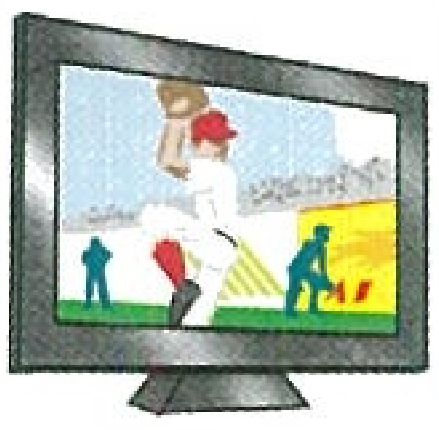
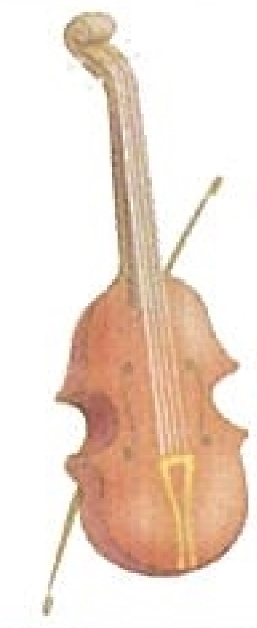
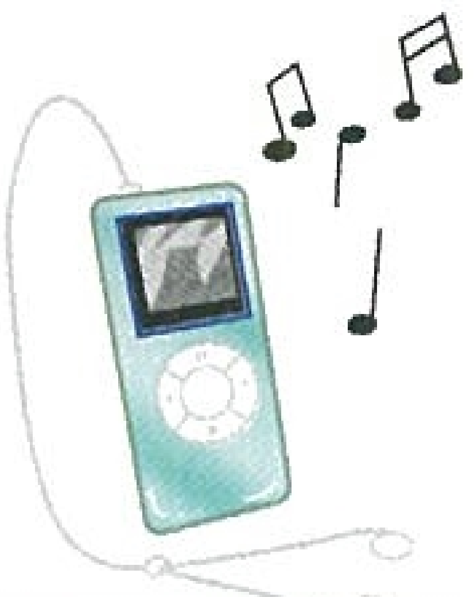
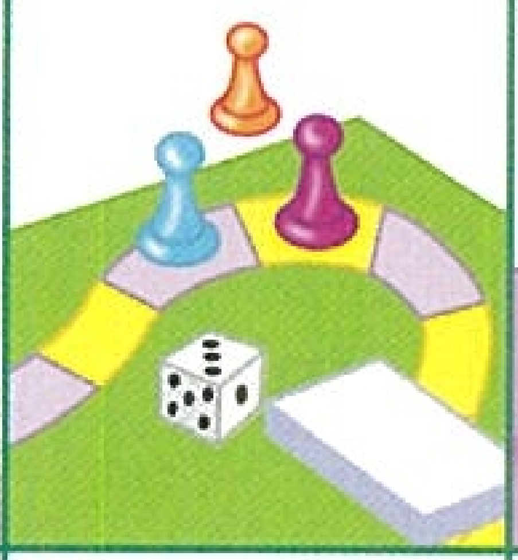
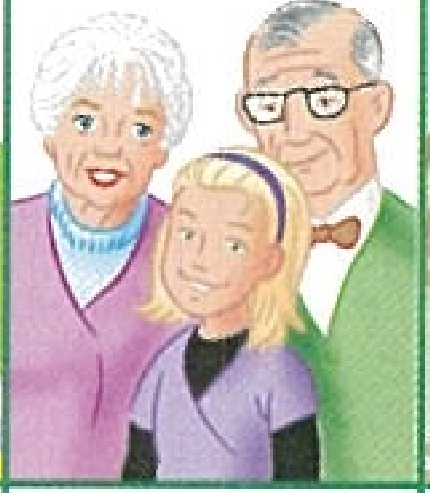
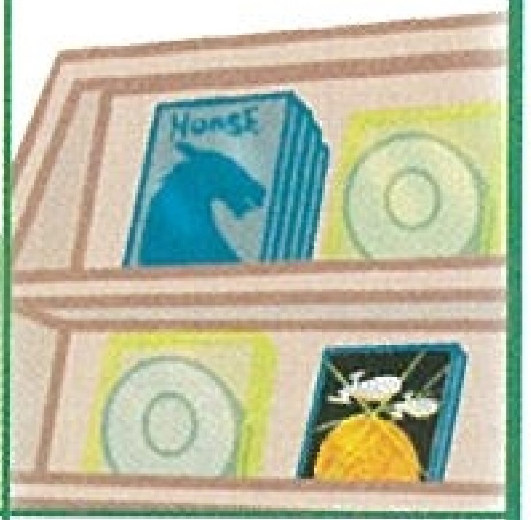
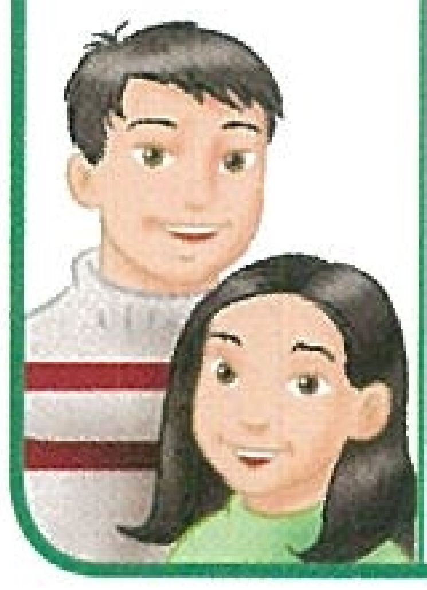
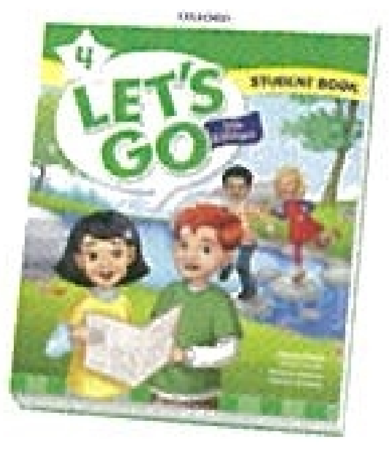
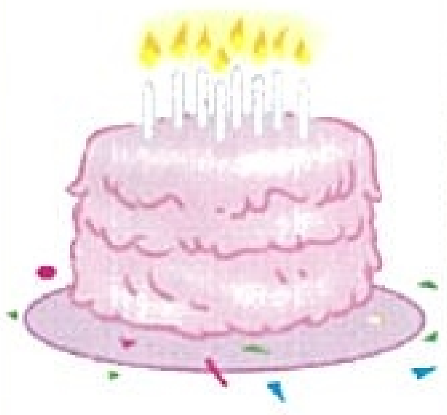
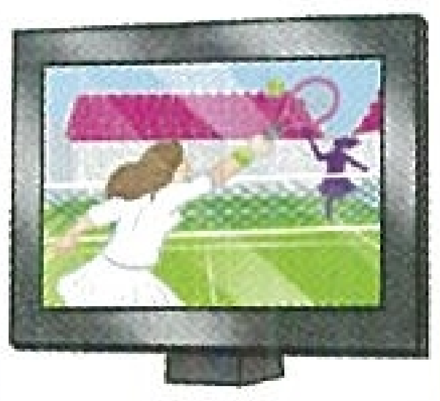
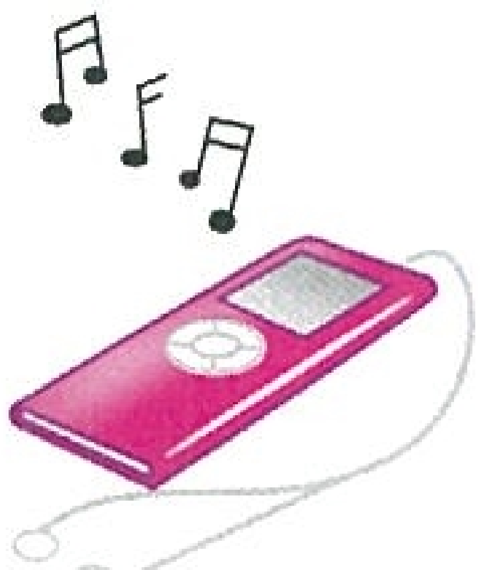
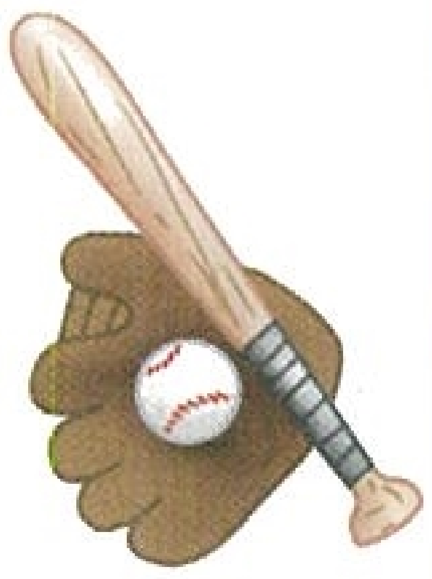
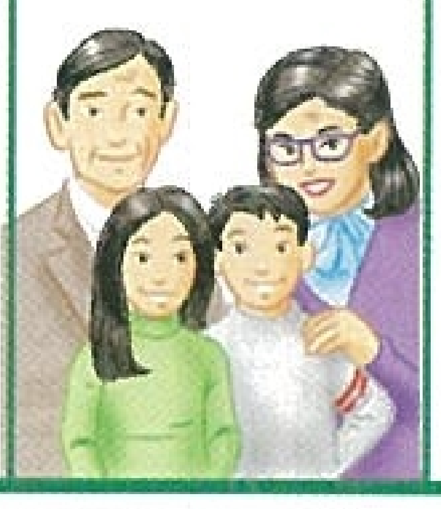
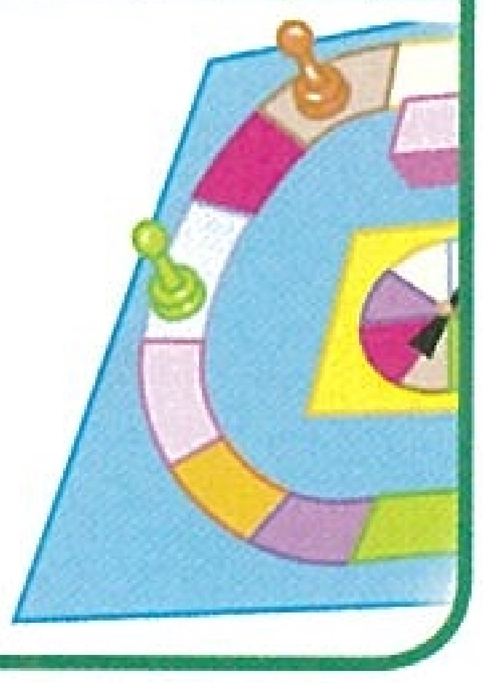
B Ask and answer. 2.14


What did you do on Sunday?
I watched a baseball game.
4
3
1
2

2.15

What did you do on Sunday?
I **watched a baseball game**.

C Ask your partner. 2.16

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							
							
							

2.17

What did he do on Sunday? He downloaded pictures.

D What about you?

I studied English on Tuesday.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

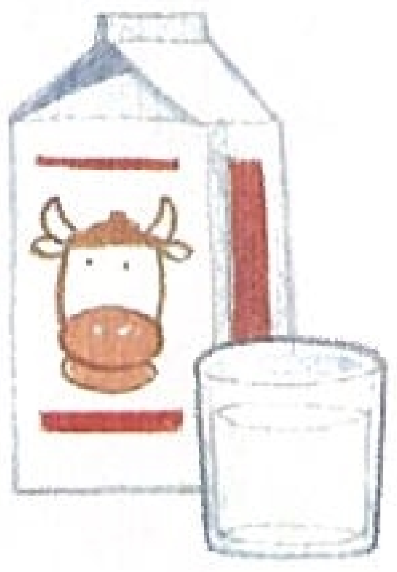
I can do this lesson. ☐

Let's Read

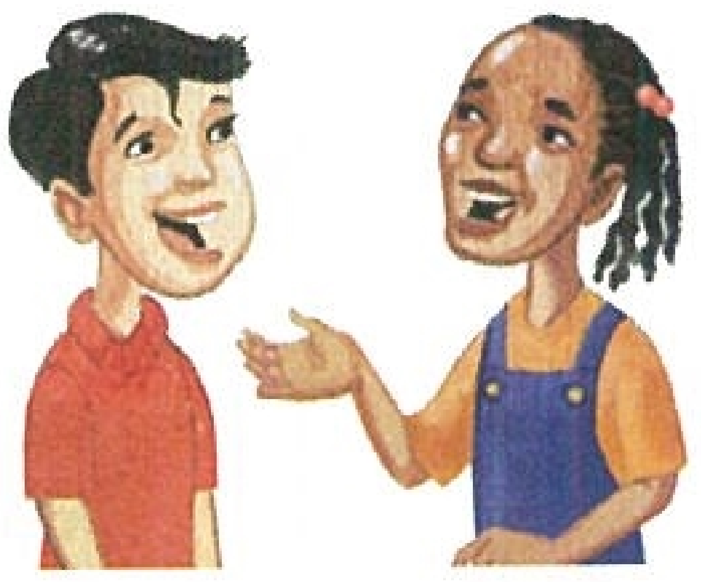
Phonics

A Listen, point, and say. 2.18

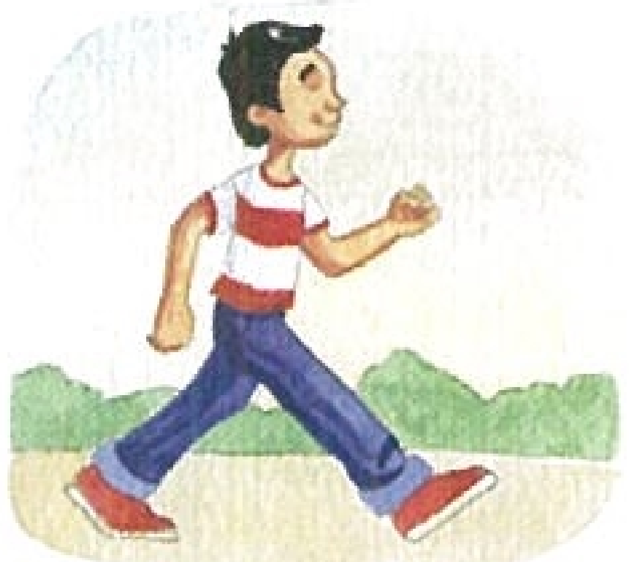
lk



milk

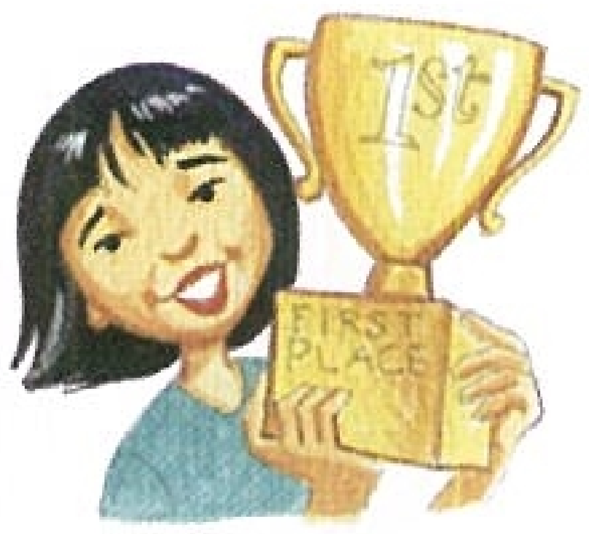


talk

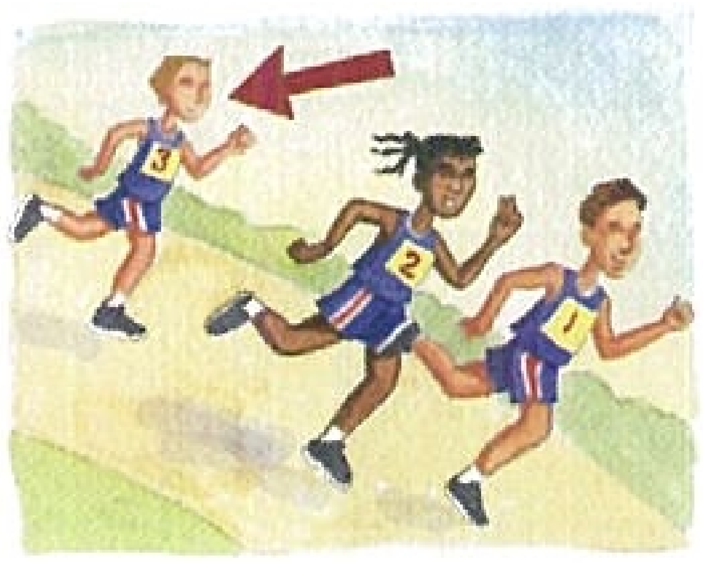


walk

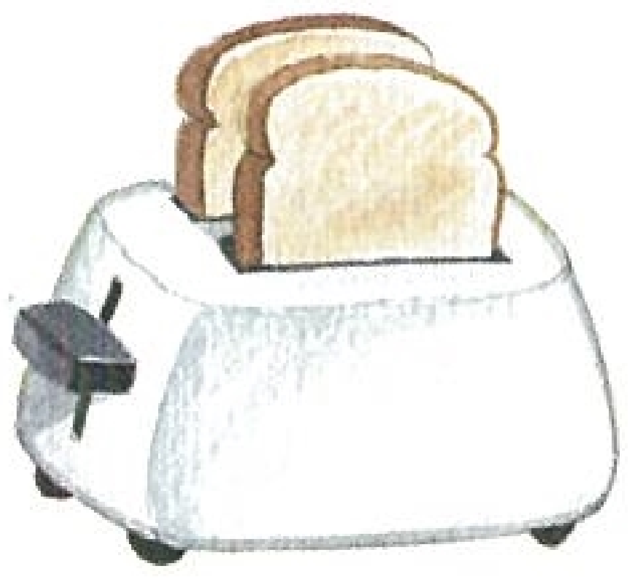
st



first



last



toast

B Listen, point, and chant. 2.19

Walk and Talk

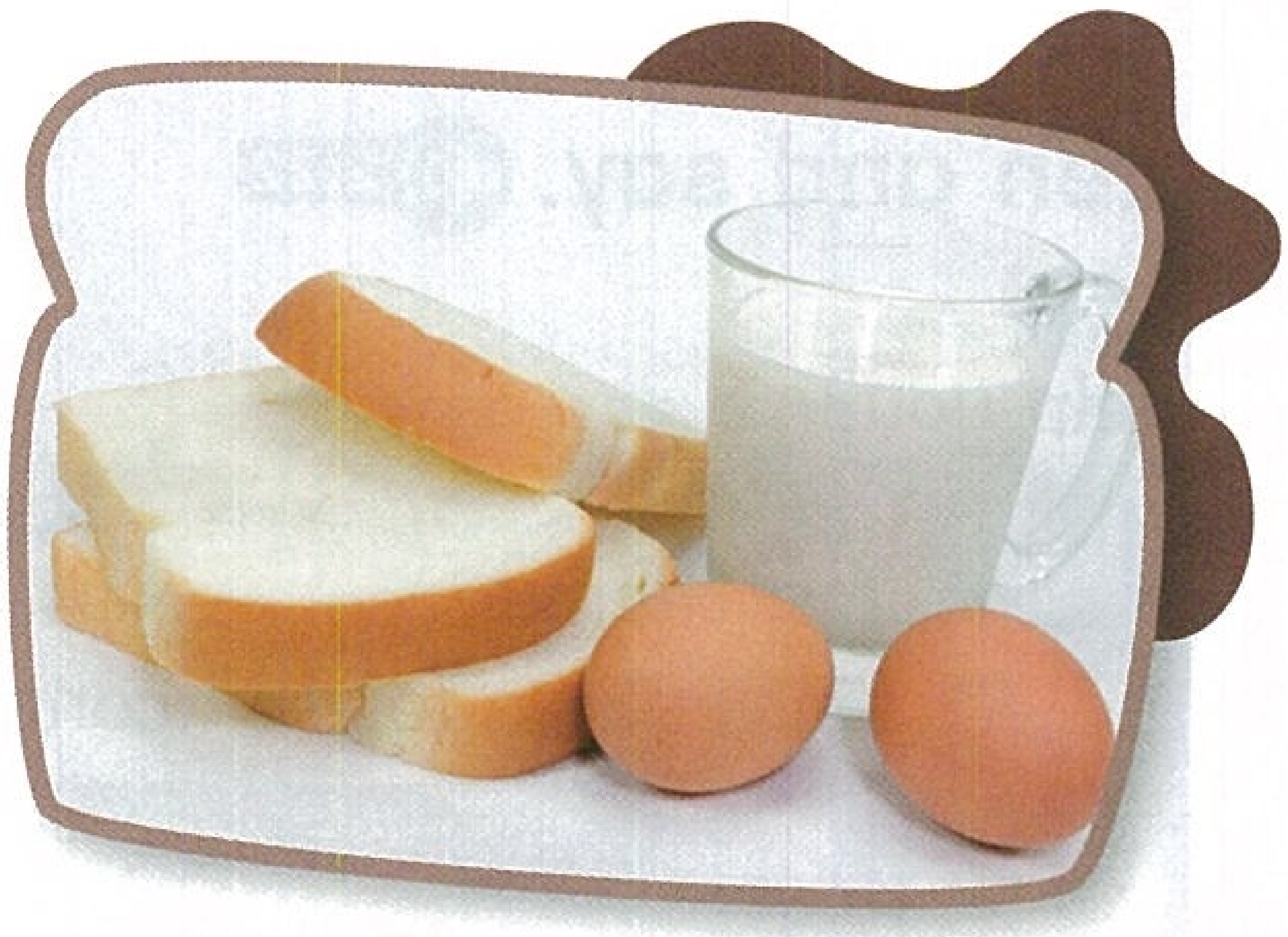
Come on, let's wa**lk**.
Wa**lk** and ta**lk**.
Wa**lk** a little, ta**lk** a little,
Wa**lk** and ta**lk**.

Fir**st** drink some mi**lk**
and have some toa**st**.
Then wa**lk** a little, ta**lk** a little,
Wa**lk** and ta**lk**.

C Listen and read along. 2.20

Happy French Toast Day!

On Monday, it was French Toast Day in the United States. I made French toast in cooking class. I was very excited!



First, the teacher talked about French Toast Day. Then, we cooked. We put the bread into milk and eggs. Then we fried the bread.

I poured syrup over my French toast and ate it. It was delicious! It's my favorite food!

New Words

French
fry → fried
pour → poured
syrup
delicious

D Choose the correct answer. 2.21

1. When was French Toast Day? a. yesterday b. on Monday
2. What do you use to make French toast? a. bread, milk, and eggs b. bread, bananas, and milk
3. What did he pour over the French toast? a. syrup b. bread

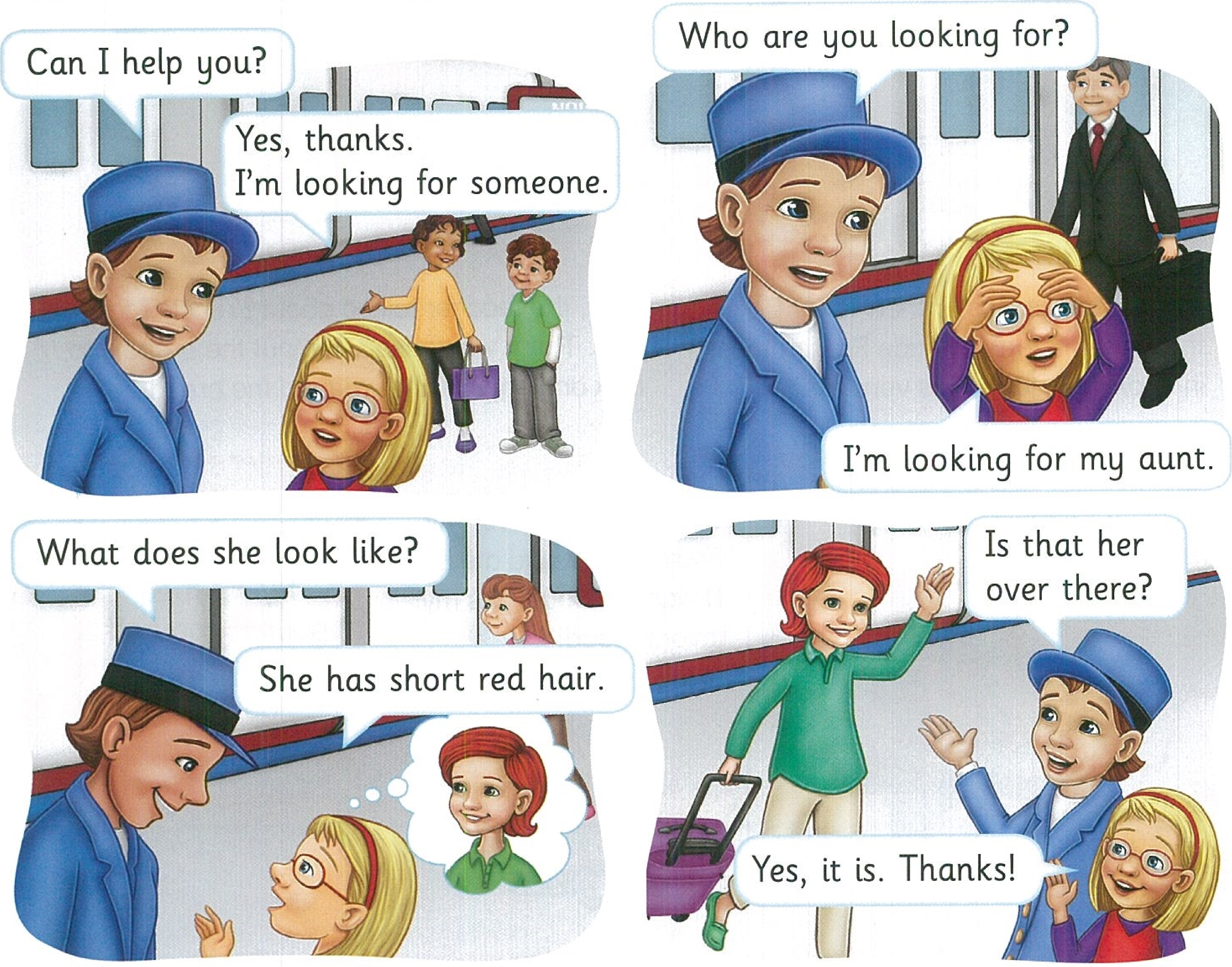
I can do this lesson. ☐

Unit
6

People

Let's Talk

A Listen and say. 2.22


Can I help you?
Yes, thanks.
I'm looking for someone.
Who are you looking for?
I'm looking for my aunt.
What does she look like?
She has short red hair.
Is that her over there?
Yes, it is. Thanks!

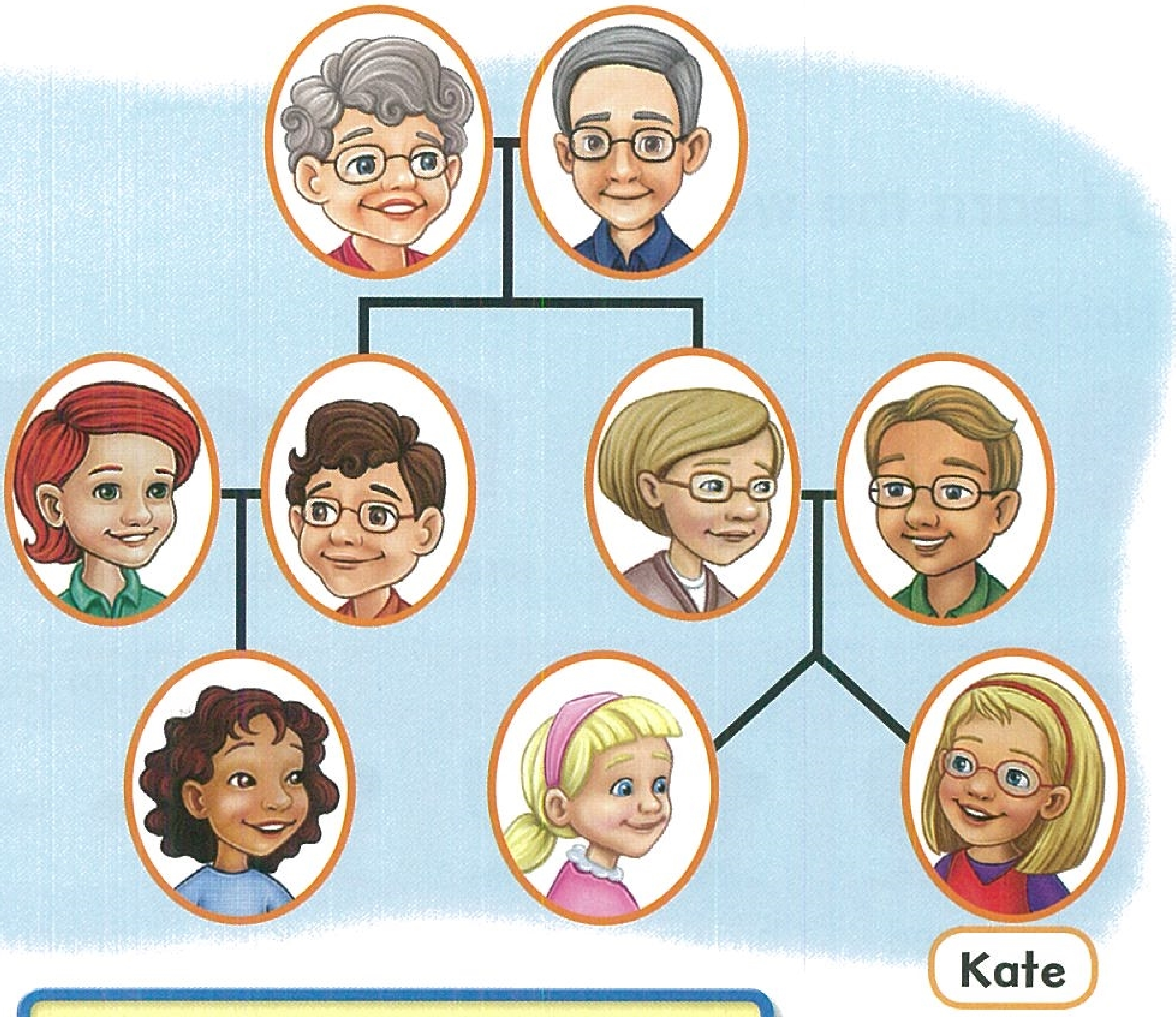
2.23

Can I help you?
Yes, thanks.
No, thanks. I'm OK.

B Watch the video.

C Practice the words. Ask and answer. 2.24

Kate's Family
1. grandma
2. grandpa
3. aunt
4. uncle
5. mom
6. dad
7. cousin
8. younger sister



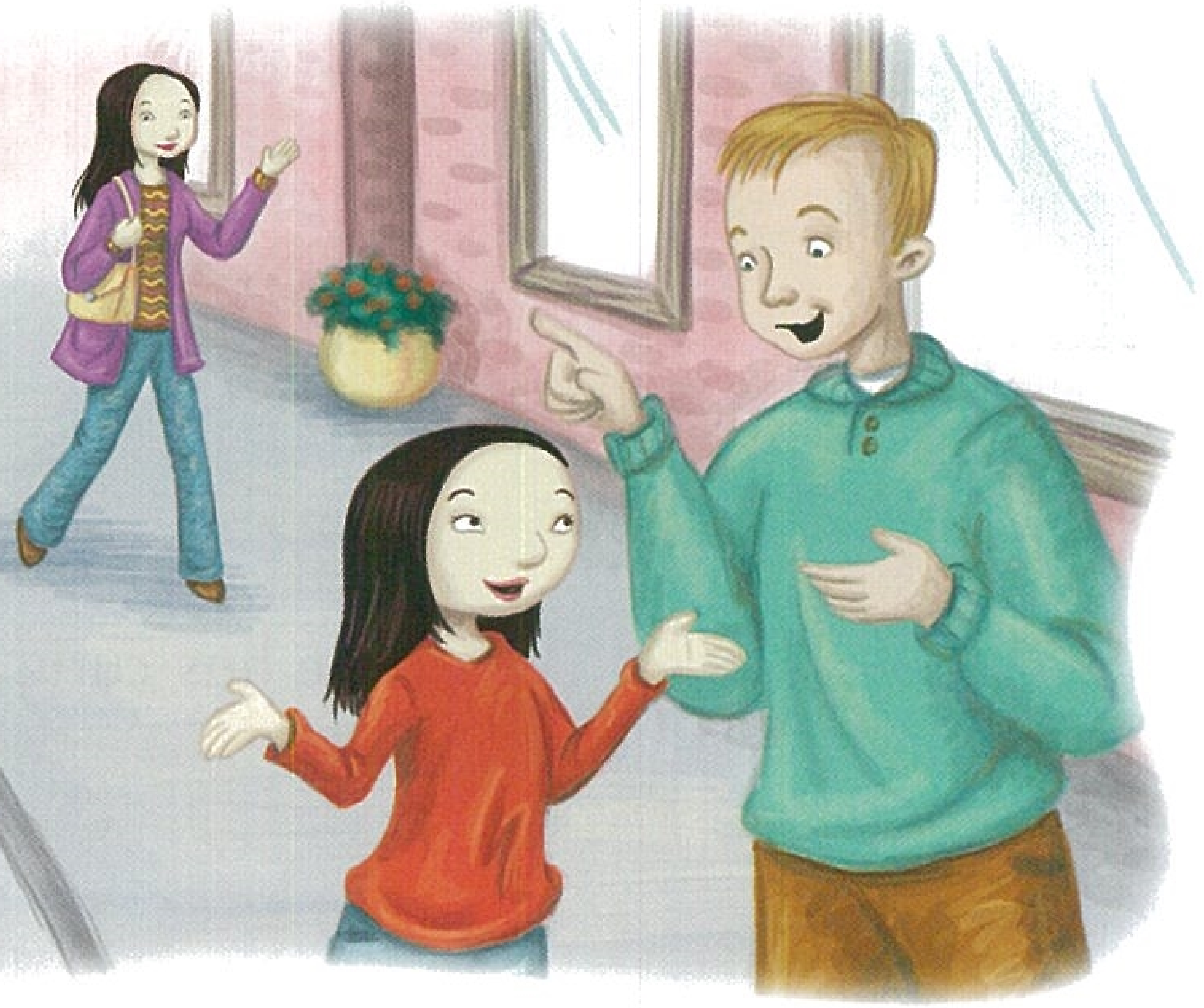
2.25

Who are you looking for?
I'm looking for my grandma.

D Listen and chant. 2.26

Can I Help You?

What's the matter? Can I help you?
I can't find my sister anywhere.
Is she very tall with long black hair?
Yes!
Look! She's right over there.
That's my sister. What a surprise!
Long black hair and beautiful eyes!

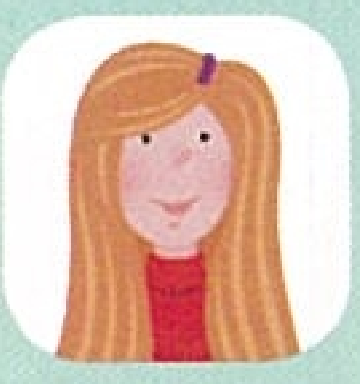


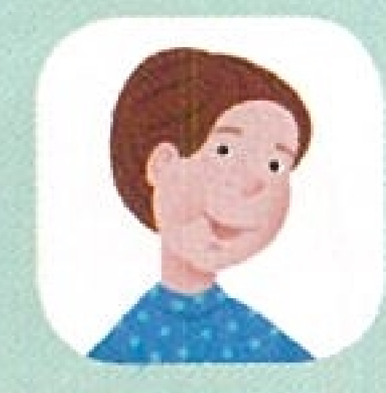
I can do this lesson. ☐

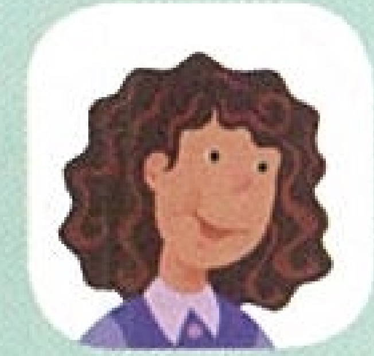
Let's Learn

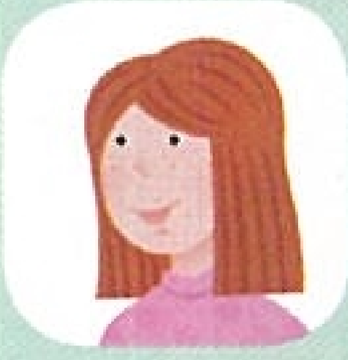
A Learn the words. 2.27

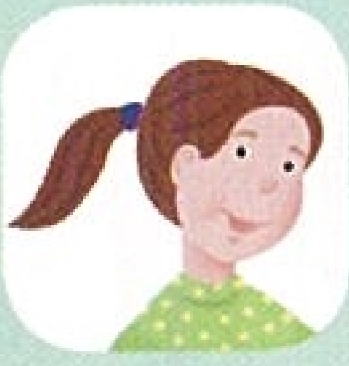
Hair styles

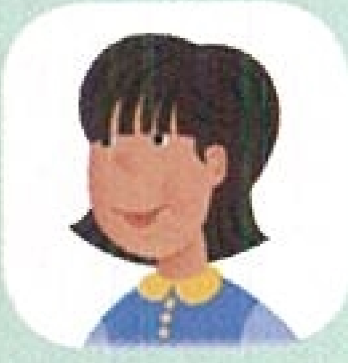

long

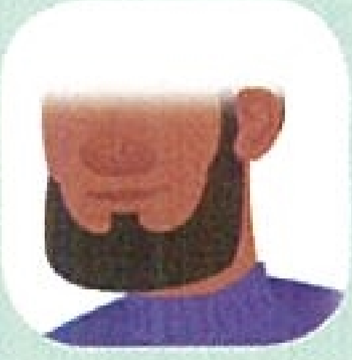

short

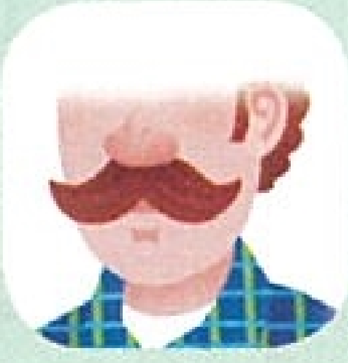

curly


straight

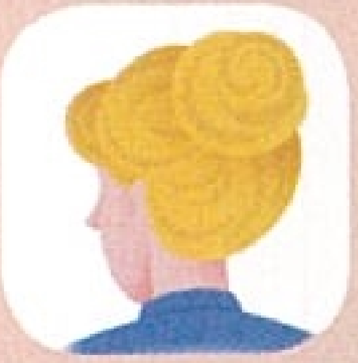

a ponytail

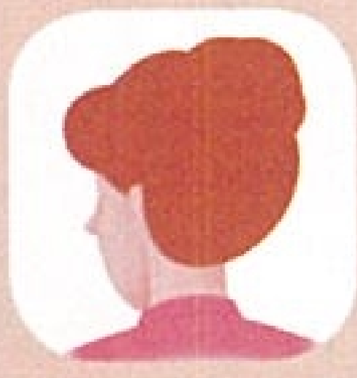

bangs

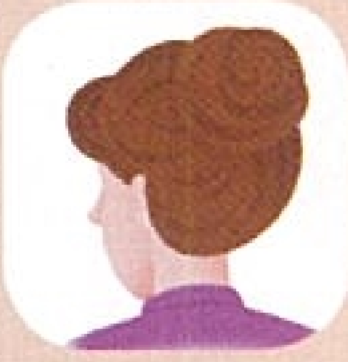

a beard

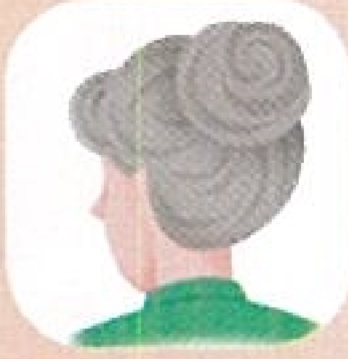

a moustache

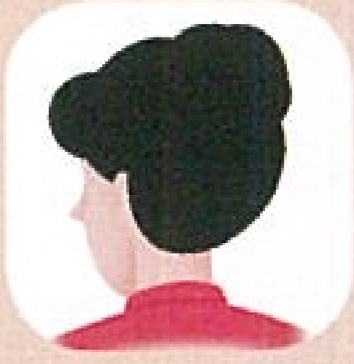
Hair color


blond

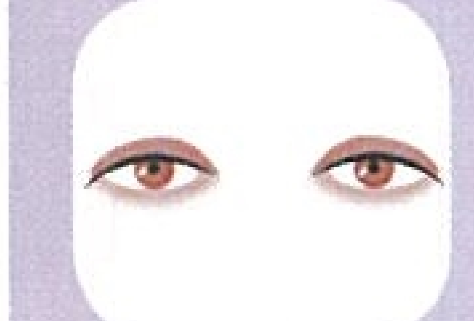

red

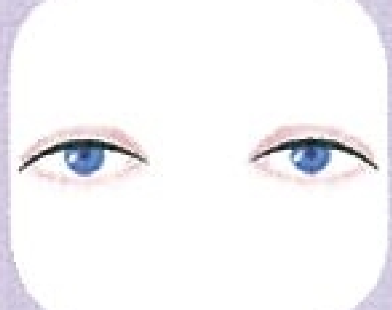

brown

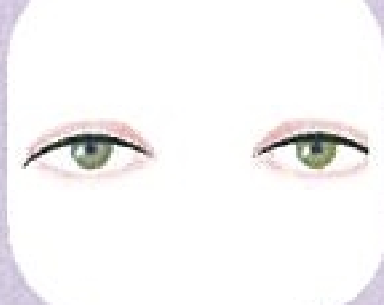

gray

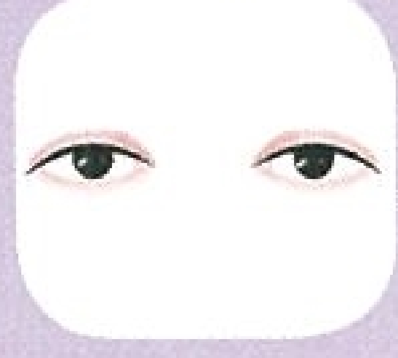

black

Eye color

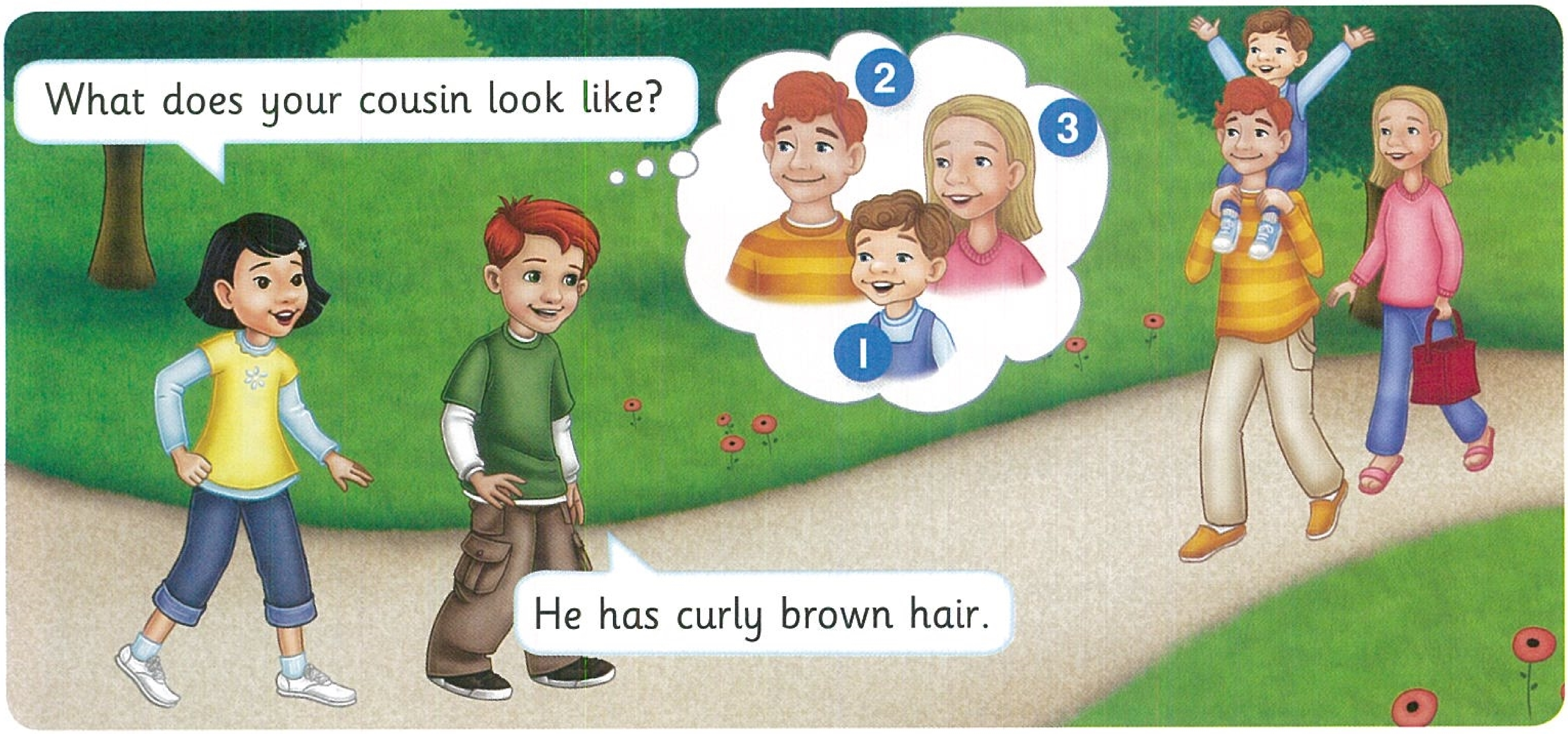

brown


blue


green


black

B Ask and answer. 2.28


What does your cousin look like?
2
3
1
He has curly brown hair.

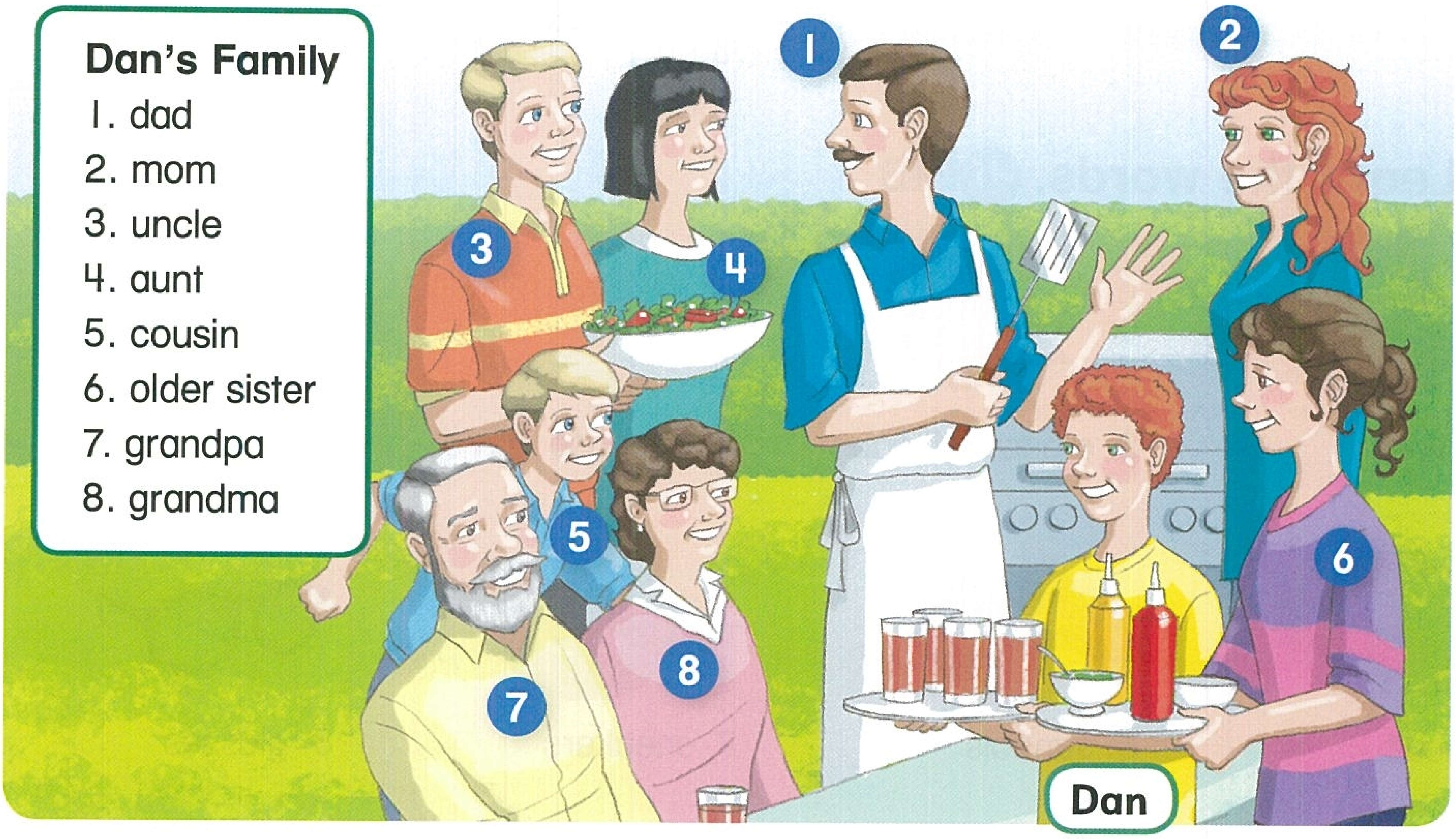
2.29

What does your cousin look like?
He has curly brown hair.

C Ask and answer. 2.30

Dan's Family

1. dad
2. mom
3. uncle
4. aunt
5. cousin
6. older sister
7. grandpa
8. grandma



2.31

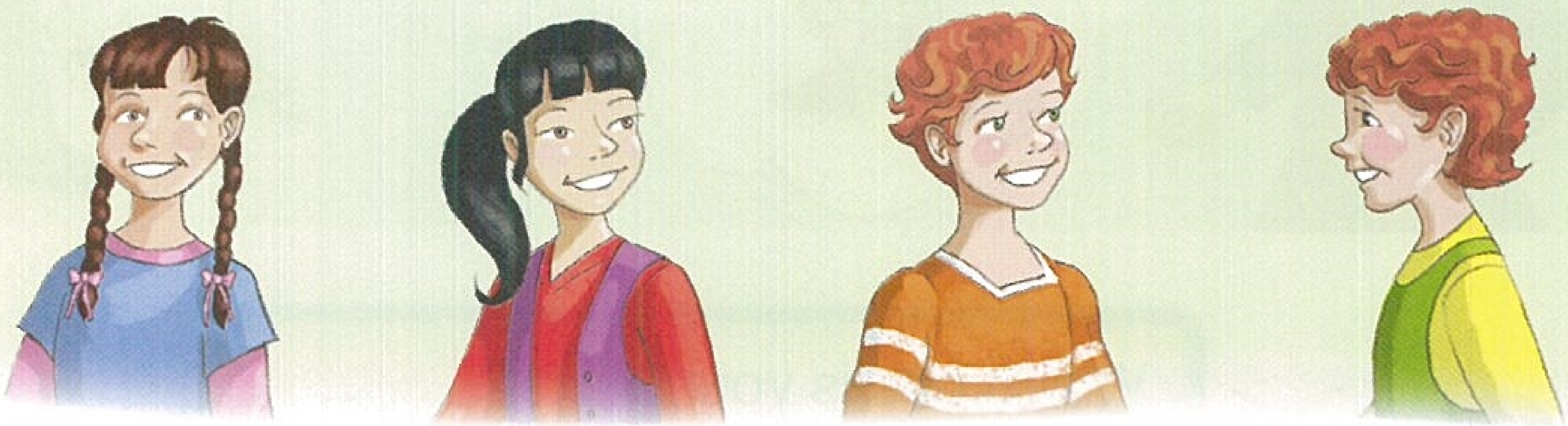
What does Dan's dad look like?
He has short brown hair and a moustache.

D Listen and sing. 2.32

The Ponytail Song

Barbie has braids, long braids.
Penny has a ponytail.
Barbie has braids, long braids.
Penny has a ponytail.

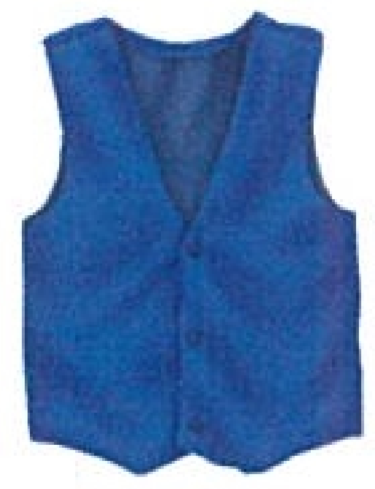
Kathy has short, red, curly hair.
Penny has a ponytail.
Annie has short, red, curly hair.
Penny has a ponytail.

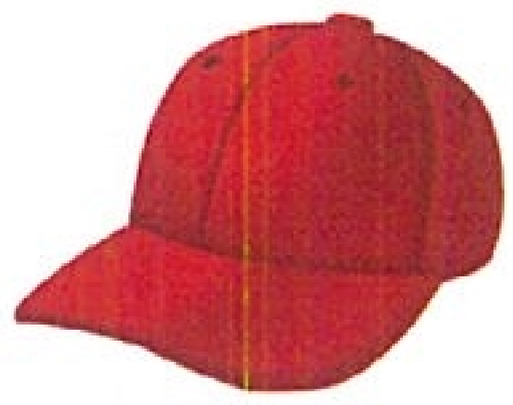


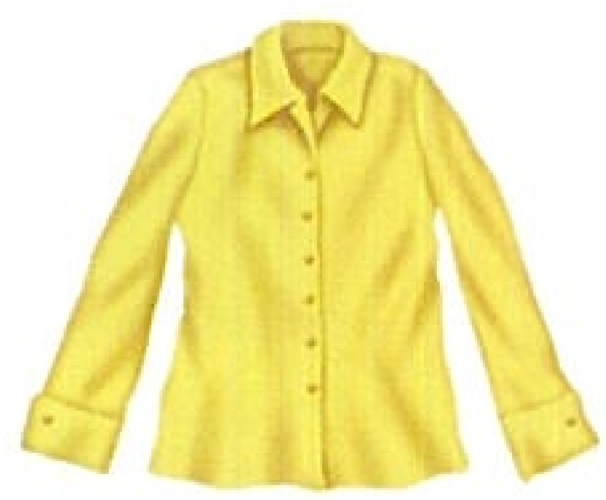
I can do this lesson. ☐

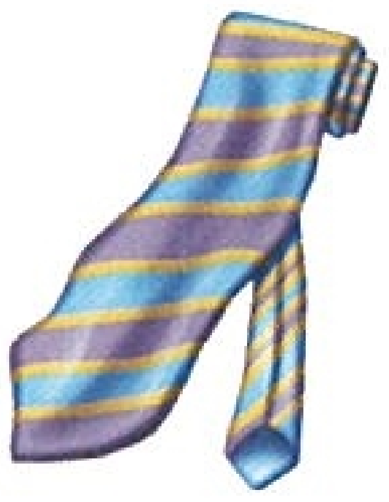
Let's Learn More

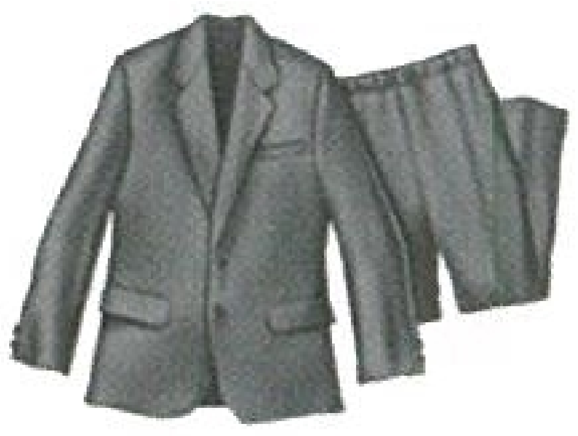
A Learn the words. 2.33

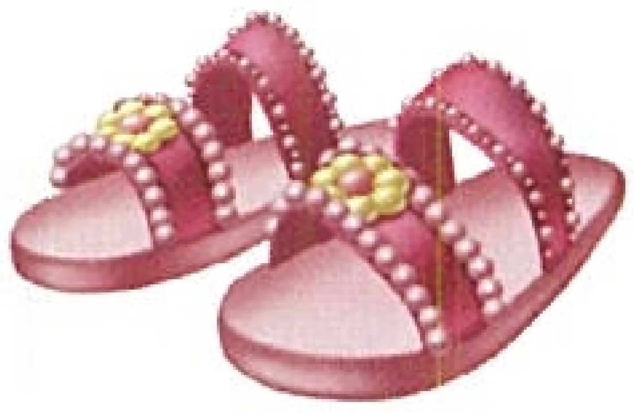

1. a vest

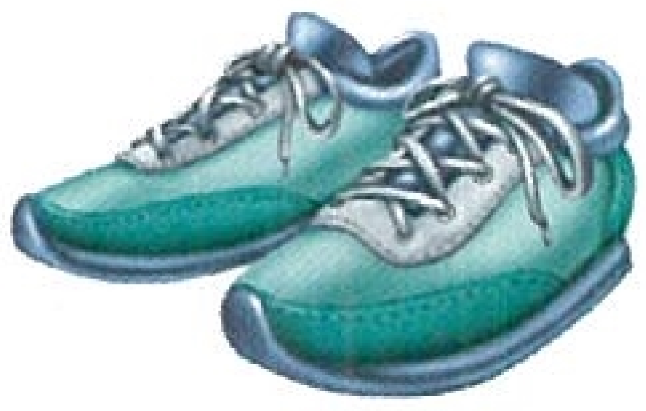

2. a baseball cap

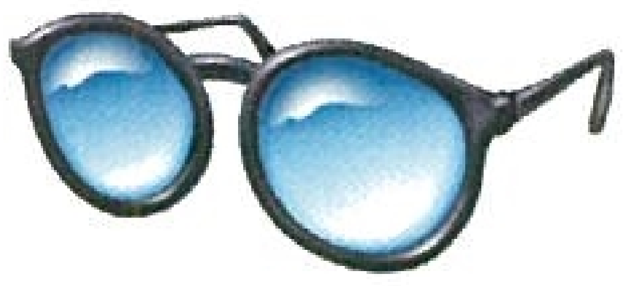

3. a blouse


4. a tie

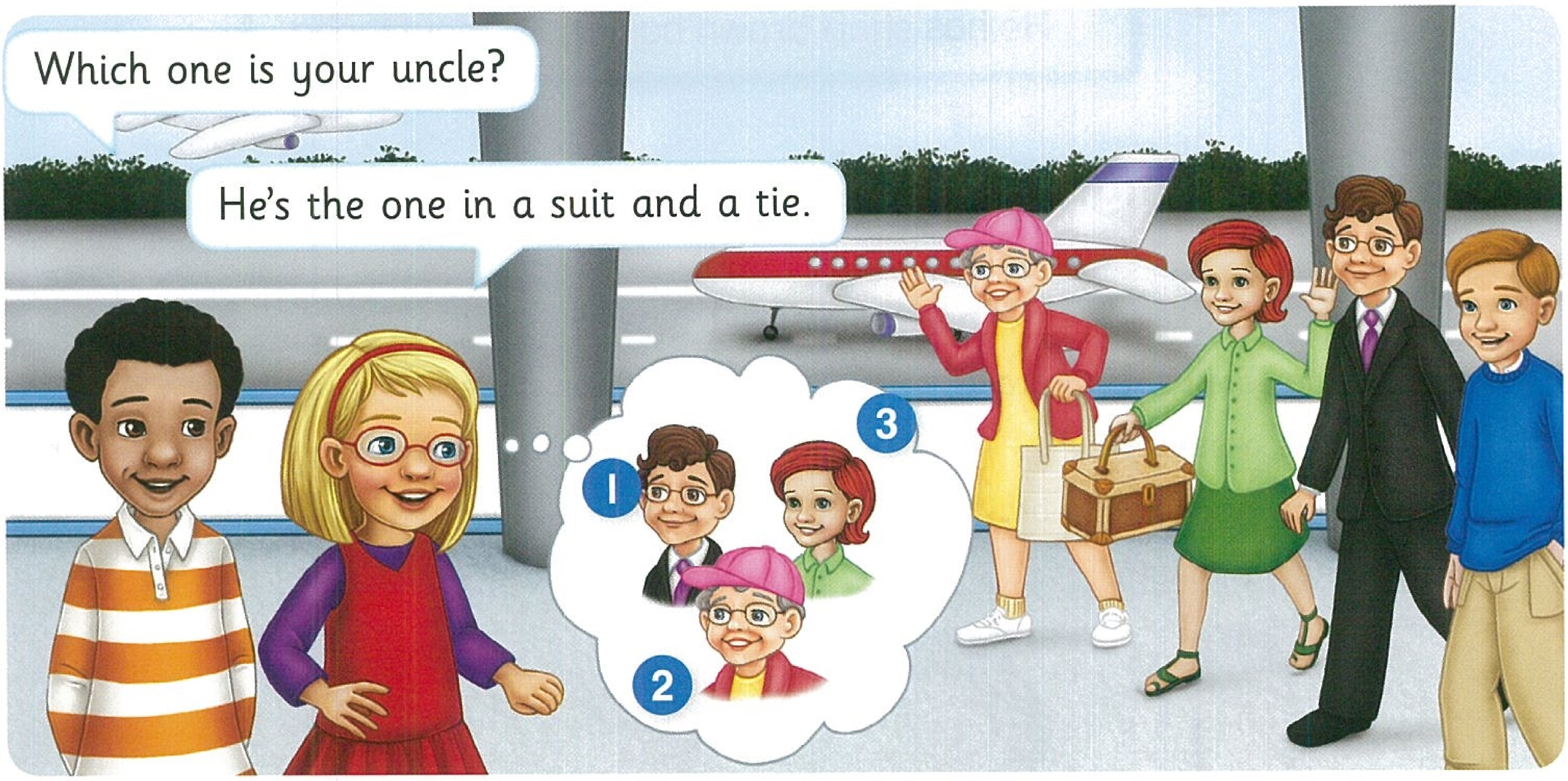

5. a suit


6. sandals


7. sneakers


8. glasses

B Ask and answer. 2.34


Which one is your uncle?
He's the one in a suit and a tie.
1
2
3

2.35

Which one is your uncle?
He's the one in a suit and a tie.

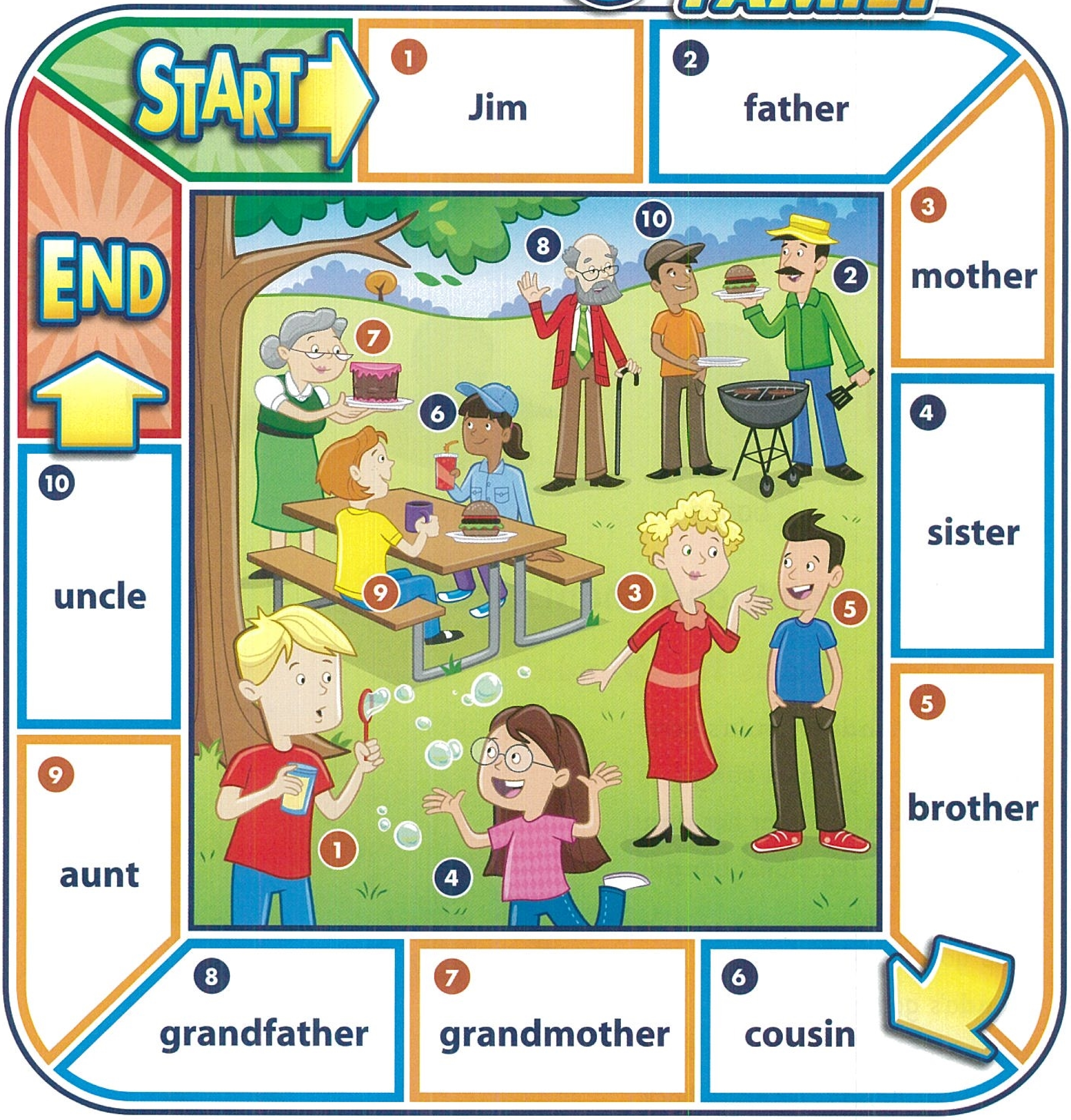
C Play a game. Ask and answer. 2.36

Which one is Jim's mom?

She's the one with short curly hair.

She's the one in a red dress.

Jim's FAMILY


START
1 Jim
2 father
3 mother
4 sister
5 brother
6 cousin
7 grandmother
8 grandfather
9 aunt
10 uncle
END
1
2
3
4
5
6
7
8
9
10

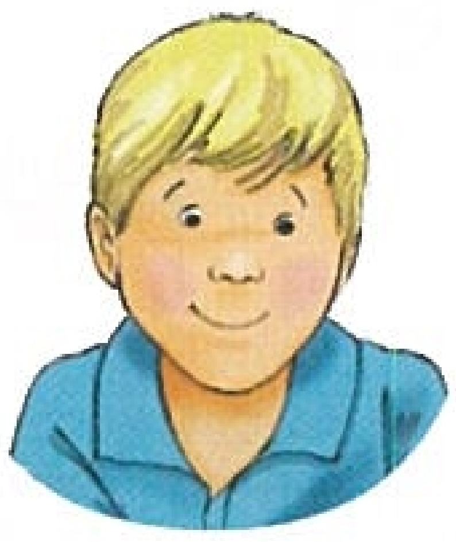
I can do this lesson. ☐

Let's Read

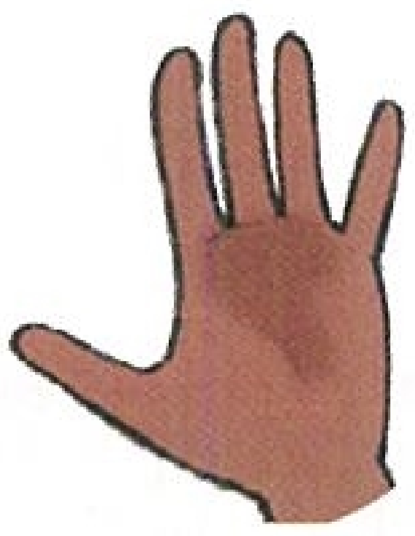
Phonics

A Listen, point, and say. 2.37

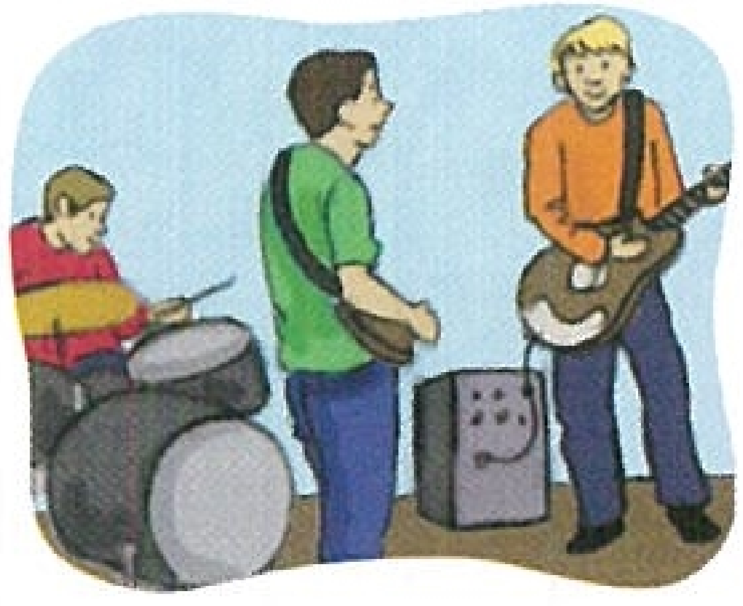
nd



blond

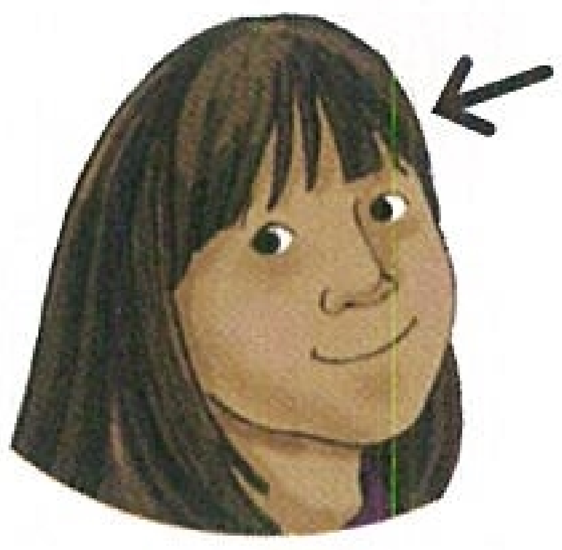


hand

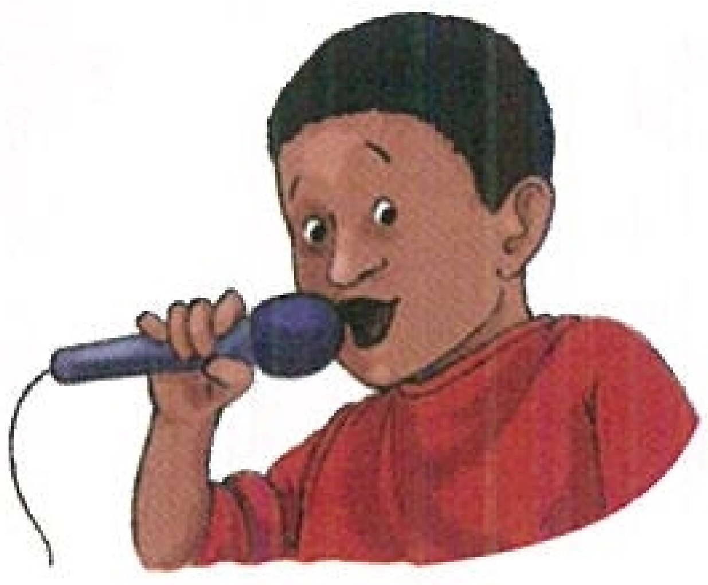


band

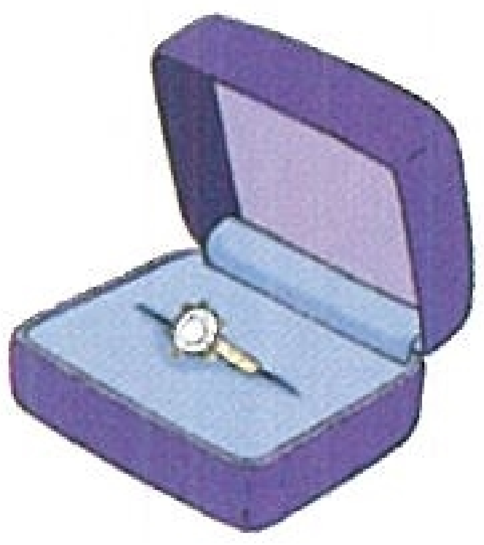
ng



bangs



sing



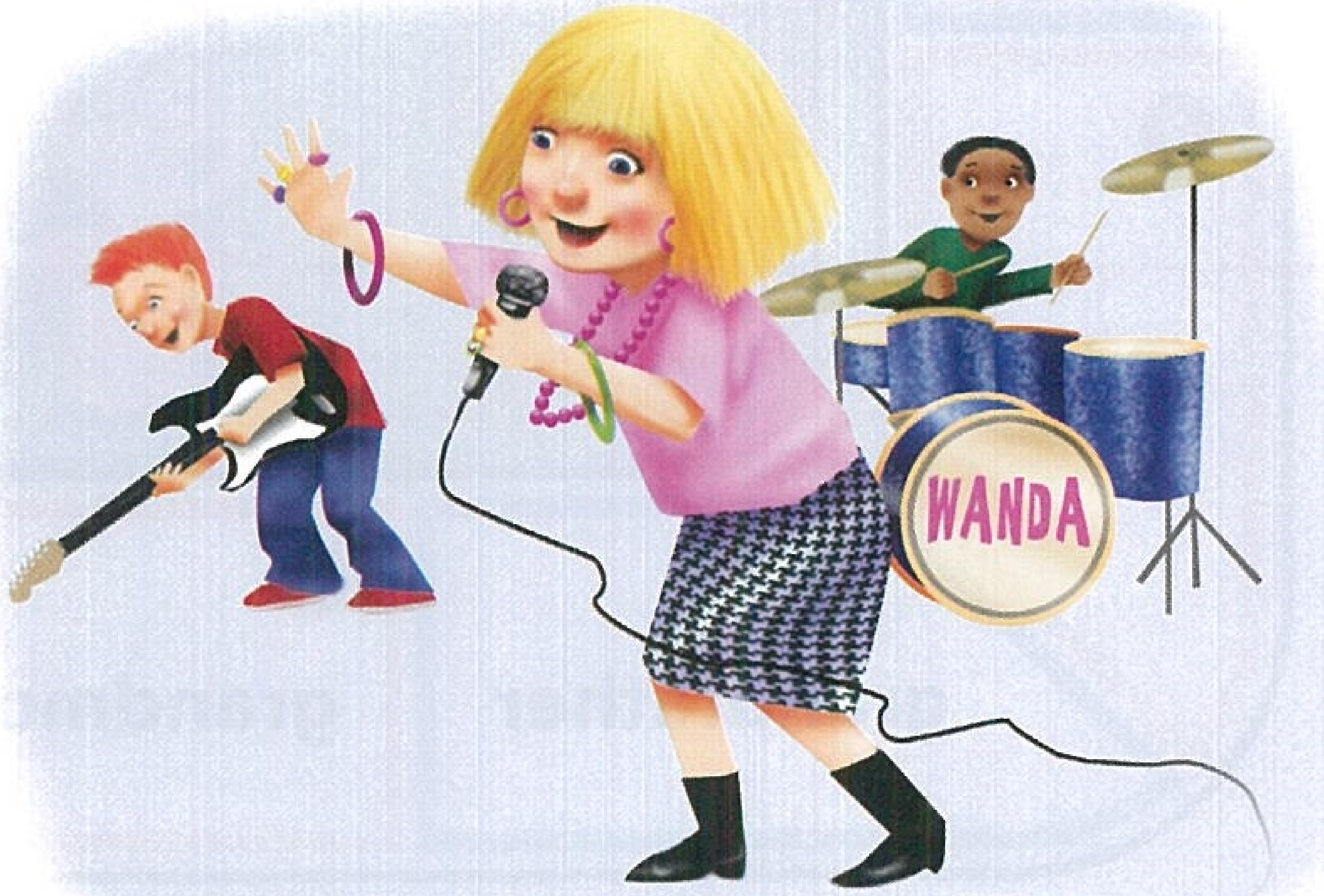
ring

B Listen, point, and chant. 2.38

Clap Your Hands for Wanda!

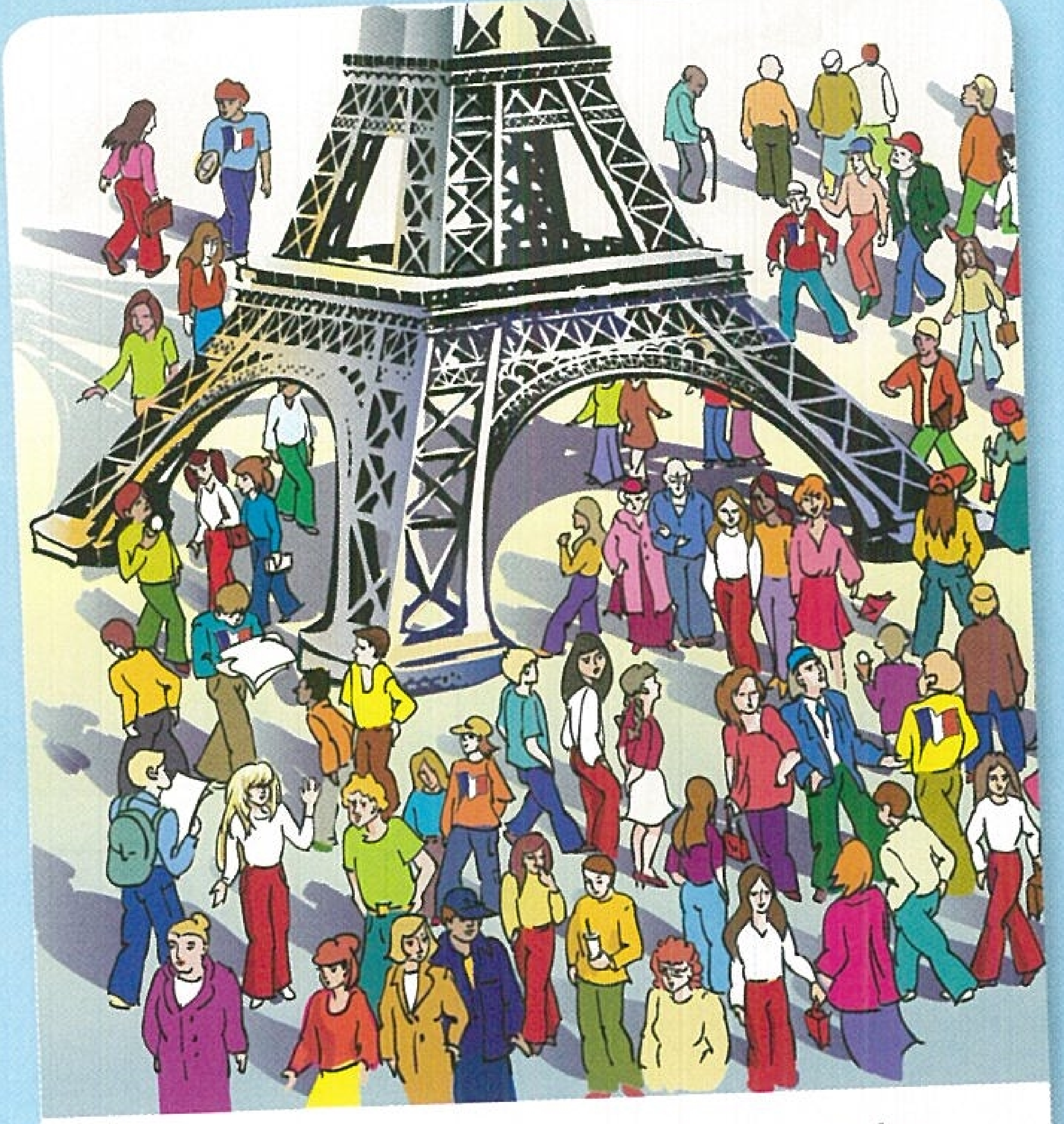
Clap your ha**nd**s. Wa**nd**a's here!
Look at the big blo**nd** ba**ng**s!
Wa**nd**a's back. Look at her ri**ng**s!
Look at those big blo**nd** ba**ng**s!

Clap your ha**nd**s!
Wa**nd**a's going to si**ng**.
Listen to her si**ng** with the ba**nd**!
Clap your ha**nd**s. Wa**nd**a's back.
Look at those big blo**nd** ba**ng**s!



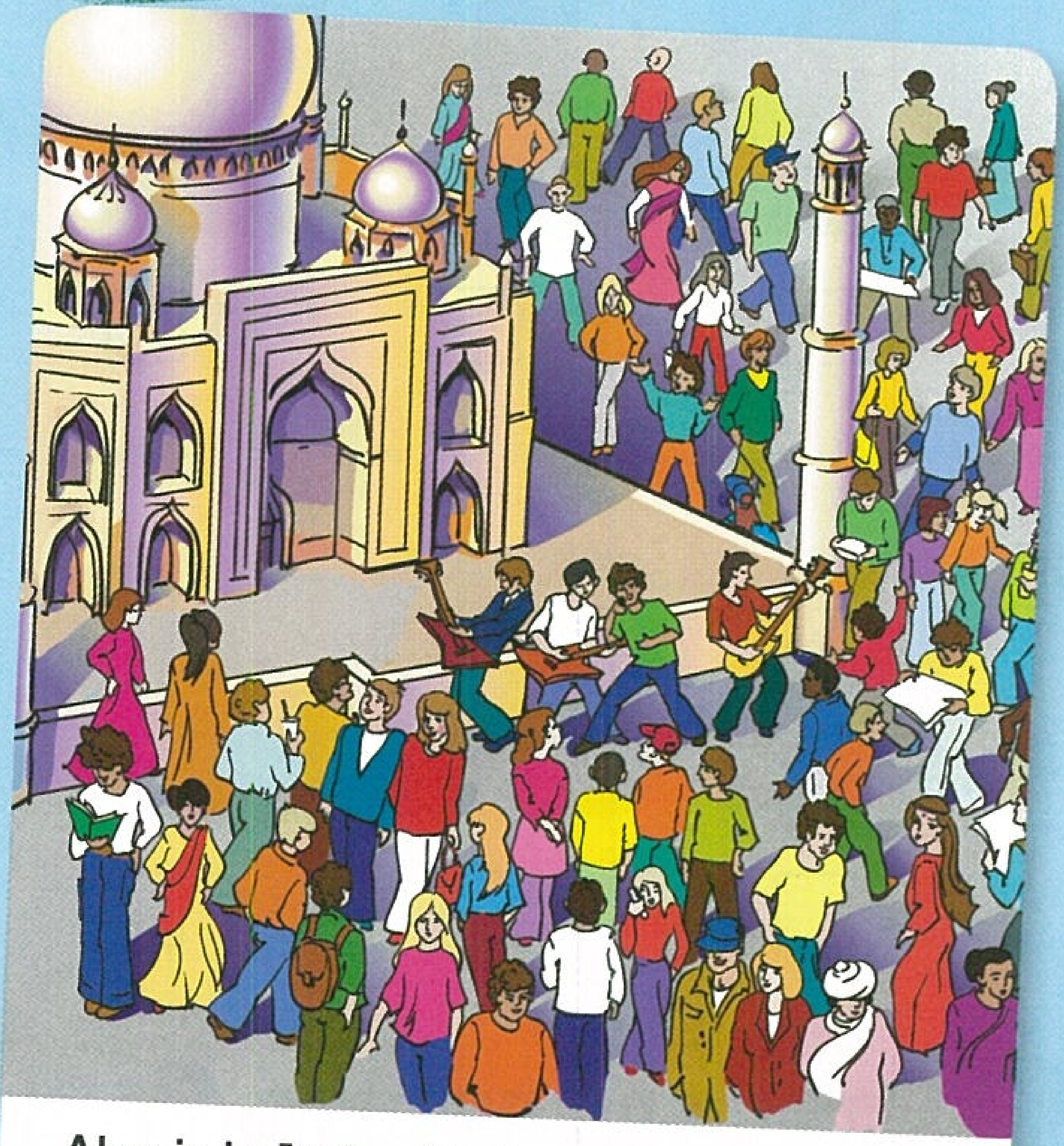
C Listen and read along. 2.39

Emily
Goes to France



Emily is in Paris, France. There's the Eiffel Tower, but which girl is Emily? Emily is the girl with long blond hair and bangs. She is wearing a white shirt and red pants. Her hand is up. Can you find her?

Alex
Goes to India



Alex is in India. He is at the Taj Mahal, the famous palace. Can you find him? Alex is the young boy with short, curly brown hair. He is wearing a green T-shirt and jeans. He is singing a song with the band.

D Choose the correct answer. 2.40

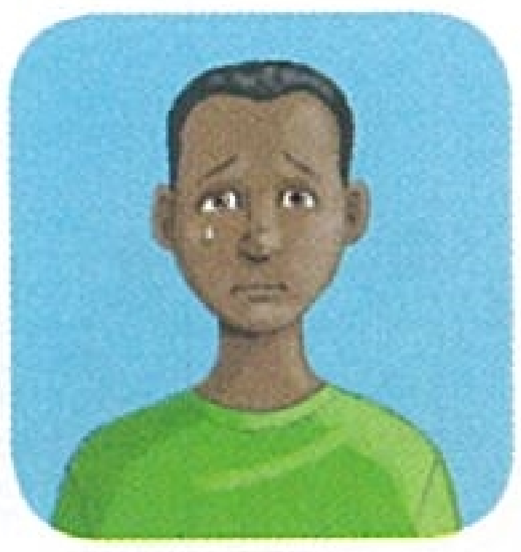
1. Which girl is Emily? a. the one with bangs b. the one in a red shirt
2. What is Alex doing? a. wearing rings b. singing songs
3. Which one has curly hair? a. Emily b. Alex

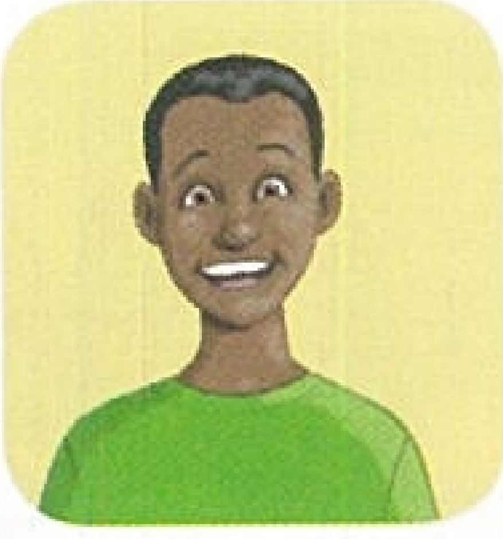
I can do this lesson. ☐

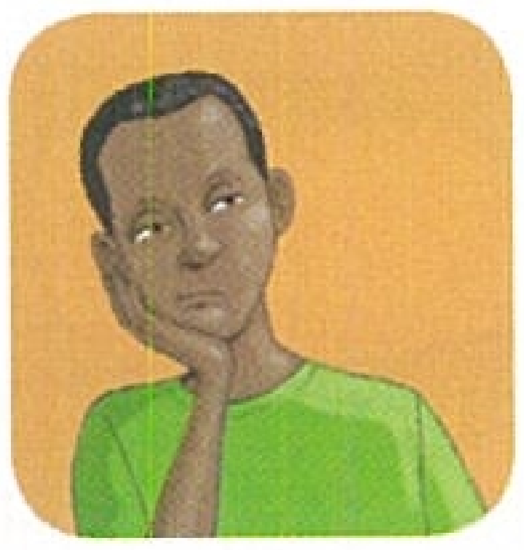
Let's Review

A Listen and check. 2.41

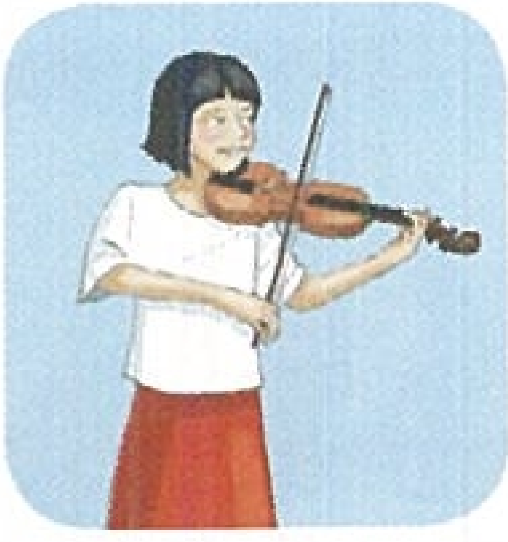
1.

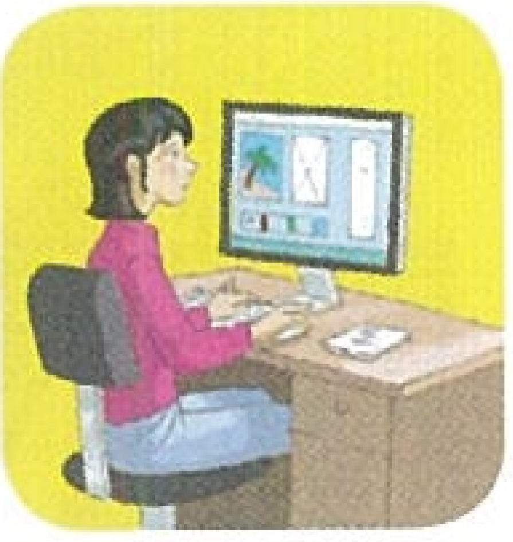

A ☐

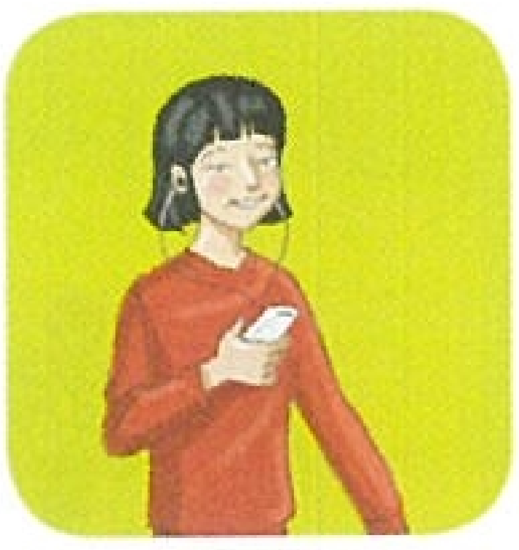

B ☐


C ☐

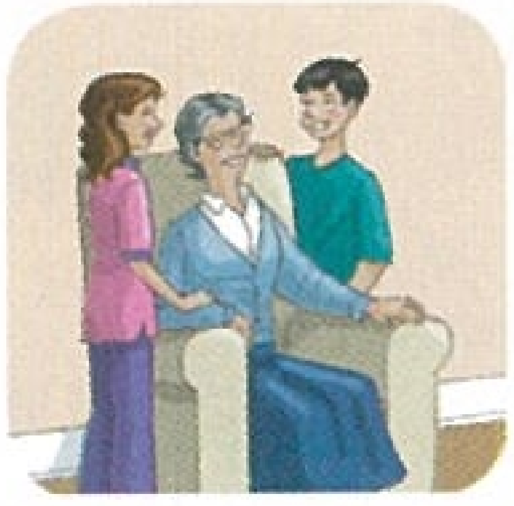
2.

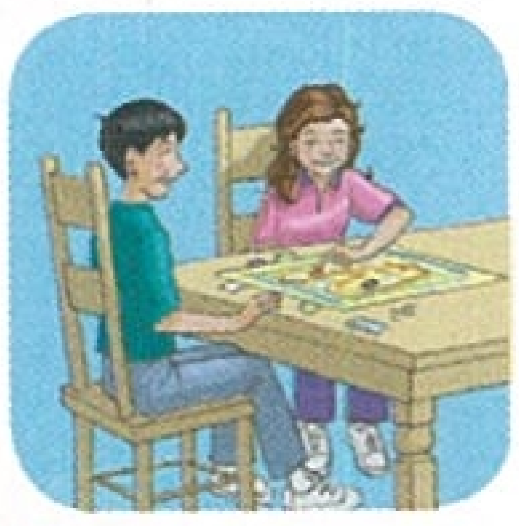

A ☐

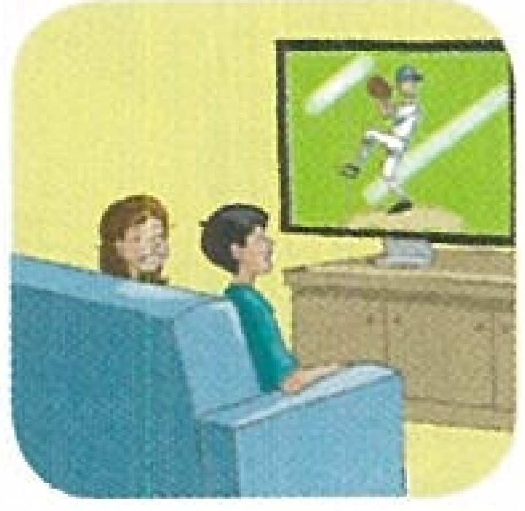

B ☐


C ☐

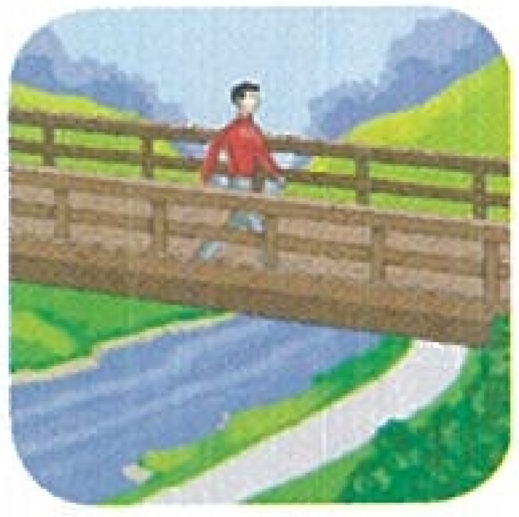
3.

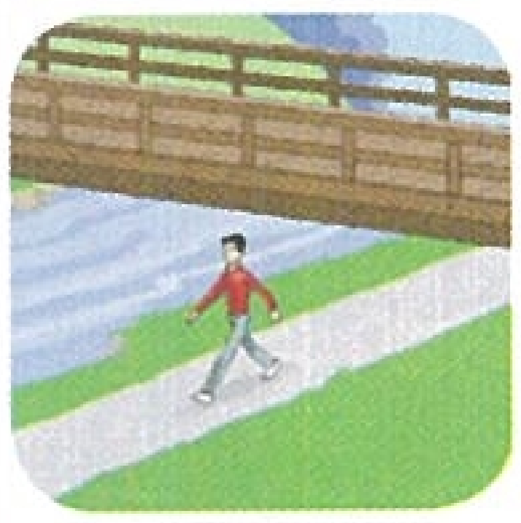

A ☐

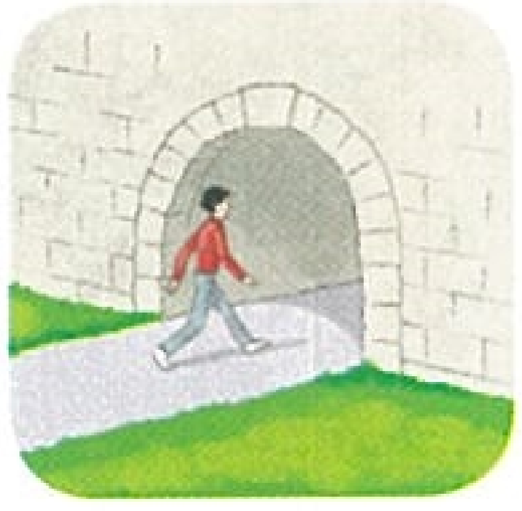

B ☐


C ☐

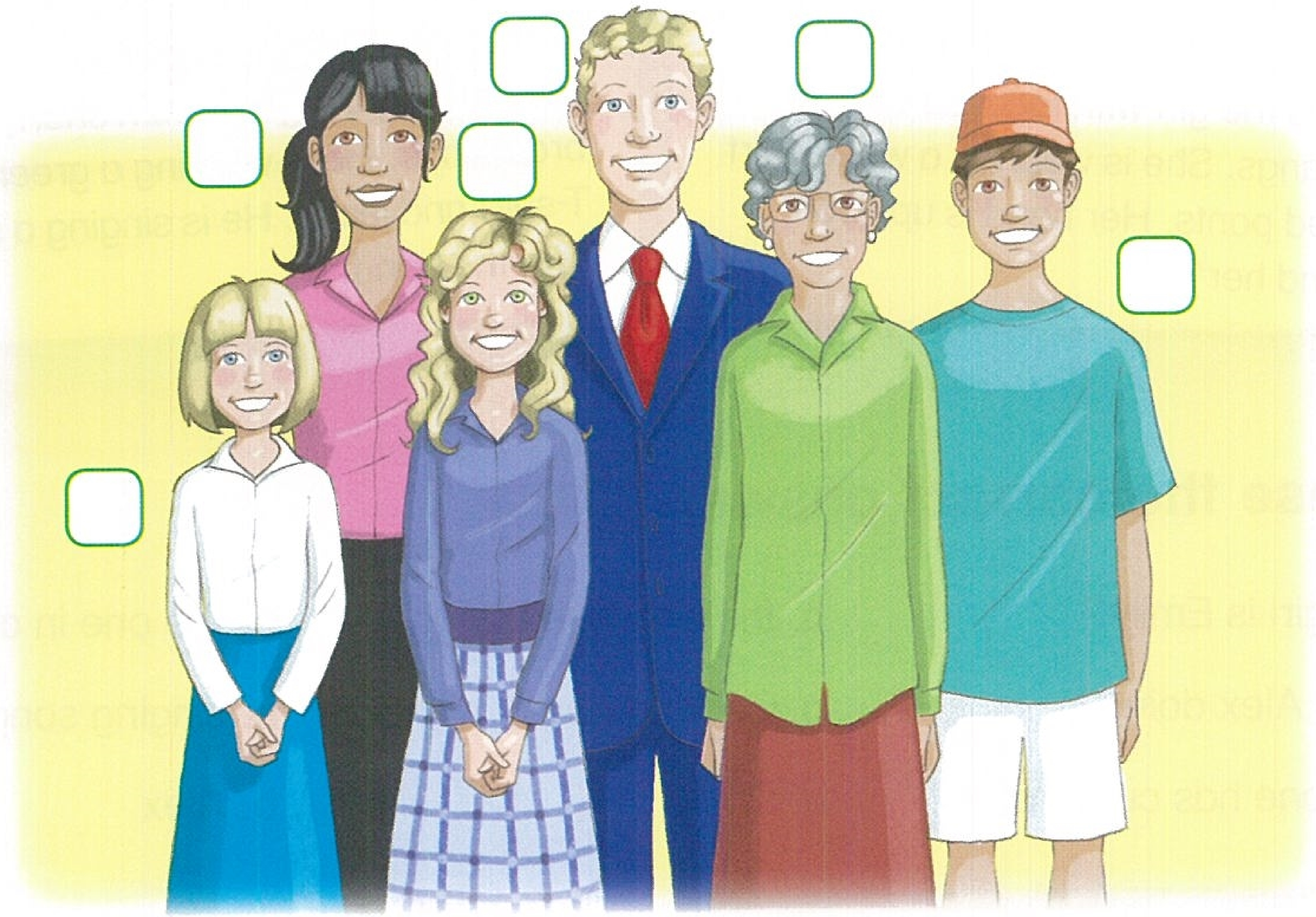
4.


A ☐


B ☐


C ☐

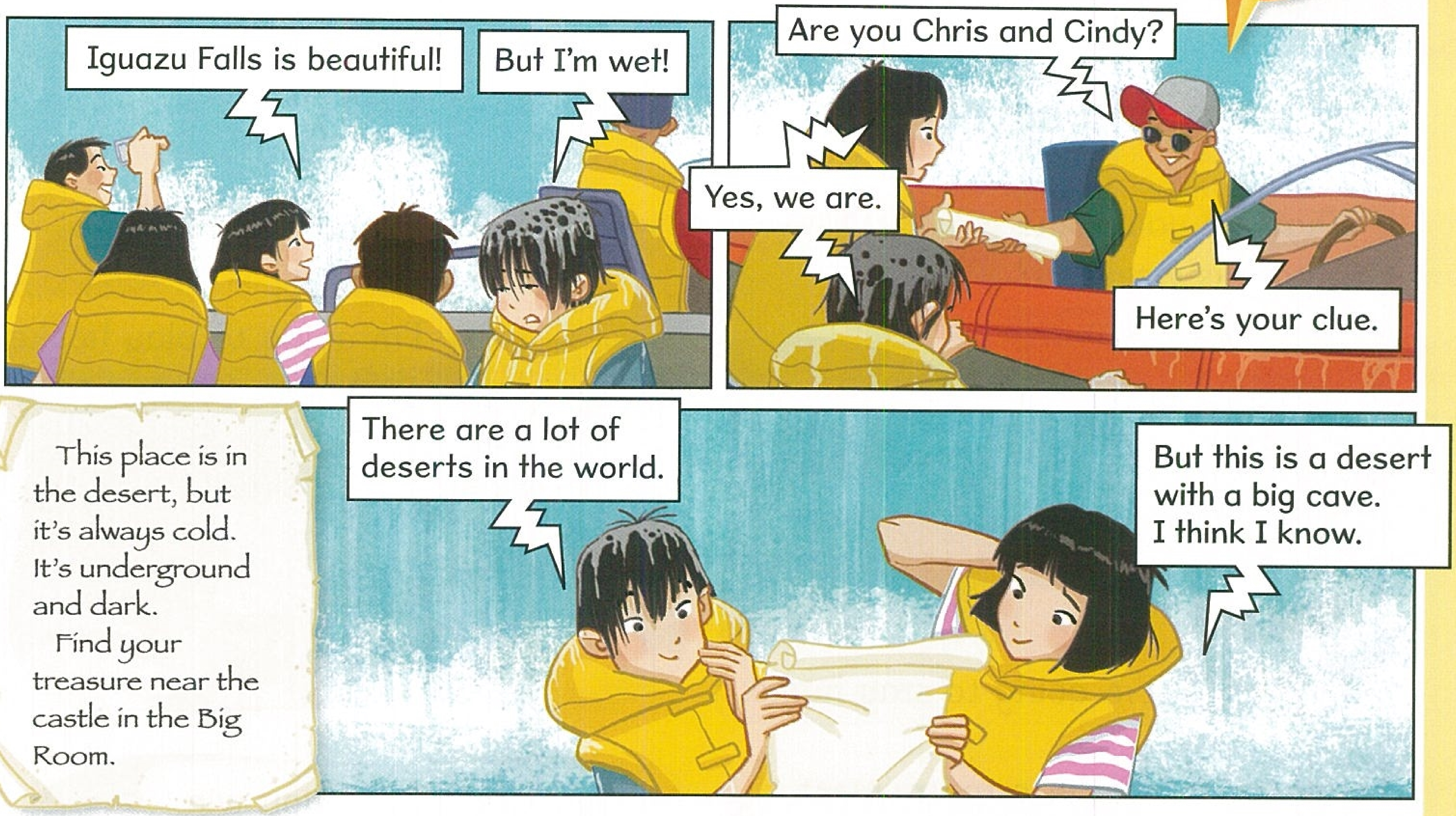
B Listen and number. 2.42



Part 3

C Let's read about: 2.43

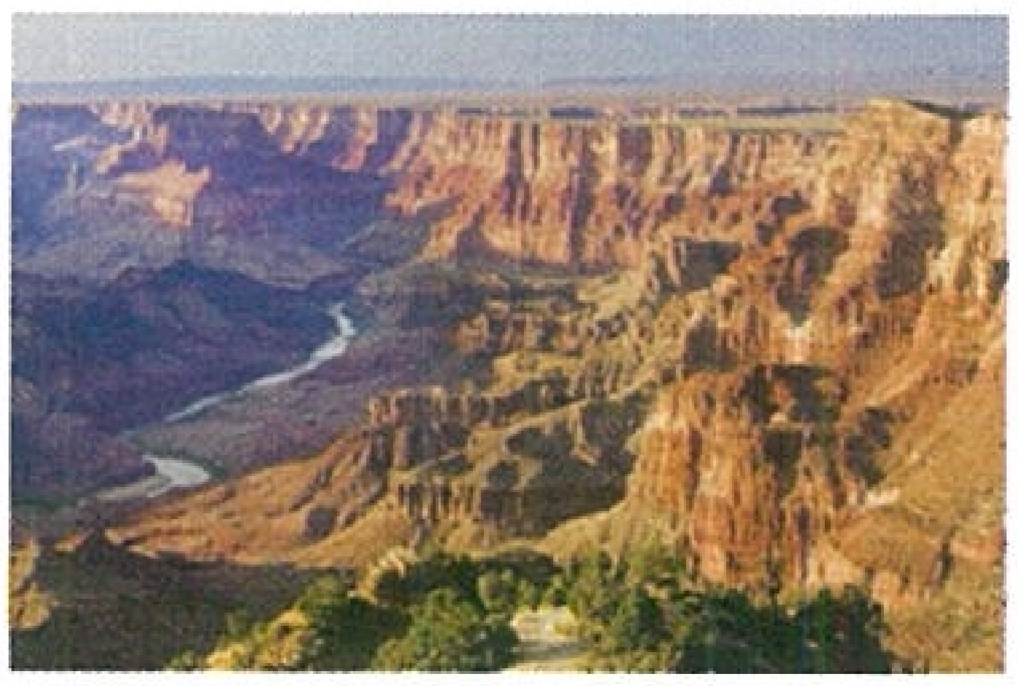
Chris and Cindy's Treasure Hunt


Iguazu Falls is beautiful!
But I'm wet!
Are you Chris and Cindy?
Yes, we are.
Here's your clue.
There are a lot of deserts in the world.
But this is a desert with a big cave. I think I know.

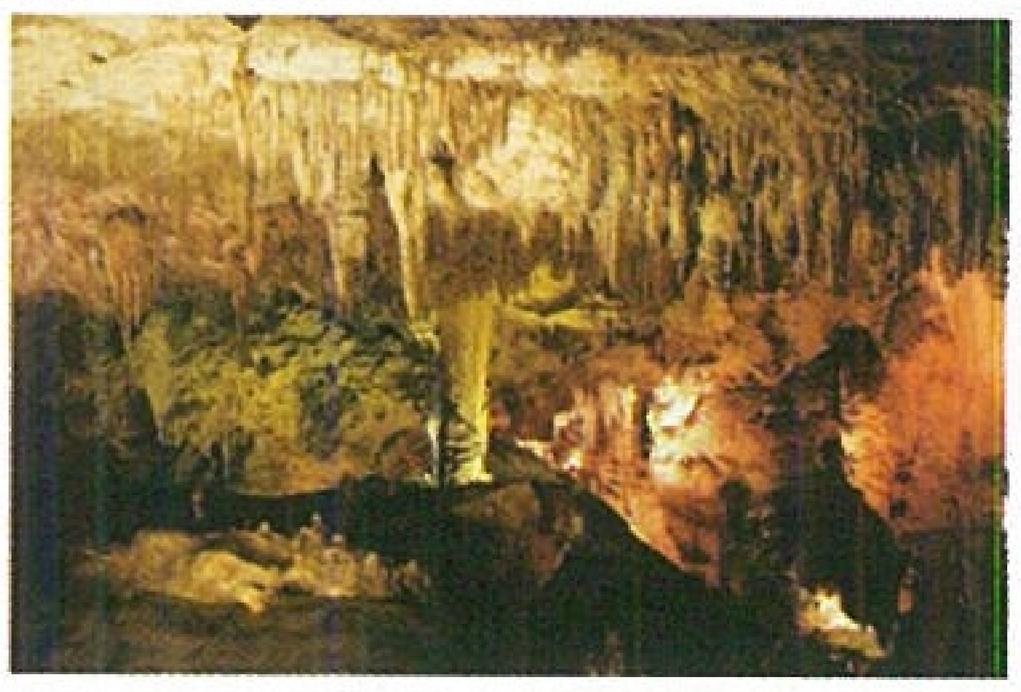
This place is in the desert, but it's always cold. It's underground and dark.
Find your treasure near the castle in the Big Room.

D Where are they going to go next?

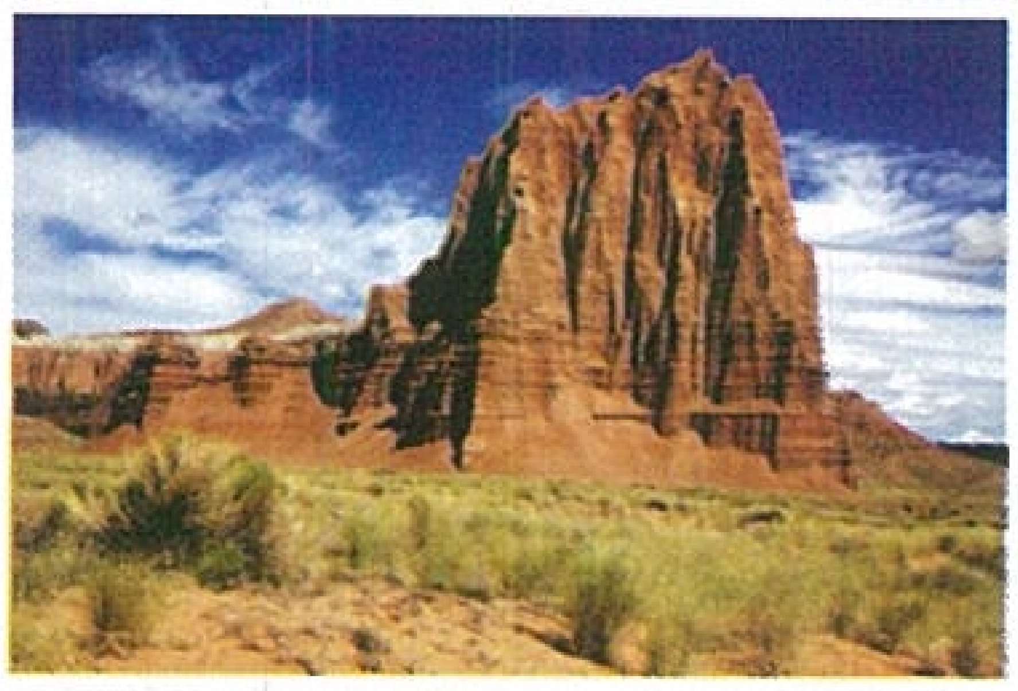
a.



b.



c.



E Write a travel ad for a cave.

Visit a cave!

Caves are dark. Tour guides take you around with ________. Wear your coat.

It's always ________.

Tour time: ________. Cost of tour: ________.

New Words

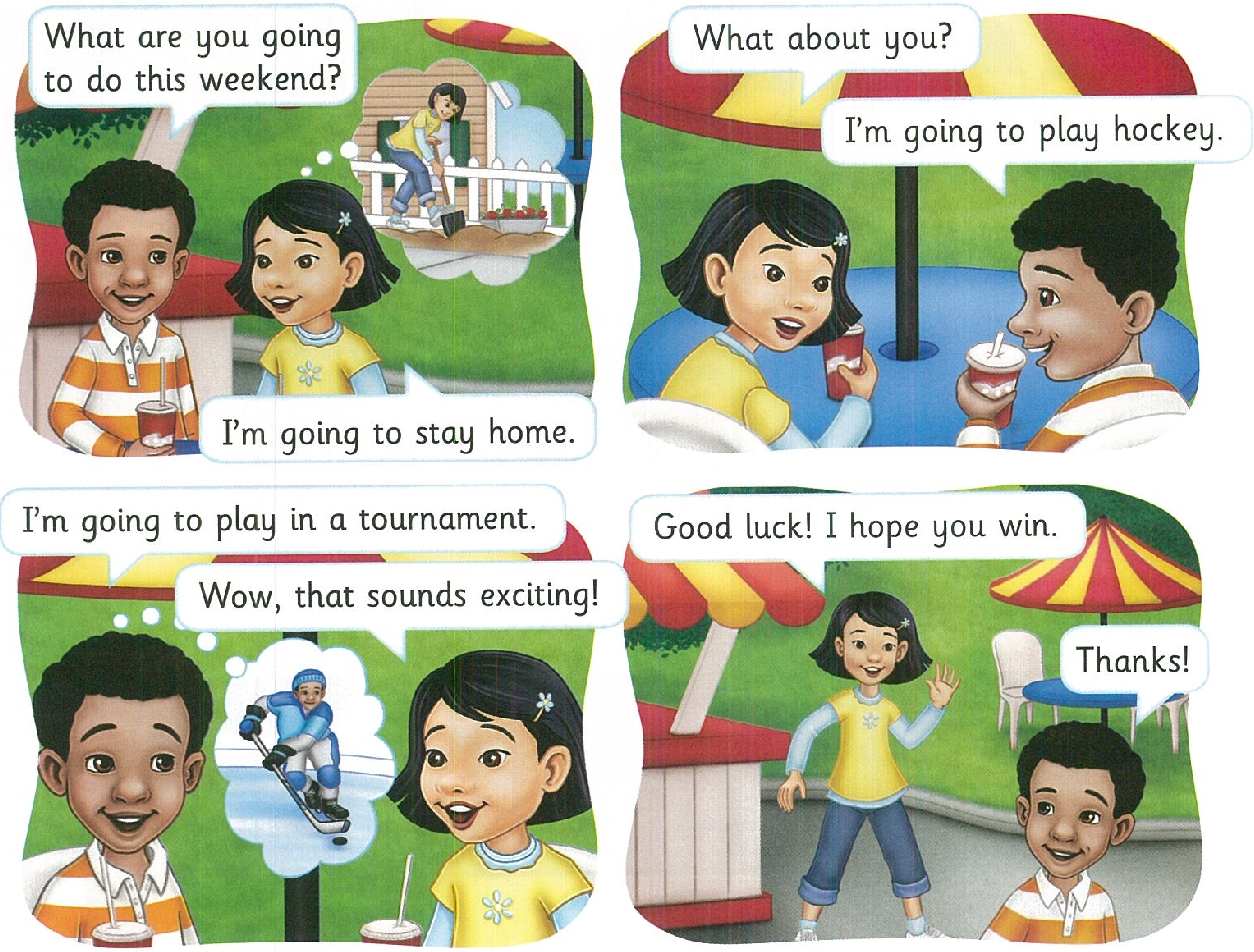
Iguazu Falls
wet
desert
underground
castle
cave

Unit 7

Future Plans

Let's Talk

A Listen and say. 2.44

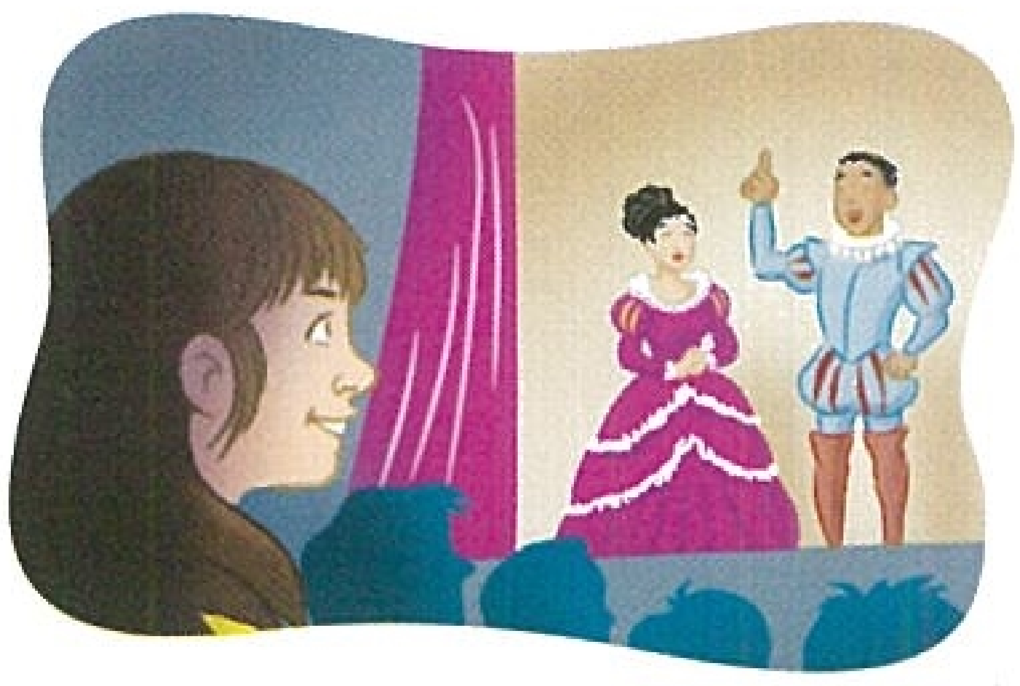

What are you going to do this weekend?
I'm going to stay home.
What about you?
I'm going to play hockey.
I'm going to play in a tournament.
Wow, that sounds exciting!
Good luck! I hope you win.
Thanks!

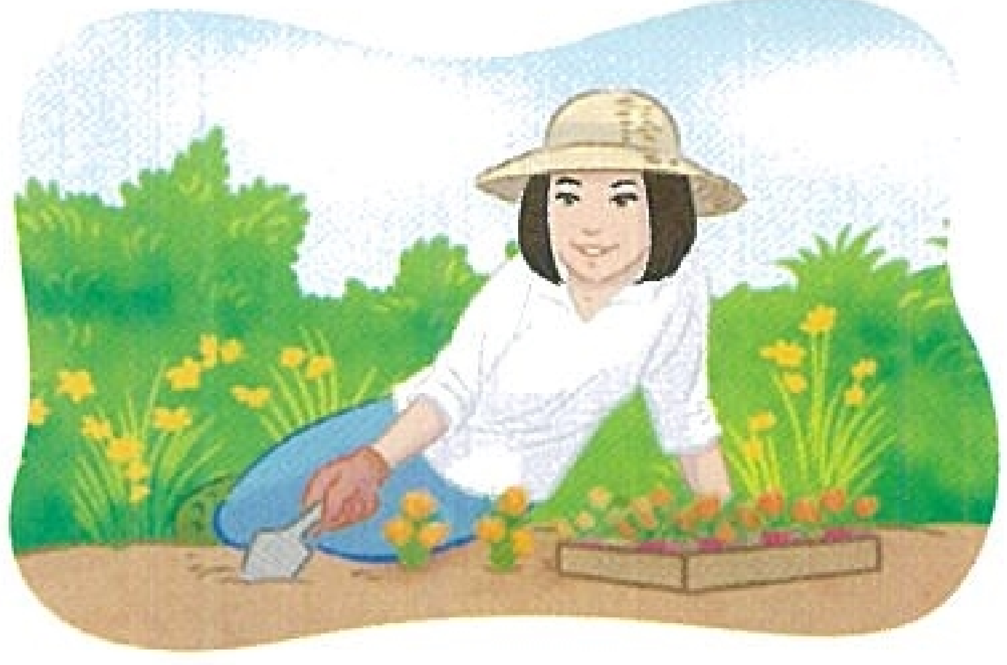
2.45

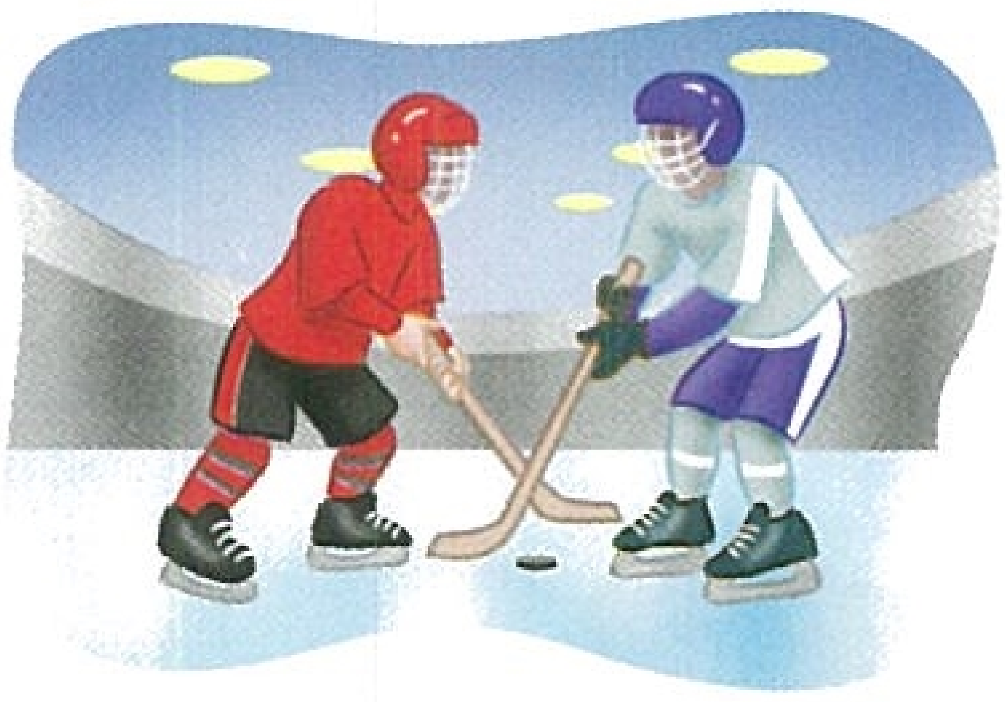
Good luck!
Thanks!

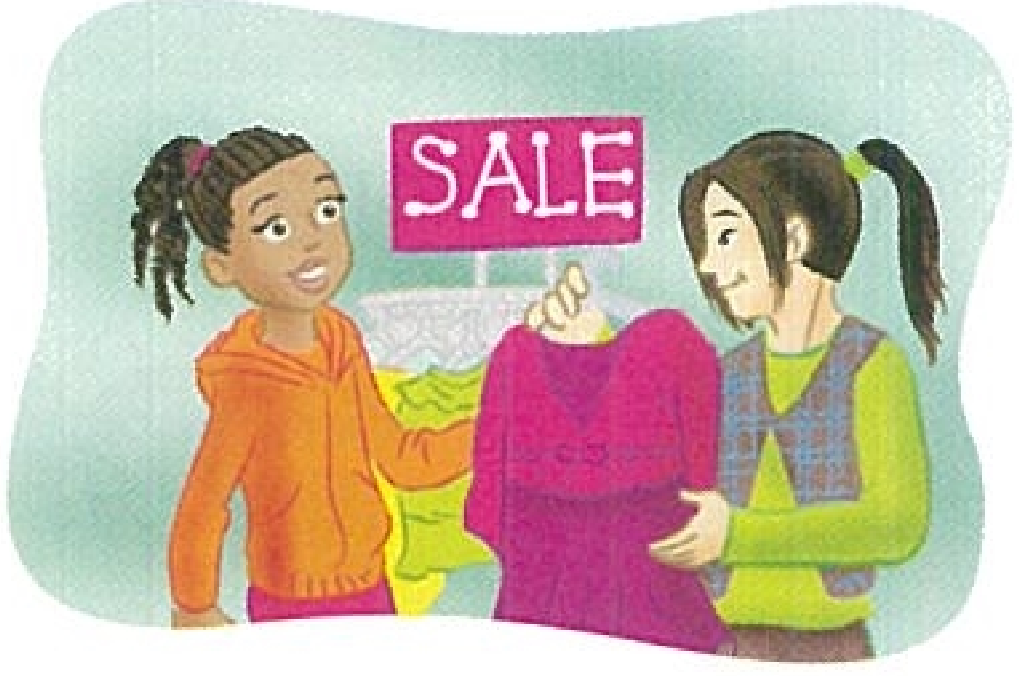
B Watch the video.

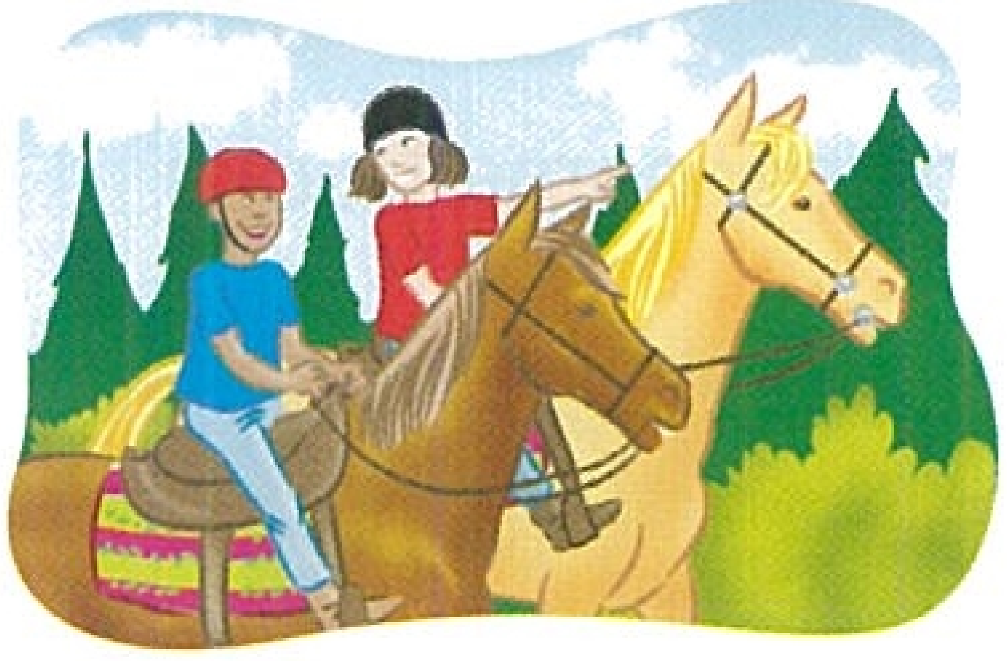
C Practice the words. Ask and answer. 2.46

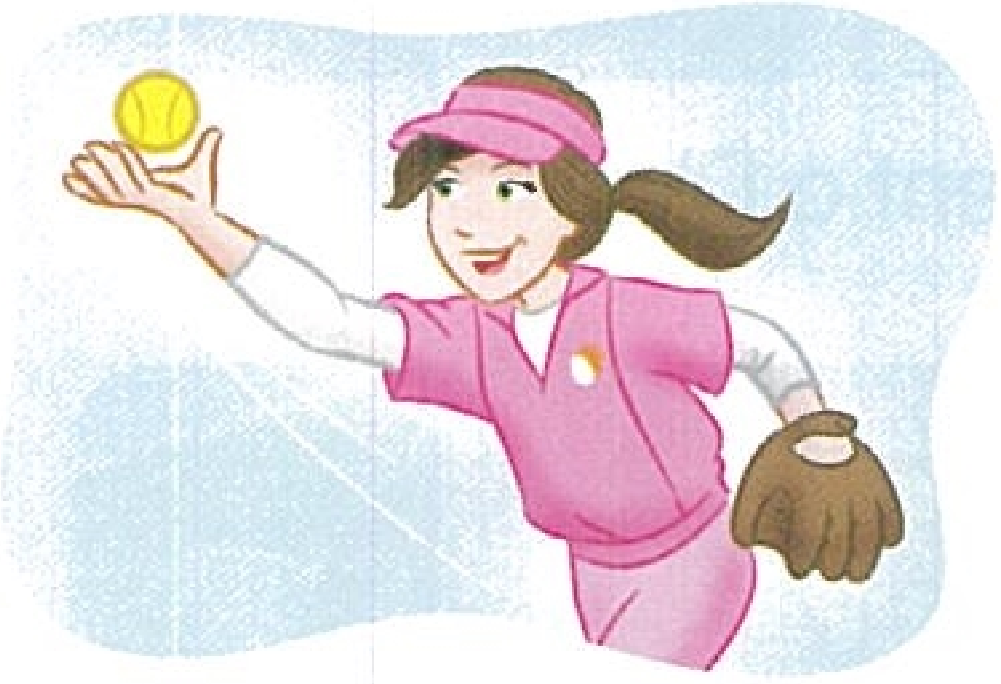

1. see a play


2. plant flowers


3. play ice hockey


4. go shopping


5. go horseback riding


6. play softball

2.47

What's she going to do?
She's going to see a play.

What are they going to do?
They're going to go shopping.

D Listen and chant. 2.48

What Are You Going to Do This Weekend?

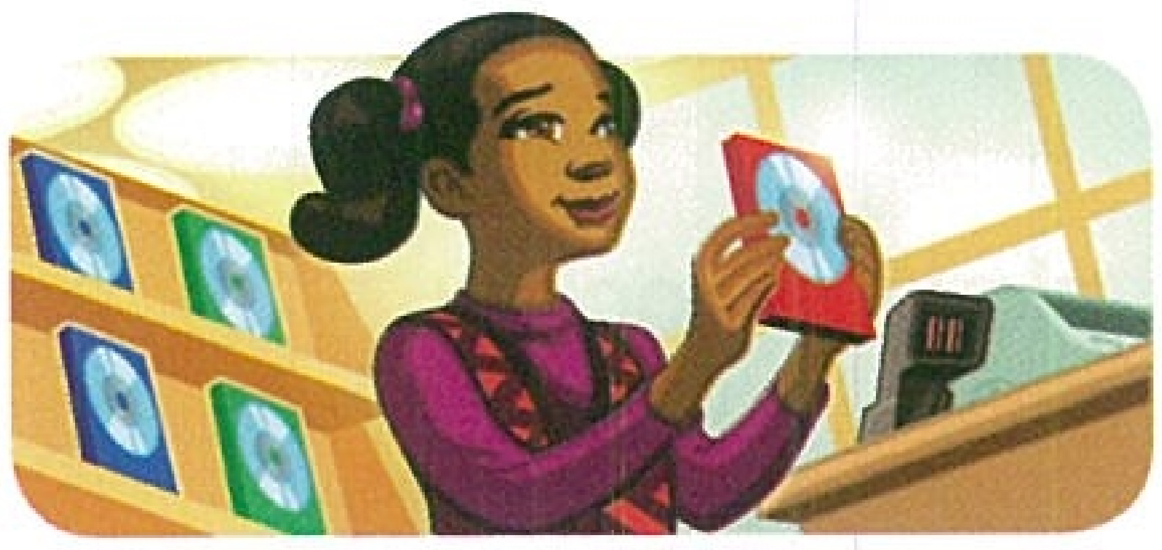
What are you going to do
this weekend?
I'm going to go shopping.
What are you going to buy?
I'm going to buy skis.

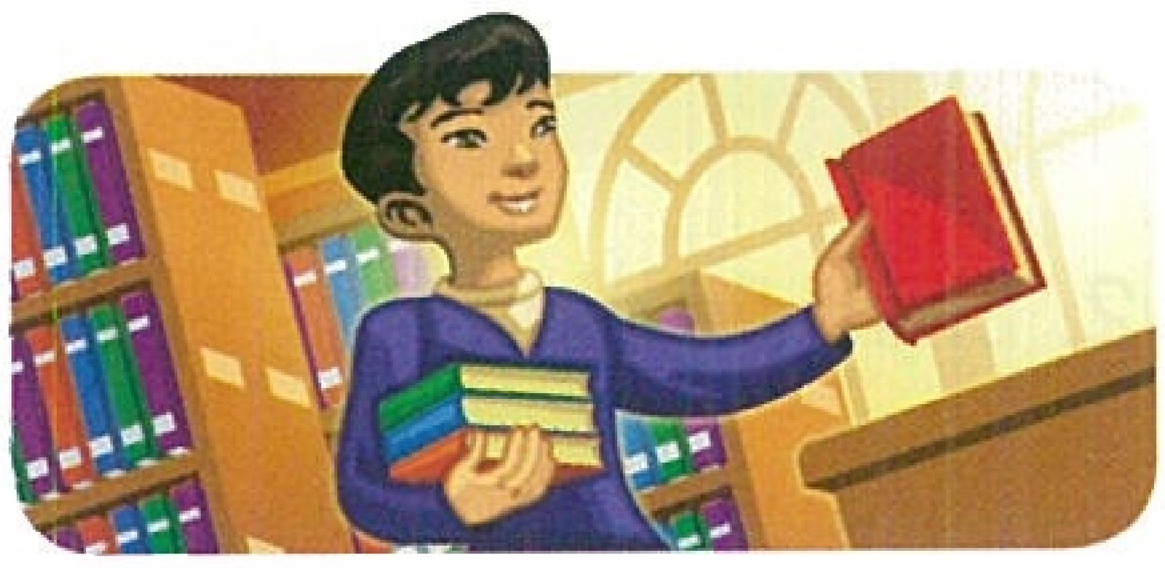
Skis? Why?
It's not going to snow.
I know. I know.
No mountains here.
No hills. No snow.
Where are you going to ski?
I don't know!

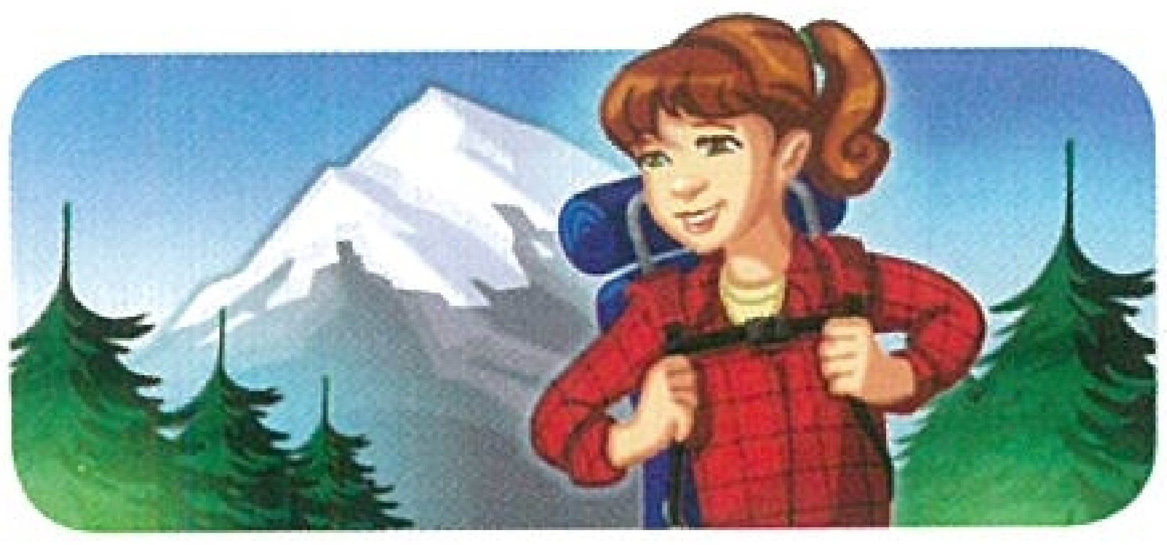
I can do this lesson. ☐

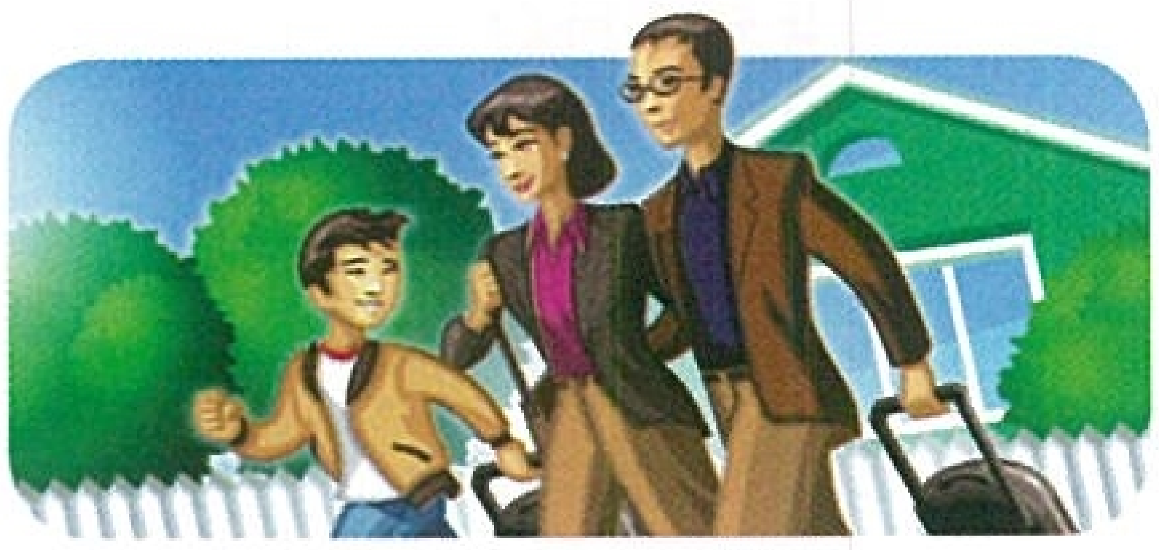
Let's Learn

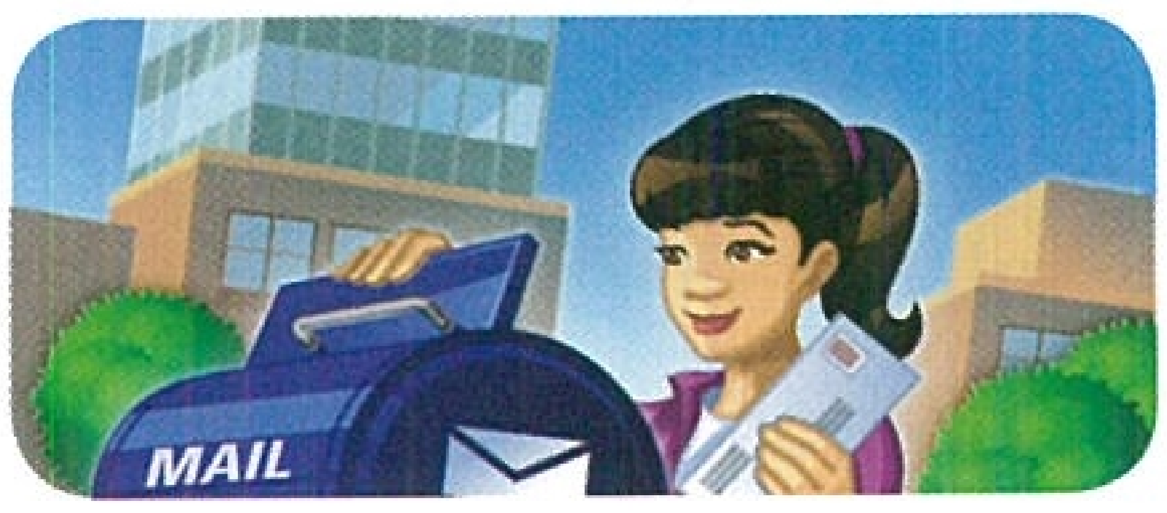
A Learn the words. 2.49


1. rent a DVD

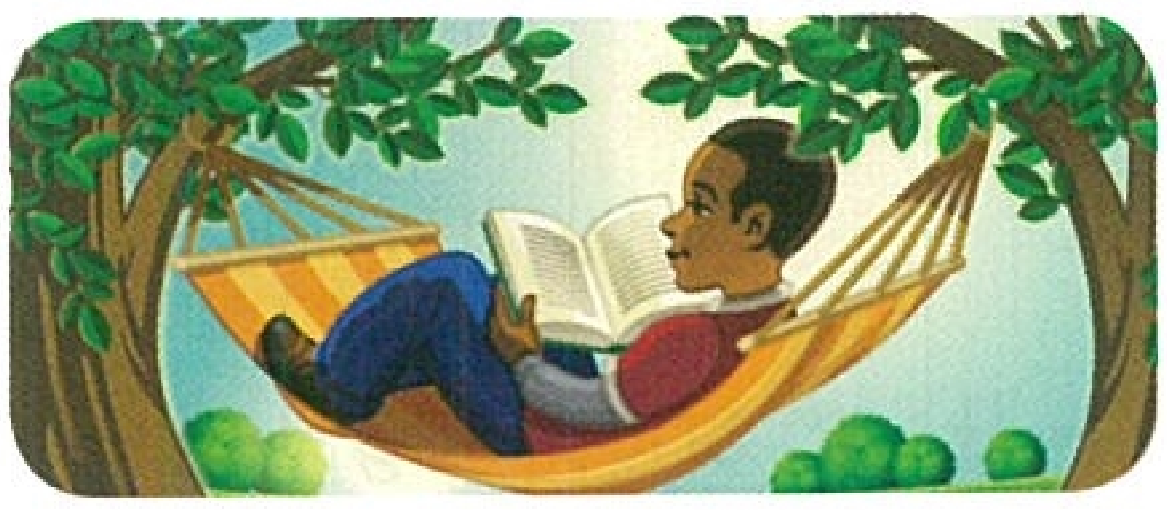

2. borrow some books


3. go backpacking

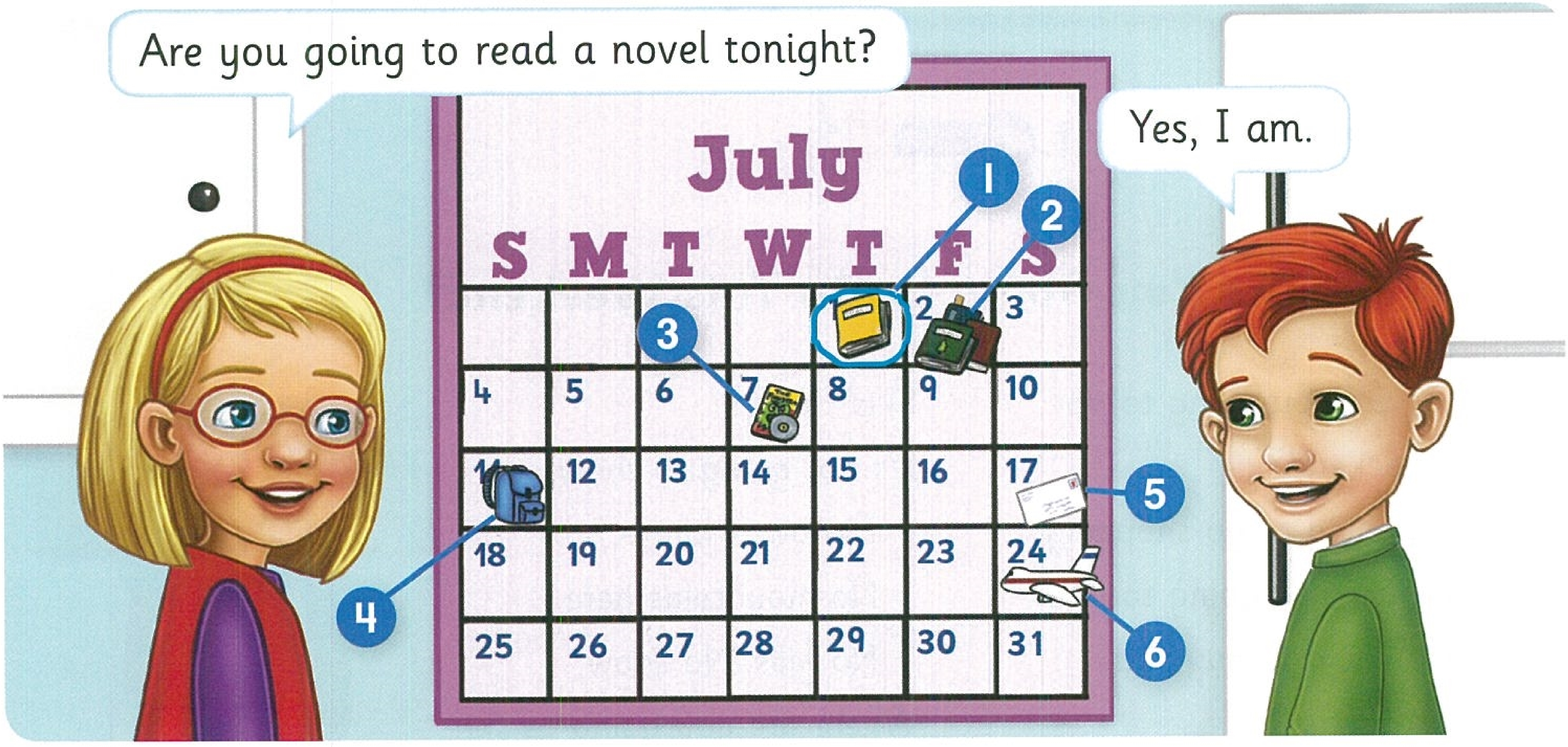

4. go on vacation



5. mail a letter


6. read a novel

B Ask and answer. 2.50


Are you going to read a novel tonight?
Yes, I am.
July
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31
1
2
3
4
5
6

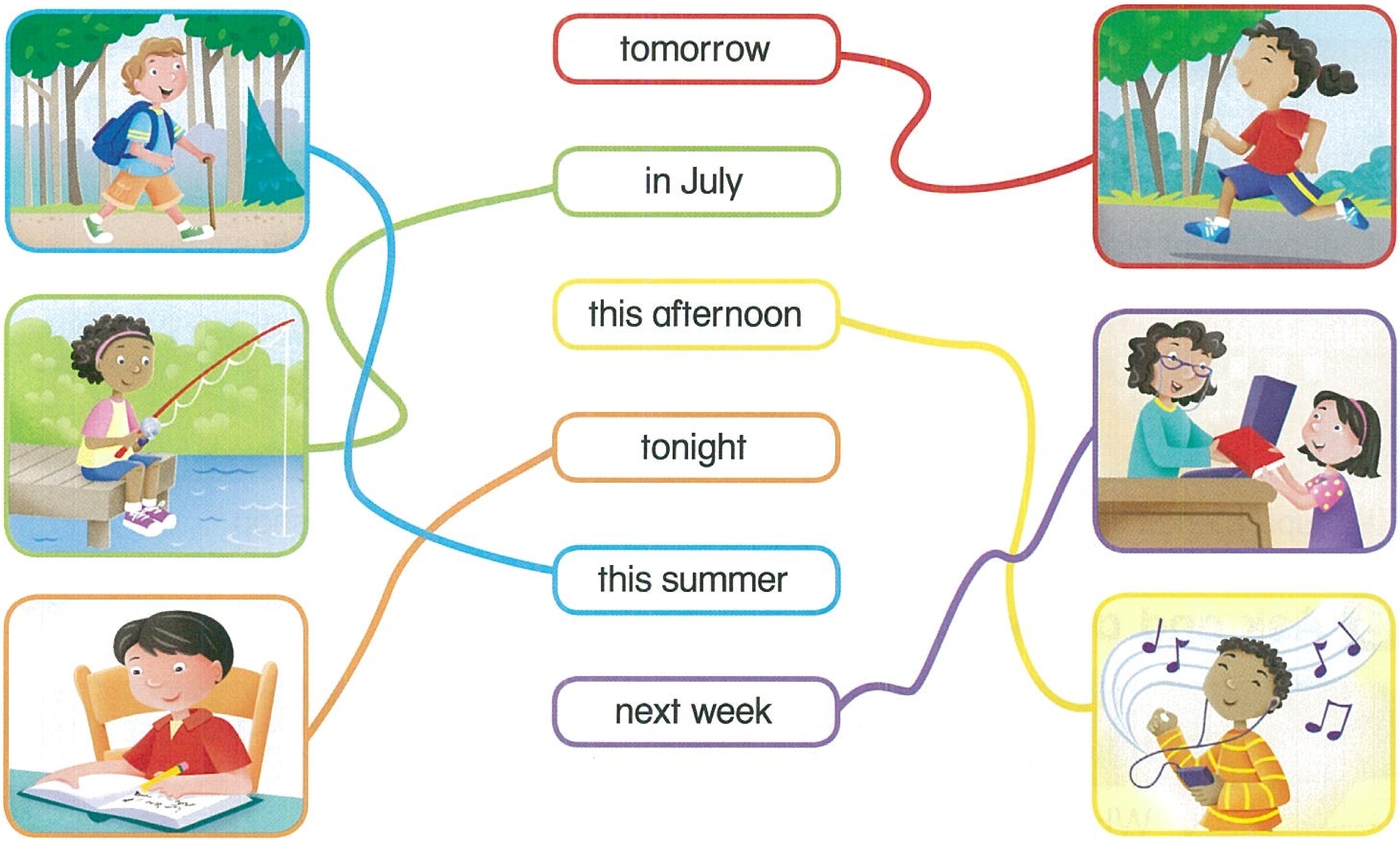
2.51

Are you going to **read a novel tonight**?
Yes, I am.
No, I'm not.

tonight
tomorrow
this weekend
next Sunday
after school
in July

C Play a game. Ask and answer. 2.52

When is he going to go backpacking?
He's going to go backpacking this summer.



tomorrow

in July

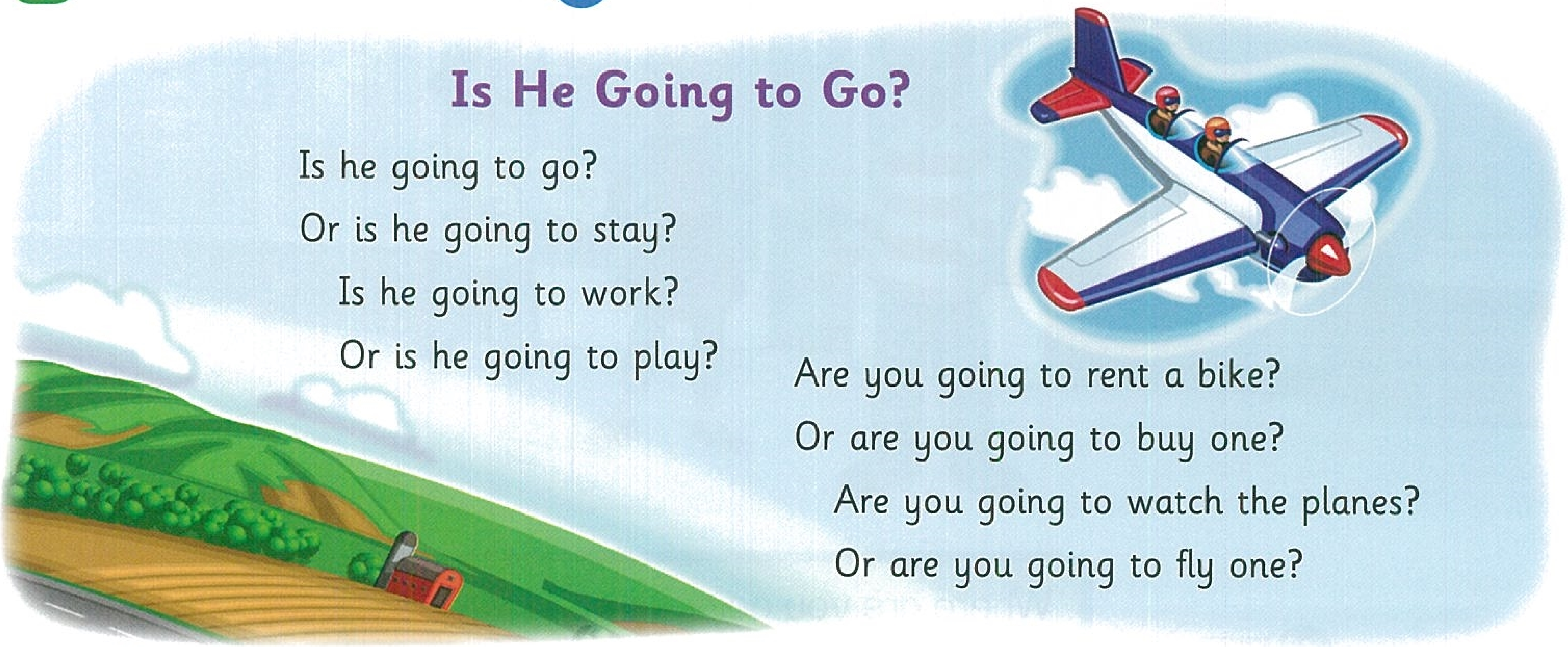
this afternoon

tonight

this summer

next week

D Listen and chant. 2.53



Is He Going to Go?

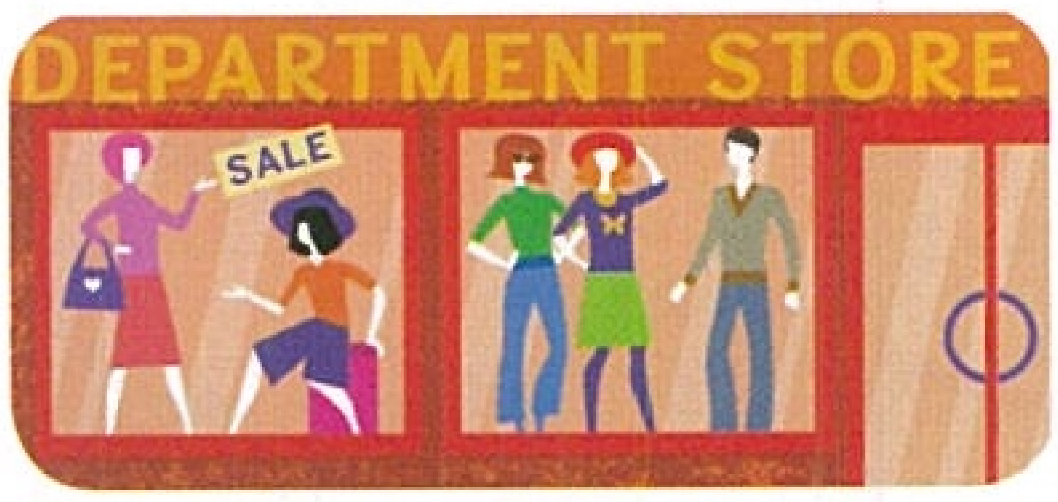
Is he going to go?
Or is he going to stay?
Is he going to work?
Or is he going to play?

Are you going to rent a bike?
Or are you going to buy one?
Are you going to watch the planes?
Or are you going to fly one?

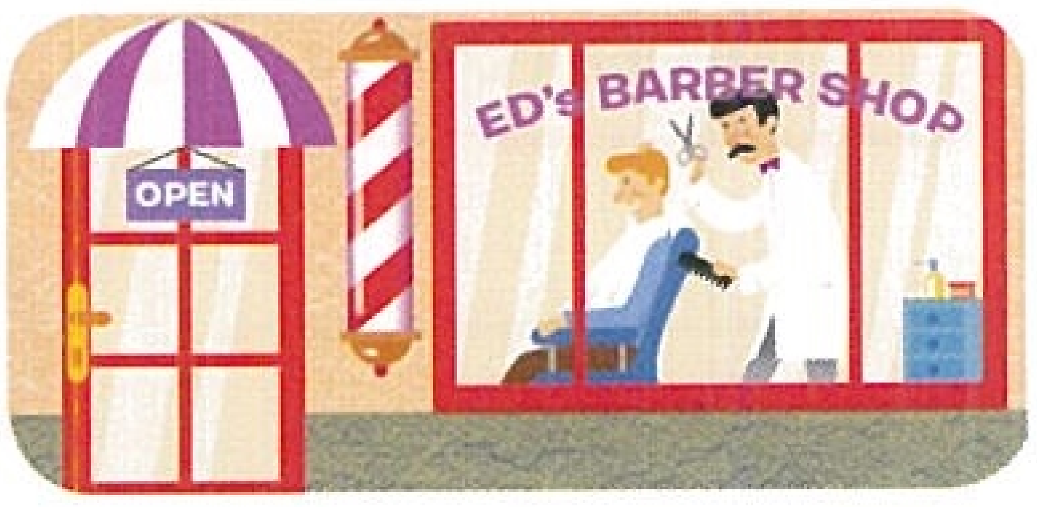
I can do this lesson. ☐

Let's Learn More

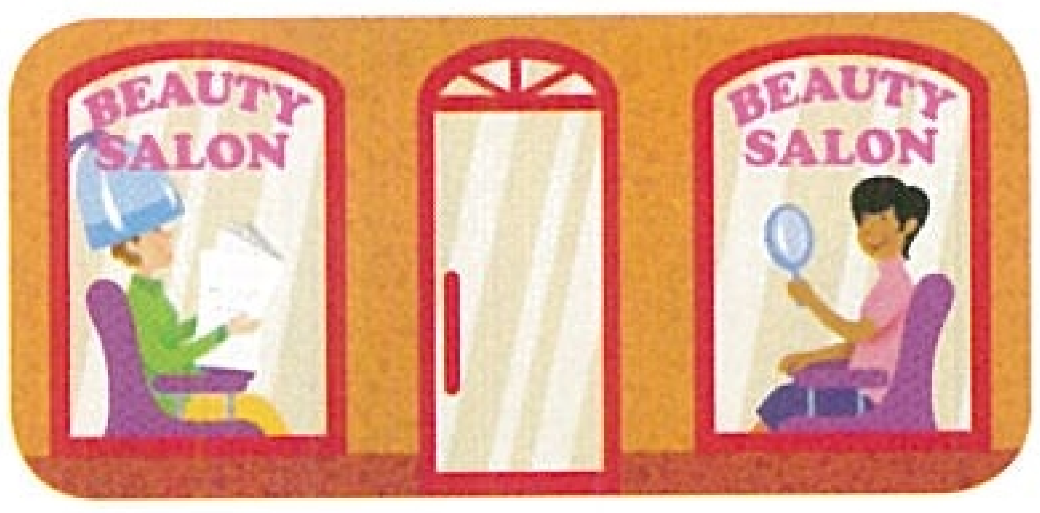
A Learn the words. 2.54


DEPARTMENT STORE
SALE

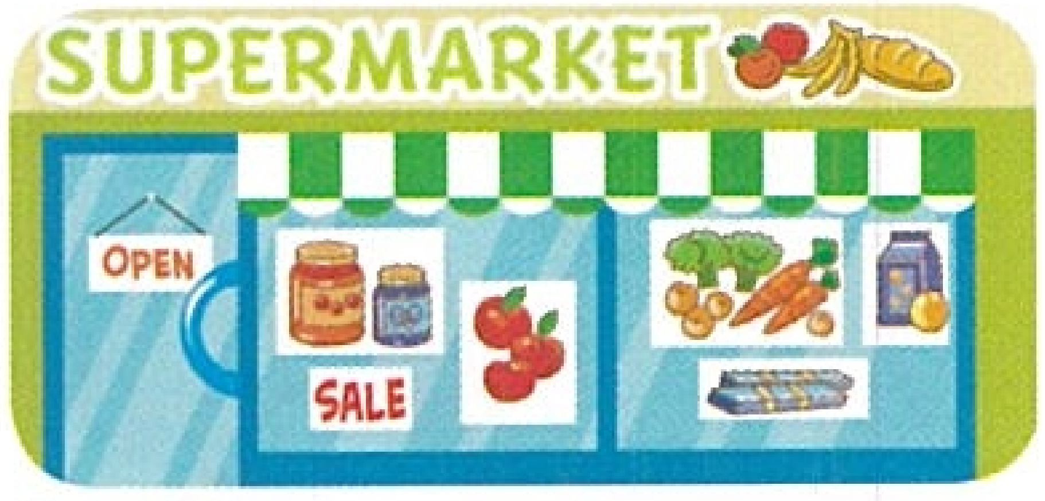
1. department store


ED's BARBER SHOP
OPEN

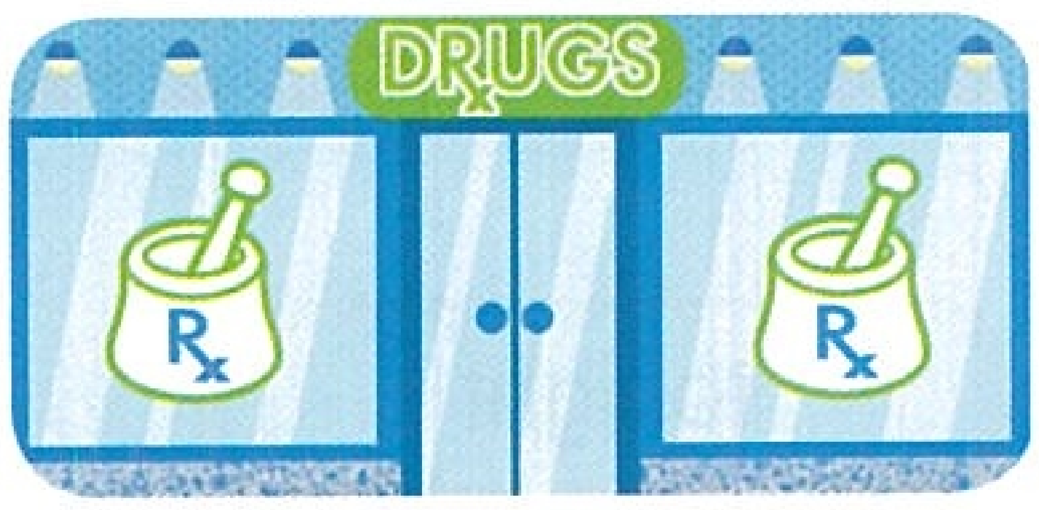
2. barber shop


BEAUTY SALON
BEAUTY SALON

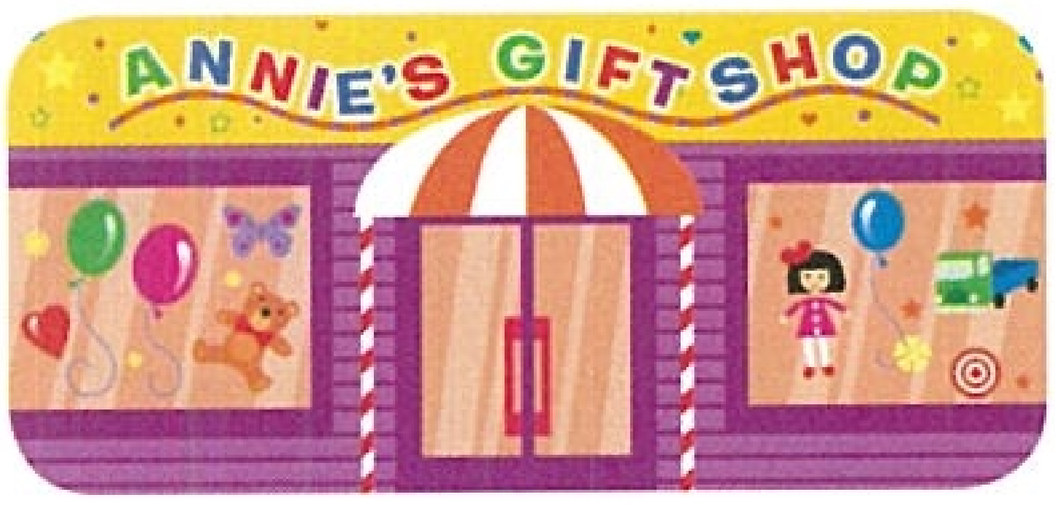
3. beauty salon


SUPERMARKET
OPEN
SALE

4. supermarket

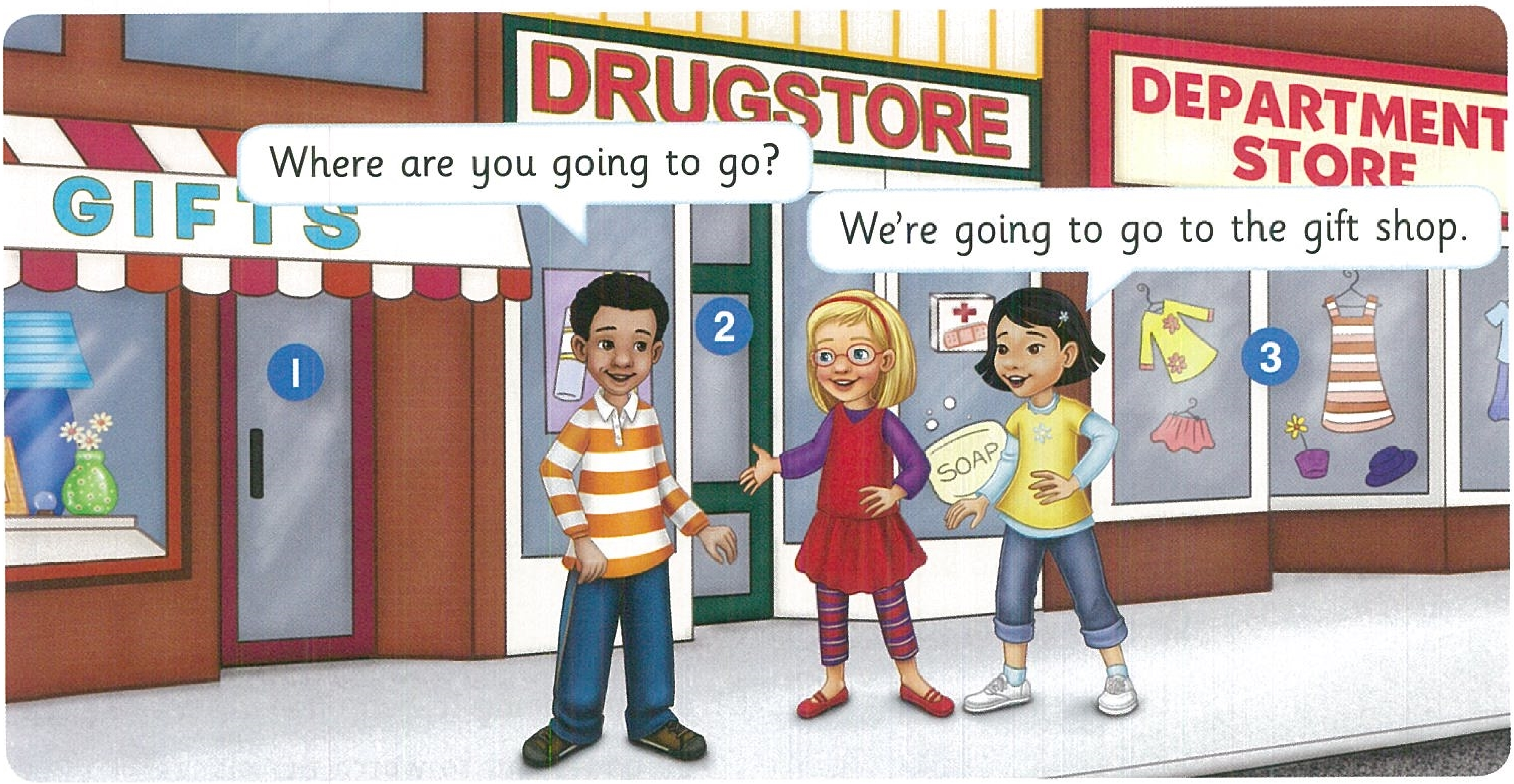


5. drugstore


ANNIE'S GIFT SHOP

6. gift shop

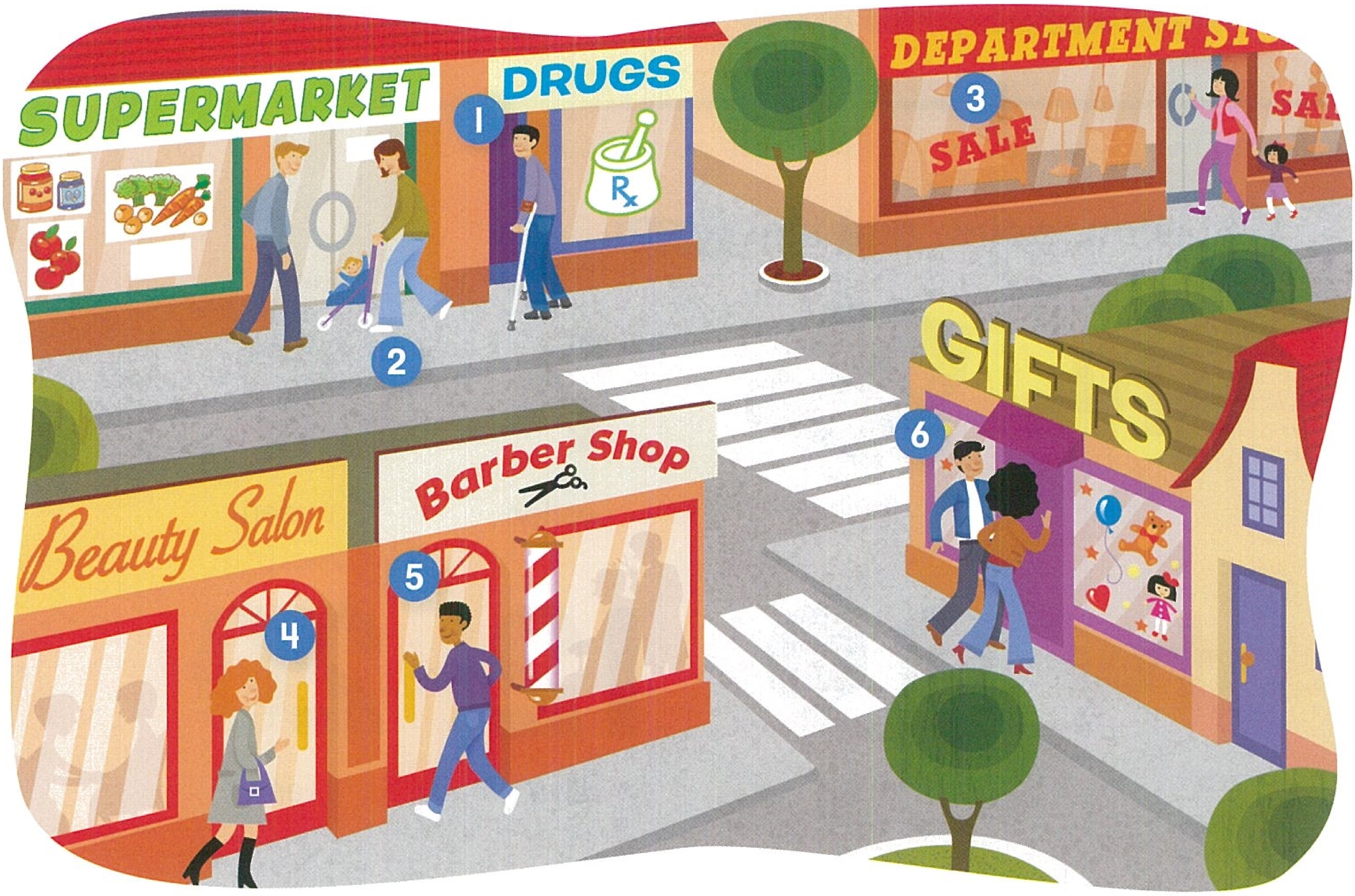
B Ask and answer. 2.55


GIFTS
DRUGSTORE
DEPARTMENT STORE
Where are you going to go?
We're going to go to the gift shop.
1
2
3
SOAP

2.56

Where are you going to go?
We're going to go to the gift shop.

C Ask and answer. 2.57


SUPERMARKET
DRUGS
DEPARTMENT ST
SALE
SAL
GIFTS
Barber Shop
Beauty Salon
1
2
3
4
5
6

2.58

Where's he going to go? He's going to go to the drugstore.	Where are they going to go? They're going to go to the supermarket.

D What about you?

What are you going to do?		
After school	This weekend	This summer

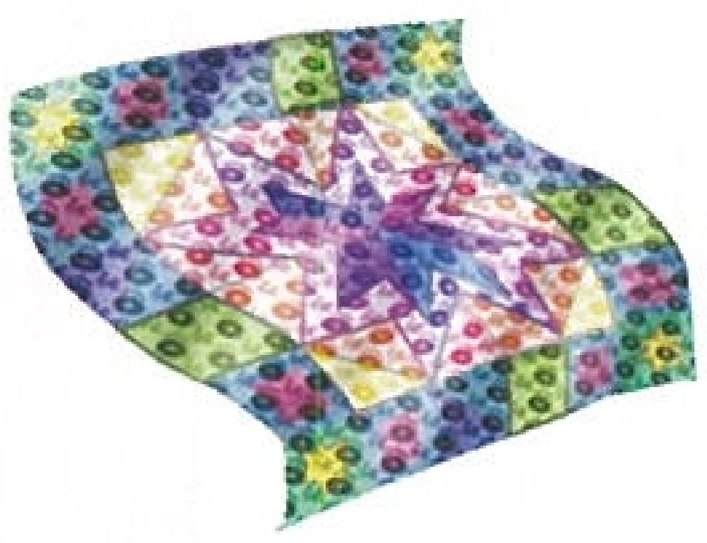
I can do this lesson. ☐

Let's Read

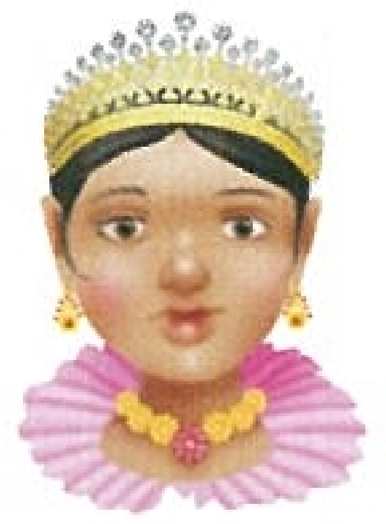
Phonics

A Listen, point, and say. 2.59

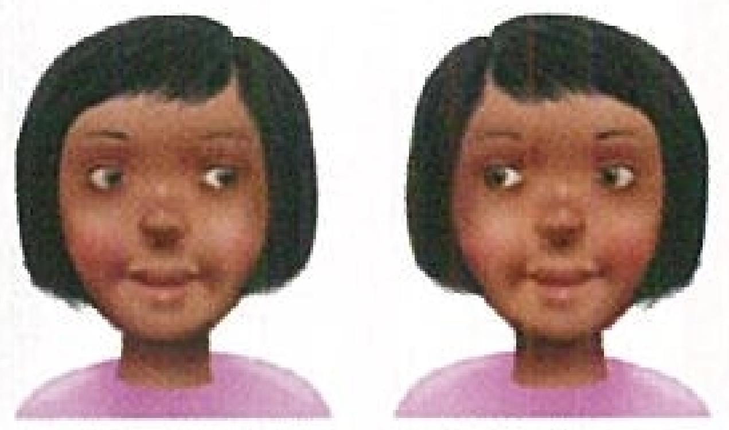
qu


quilt

question


queen

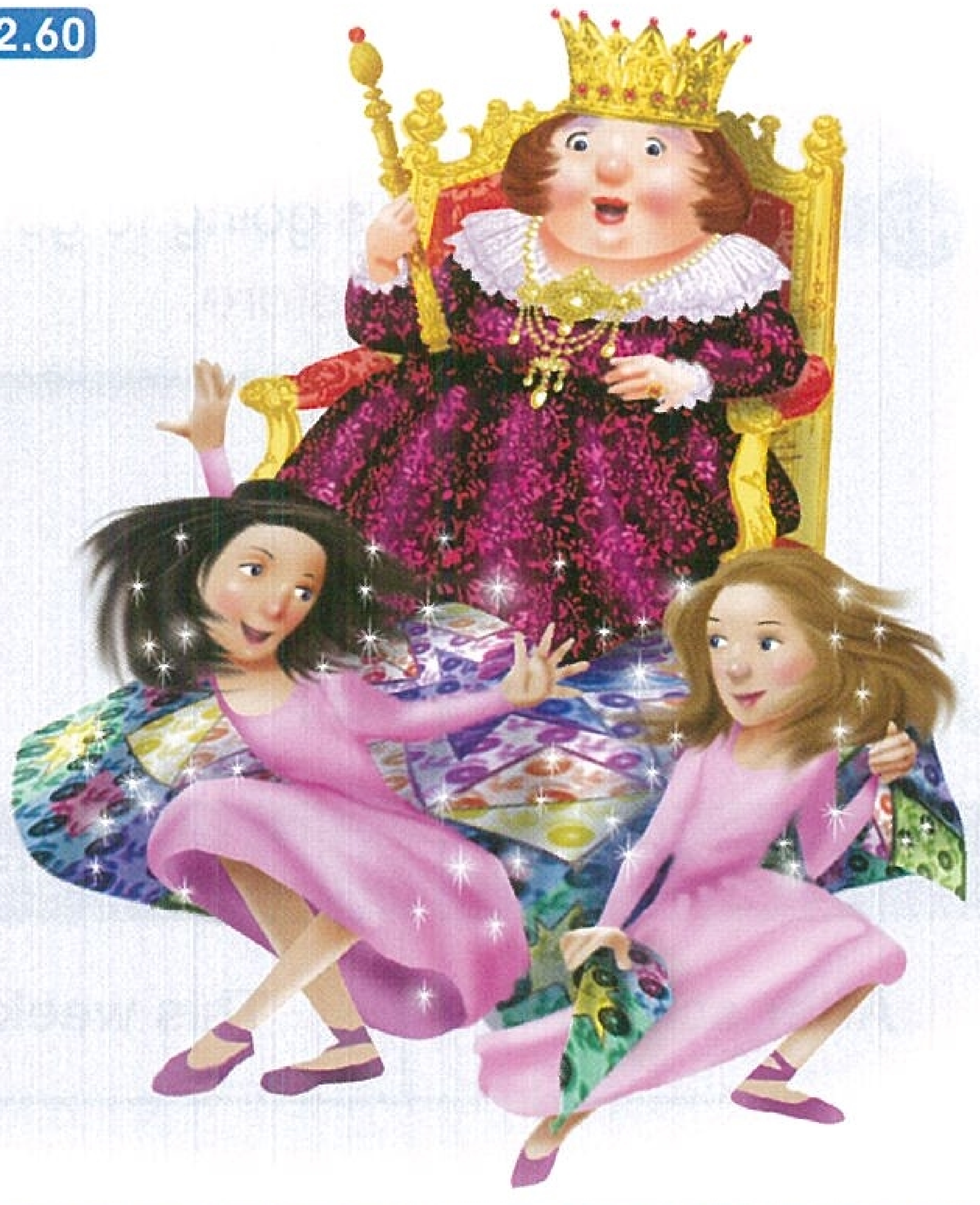
tw


twins

twelve

twenty

B Listen, point, and chant. 2.60



The Twirling Twins

Look at the **tw**ins **tw**ist and turn.
Now they're **tw**irling a **tw**inkling **qu**ilt.
Twisting, **tw**irling, look at them go.
Those **tw**ins can really dance! Oh!

The **Qu**een is here! How **qu**iet she is!
She's watching the **qu**ilt, the **tw**inkling **qu**ilt.
The **qu**iet **qu**een loves the **qu**ilt,
And she loves the **tw**irling **tw**ins.

C Listen and read along. 2.61

Meet Astrid from Denmark

***Goddag!* I'm Astrid.**

I'm twelve years old. I live in Denmark with my mom and dad and my twin brothers. Next summer, we are going to go to Hawaii. I'm excited.

I'm going to ask questions about the United States. I'm going to tell everyone about my country, too. I'm going to show a lot of photos. For example, here is a picture of our queen.

***goddag* = hello**

And here is a picture of Danes with their bikes. Denmark is very flat, and Danish people love to ride bikes.

We also love to have music festivals.

New Words

Denmark
Danes
Danish
flat
festivals

D Choose the correct answer. 2.62

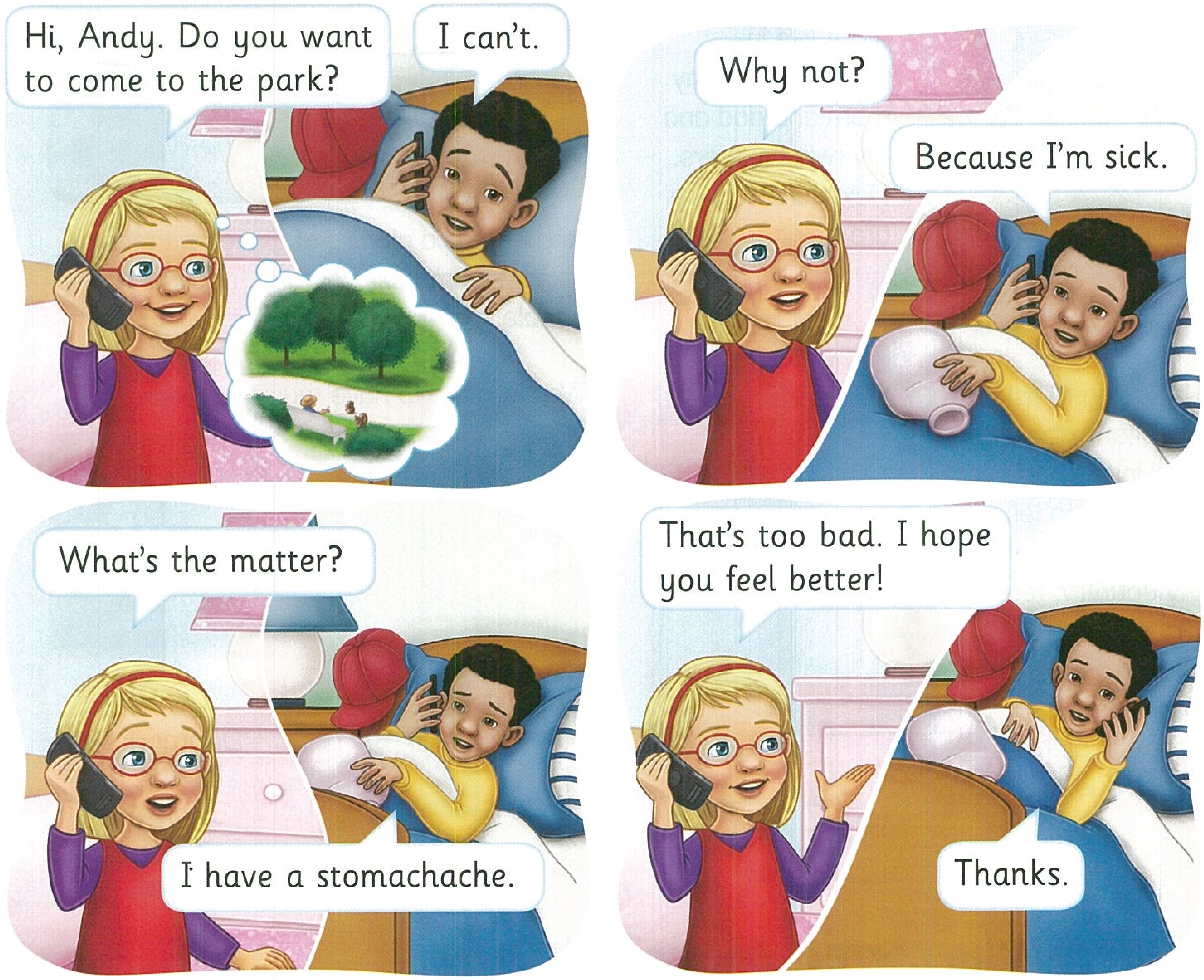
1. How many people are in Astrid's family?	a. three	b. five
2. Where is Astrid going to go?	a. Denmark	b. the United States
3. What do Danish people love?	a. bicycles	b. Hawaii

I can do this lesson. ☐

Unit 8 Work and Play

Let's Talk

A Listen and say. 2.63

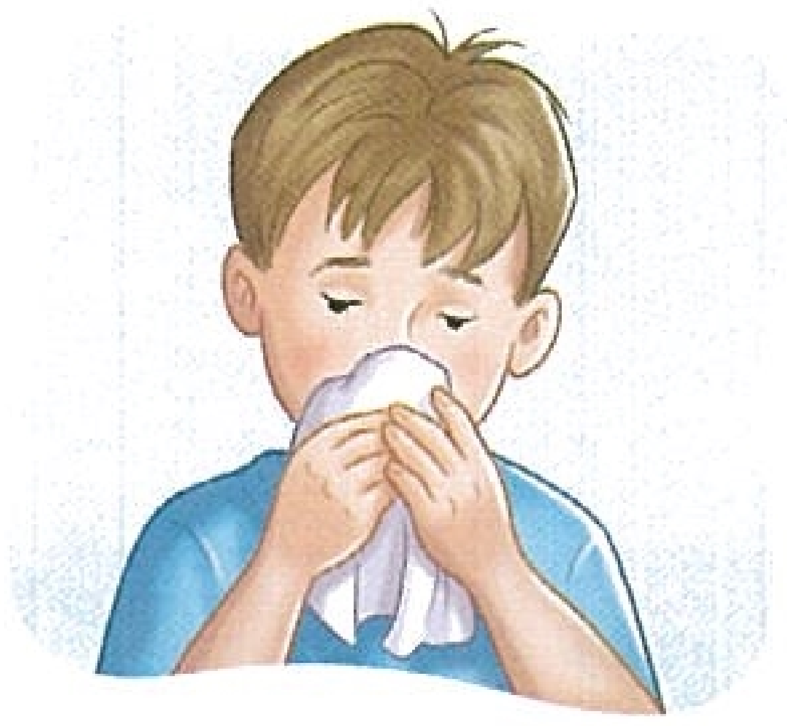

Hi, Andy. Do you want to come to the park?
I can't.
Why not?
Because I'm sick.
What's the matter?
I have a stomachache.
That's too bad. I hope you feel better!
Thanks.

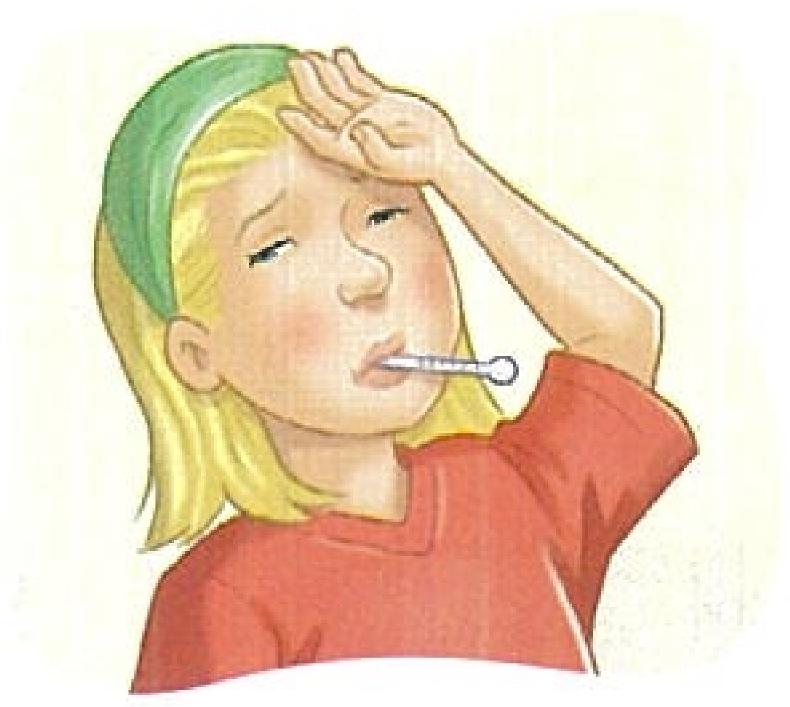
2.64

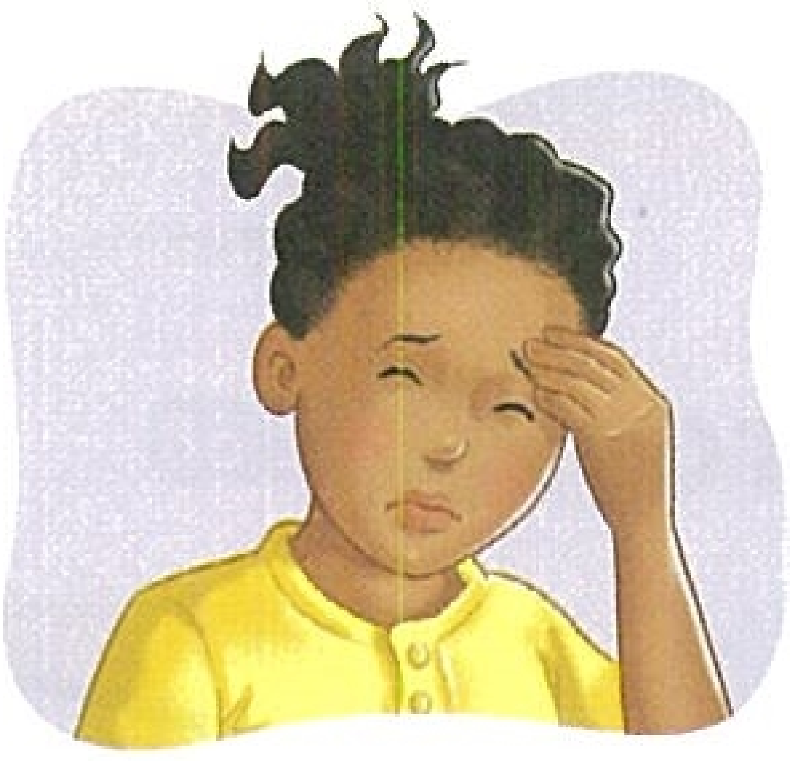
I hope you feel better!
Thanks.

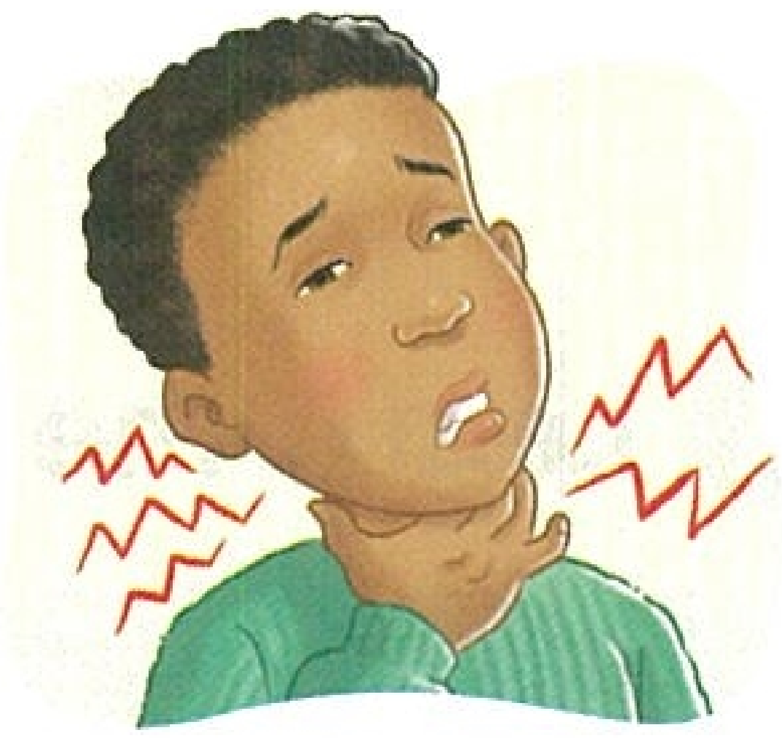
B Watch the video.

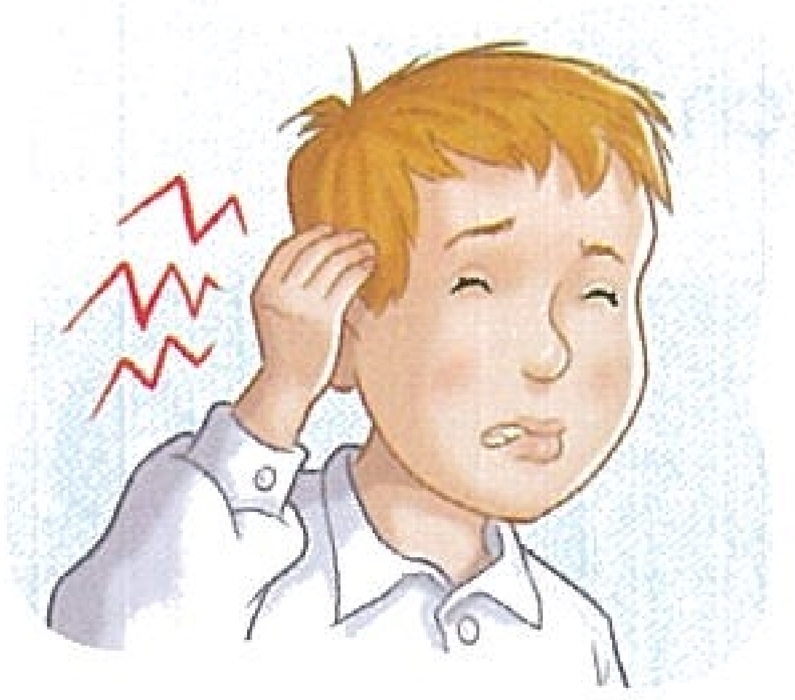
C Practice the words. Ask and answer. 2.65

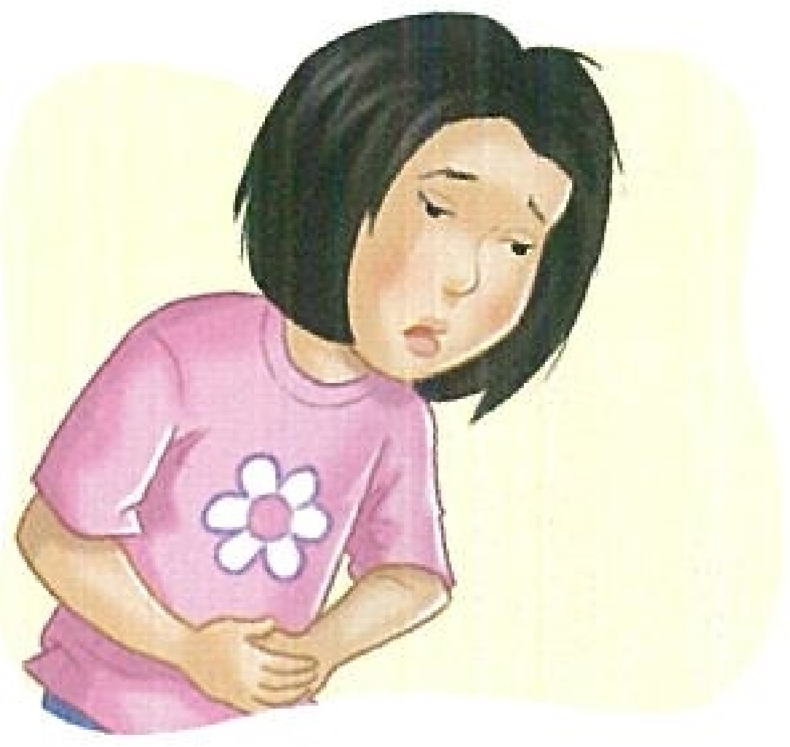

1. a cold

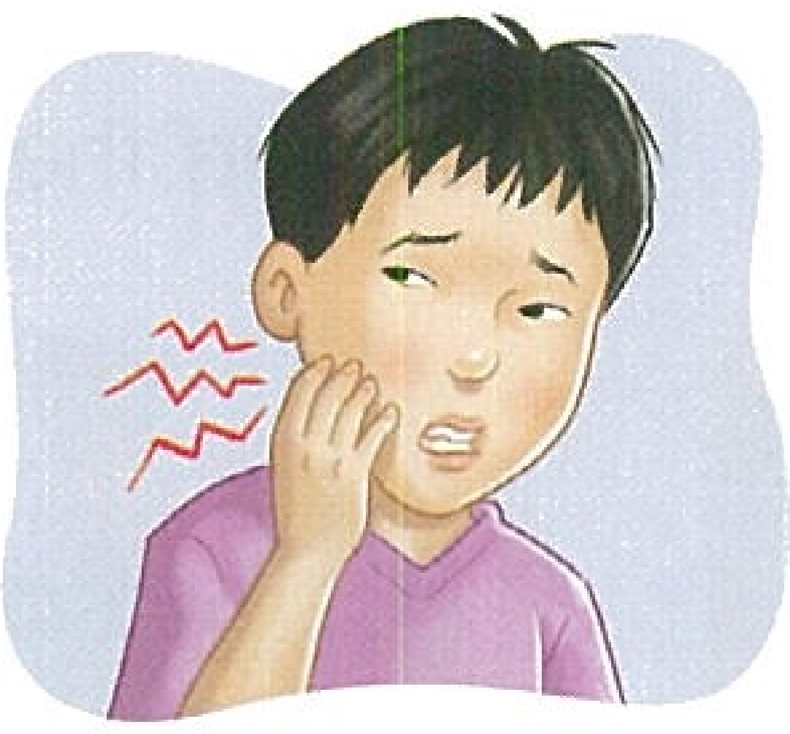

2. a fever

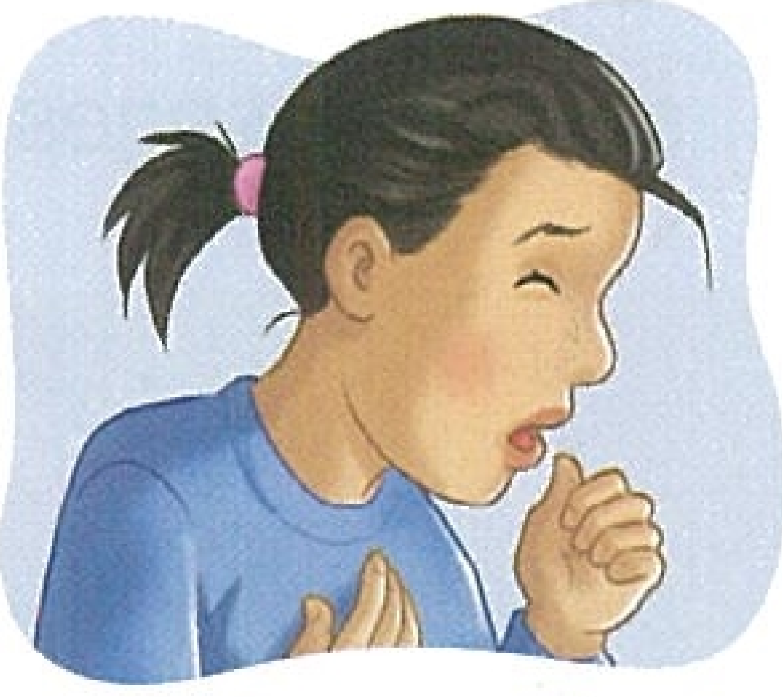

3. a headache


4. a sore throat


5. an earache


6. a stomachache


7. a toothache


8. a cough

2.66

What's the matter?
I have a cold.

D Listen and chant. 2.67

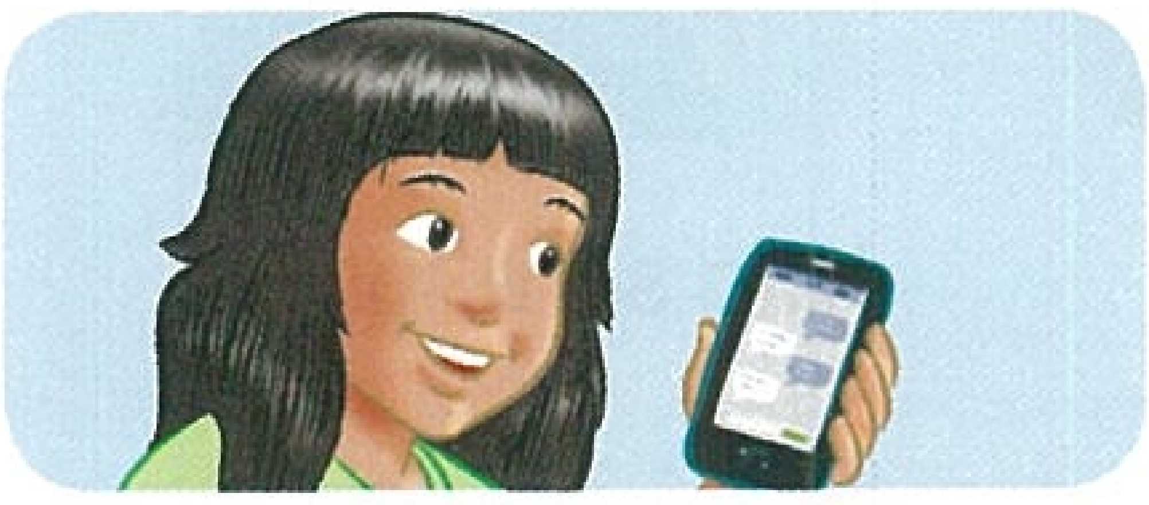
What's the Matter?

What's the matter with you?
You don't look very well.
I have a toothache.
Call the dentist.
I have a stomachache.
Call the doctor.
I have a sore throat.
Drink some tea.
My cold is getting worse.
Call the nurse!

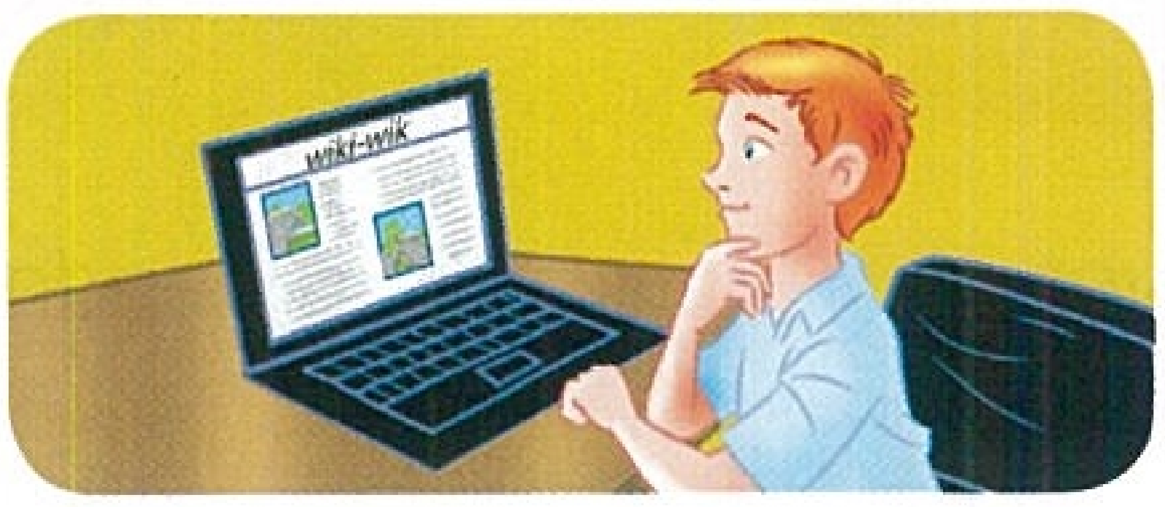
I can do this lesson. ☐

Let's Learn

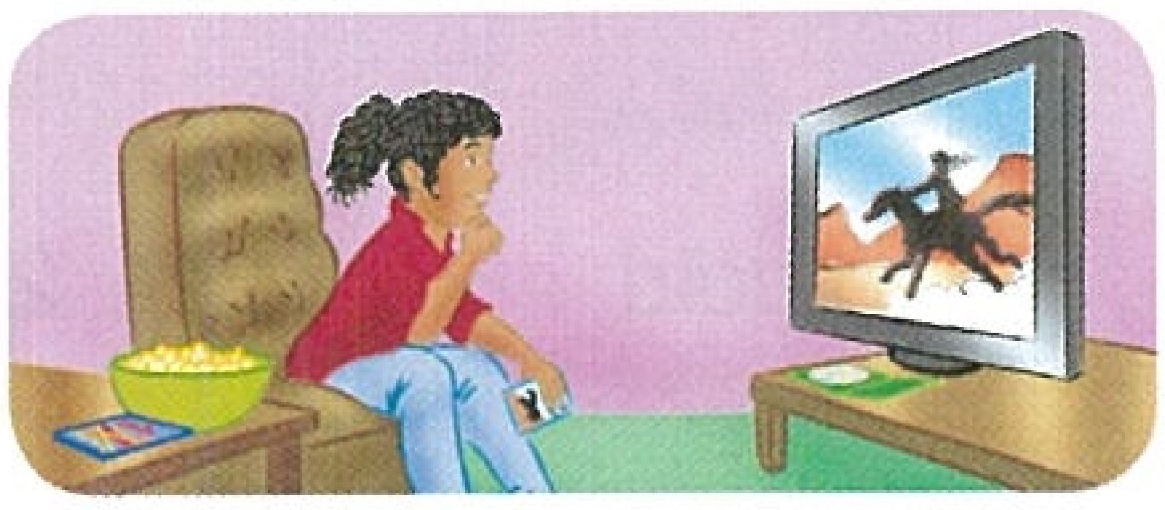
A Learn the words. 2.68



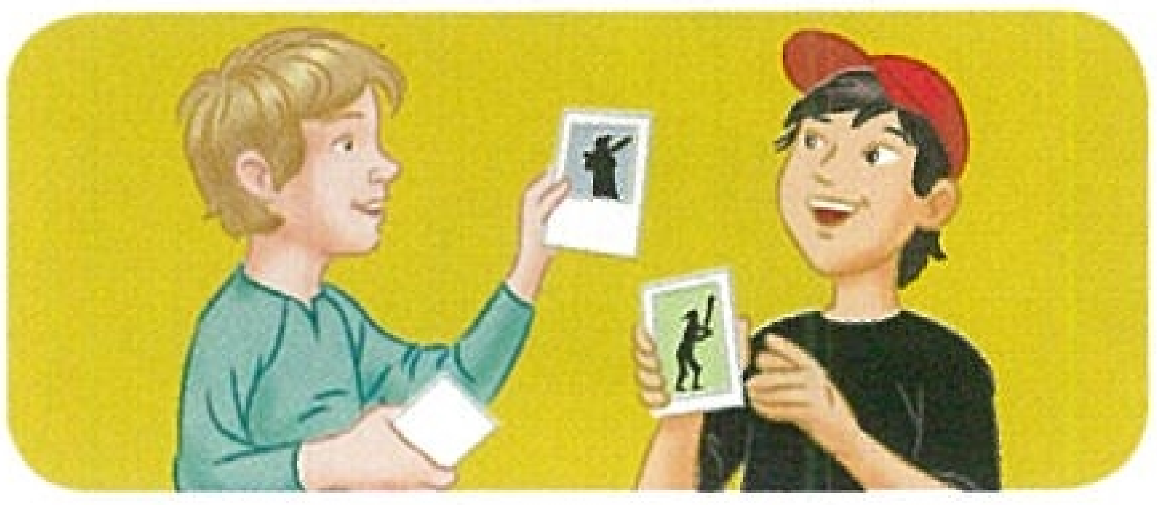
1. send messages



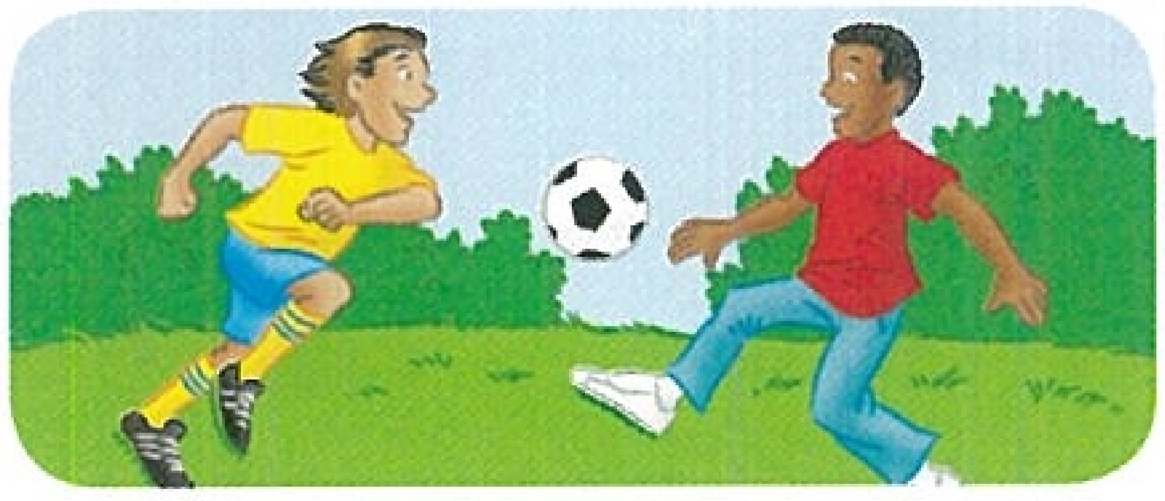
2. surf the Internet



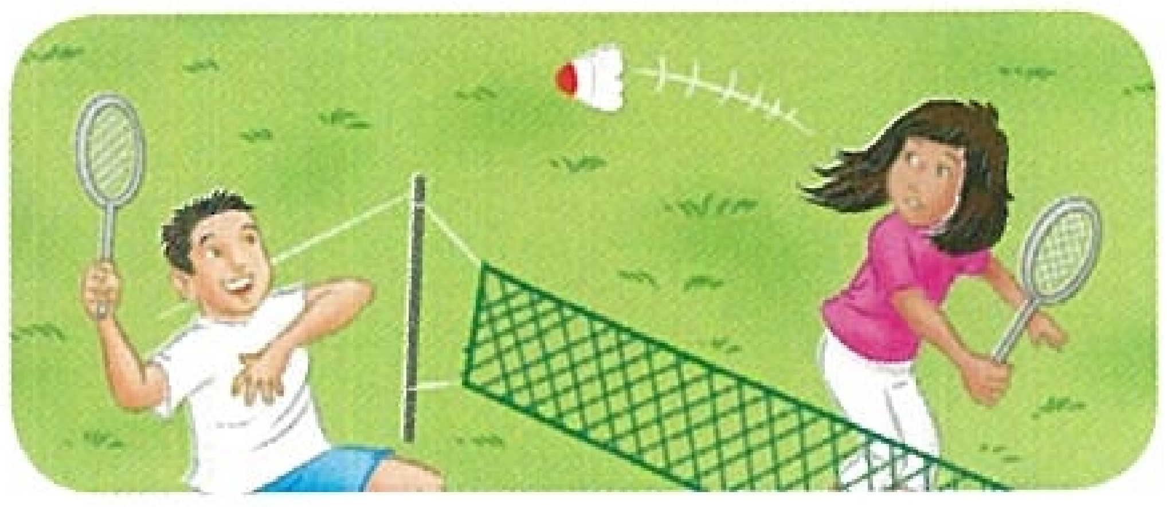
3. watch DVDs



4. collect baseball cards

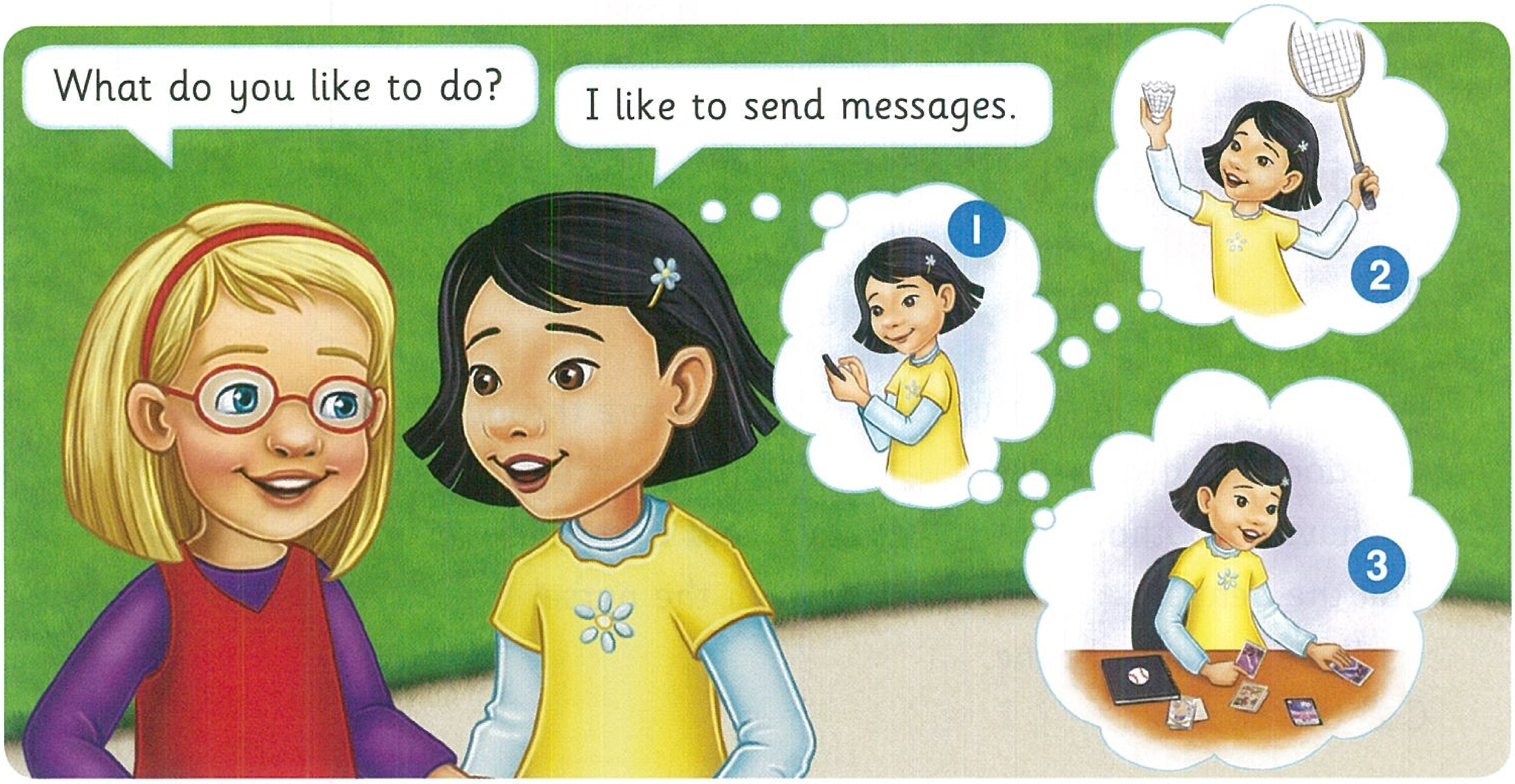


5. play soccer



6. play badminton

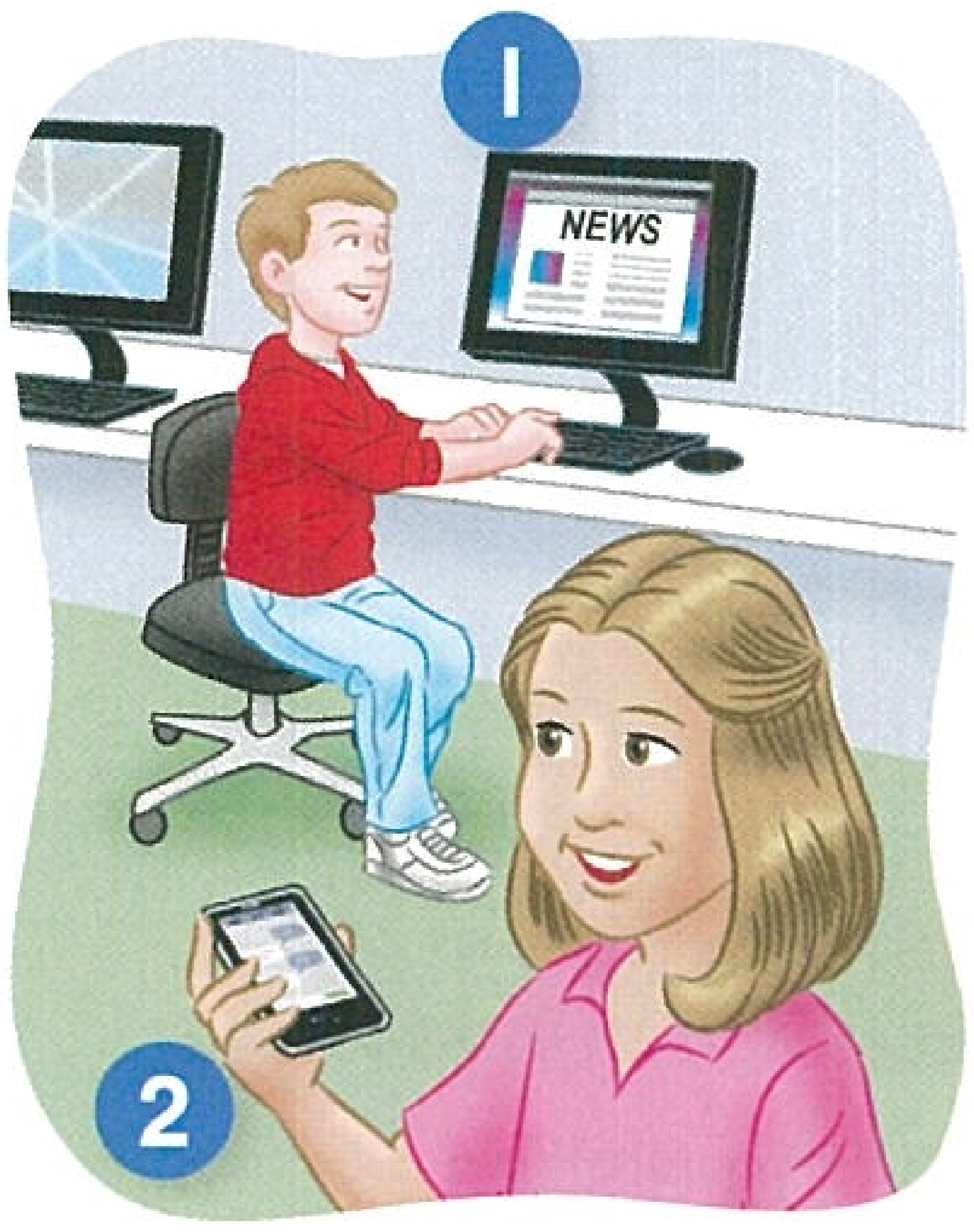
B Ask and answer. 2.69

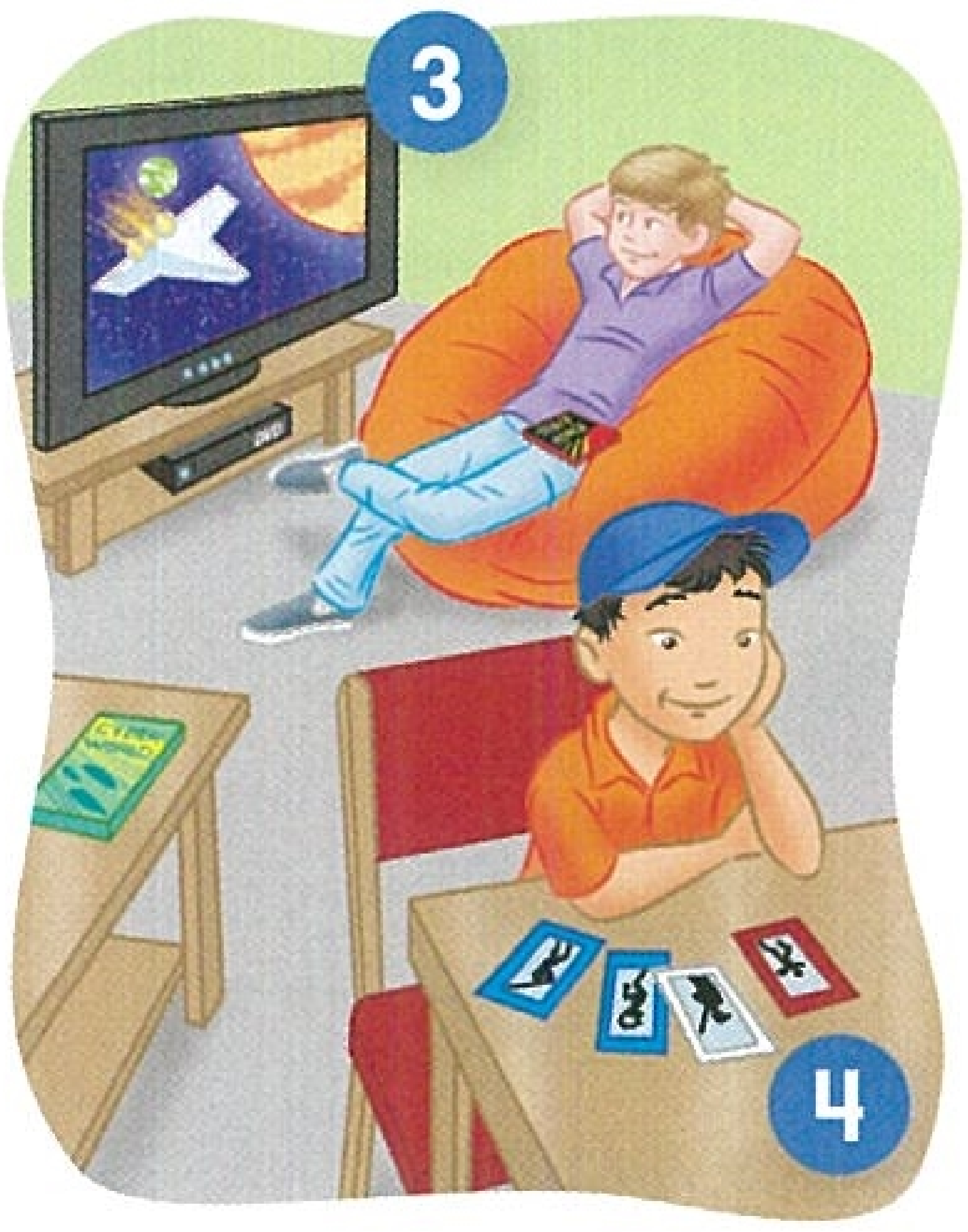

What do you like to do?
I like to send messages.
1
2
3

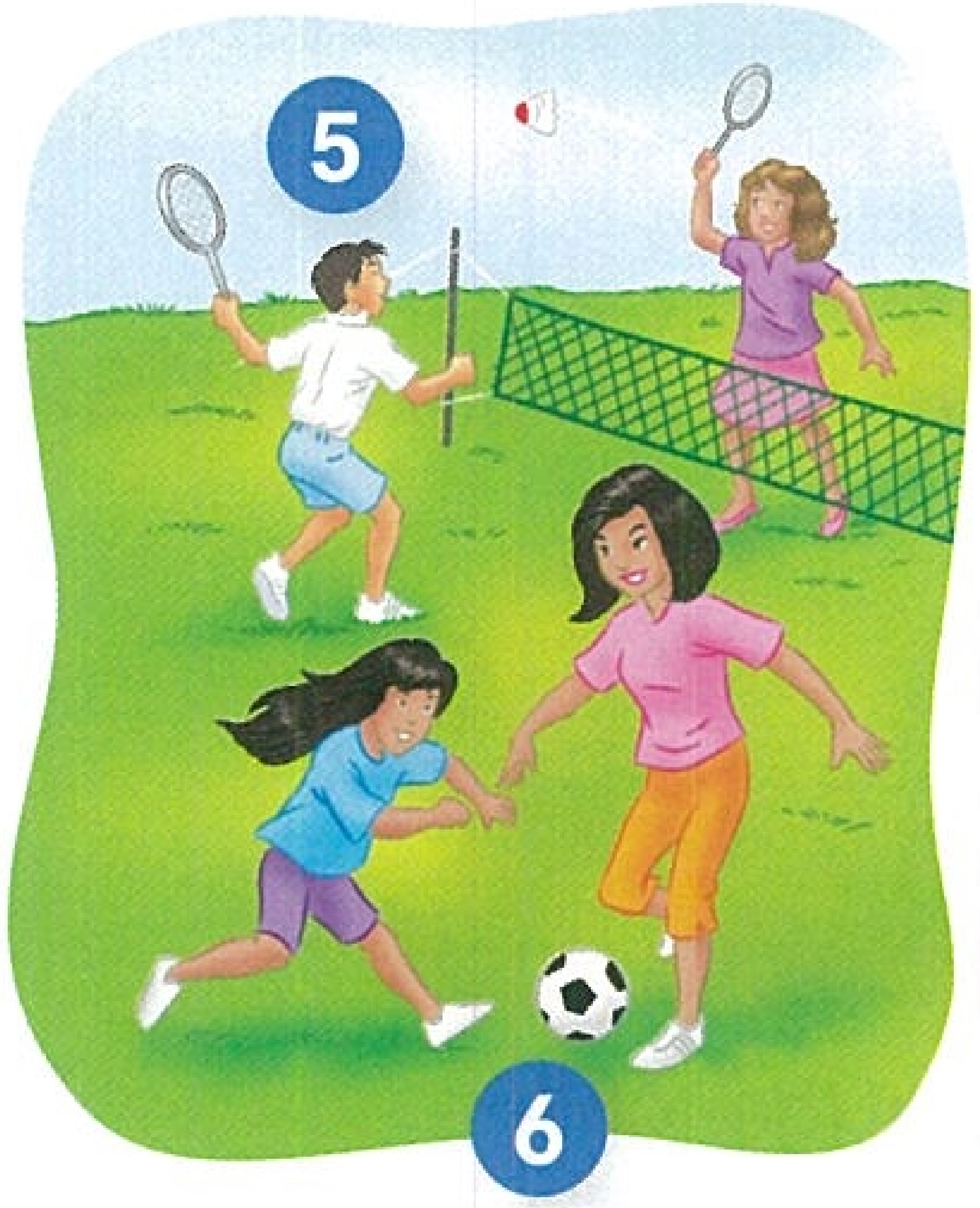
2.70

What do you like to do?
I like to send messages.

C Ask and answer. 2.71







2.72

What does he like to do?	What do they like to do?
He likes to surf the Internet.	They like to play badminton.

D Listen and sing. 2.73

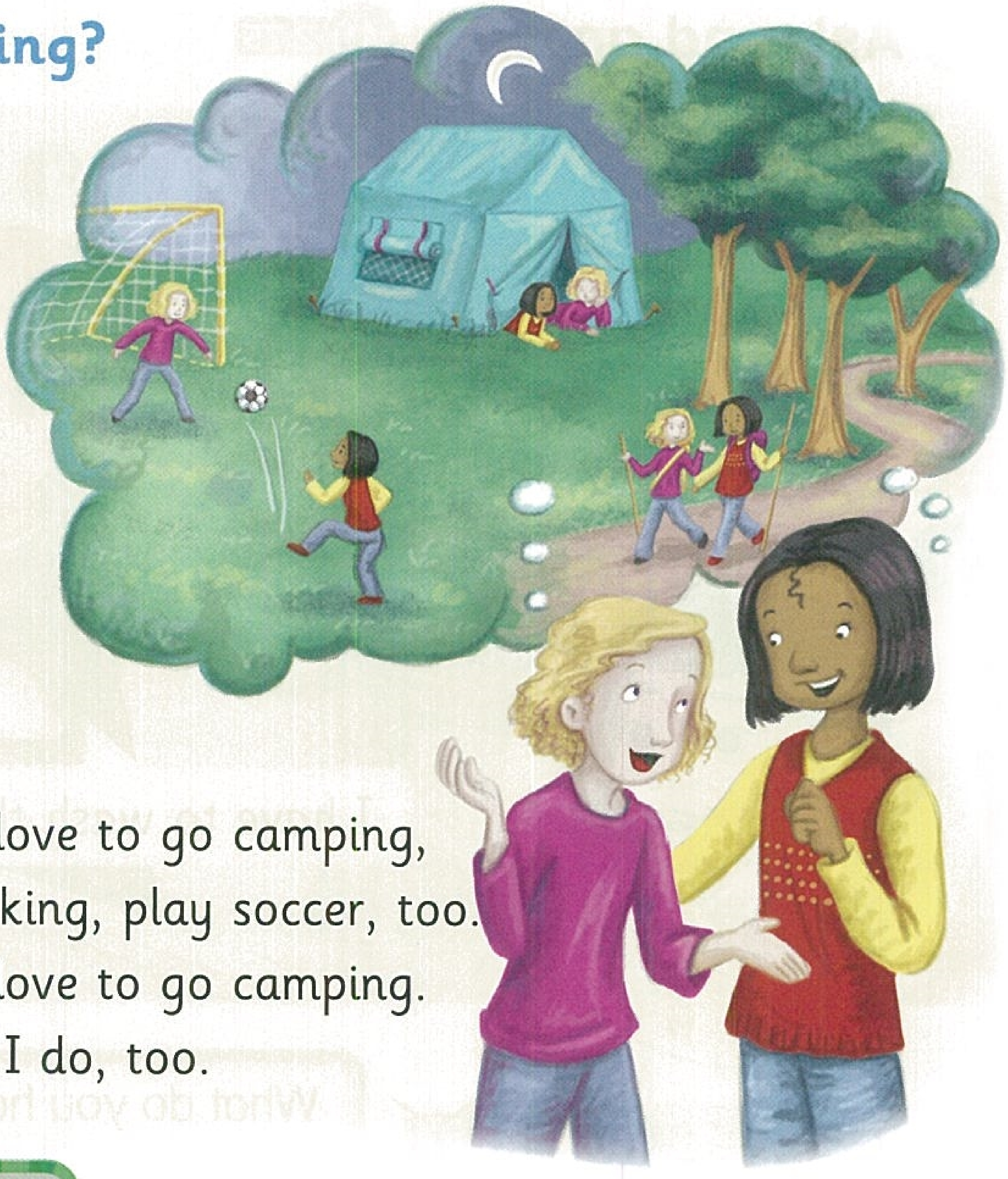
Do You Like to Go Camping?

Do you like to go camping?
Yes, I do.
I love to go camping.
I do, too.

Do you like to go hiking?
Yes, I do.
I love to go hiking.
I do, too.

Do you like to play soccer?
Yes, I do.
I love to play soccer.
I do, too.

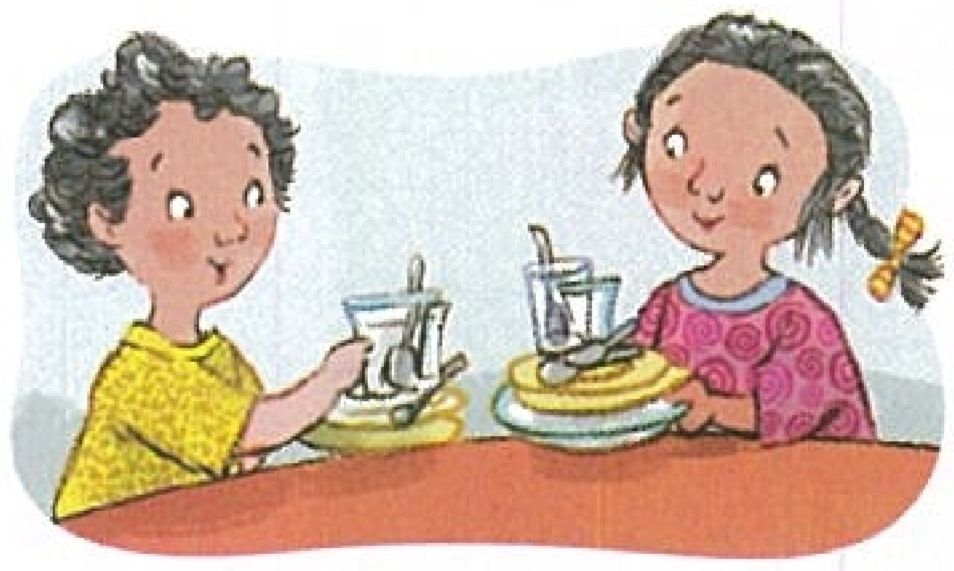
I love to go camping,
hiking, play soccer, too.
I love to go camping.
I do, too.



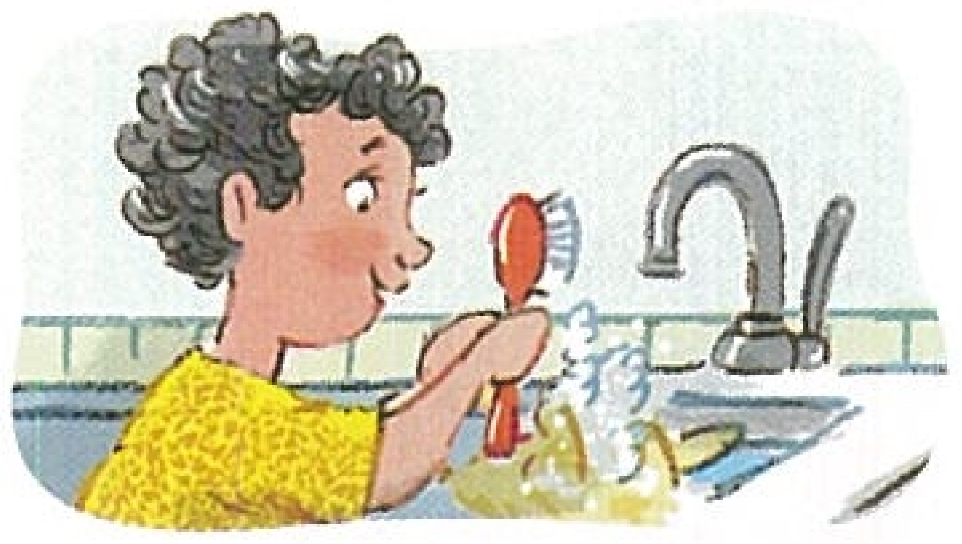
I can do this lesson. ☐

Let's Learn More

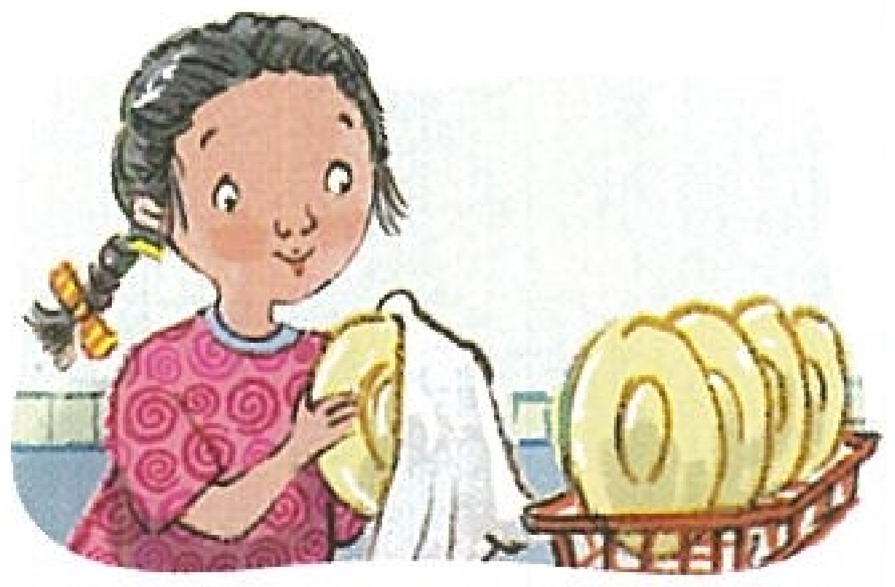
A Learn the words. 2.74



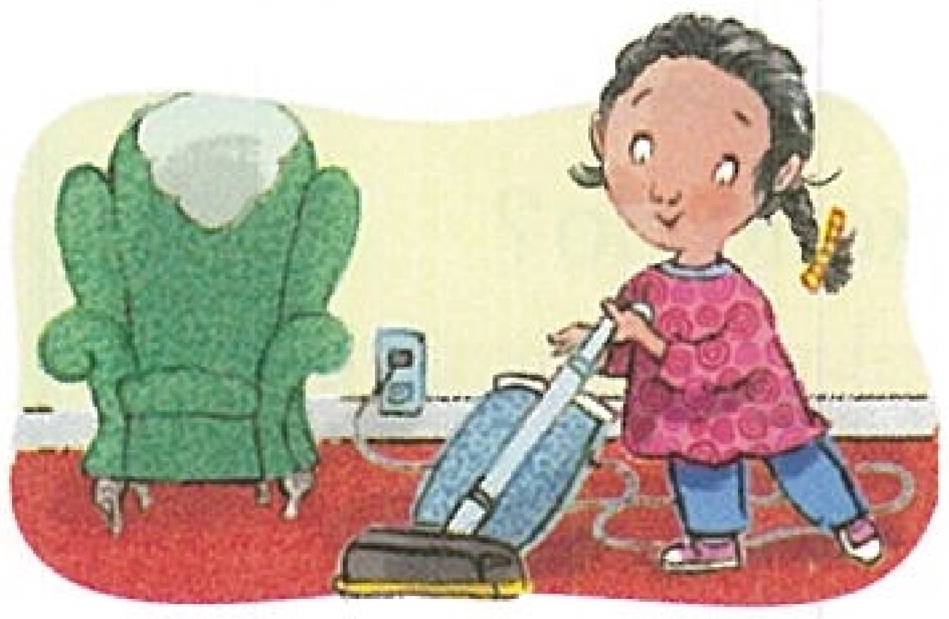
1. clear the table



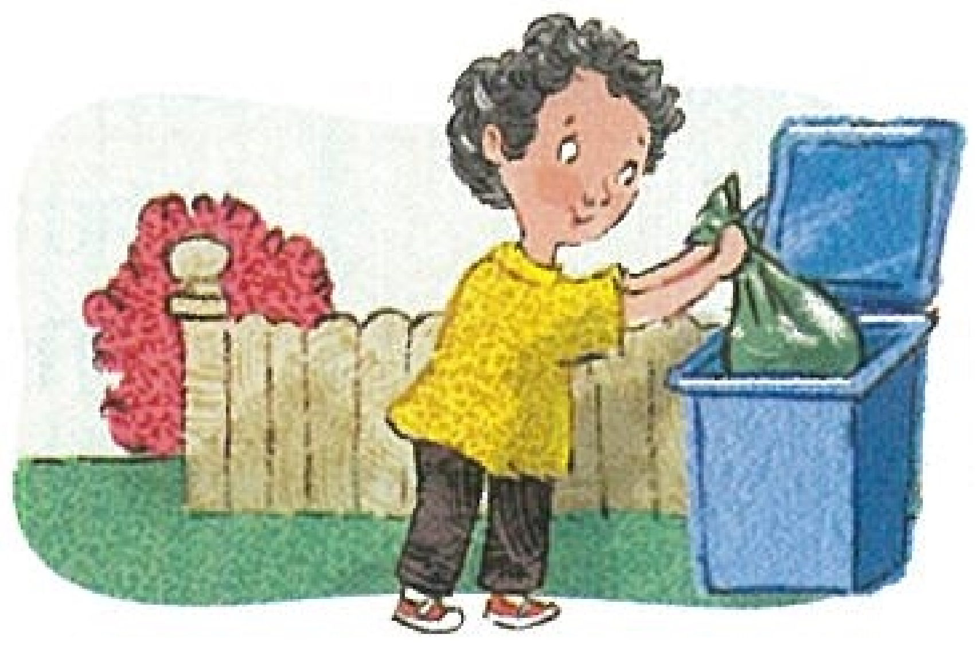
2. wash the dishes



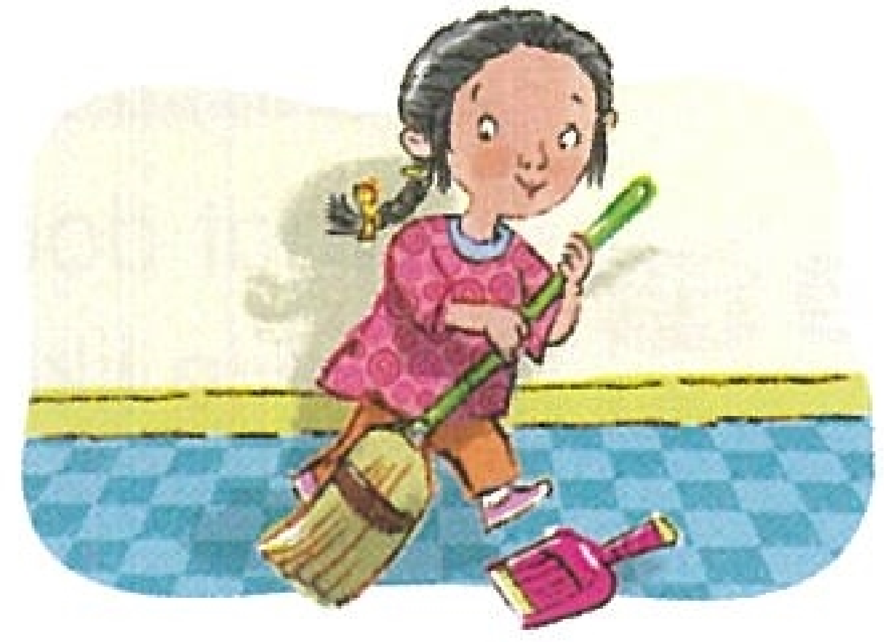
3. dry the dishes



4. vacuum the carpet

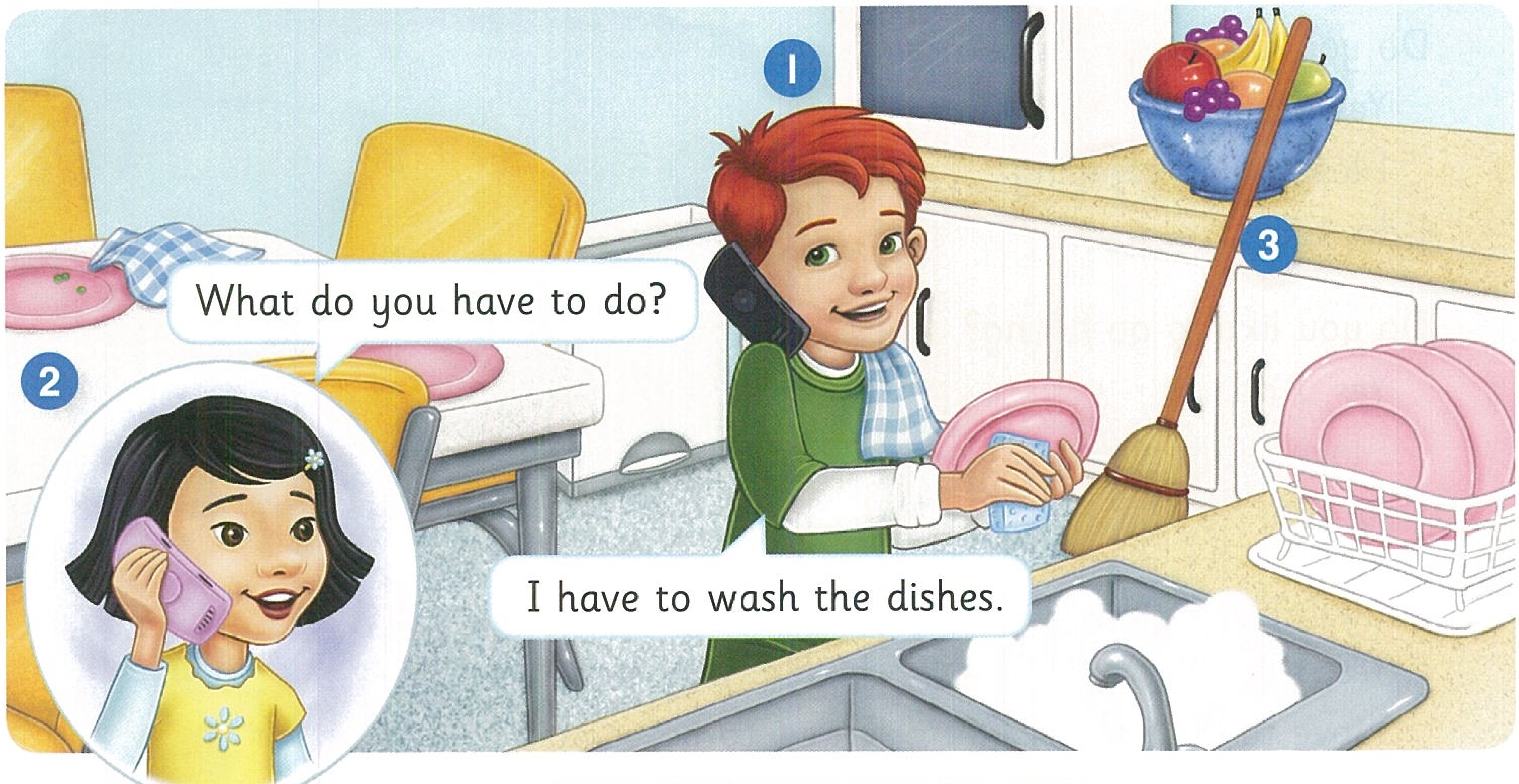


5. take out the trash



6. sweep the floor

B Ask and answer. 2.75

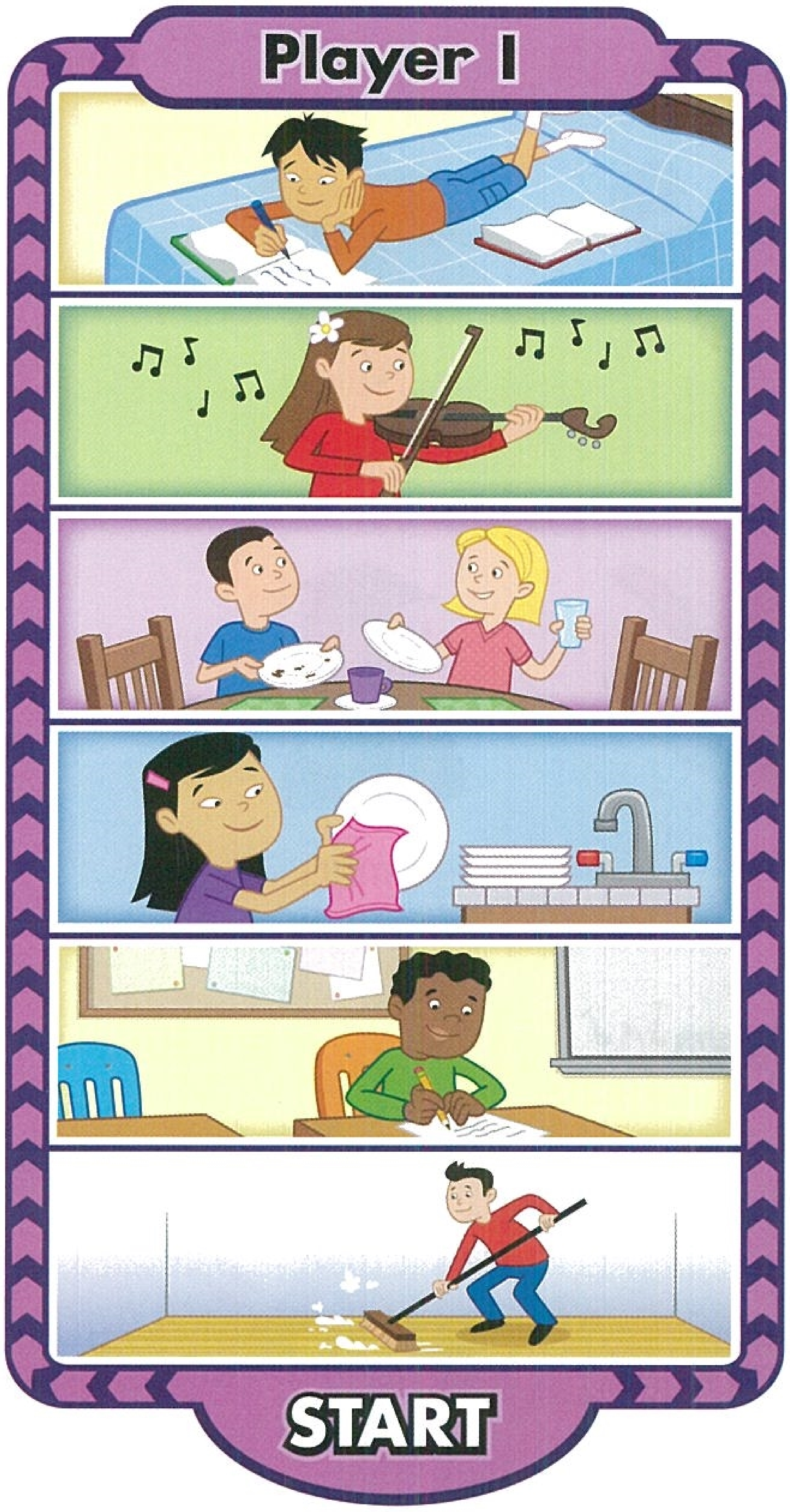

1
2
3
What do you have to do?
I have to wash the dishes.

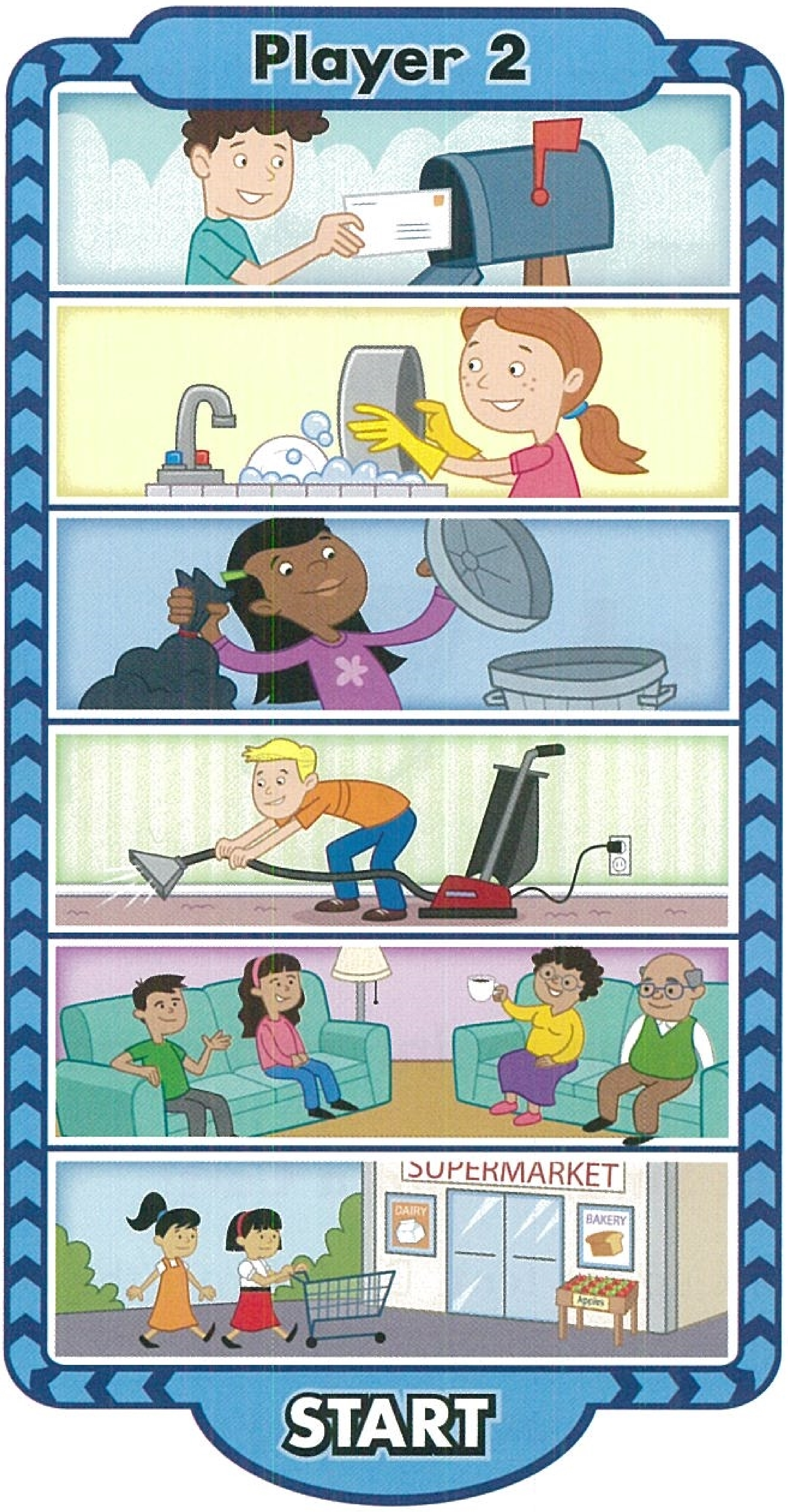
2.76

What do you have to do?
I have to wash the dishes.

C Play a game. Make sentences. 2.77

He has to sweep the floor.
They have to go to the supermarket.


Player 1
START


Player 2
SUPERMARKET
DAIRY
BAKERY
Apples
START

D What about you?

What do you like to do?
I like to ______________.
What do you have to do?
I have to ______________.

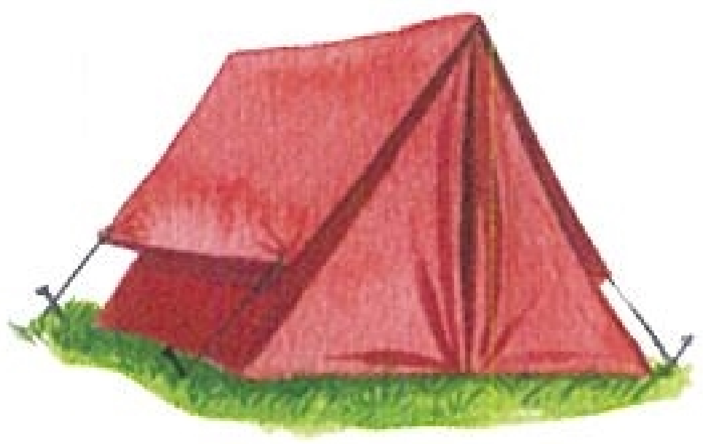
I can do this lesson. ☐

Let's Read

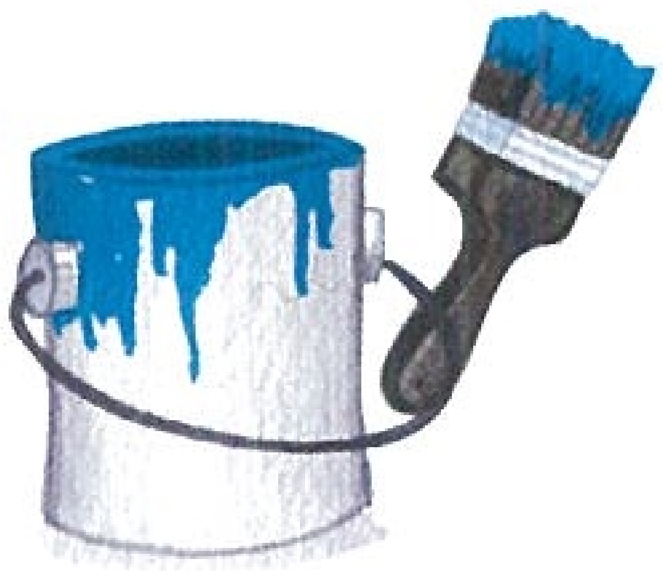
Phonics

A Listen, point, and say. 2.78

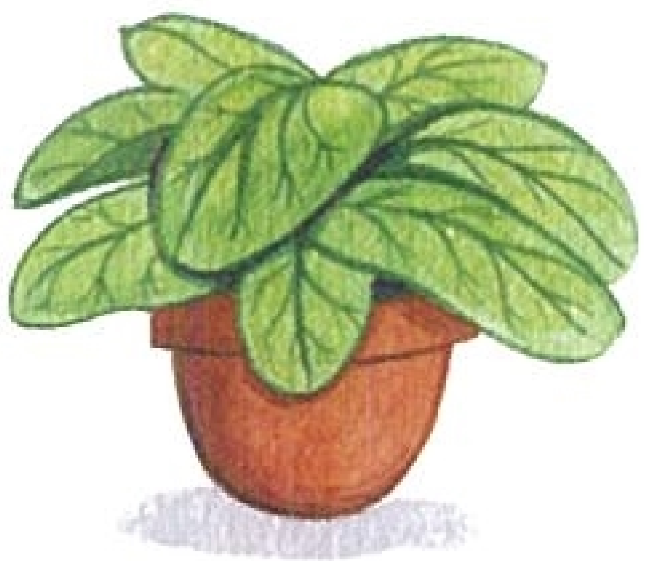
nt



tent

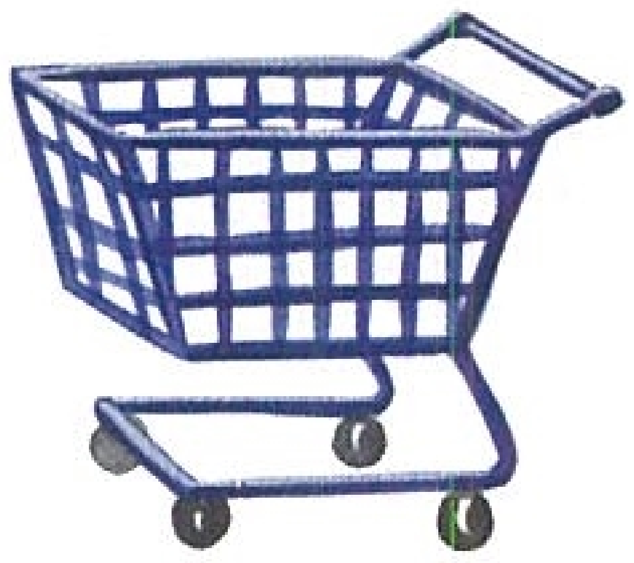


paint

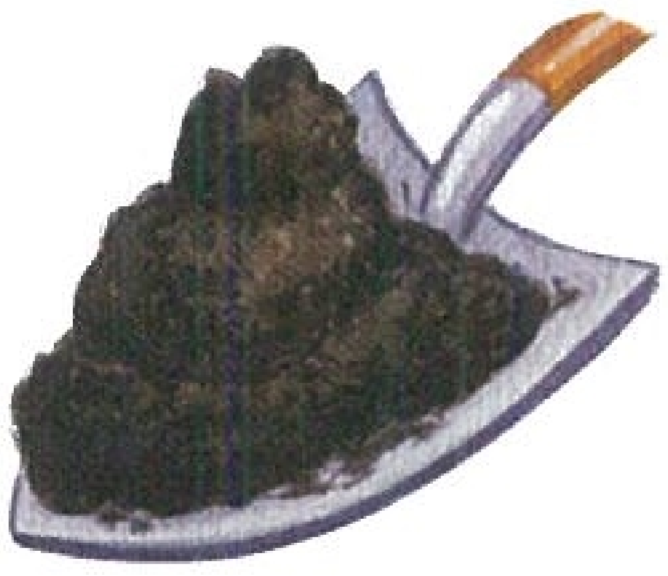


plant

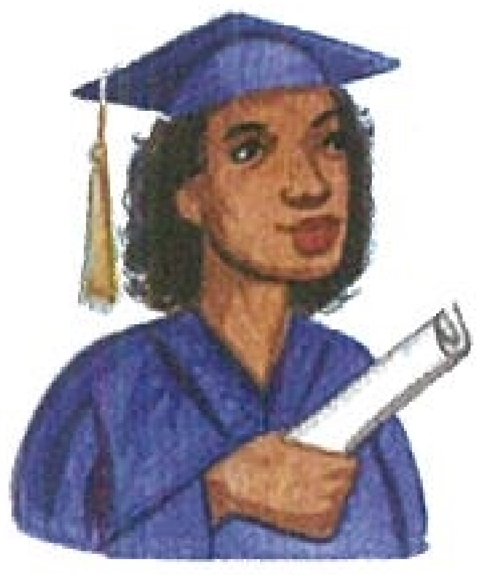
rt



cart



dirt



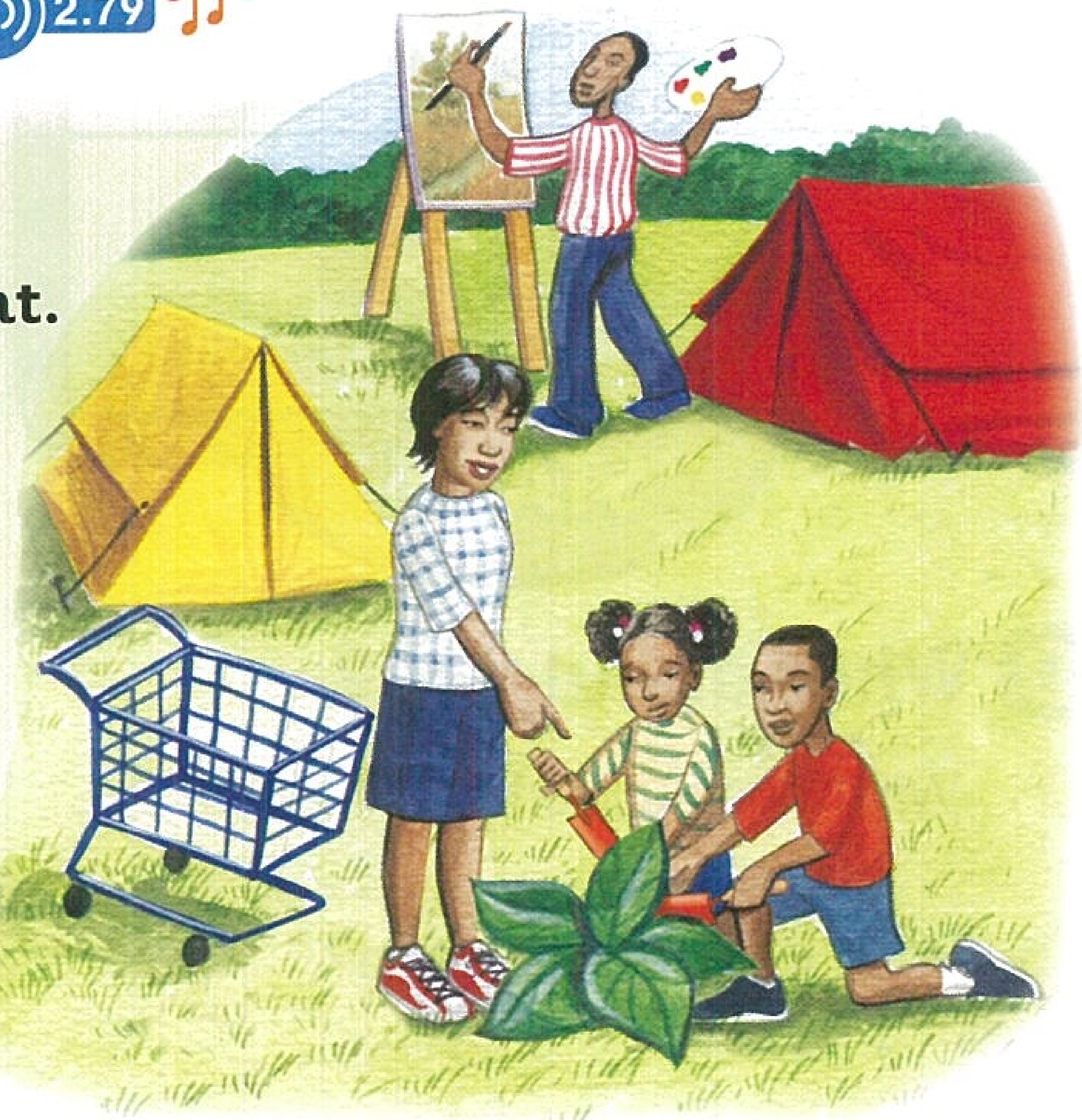
smart

B Listen, point, and chant. 2.79

Get Smart! Find a Cart!

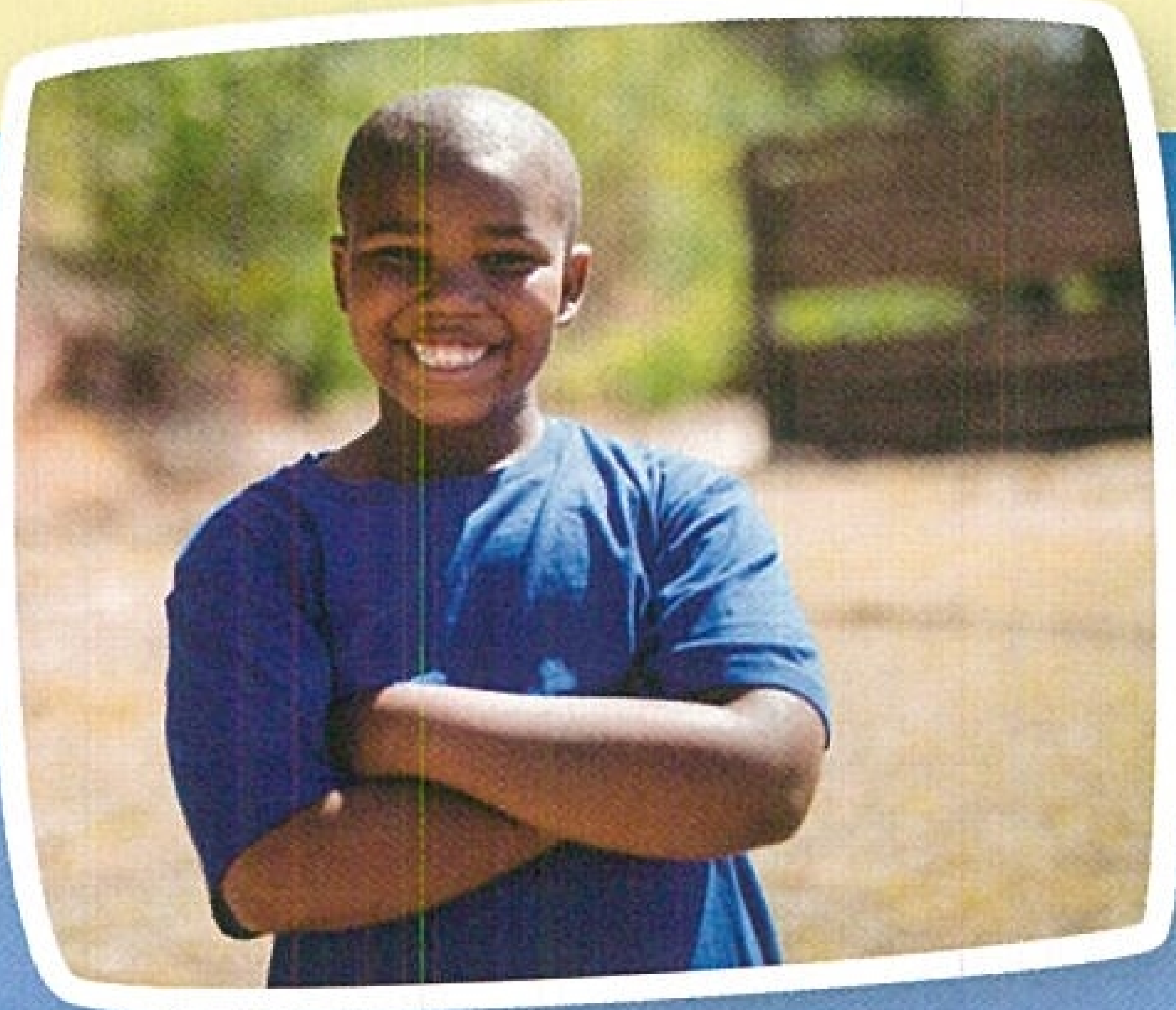
Pack up the te**nt**. Don't forget the pai**nt**.
Put the big pla**nt** in the ca**rt**.
Please, no di**rt**! Please, no a**nts**!
I don't want a**nts** in the ca**rt**.

We can't put the pla**nt** in the ca**rt**.
The pla**nt**'s too big for the ca**rt**.
Get sma**rt**! Find a bigger ca**rt**!
Or a smaller pla**nt**, get sma**rt**!



C Listen and read along. 2.80

Bart's Farm



I'm Bart. I live in Saint Lucia. My family has a farm. We grow bananas and coconuts.

I help around the farm every day. My dad climbs the coconut trees and throws the coconuts down. I have to pick them up and put them into a cart.

In my free time, I paint coconuts. Do you see these coconuts? I painted them. I really like to paint!

New Words

Saint Lucia
coconuts
free time

D Choose the correct answer. 2.81

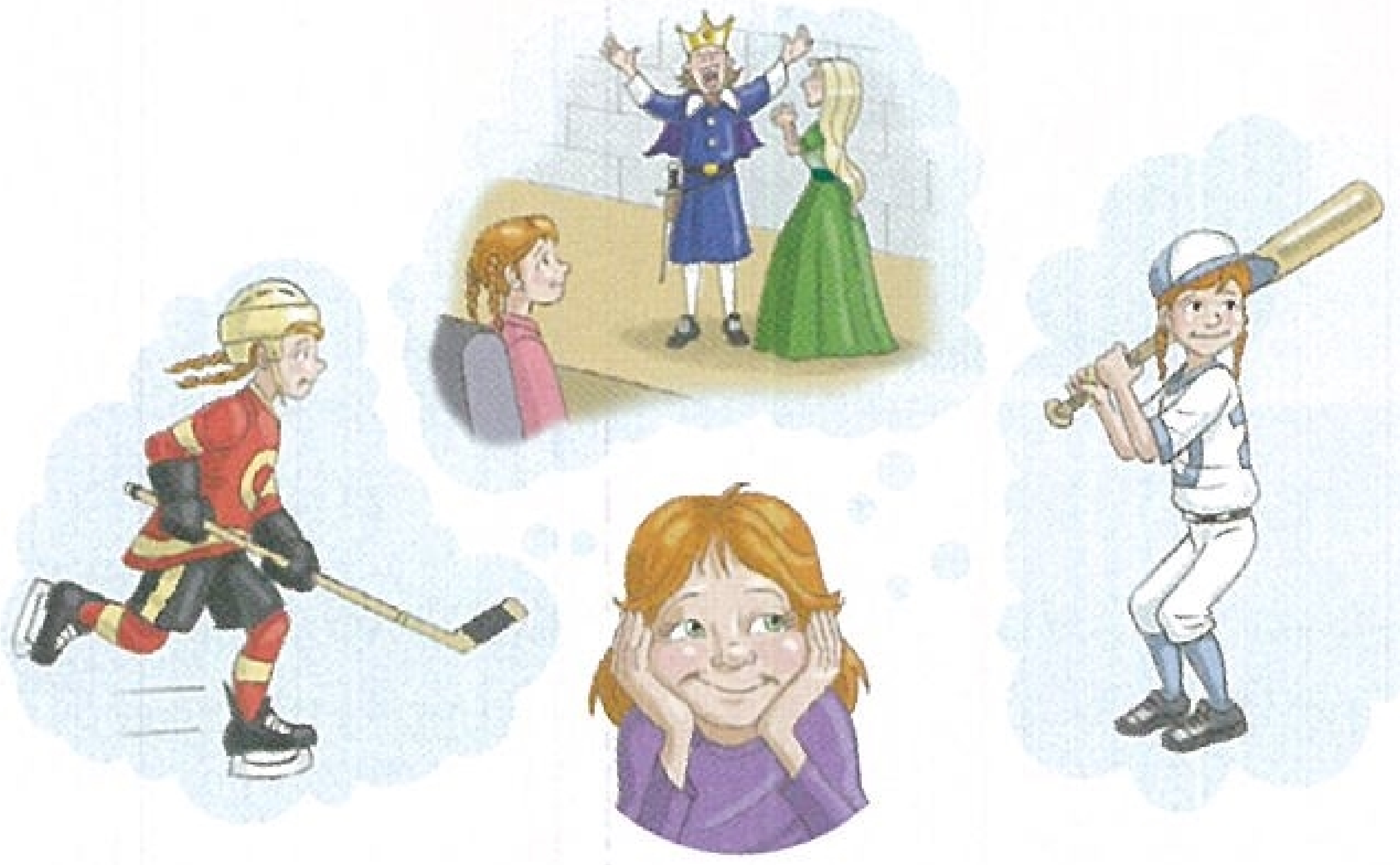
1. Does Bart live on a farm? a. Yes, he does. b. No, he doesn't.
2. What does Bart have to do? a. He has to climb coconut trees. b. He has to pick up coconuts and put them in a cart.
3. What does Bart like to do? a. He likes to paint. b. He likes to work in the dirt.

I can do this lesson. ☐

Let's Review

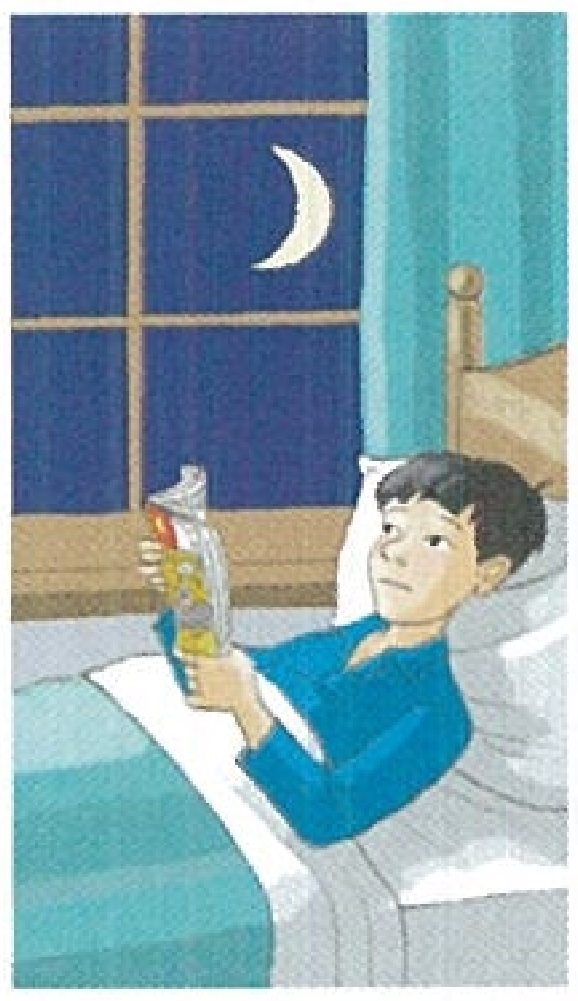
A Listen and check. 2.82

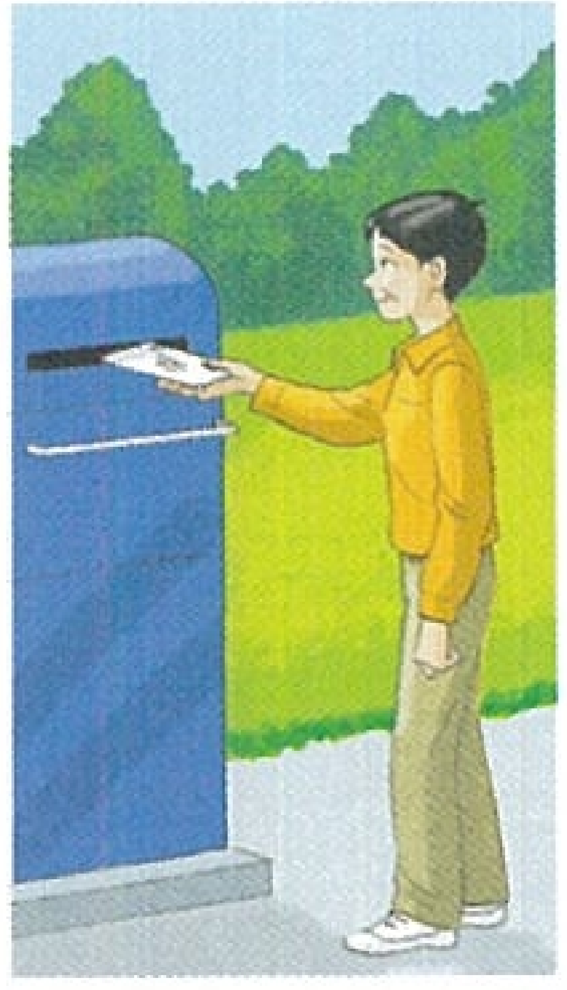
1.

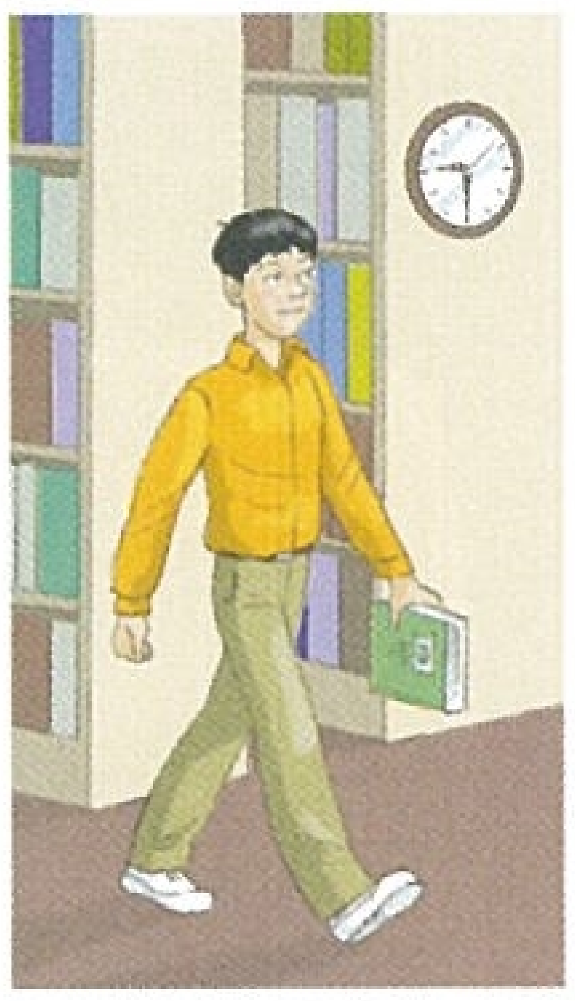


A ☐ B ☐ C ☐

2.

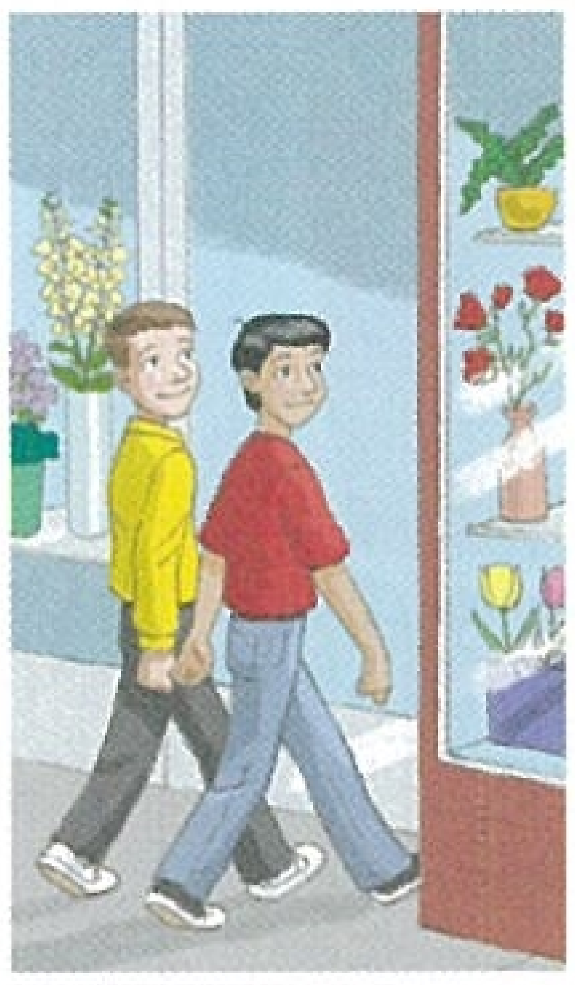


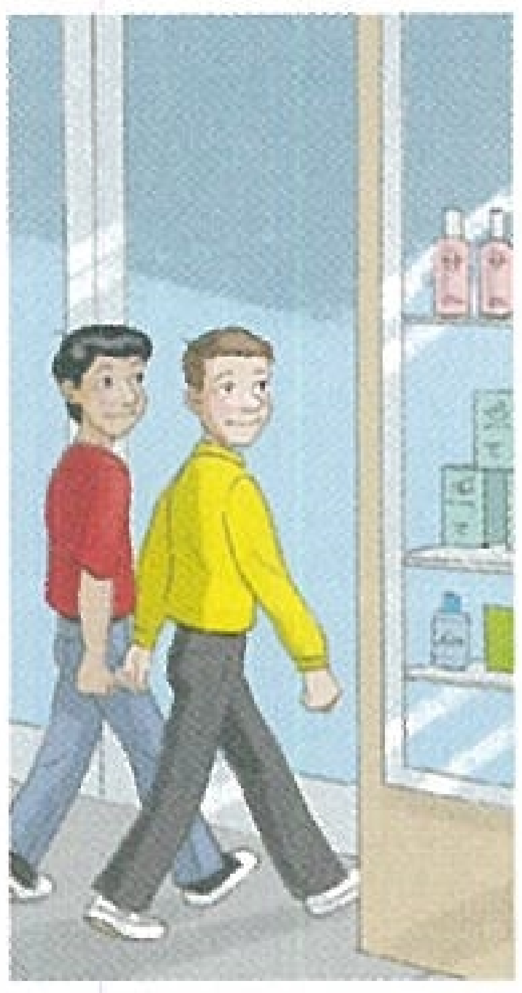


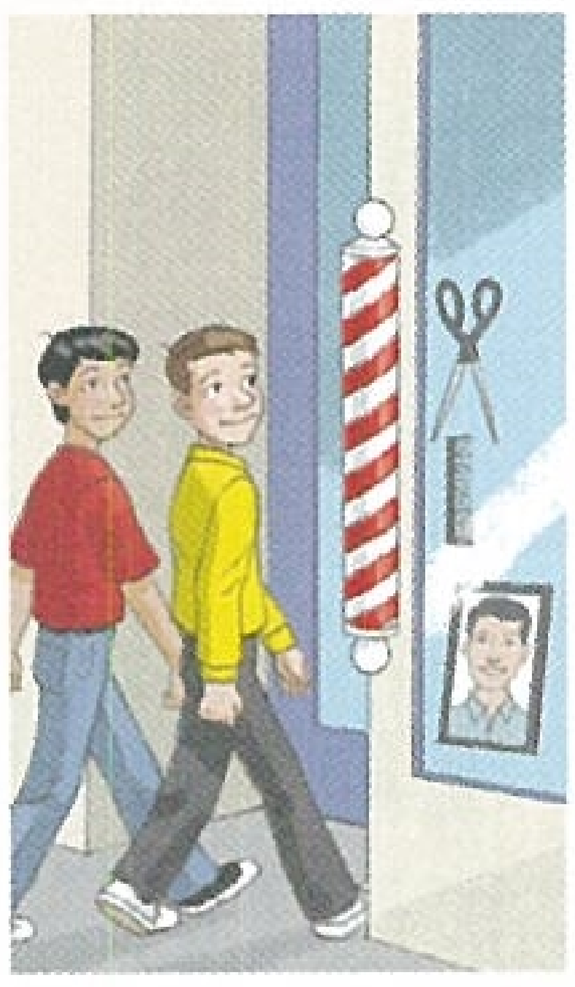


A ☐ B ☐ C ☐

3.

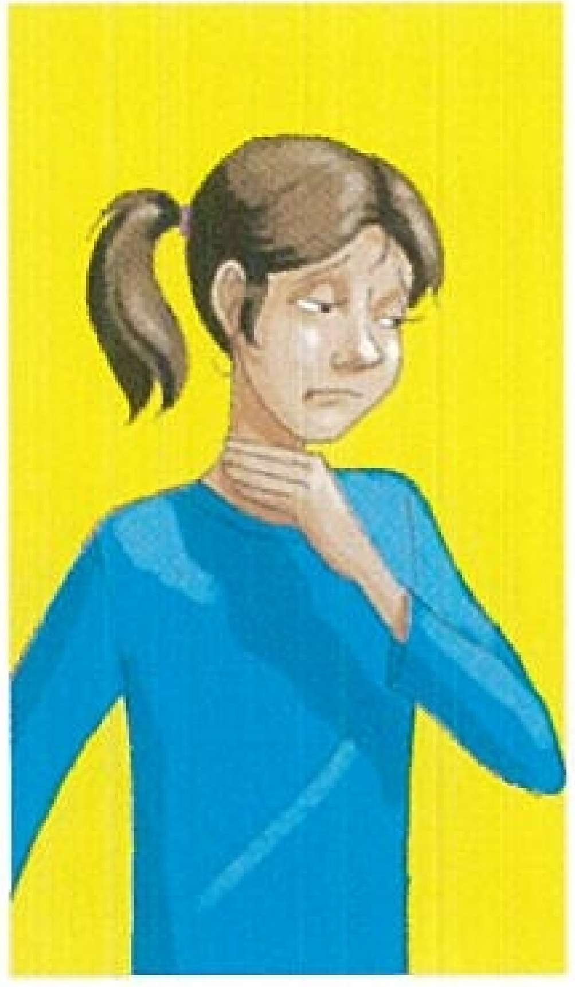


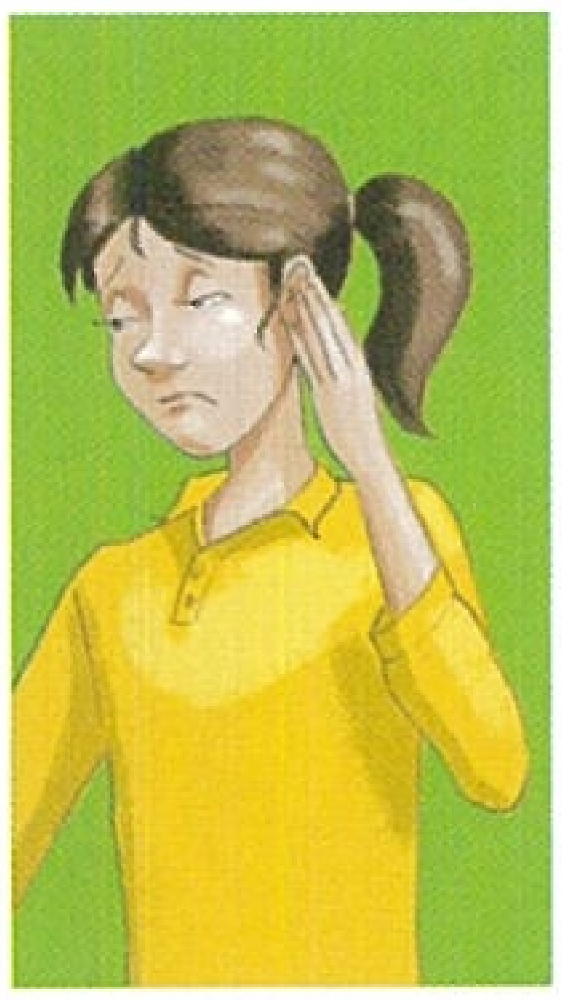


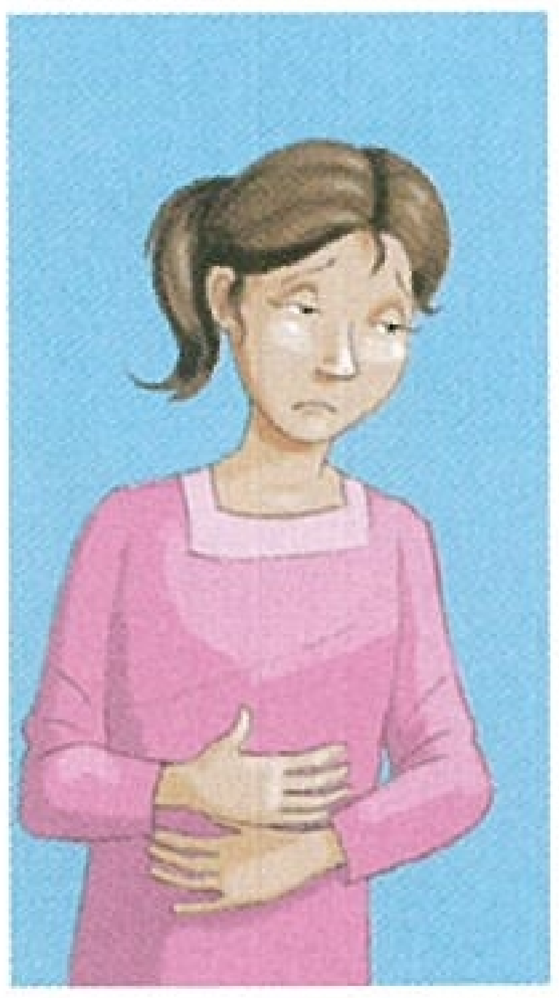


A ☐ B ☐ C ☐

4.

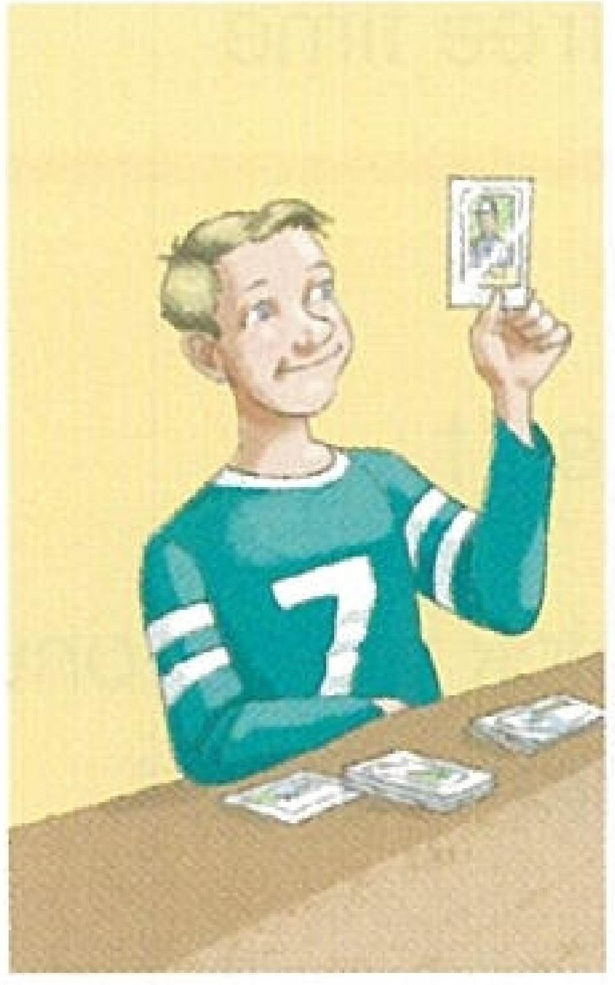


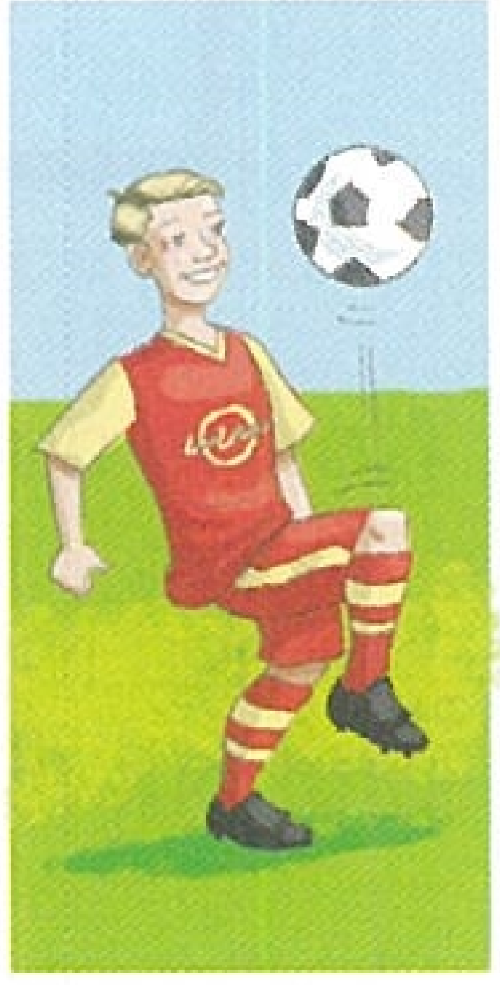


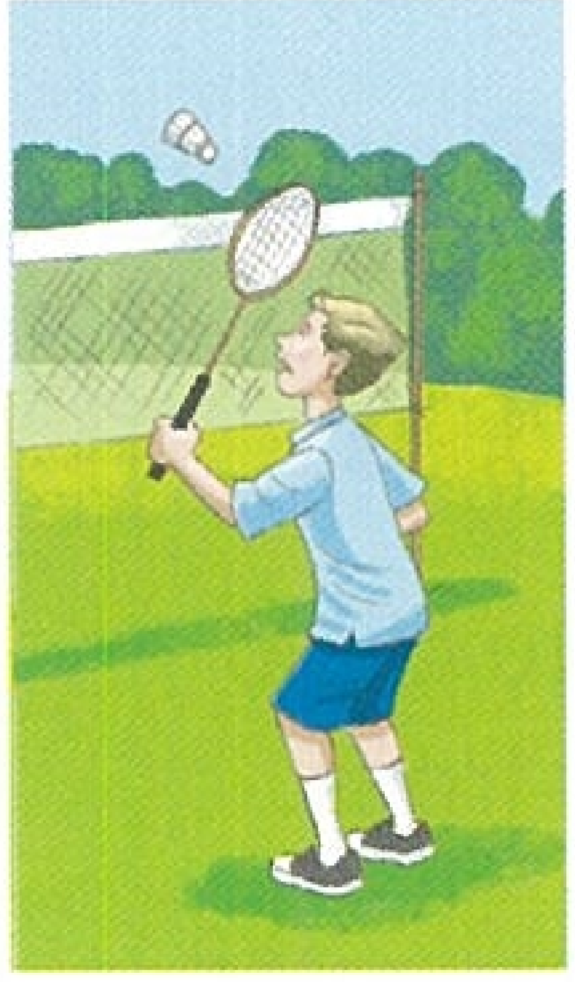


A ☐ B ☐ C ☐

5.

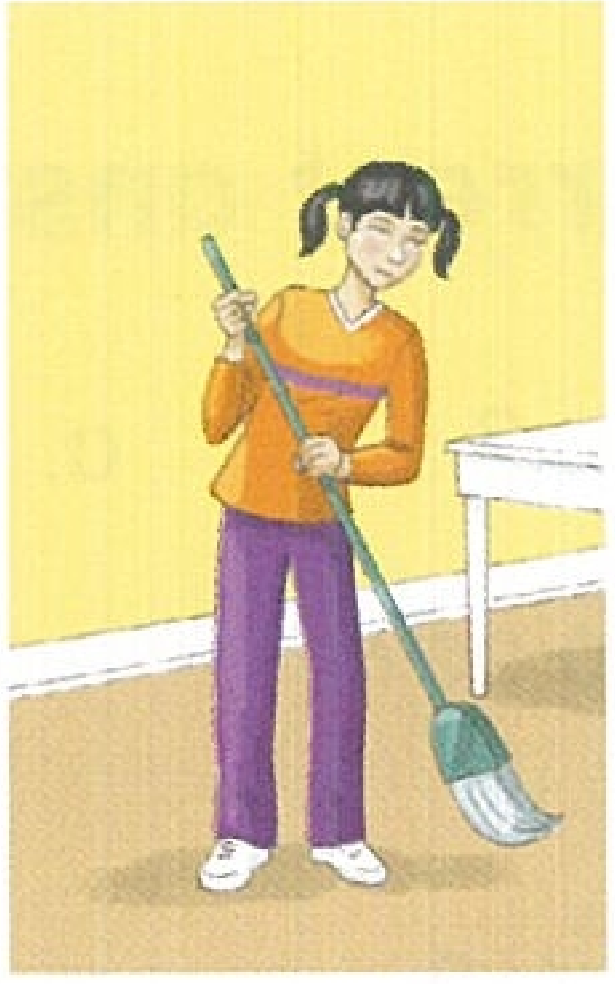


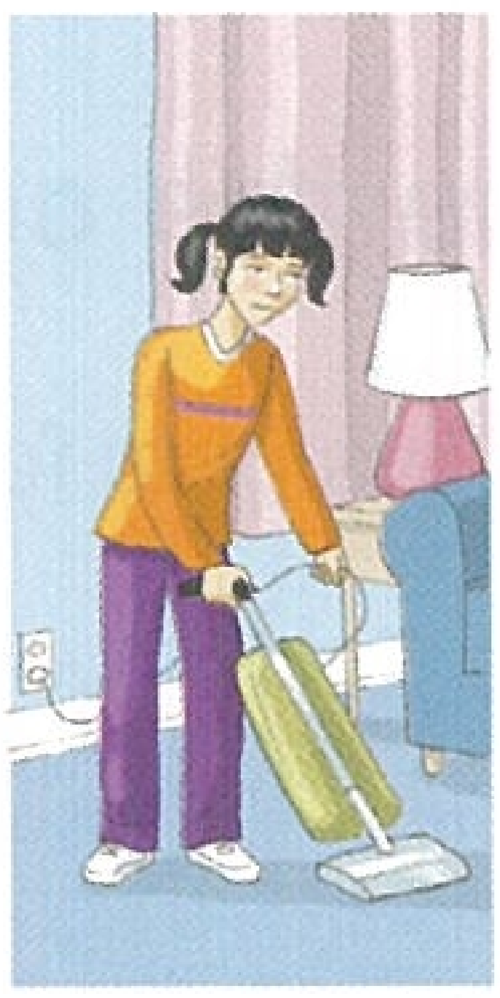


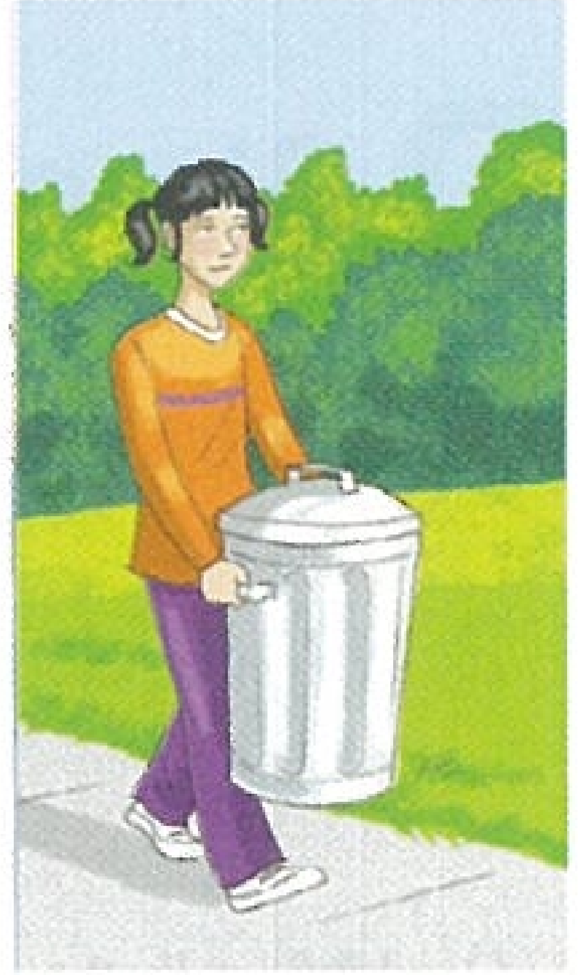


A ☐ B ☐ C ☐

6.





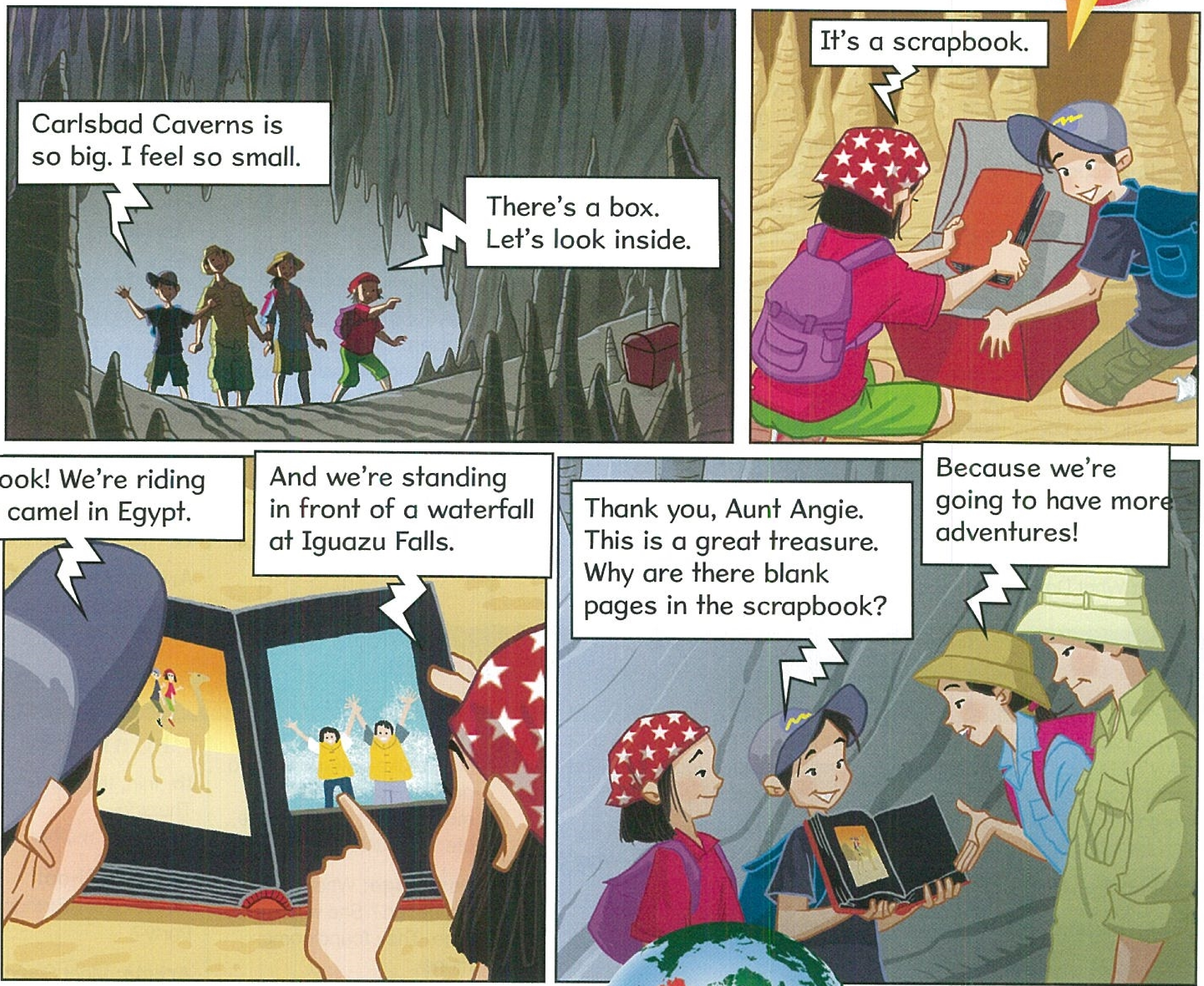


A ☐ B ☐ C ☐

Part 4

B Let's read about: 2.83

Chris and Cindy's Treasure Hunt


Carlsbad Caverns is so big. I feel so small.
There's a box. Let's look inside.
It's a scrapbook.
Look! We're riding a camel in Egypt.
And we're standing in front of a waterfall at Iguazu Falls.
Thank you, Aunt Angie. This is a great treasure. Why are there blank pages in the scrapbook?
Because we're going to have more adventures!

Carlsbad Caverns, NM

C Write about yourself.

What adventures do you want to have?
Where do you want to go?
What do you want to see?

New Words

Carlsbad Caverns
scrapbook
camel
blank
adventures

Let's Go 4 Syllabus

Let's Remember

Where's he going?
Which hat do you like?
I like the blue one.
Let's go to the music store. Where is it?
It's next to the bookstore.

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 The Great Outdoors			
Conversation: We're going to go camping tomorrow. I'm really excited! How's the weather going to be? It's going to be cold. Is it going to rain? I'm not sure. I hope not. **Weather:** cool, cold, warm, hot, humid, foggy **Chant:** The Weather Chant	**Sports:** a mitt, a bat, a skateboard, a helmet, a tennis ball, a tennis racket, a fishing rod, a bucket **Language:** What are you going to do? I'm going to go skateboarding. I have a skateboard and a helmet. What's he going to do? **Chant:** What Are You Going to Do After School?	**Outdoor Items:** a towel, a hat, a swimsuit, a tent, a flashlight, a sleeping bag, sunglasses, sunscreen **Language:** I'm going to go to the mountains. What do I need? You need a flashlight. What does she need? What do they need? Does he need an umbrella?	**Phonics** **ch** chicken, cheese, chocolate **sh** sheep, shorts, shirt **Phonics Chant:** My Sheep Wears Shorts. **Photo Essay:** Meet Chad from Chile
Unit 2 Hopes and Dreams			
Conversation: What do you want to be? I want to be a singer. What about you? I want to be a dancer. Let's sing and dance together... In the school show! Fantastic! **Occupations:** an astronaut, a singer, a musician, a news reporter, a writer, a scientist **Chant:** What Do You Want to Be?	**Occupations:** an engineer, a movie star, a truck driver, an architect, a tour guide, a delivery person **Language:** What does he want to be? He wants to be a tour guide. Does she want to be a movie star? **Song:** She Wants to Be an Engineer	**Hopes:** climb a mountain, build a house, sail a boat, travel around the world, design a video game, drive a car **Language:** What does he want to do? He wants to drive a car. Does she want to design a video game?	**Phonics** **ph** photo, phone, dolphin **wh** whale, white, whistle **Phonics Chant:** Whales and Dolphins **Article:** Meet Anna and Teri from Hawaii
Let's Review Units 1 and 2		**Reading: Chris and Cindy's Treasure Hunt – Part One**	
Unit 3 Birthdays			
Conversation: What's the date today? It's the 1st. Yesterday was my birthday. Oh, I'm sorry. I forgot! That's OK. When's your birthday? It's on September 9th. **Ordinal Numbers:** 1st to 31st **Chant:** January First	**Activities:** had a party, went to the mall, slept late, took a test, flew a kite, won a race **Language:** What did you do yesterday? I flew a kite. What did she do yesterday? **Chant:** When's Your Birthday?	**Happenings:** met a rock star, broke a window, got a present, found some money, lost his cell phone, ate too much chocolate **Language:** What happened? She won a race. They found some money.	**Phonics** **th** thin, thirteen, Thursday **th** father, mother, they **Phonics Chant:** When's Your Birthday Party? **Article:** Meet Sama from Egypt
Unit 4 School			
Conversation: What's your favorite subject? I like science best. Why do you like science? I think it's easy. Which subject do you like best? I like English. It's easier than science. **Subjects:** history, science, English, literature, geography, P.E. **Song:** History Is Easier than Math	**Seasons:** spring, summer, fall, winter, rainy, snowy, windy, cloudy **Language:** Which season do you like best? I like fall. It's cool in the fall. I think rainy days are better/worse than hot days. **Song:** Winter, Spring, Summer, Fall	**Opposites:** big, small, heavy, light, long, short, old, new **Language:** Which book is heavier? The red book is heavier. Which pencil is the longest? The yellow pencil is the longest.	**Phonics** **ck** duck, sock, black **nk** skunk, think, stink **Phonics Chant:** My Duck and My Skunk **Photo Essay:** Ducks and Skunks Stay Safe
Let's Review Units 3 and 4		**Reading: Chris and Cindy's Treasure Hunt – Part Two**	

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 5 Outdoors and Indoors			
Conversation: Hi, Scott. Where are you? We're at the roller coaster. Can you wait for us? Sure, but hurry! Thanks for waiting for us. No problem! I'm so excited! **Feelings:** excited, worried, interested, surprised, bored, embarrassed **Song:** He's Very Worried	**Directions:** around, through, over, under, into, out of **Language:** Kate went under a bridge and up a hill. Where did she go? She went through the tunnel. **Chant:** Jogging Up and Down	**Activities:** downloaded pictures, practiced the violin, watched a baseball game, listened to music, played a board game, visited my grandparents **Language:** What did you do on Sunday? I watched a baseball game. What did he do on Sunday?	**Phonics** **lk** milk, talk, walk **st** first, last, toast **Phonics Chant:** Walk and Talk **Article:** Happy French Toast Day!
Unit 6 People			
Conversation: Can I help you? I'm looking for someone. Who are you looking for? I'm looking for my aunt. What does she look like? She has short red hair. **Family:** grandma, grandpa, aunt, uncle, mom, dad, cousin, younger sister **Chant:** Can I Help You?	**Hair/Eyes:** long, short, curly, straight, a ponytail, bangs, a beard, a moustache, blond, red, brown, gray, black, blue, green **Language:** What does your cousin look like? He has curly brown hair. What does Dan's dad look like? **Song:** The Ponytail Song	**Clothes:** a vest, a baseball cap, a blouse, a tie, a suit, sandals, sneakers, glasses **Language:** Which one is your uncle? He's the one in a suit and a tie. Which one is Jim's mom? She's the one with short curly hair. She's the one in a red dress.	**Phonics** **nd** blond, hand, band **ng** bangs, sing, ring **Phonics Chant:** Clap Your Hands for Wanda! **Description:** Emily Goes to France/Alex Goes to India
Let's Review Units 5 and 6	**Reading: Chris and Cindy's Treasure Hunt – Part Three**		
Unit 7 Future Plans			
Conversation: What are you going to do this weekend? I'm going to stay home. What about you? I'm going to play in a tournament. **Plans:** see a play, plant flowers, play ice hockey, go shopping, go horseback riding, play softball **Chant:** What Are You Going to Do This Weekend?	**Activities:** rent a DVD, borrow some books, go backpacking, go on vacation, mail a letter, read a novel **Language:** Are you going to read a novel tonight? When is he going to go backpacking? He's going to go backpacking this summer. **Chant:** Is He Going to Go?	**Places:** department store, barber shop, beauty salon, supermarket, drugstore, gift shop **Language:** Where are you going to go? We're going to go to the gift shop. Where's he going to go? Where are they going to go?	**Phonics** **qu** quilt, question, queen **tw** twins, twelve, twenty **Phonics Chant:** The Twirling Twins **Article:** Meet Astrid from Denmark
Unit 8 Work and Play			
Conversation: Do you want to come to the park? I can't. Why not? Because I'm sick. What's the matter? I have a stomachache. I hope you feel better! **Illnesses:** a cold, a fever, a headache, a sore throat, an earache, a stomachache, a toothache, a cough **Chant:** What's the Matter?	**Play:** send messages, surf the Internet, watch DVDs, collect baseball cards, play soccer, play badminton **Language:** What do you like to do? I like to send messages. What does he like to do? He likes to surf the Internet. What do they like to do? **Song:** Do You Like to Go Camping?	**Work:** clear the table, wash the dishes, dry the dishes, vacuum the carpet, take out the trash, sweep the floor **Language:** What do you have to do? I have to wash the dishes. He has to sweep the floor. They have to go to the supermarket.	**Phonics** **nt** tent, paint, plant **rt** cart, dirt, smart **Phonics Chant:** Get Smart! Find a Cart! **Journal:** Bart's Farm
Let's Review Units 7 and 8	**Reading: Chris and Cindy's Treasure Hunt – Part Four**		

Word List

A
adventures 75
airplane 21
April 23
aquarium 19
architect 14
around 42
astronaut 13
ate too much chocolate 26
August 23
aunt 49

B
banana 73
bangs 50
barber shop 62
baseball cap 52
beard 50
beauty salon 62
best 30
better 33
bigger 34
biggest 39
blank 75
blond 50
bored 41
borrow some books 60
bridge 42
broke a window 26
bucket 6
build a house 16

C
camel 75
camping 4
Carlsbad Caverns 75
cart 72
castle 57
Chile 11
chocolate 10
clear the table 70
climb a mountain 16
clue 21
coconut 73
cold 4
collect baseball cards 68
cool 5
cough 67
cousins 11
curly 50

D
Danish 65
December 23
delicious 47
delivery person 14
Denmark 65
department store 62
desert 57
design a video game 16
dirt 72
dolphin 18
downloaded pictures 44
drive a car 16
drugstore 62
dry the dishes 70

E
earache 67
easier 30
easy 30
Egypt 29
embarrassed 41
empanadas 11

F
fall 32
fantastic 12
farm 73
fast 37
February 23
feel 66
fever 67
fishing rod 6
flashlight 8
flew a kite 24
food 29
forgot 22
found some money 26
free time 73
French 47
fry 47

G
geography 31
gift shop 62
glasses 52
go backpacking 60
go fishing 6
go horseback riding 59
go on vacation 60
go shopping 59
go skateboarding 6
good 22
got a present 26
grandma 49
grandpa 49
gray 50
Great Pyramid 39
group 37

H
had a party 24
hair 48
hard 30
hat 8
Hawaii 19
headache 67
heavier 35
heaviest 35
heavy 35
helmet 6
hill 42
history 31
hockey 58
hot 5
humid 5
hurry 40

I
idea 12
inside 75
interested 41
into 42

J
January 23
July 23
June 23

K
kids 39

L
light 35
lighter 35
lightest 35
listened to music 44
literature 31
long 34
lost his cell phone 26

M
mail a letter 60
March 23
May 23
meet 26
met a rock star 26
mitt 6
moustache 50
movie star 13
musician 13

N
need 8
newer 35
newest 35
news reporter 13
newspaper 5
November 23

O
October 23
older 35
oldest 35
out of 42
over 42

P
pages 75
park 66
party 22
P.E. (physical education) 31
people 65
photo 18
photograph 18
place 25
plant flowers 59
play badminton 68
play baseball 6
play ice hockey 59
play soccer 68
play softball 59
played a board game 44
ponytail 50
pour 47
practiced the violin 44
problem 40
protect 37

Q
queen 64
question 64
quilt 64

R
rain 4
read a novel 60
rent a DVD 60
roller coaster 40

S
safe 37
sail a boat 16
Saint Lucia 73
sand 21
sandals 52
sang 29
science 30
scientist 13
scrapbook 75
season 32
second 23
see a play 59
send messages 68
September 22
sheep 10
shop 10
short 34
singer 12
skunk 36
sleeping bag 8
slept late 24
smaller 34
sneakers 52
someone 48
sore throat 67
sounds 58
spring 32
stink 36
stomachache 66
straight 50
street 43
subject 30
suit 52
summer 32
sunglasses 8
sunscreen 8
supermarket 62
surf the Internet 68
surprised 41
sweep the floor 70
swimsuit 8
syrup 47

T
take out the trash 70
taller 35
tallest 35
tennis ball 6
tennis racket 6
tent 8
thin 28
through 42
tie 10
toast 46
took a test 24
toothache 67
tournament 58
towel 8
town 43
travel around the world 16
treasure hunt 21
triangle 21
truck driver 14
tunnel 42
twelve 64
twenty 64
twins 64

U
uncle 49
underground 57
United States 65

V
vacuum the carpet 70
visit 11
visited my grandparents 44
volunteer 19

W
waiting 40
warn 37
watch DVDs 68
watched a baseball game 44
waterfall 39
weather 4
went to the mall 24
whistle 18
why 30
winter 32
won a race 24
woods 42
world 57
worried 41
worse 33
worst 33
writer 13

Y
younger sister 49